

USC School of Social Work

Now the nation's largest and fastest growing school of social work, the USC School of Social Work is celebrated for its rigorous career preparation and scientific contributions. Led by Dean Marilyn L. Flynn, the school recently initiated the Grand Challenges effort among social work scholars to tackle the most serious societal issues.

The USC School of Social Work offers programs of study leading to the Master of Social Work (MSW) and Doctor of Philosophy (Ph.D.) in social work. These programs provide the student a broad background of knowledge about health and welfare problems, the meaning of programs past and present that have been established to meet them, and current issues and policy trends in the field.

At the same time, the student is helped to become a professional person through development of a philosophy in harmony with that of the profession: to prevent and mitigate severe social problems that challenge the viability of culturally diverse and complex urban settings; to build on the strengths of individuals, families and communities; and to lead the scholarly search for innovative, efficacious and just solutions.

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Faculty

The Golden Age Association/Frances Wu Chair in Chinese Elderly: Iris Chi, DSW

Dean's Professor of Social Work and Preventive Medicine: Hortensia Amaro, Ph.D.

Driscoll/Clevenger Professor of Social Policy and Administration: Bruce Jansson, Ph.D.*

Endowed Professor of Social Work and Business in a Global Society: Michèle E. Mor Barak, Ph.D.*

Albert G. and Frances Lomas Feldman Professor of Social Policy and Health: Lawrence Palinkas, Ph.D.

Ernest P. Larson Professor of Health, Ethnicity and Poverty: Kathleen Ell, DSW

Frances G. Larson Professor of Social Work Research: John Brekke, Ph.D.*

John Milner Professor of Child Welfare: Jacquelyn McCroskey, DSW*

Provost's Professor of Social Work, Preventive Medicine, Psychiatry, Family Medicine and Gerontology: William Vega, Ph.D.

David Lawrence Stein/Violet Goldberg Sachs Professor: Penelope K. Trickett, Ph.D.*

Richard M. and Ann L. Thor Endowed Professor of Urban Social Development: Ron Avi Astor, Ph.D.

Professors: Hortensia Amaro, Ph.D.; Ron Avi Astor, Ph.D.; John Brekke, Ph.D.*; Iris Chi, DSW; Kathleen Ell, DSW; Marilyn L. Flynn, Ph.D.; Bruce Jansson, Ph.D.*; R. Paul Maiden, Ph.D.; Jacquelyn McCroskey, DSW*; Michèle E. Mor Barak, Ph.D.*; Lawrence Palinkas, Ph.D.; Penelope K. Trickett, Ph.D.*; Avelardo Valdez, Ph.D.; William Vega, Ph.D.; Wynne Waugaman, Ph.D.; Suzanne Wenzel, Ph.D.

Associate Professors: Maria Aranda, Ph.D.*; Concepcion Barrio, Ph.D.; Devon Brooks, Ph.D.; Maryalice Jordan-Marsh, Ph.D.; Helen Land, Ph.D.*; Karen Lincoln, Ph.D.; Ferol Mennen, DSW*; Dorian Traube, Ph.D.; Ann Marie Yamada, Ph.D.

Assistant Professors: Carl Castro, Ph.D.; Julie Cederbaum, Ph.D.; Alice Cepeda, Ph.D.; Tamika Gilreath, Ph.D.; Jeremy Goldbach, Ph.D.; Erick Guerrero, Ph.D.; Benjamin Henwood, Ph.D.; Michael Hurlburt, Ph.D.; Seth Kurzban, Ph.D.; Emily Putnam-Hornstein, Ph.D.; Eric Rice, Ph.D.; Shinyi Wu, Ph.D.

Senior Clinical Fellow: Mary Gress, Ph.D.

Clinical Professors: Eileen Abel, Ph.D.; Margarita Artavia, MSW; Judy Axonovitz, MSW; Ralph Fertig, J.D.; Stephen Hydon, MSW; Murali Nair, Ph.D.; Jolene Swain, MSW; Doni Whitsett, Ph.D.; Marleen Wong, Ph.D.; Gary J. Wood, Ph.D.

Clinical Associate Professors: Jane Allgood, Ph.D.; Estela Andujo, MSW; Rafael Angulo, MSW; Juan Araque, Ph.D.; Karra Bikson, Ph.D.; Ruth Cislowski, MSW; Tory Cox, MSW; Jill Davis, MSW; Laurel Davis, MSW; Annalisa Enrile, Ph.D.; Kimberly Finney, Ph.D.; Nancy Flax-Plaza, MSW; Pamela Franzwa, MSW; Kim Goodman, MSW; Heather Halperin, MSW; Mary Beth Harris, Ph.D.; Anthony Hassan, Ed.D.; Terri Lee, MSW; Shelley Levin, Ph.D.; Martha Lyon-Levine, Ph.D.; Gokul Mandayam, Ph.D.; Shannon Mayeda, Ph.D.; Renee Michelsen, MSS; Sam Mistrano, J.D.; Tyan Parker Dominguez, Ph.D.; Elizabeth Phillips, Ph.D.; Elizabeth Pringle-Hornsby, MSW; Michael Rank, Ph.D.; Russana Rowles; Michal Sela-Amit, Ph.D.; Renee Smith-Maddox, Ph.D.; Candace Smith, Ed.D.; Wendy Smith, Ph.D.; Fred Stone, Ph.D.; Eugenia Weiss, Psy.D.; Ruth White, Ph.D.; June Wiley, Ph.D.; Leslie Wind, Ph.D.; Deborah Winters, MSW; Darlene Woo, MSW; Beverly Younger, Ph.D.

Clinical Assistant Professors: Rosemary Alamo, MSW; David Bringhurst, Ph.D.; Terence Fitzgerald, Ph.D.; Stephanie George; Bianca Harper, DSW; Suh Chen Hsiao, MSW; Hsin-Yi Hsiao, Ph.D.; Conrad Fuentes, MSW; Michael Johnson, Ed.D.; Dawn Joosten, Ph.D.; Jennifer Lewis, Ph.D.; Omar Lopez, MSW; Sara McSweyn, MSW; Erik Schott, Ed.D.; Ruth Supranovich, MSW; Vivien Villaverde, MSW; Kristen Zaleski, Ph.D.

Adjunct Professors: Lucia Aparicio, MSW; Vern Bengtson, Ph.D.; Margaret Fetting, Ph.D.; Michael Jackson, Ph.D.; Wanda Jewell, MSW; Sheri Kelfer, MSW; Diane Meadow, Ph.D.; Rose Monteiro, MSW; Carlos Sosa, MSW; Monika White, Ph.D.; Jeff Wilkins, M.D.; Marcia Wilson, Ph.D.

Adjunct Associate Professors: Rita Davis, MSW; Nancy Flax-Plaza, MSW; Herbert Hatanaka, DSW; Heather Halperin, MSW; Kristie Holmes, Ph.D.; CarolAnn Peterson, Ph.D.; Mara Ziegler, MSW

Adjunct Assistant Professors: Steven Bush, MSW; Stephanie Carter, MSW; Linda Cox, MSW; Susan Lindau, MSW; Leigh Miller, MSW

Research Professors: Charles Kaplan, Ph.D.; John Landsverk, Ph.D.; Haluk Soydan, Ph.D.

Research Associate Professors: Jehoon Lee, Ph.D.; Donald Lloyd, Ph.D.; Janet Schneiderman, Ph.D.; Andrew Subica, Ph.D.

Research Assistant Professors: Hazel Atuel, Ph.D.; Sonya Negri, Ph.D.; Jan Nissly, Ph.D.; Harmony Rhoades, Ph.D.

Emeritus Professors: Howard J. Parad, DSW*; Rino Patti, DSW*; Barbara Solomon, DSW*

Emeritus Field Education Faculty: Rhoda G. Sarnat, M.A.

*Recipient of university-wide or school teaching award.

Degree Programs

The School of Social Work offers the Master of Social Work (MSW), the Doctor of Philosophy (Ph.D.) and the dual Master of Social Work/Doctor of Philosophy, Social Work (MSW/Ph.D.) degrees. In addition, the school offers dual degrees with the schools of business; gerontology; law; medicine; public policy; and Hebrew Union College.

Master of Social Work

The program of study, which leads to the Master of Social Work degree consists of 60 units (46 units of course work and 14 units of field practicum). The program is available at these locations: University Park, Orange County Academic Center in Irvine, Skirball Academic Center in West Los Angeles, San Diego Academic Center in Rancho Bernardo and Virtual Academic Center via the Internet and can be completed in a full-time (two-year) program or part-time (three- or four-year) program. In addition, some classes are offered at City Center in downtown Los Angeles.

The basic foundation curriculum introduces students to the range of social welfare problems and programs, and to the varieties of human behavior with which social work is concerned. At the same time, students learn the methods by which the social worker, the social agency and the organized community work with people and problems. Field instruction, under supervision in a social agency, is scheduled for two or three days a week, enabling students to apply theory to practice. All content areas include content on diversity, social work values and ethics, and economic justice and populations at risk. At the completion of foundation requirements, students are expected to have acquired a sense of professional responsibility and the ability to use knowledge on behalf of the individual, the group and the community.

The concentration curriculum builds on the generic social work knowledge obtained in the foundation study by offering a choice of five advanced practice concentrations: families and children; health; mental health; community organization, planning and administration (COPA); and social work and business in a global society. Students can complete all foundation courses in Orange County, as well as course work for the concentrations offered, which is determined by student interest but is typically families and children; health; and mental health concentrations. If a student's concentration is not offered, classes must be taken at the University Park Campus. The San Diego Academic Center offers all foundation courses, as well as all course work for the mental health and COPA concentrations. Students in the Virtual Academic Center may select the COPA; families and children; health; mental health; and social work and business in a global society concentrations. The Skirball Academic Center offers selected courses in the concentrations. Students who attend first-year courses at the Skirball Academic Center will take some or all concentration courses at University Park.

There are also five sub-concentrations at University Park: social work practice (1) with older adults; (2) for systems of mental illness recovery; (3) in school settings, which meets the academic requirements for the Pupil Personnel Services Credential necessary for social work practice in the public schools of California; (4) in public child welfare; and (5) in military social work and veteran services. The San Diego Academic Center offers the social work practice in school settings and the military social work and veteran services sub-concentrations. Students in the Virtual Academic Center may select the military social work and veteran services sub-concentration. Students designate their choice of concentration in the final semester of the foundation year. The basic second-year curriculum (required courses and field instruction

placement) will be determined by this choice of concentration; elective courses are available as part of the concentration-year curriculum. Students in all concentrations are required to enroll in SOWK 611 Leadership in the Social Work Profession and Organizations: Theory and Practice.

This system of curriculum offerings provides a strong educational program with a continuing commitment to a generalist base and a focused set of concentrations, in combination with a range of options to meet special interests. This program enables graduates to move into the social work community with a combination of knowledge and skills in a broad arena, as well as in-depth knowledge and skills in a particular method, population or area of service.

The curriculum builds on a liberal arts foundation, which all entering students are required to have. The applicant should have a range of undergraduate courses in the humanities and the social and physical sciences.

General Requirements

The Master of Social Work degree requires a minimum of 60 semester units of courses, including field education (1000 clock hours).

The degree is not awarded solely on the basis of credits earned but also requires evidence of competence in both theory and practice. At their discretion, the faculty may require courses or fieldwork or both beyond the minimum requirements.

Time Limit

The master's degree program requires two academic years of full-time study or a structured part-time program, which must be completed in a maximum of four years.

Grade Point Average Requirement

In accordance with the requirements of the Graduate School, a grade point average of 3.0 (A = 4.0) is required for admission to the School of Social Work. Likewise, the university requires an overall GPA of 3.0 for graduation from the master's degree program.

Course Requirements

Course requirements are organized in five interdependent content areas that continue throughout the two years: social work practice; social welfare, policy and services; human behavior and the social environment; research; and fieldwork.

A typical foundation program includes two courses in social work practice; two courses in social welfare, policy and organizations; two courses in human behavior; two semesters of fieldwork; two semesters of fieldwork seminars; and one course in research methods.

Students typically choose their concentration in the final semester of the foundation year and must enroll in three courses required by the concentration they select. Additionally, students in all concentrations must take two semesters of field instruction, three elective courses and SOWK 611 Leadership in the Social Work Profession and Organizations: Theory and Practice. Each student completes an individualized study plan, which is approved by the concentration faculty.

Academic credit is not granted for life experience or work experience in lieu of the field practicum or any other courses in the curriculum.

REQUIRED COURSES		Units
SOWK 503	Human Behavior and the Social Environment I	3
SOWK 505	Human Behavior and the Social Environment II	3
SOWK 534	Policy and Practice in Social Service Organizations	3

SOWK 535	Social Welfare	3
SOWK 543	Social Work Practice with Individuals	3
SOWK 545	Social Work Practice with Families, Groups and Complex Cases	3
SOWK 562	Social Work Research	3
SOWK 586ab	Field Practicum	3-3
SOWK 587ab	Integrative Learning for Social Work Practice	2-2
SOWK 611	Leadership in the Social Work Profession and Organizations: Theory and Practice	3
SOWK 686ab	Field Practicum II	4-4
Plus 9 additional units of concentration courses and 9 additional units of Social Work electives		

Field Education

Field education is an integral part of the Master of Social Work curriculum. Two year-long field education courses are required. In the foundation year, the field courses include: 16 hours per week in field placement and participation in a field seminar on campus. In the concentration year, students are typically in placement 20 hours per week. Field education takes place in selected agencies and centers, which represent the complete range of social services. Field placements are approved on the basis of the quality of their professional practice, commitment to social justice and to addressing social work problems, interest in participating in professional education, and ability to make personnel and resources available. Field instructors, who are employed by either the agency or the school, are responsible for teaching students in their field placements. The associate dean for field education is administratively responsible for all field assignments.

Each placement in field education is made on an individual basis, which takes into consideration the following: geographic location, previous experiences, future goals, professional interests, special needs and stipend requirements. In these placements, students engage in selected and organized social work activities that provide practical experience in applying skills learned in the classroom.

Foundation field placement is arranged by the school with the view of building a generalist foundation in direct services through providing practice experiences in a continuum of modalities including work with individuals, families, small groups and communities and with a diversity of client populations and treatment issues. All students are also required to complete an assignment related to the organization in which they are placed. The generalist experience also encompasses a range of theoretical concepts and models to develop breadth of learning and establish a broad base for practice. The foundation year field course is a prerequisite for entry into the concentration placement.

The school, the agency and the student collaboratively decide on the concentration field placement with the view of developing the special knowledge and depth of skill needed for professional practice in a designated area of concentration. This advanced experience is designed to build on the student's foundation year and to develop knowledge and skills within the concentration the student has selected.

Students must participate in an appropriate practice class concurrently with the field course and in a field seminar during the foundation field course. Satisfactory performance in both foundation and advanced field courses is required for all students earning the Master of Social Work degree, including those enrolled in dual degree programs.

The number of field placement options for non-driving students is limited. Students are encouraged to have access to an automobile for field placement.

A student must complete and receive credit for a minimum of 450 hours in the foundation year and 550 hours in the concentration year of field placement in order to be awarded the Master of Social Work degree.

Research Requirement

The research requirement consists of one foundation course. In the foundation year of study, SOWK 562 is designed to impart knowledge of research methodology and statistics. In the concentration year, students are required to enroll in core concentration courses that combine research skills acquired in the foundation year with evaluation and program development in their concentration field of study.

Transfer Students

Applicants who have recently completed part or all of the first half of graduate study at a Council on Social Work Education-accredited school of social work may apply as transfer students. In addition to materials described in the section on application procedures, transfer students should forward course syllabi and a bulletin of the school for the year in which the course or courses were taken.

Transfer credits may be applied for those courses determined to be equivalent to USC's first-year courses or to meet the expectation of the second-year electives. The grade point average for any course taken at another school of social work must be at least 3.0 on a 4.0 grading scale. Where foundation courses are similar, but not equivalent, transfer students may be permitted to take a waiver examination for possible exemption from those courses. Transferred credit for fieldwork will be computed on the basis of clock hours completed as well as on the breadth and depth of contents covered.

Military Social Work and Veteran Services

The School of Social Work offers a Military Social Work and Veteran Services sub-concentration in the MSW curriculum targeting military personnel, spouses and other military dependents and military retirees who wish to maintain a post-military career affiliation with the armed forces; military veterans who wish to provide professional services to their military comrades; and civilian personnel who are committed to assisting military personnel, their families and military veterans with adapting, coping and managing the stresses and strains of military life and post-military life.

Course Requirements

Beyond the basic professional social work foundation course requirement of the Master of Social Work degree, the sub-concentration in Military Social Work and Veteran Services will offer a series of highly specialized courses focusing on the needs of military personnel, veterans and their families. Students will take three courses in special topics that focus on this sub-concentration. Individuals pursuing the Military Social Work and Veteran Services sub-concentration will also be able to select from a variety of highly relevant elective courses that will serve to enhance their training and future service delivery capabilities.

Field Instruction

Students must complete a 600-clock hour internship in a military hospital, base/installation family services unit, Veterans Affairs, Vet Center, etc.

Advanced Standing Option

The School of Social Work offers an advanced standing option for students who have graduated with a Bachelor of Social Work (BSW) degree from a Council on Social Work Education (CWSE)-accredited BSW program within the

past five years. To be eligible for the advanced standing option, students must have successfully completed their BSW with a minimum GPA of 3.25 for the last 60/90 units of undergraduate work. A cumulative 3.5 GPA for all social work courses with a grade of B or better is required for admission.

Students admitted to advanced standing must successfully complete three 2-unit intensive courses (SOWK 600 Assessment in Social Work Practice, SOWK 606 Neuropsychological Development and SOWK 604 The Role of Evidence-Based Practice in Social Work) in one six-week session prior to their first academic semester. Students who successfully complete these courses will be given credit for foundation year requirements (31 units) and advance into the concentration year or second year of study to complete the additional 29 units required for graduation. Students who do not pass the bridge courses will not be given the 31 units of credit, but may opt for the 60-unit MSW program and enter the foundation year or first year of the program.

Advanced standing allows students to bypass the foundation year and enter the concentration year of studies. The concentration curriculum builds on the generic social work knowledge, which they obtained through their BSW experience, by offering a choice of five advanced practice concentrations: (1) community organization, planning and administration (COPA); (2) families and children; (3) health; (4) mental health; and (5) social work and business in a global society. Students in all concentrations are required to enroll in SOWK 611 Leadership in the Social Work Profession and Organizations: Theory and Practice. Advanced standing students may also complete one of the following five sub-concentrations at the University Park Campus: (1) social work practice with older adults; (2) systems of mental illness recovery; (3) school social work, which meets the academic requirements for the Pupil Personnel Services Credential necessary for social work practice in the public schools of California; (4) public child welfare; and (5) military social work and veteran services. Please note, some academic centers do not offer all concentration and/or sub-concentration areas of studies.

The advanced standing option consists of 35 units (27 units of course work and 8 units of field practicum). The option is available at these locations: University Park Campus, Orange County Academic Center in Irvine, San Diego Academic Center in Rancho Bernardo and Virtual Academic Center via the Internet and can be completed in three semesters. In addition, some classes are offered at City Center in downtown Los Angeles.

Dual Degree Programs

The School of Social Work currently offers dual degree programs with a number of other USC professional schools. In addition, the school maintains a dual degree program at Hebrew Union College located adjacent to the USC campus.

The goal of these programs is to encourage graduate students to gain a recognized competence in another discipline, which has direct relevance to the roles filled by social workers in society. Dual degree programs are based on the premise that some topics covered in the school are also addressed in the curricula of other departments, so that some credit toward an MSW degree may be given for specific courses in the cooperating department. Similarly, these departments have recognized that some credit toward their corresponding degree may be awarded for work completed in the School of Social Work. For this reason, students enrolled in dual degree programs can obtain both degrees with a reduced number of total units. Students wishing to enroll in dual degree programs must apply for and be admitted to both schools.

Master of Social Work/Doctor of Philosophy, Social Work (MSW/Ph.D.)

The MSW/Ph.D. dual degree program is a course of study leading to both a graduate degree (Master of Social Work) and doctor of philosophy (Ph.D.) in social work. This course of study is offered to exemplary students seeking advanced research based study in social work to become professional leaders who will make significant contributions to the knowledge base of the profession in the social work academic world.

Prospective students must meet both the MSW and Ph.D. standing admission requirements.

Requirements

A total of at least 90 units is required for the dual degree with at least 42 units in the MSW program and at least 48 units in the Ph.D. program (exclusive of SOWK 794 Doctoral Dissertation). Students who select the mental health concentration will be required to complete at least 93 units (at least 45 MSW units and at least 48 Ph.D. units). The program can be completed within four years.

REQUIRED MSW COURSES		Units
SOWK 505	Human Behavior and the Social Environment II, or a graduate-level course in developmental psychology in Department of Psychology or another department	3
SOWK 543	Social Work Practice with Individuals	3
SOWK 545	Social Work Practice with Families, Groups and Complex Cases	3
SOWK 562	Social Work Research	3
SOWK 586ab	Field Practicum	3-3
SOWK 587ab	Integrative Learning for Social Work Practice	2-2
SOWK 611	Leadership in the Social Work Profession and Organizations	3
SOWK 686ab	Field Practicum II	4-4

Students in the COPA, Families and Children, Health, and Social Work and Business in a Global Society concentrations will be required to complete an additional 9 units of MSW core concentration specific courses, while students in the Mental Health concentration will be required to complete an additional 12 units of MSW core concentration specific courses.

REQUIRED Ph.D. COURSES		Units
SOWK 702	Theories of Human Behavior in the Contexts of Social Environments	3
SOWK 703	Explanatory Theories for Larger Social Systems, or	
SOWK 743	Theories for Practice with Small Systems	3
SOWK 733	Policy Analysis and Advocacy in a Comparative Social Policy Context	3
SOWK 744	Theories for Practice with Large Systems	3
SOWK 760L	Introduction to Social Work Statistics	3
SOWK 761L	Multiple Regression for Social Work Research	3
SOWK 762	Social Work Research Methods I	3
SOWK 763	Social Work Research Methods II: Issues in Research for Social Work Practice	3
SOWK 764	Advanced Multivariate Statistics	3

Dual degree students will develop an Individualized Study Plan (ISP) at two points in their educational process. They will develop a plan with their mentor before the fall

semester begins in year 1 to identify courses they plan to take in years 1 and 2.

It will be approved by the doctoral committee. Students will develop a plan with their mentor in the spring semester of their second year to identify courses and tutorials they will take in their third and fourth years.

Program Adaptation

The USC School of Social Work waives the following 9 units of the MSW foundation curriculum for students in the MSW/Ph.D. Dual Degree Program: SOWK 503, SOWK 534 and SOWK 535. Content and theory from these courses will be more rigorously covered during the first year in the following Ph.D. courses: SOWK 702, SOWK 733 and SOWK 744.

The MSW and the Ph.D. degrees are awarded separately upon completion of all program requirements.

Master of Social Work/Master of Science, Gerontology

The M.S./MSW dual degree offers the student interested in direct service or community organization the credentials most valued in clinical and therapeutic practice. Students enrolled in this dual degree receive an MSW as well as an M.S. in Gerontology. This dual degree requires completion of 72 units: 32 units of work in the Davis School of Gerontology and 40 units in the School of Social Work. The course work is usually completed over a 24-month period for full-time students. Dual degree students in this program complete the standard foundation year courses in the School of Social Work, with the exception of SOWK 535 Social Welfare. Students may select any concentration, with the exception of Families and Children. In the concentration year, students must complete the three required core concentration courses as well as SOWK 611 Leadership in the Social Work Profession and Organizations: Theory and Practice. See the Davis School of Gerontology for course requirements.

Master of Social Work/Master of Planning, Public Policy

The dual degree program between social work and planning offers unique opportunities for students who want to devote their professional careers to social policy, social planning or social services delivery. Dual degree students in this program receive an MSW as well as a Master of Planning (MPL). The MPL/MSW degree requires completion of a total of 83 units: 51 units in social work and 32 units in planning. The course work is normally completed over a period of 28 months for full-time students.

Dual degree students in this program complete the standard foundation year courses in the School of Social Work, with the exception of SOWK 535 Social Welfare. Students must select the Community Organization, Planning and Administration (COPA) concentration. In the concentration year, students must complete the following SOWK courses: SOWK 599, SOWK 611, SOWK 629, SOWK 648, SOWK 686ab, as well as one of the following courses: SOWK 603, SOWK 636 or SOWK 672. Students must apply to both programs prior to matriculation. See the USC Price School of Public Policy for course requirements.

Master of Social Work/Master of Public Administration, Public Policy

The Master of Public Administration/Master of Social Work (MPA/MSW) dual degree program provides those students interested in careers as administrators of social service agencies the opportunity to combine preparation in the substantive field of social work with the acquisition of the administrative capabilities necessary in the public sector. Students must complete 82 units: 54 units in social work and 28 units in public administration. Dual degree students in this program complete the standard

foundation year courses in the School of Social Work. Students must select the Community Organization, Planning and Administration (COPA) concentration. In the concentration year, students must complete the following SOWK courses: SOWK 599, SOWK 611, SOWK 629, SOWK 639, SOWK 648 and SOWK 686ab. Most students complete both program requirements over a 24-month period for full-time students. See the USC Price School of Public Policy for course requirements.

Master of Social Work/Master of Public Health, Medicine

The Master of Social Work/Master of Public Health (MSW/MPH) dual degree offers the student interdisciplinary preparation in the fields of public health and social work leading to the Master of Social Work (MSW) and Master of Public Health (MPH) degrees. The dual degree program is a collaborative effort between the School of Social Work and the Department of Preventive Medicine in the Keck School of Medicine. The objectives of the program are to provide students with the knowledge and skills necessary to promote health, prevent disease and enhance the delivery of health and social services in the community. Students will build interdisciplinary skills and an interdisciplinary professional identity by developing an understanding of the breadth of each field and their interface, while permitting concentration in particular specialization areas. The program prepares graduates for work in a variety of interdisciplinary settings; and for some, it will provide the basis for doctoral study.

Students must complete a minimum of 81 units: 45 units in social work and 36 units in preventive medicine; 16 of these units fulfill requirements for both degrees. Depending on specific social work concentration and public health track requirements, there may be additional courses and an increase in the total number of units. Most students complete both program requirements over three years for full-time students; however, the program can be completed in two years if the student takes a full course load during the two summer sessions.

Dual degree students in this program complete the standard foundation year courses during the first year in the School of Social Work with the exception of SOWK 562 Social Work Research. Students may select only the health concentration in social work and either of two public health tracks: health education and health promotion; or child and family health.

Master of Social Work/Juris Doctor, Law

The Juris Doctor and Master of Social Work (J.D./MSW) dual degree program with the USC Gould School of Law is a four-year program in which students complete a total of 123 units. This includes 47 units in social work and 76 units in law.

To earn the J.D., all students (including dual degree students) must complete 35 numerically graded law units at USC after the first year. The associate dean may make exceptions to this rule for students enrolled in law school honors programs. Students must apply to both programs prior to matriculation. The program of study is as follows:

First and Second Years: Complete both the first year J.D. program of study and the first year MSW course of study.

Third Year: Complete the second year J.D. program.

Fourth Year: Complete the core required concentration courses and one semester of field instruction and the final semester of the J.D. program in the spring.

The law school gives credit for the third semester in the School of Social Work, while the latter recognizes law courses as substitutions for a one-semester practice course, special topics courses, a third semester of social

policy and one semester of field instruction (for which a clinical law semester is substituted).

Master of Social Work/Master of Arts, Jewish Nonprofit Management

The dual degree program combines in-class learning and fieldwork under the auspices of the Hebrew Union College-Jewish Institute of Religion's School of Jewish Nonprofit Management (formerly the School of Jewish Communal Service) and the University of Southern California's School of Social Work. Students in this dual degree program simultaneously pursue graduate studies leading to the MSW and an M.A. in Jewish Nonprofit Management over a 24-month period for full-time students. A total of 90 units must be completed to meet the requirements of both degrees (44 units in social work and 46 units at the HUC-JIR School of Jewish Nonprofit Management). Dual degree students in this program complete the standard foundation year course in the School of Social Work, including the foundation field instruction. Students may select any concentration of interest. During their concentration year, students must enroll in the following: core required concentration courses: two SOWK 599 Special Topics courses (to be approved for the concentration). Students must apply to both programs prior to matriculation.

Master of Social Work/Master of Business Administration, Business

The MSW/MBA dual degree develops knowledge and skills in working with individuals, families and groups, as well as organizational dynamics, marketing, decision sciences, accounting and human relations. Students interested in working in the management of human services and not-for-profit organizations will develop knowledge of human resources, philanthropic and corporate social responsibility, organizational development and information management.

Prospective students must apply to both the School of Social Work and the Marshall School of Business.

The MSW/MBA requires completion of a total of 96 units: 48 in the Marshall School of Business and 48 in the School of Social Work. This dual degree program is typically completed in a three-year period, including summer, for full-time students.

Dual degree students in this program complete the standard foundation year courses in the School of Social Work. Students must select the social work and business in a global society concentration. During their concentration year, students must enroll in the following: three core required concentration courses and SOWK 686ab Field Practicum. Course requirements in the Marshall School of Business include all required courses in an MBA program and graduate business electives sufficient to bring the total units completed in the Marshall School of Business to at least 48. Dual degree students may not count courses taken outside the Marshall School of Business toward the 48 units.

The MBA and the MSW degrees are awarded simultaneously upon completion of all program requirements.

Doctor of Philosophy

With the enrollment of a small group of highly qualified experienced social workers, the School of Social Work established the first social work doctoral program in the Western United States in 1953. Over the years, the school has continued the tradition of providing opportunities for learning in small classes, seminars and tutorials.

The major goal of the doctoral program in social work is to produce social work scholars who will have the capacity to make valuable and significant contributions to

the knowledge base of the profession. Students acquire the skills necessary to become professional scholars and develop a significant capacity for professional leadership. Toward this end, the school is committed to pursuing excellence in education with persons of definite promise and to seeking gifted students of varied social, ethnic and economic backgrounds.

Through training in specific areas, graduates of the program develop theoretical, conceptual, critical and analytic skills, which can be applied to social, organizational, interpersonal and personal problems. They emerge from the program with substantive knowledge and analytic skills that enable them to contribute to understanding social problems and ways of solving them. With these skills, they are able to take a disciplined approach to the issues confronting the profession of social work and the field of social welfare and are prepared to make a significant contribution to the research and scholarship that informs society's effort to improve the human condition.

The Ph.D. program in social work is administered by the Doctoral Committee of the School of Social Work in accordance with the policies set by the Graduate School. The requirements listed below are special to the School of Social Work and must be read in conjunction with the general requirements of the Graduate School.

Admission Requirements

Applicants for admission to the doctoral program must meet the following requirements:

(1) A master's degree from a program accredited by the Council on Social Work Education or from another field related to social work.

(2) Academic promise, as evidenced by above average achievement in undergraduate and professional education and a personal statement outlining the applicant's scholarly goals.

(3) Professional competence as demonstrated through substantial experience in responsible social work, internships or other positions either during or subsequent to the master's program.

(4) Personal qualities compatible with performance in social work and indicating a potential for leadership in the field: skill in relationships, flexibility and openness to new ideas, maturity, identification with the profession of social work, and commitment to furthering the development of the profession.

(5) Satisfactory performance on the Graduate Record Examinations; existing test scores may be submitted if the GRE has been completed no more than five years prior to the date of application. Information may be obtained from the USC Center for Testing and Assessment, Student Union 301, Los Angeles, CA 90089-0896, (213) 740-7166, or from the Educational Testing Service at ets.org.

(6) Satisfactory performance on the Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS) for all international students prior to the date of application. Existing test scores may be submitted if the TOEFL or IELTS has been completed no more than two years prior to the date of application. Information may be obtained from the USC Center for Testing and Assessment, Student Union 301, Los Angeles, CA 90089-0896, (213) 740-7166, or from the Educational Testing Service at ets.org.

(7) Submission of application materials as required. Instructions for application to the Doctor of Philosophy in Social Work program may be obtained by writing to the director of the program.

Under unusual circumstances, applications from persons who do not meet these requirements, including

those who have just been awarded the MSW degree, will be considered. In cases where the MSW (or its equivalent) has recently been granted and the applicant does not have the prerequisite post-master's degree employment experience, it may be required that such experience be acquired concurrent with enrollment in the doctoral program.

Under very unusual circumstances, applications to the doctoral program in social work will be considered from those who do not hold the MSW or an equivalent degree. Such applicants, in order to be admitted to the program, must have a master's degree (or its equivalent) in a field related to social work and a demonstrated commitment to the field of social work as evidenced by substantial contribution to the knowledge base of the profession. Admission decisions on applicants who do not hold an MSW or equivalent degree will be made by the full Doctoral Program Committee of the School of Social Work rather than by a subcommittee of that body.

Priority will be given to applications that are completed by January 1.

Application Procedure

All applicants to the doctoral program must submit the following information: (1) graduate admission application using the university's online system; (2) statement of purpose which is submitted as part of the online application; (3) current resume which is uploaded as part of the online application; (4) all undergraduate and graduate transcripts; (5) four letters of reference, at least three of which are from persons who can assess the student's scholarly potential; (6) recent GRE scores; (7) recent TOEFL or IELTS scores; (8) documented evidence of financial support is required of all international applicants; (9) Ph.D. Information Form for the School of Social Work; (10) career plans and goals; and (11) scholarly writing sample.

Foreign Language/Research/English Language Requirements

There is no foreign language requirement for the Ph.D. degree. Competence in advanced research methodology and statistics is required through satisfactory completion of required courses. All international students are required to submit their TOEFL or IELTS scores from a test date prior to application and to meet university requirements for teaching.

Course Requirements

Students must complete a minimum of 48 course units beyond the master's degree (exclusive of SOWK 794 Doctoral Dissertation). Students must complete at least 24 units within the School of Social Work and at least three courses in other departments or schools within the university. At least 8 of these 12 units must be in courses with a substantive rather than a research-methodology or statistic focus. Students must also take at least one 3-unit elective and one additional research or statistics course either in the School of Social Work or elsewhere in the university. Each student must develop a concentration either in another discipline outside the School of Social Work (such as gerontology; sociology; psychology; preventive medicine; business; policy, planning and development; or political science) or in a problem area where different external courses in different departments or schools bear on a specific social problem like homelessness. An overall grade point average of B (3.0) on all graduate work attempted in the doctoral program is required for graduation.

Core Content

All students are expected to master core content. They must also complete 12 units from the substantive five core courses.

24 units from the following:		
SOWK 702	Theories of Human Behavior in the Contexts of Social Environments	3
SOWK 703	Explanatory Theories for Larger Social Systems	3
SOWK 733	Policy Analysis and Advocacy in a Comparative Social Policy Context	3
SOWK 743	Theories for Practice with Small Systems	3
SOWK 744	Theories for Practice with Large Systems	3

Core Courses:

SOWK 760L	Introduction to Social Work Statistics	3
SOWK 761L	Multiple Regression in Social Work Research	3
SOWK 762	Social Work Research Methods I	3
SOWK 763	Social Work Research Methods II: Issues in Research for Social Work Practice	3
SOWK 764	Advanced Multivariate Statistics	3

Macro focus: students with a macro focus in policy, community organization or administration must complete either SOWK 702 or SOWK 743 as part of their core curriculum.

Micro focus: students with a micro focus in direct practice must complete either SOWK 703, SOWK 733 or SOWK 744.

Other requirements	UNITS
Elective*	3
Research or statistics course*	3
SOWK 790 Research	6

*Must be taken in School of Social Work or elsewhere at USC

Students must complete a minimum of 12 units per semester in their first semester and second semester of their first year in the program to maintain their status as full-time students and eligibility for financial support from the School of Social Work.

Individualized Course of Study

The second year of the curriculum is largely individualized to meet each student's educational goals. It is organized around a specific field of social work practice or a problem area. In the case of fields of practice or problem area, students gain knowledge of that field's development and policies; one level of comparative practice theory applicable to that field; comparative explanatory theory appropriate to the field and the chosen practice level; and advanced research methods which can be used to explore field-specific questions.

Field of Practice is defined as a field of activity in which there is an identifiable service delivery system, a continuum of care for clients, and a defined or established role for social workers.

Given the current expertise of the faculty and available faculty resources, students may choose from the following fields of practice specializations: (1) families and children, (2) mental health, (3) health, (4) occupational/industrial employment, (5) aging/gerontology, or (6) economic security/income maintenance.

Additional fields of practice can be added to the above choices depending on faculty interest, expertise and availability.

Problem Area is defined as a social or service delivery problem that is relevant to the field of social work such as homelessness or urban health systems.

REQUIRED COURSES	UNITS
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Practice Theory is defined as advanced knowledge of comparative practice theories at one point on the intervention continuum as they relate to the field of practice chosen. The practice intervention continuum is defined to include practice with individuals, families and groups, as well as community practice, administration, planning, and policy practice.

Explanatory Theory is defined as advanced knowledge of comparative social science theories as they relate to the field of practice and level of intervention chosen.

Specialized Research Skills is defined as advanced skills in research methodology and statistics, which support the student's dissertation within the field of practice.

Students fulfill the requirement for the mastery of the content of their individualized course of study through a combination of at least three (2-unit) directed tutorials (SOWK 790) with members of the social work faculty, at least three university courses in other departments of the university and an elective.

Students prepare an individualized course study plan with their faculty adviser in the spring of the first year that is approved by the doctoral committee. It details classes and tutorials that each student will take during the second year of the program.

Opportunities for Further Skill Development

The program offers students skills training in both teaching and research.

Teaching Skills

All doctoral students must teach for two semesters before they graduate. Requirements may be fulfilled by co-teaching, teaching as an assistant or solo teaching. Before beginning these teaching experiences, students must take a teaching course approved by the doctoral committee. International students must meet the English proficiency standards set forth by the American Language Institute and participate, if necessary, in specialized training offered by the Center for Excellence in Teaching.

Additional Research Skills

Students are also offered the opportunity for enhanced skills building in research through a research internship. The one- or two- semester internship (SOWK 785), starting typically in the spring of the second year, is designed to provide students with hands-on, practical experience with an ongoing faculty research project prior to the start of their own dissertation research. Typically, activities include data collection and/or analysis. The practicum is expected to yield a paper of publishable quality co-authored by the student and the faculty member.

Students may enroll in SOWK 599 Special Topics by petitioning the doctoral committee in writing. The decision to grant or deny admission will be based on each applicant's learning and research interests and permission of the instructor.

The usual program includes two years of full-time course work, plus an additional period for completing the qualifying examinations and dissertation. In rare cases, students who are not able to take the full-time program because of employment may spread course work over three years. They must, however, have the equivalent of full-time study in residence for at least one year.

Students should specify whether they are applying for the full-time or part-time program at the time they apply to the program. Part-time students usually carry two courses per semester during the academic year. They may wish to accelerate their progress by enrolling in appropriate courses when available during the summer session.

The time limit for completing all requirements for the Ph.D. degree is eight years from the first course taken at USC to be applied toward the degree. Students who have completed an applicable master's degree at USC or elsewhere (almost all students in the social work doctoral program) must complete the Ph.D. in six years.

Transfer of Credit

The transfer of post-master's doctoral course work from another institution will only be considered if a grade of B or better (A = 4.0) has been obtained, and the course has been completed within the last five years. Transfer of credits must be petitioned and approved by both the School of Social Work and the Graduate School.

Screening Procedures

When students have completed a minimum of 16 units (but not more than 24 units) of doctoral course work, the doctoral committee assesses their performance and makes a decision about their readiness to continue in the program. If the decision is to deny permission to continue, the students are so notified. If permission is granted, a qualifying exam committee is established.

Qualifying Exam Committee

The qualifying exam committee is composed of five faculty members, four of whom, including the chair, are from the School of Social Work and one from an academic unit of the university other than the School of Social Work. The function of the qualifying exam committee is to oversee the development of the student's academic program through the qualifying examination.

Qualifying Examination

As a prerequisite to candidacy for the Ph.D. degree, students must pass written and oral qualifying examinations. In order to take the examinations, students must complete all core courses, at least 6 units of SOWK 790 tutorials and at least 32 units of course work in the doctoral program with a minimum grade point average of 3.0.

All students must pass a qualifying examination by completing a paper that the examination committee judges to be of publishable quality and passing an oral examination on subject matter related to the paper. The paper must deal with a substantive theoretical, model-building or methodological issue in the student's chosen area. Critical reviews of the literature or reports of empirical studies conducted by the student specifically for the qualifying examination are acceptable. The topic of the paper will be chosen in conjunction with the student's chair and must be defended before and agreed to by the entire examination committee. The content of the paper is to go beyond products developed for tutorials and must be an independent effort. Further details for completing the paper and oral examination are provided as needed. When students pass the written and oral portions of the qualifying examination, they advance to candidacy.

In accordance with university policy, since the two portions of the qualifying examination are considered part of a single examination, only one retake of either portion of the examination is permitted. When the oral examination has been passed, the student is formally admitted to candidacy.

Doctoral Dissertation

When the student is admitted to candidacy, a dissertation committee is established consisting of three members of the qualifying exam committee, one of whom must be from outside the School of Social Work. The dissertation committee has the responsibility of providing consultation in research, approving the dissertation, conducting the final oral examination and recommending the candidate for the Ph.D. degree. The doctoral dissertation should make a contribution to knowledge and theory related to the profession of social work.

Dissertations must not only show technical mastery of the subject and research methodology but must also demonstrate the candidate's ability to work independently as a scholar.

The first step in the dissertation process is the development of a dissertation proposal. Normally about 25-30 pages, the proposal should contain a clear statement of purpose, a rationale for the research, research questions or hypotheses, a review of pertinent literature, and an explication of the research methods to be used including the design, instrumentation, sampling procedures and plan for analysis. The proposal must include human subject clearances for the anticipated research obtained from the appropriate school and university committees.

The dissertation proposal is submitted to the student's dissertation committee and defended. Upon approval of the proposal, a copy is filed with the director of the doctoral program.

It is expected that students will begin work on their dissertation prospectus as soon as possible after completion of the qualifying examinations, and that an acceptable proposal will be presented within three months of the completion of the examination.

Abstract of Dissertation

Since the abstract of the dissertation is also published in *Dissertation Abstracts International*, it should be written with care and must be representative of the final draft of the dissertation. A shorter abstract for publication in *Social Work Research and Abstracts* is also required.

Final Oral Examination

Upon approval of the final draft of the dissertation by all members of the dissertation committee, the candidate must pass a general final oral examination. After the candidate successfully completes the final oral examination, the committee recommends the candidate to the Graduate School for the Ph.D. degree.

Hamovitch Center for Science in the Human Services

The Hamovitch Center for Science in the Human Services, located in the School of Social Work, serves as the administrative umbrella for the school's centers of research excellence. These centers of interdisciplinary research include the areas of mental health, health, corporate and industrial social work, child abuse, interpersonal violence and other projects of interest to individual faculty. The center hosts seminars and colloquia, which are open to the university and community.

Research projects are supported by federal, state, county and school resources. The center engages faculty in research, demonstration and application in building and testing theory, developing research instruments, testing models of service and treatment modalities, evaluating programs and service policy. The center also provides opportunities for doctoral students to acquire research training through ongoing and newly initiated faculty research projects. Doctoral students are encouraged to apply to participate in such projects, which often lead to dissertation possibilities. Predoctoral fellowships and/or research assistantships for projects conducted at the center are sometimes available to incoming and ongoing doctoral students. The center also enables doctoral students to conduct their own research through the auspices of the center, including their dissertation research. All doctoral students are encouraged to attend and participate in the center's colloquia and programs to enhance their involvement with and skills in research and knowledge development.

Courses of Instruction

Social Work (SOWK)

The following courses may be offered during any given term; consult the Schedule of Classes.

SOWK 200xm Institutional Inequality in American Political and Social Policy (4) Historic and philosophical roots of inequality for minority groups in the United States and implications for public policy. Not available for major credit.

SOWK 304 Children and Families in Urban America (4) Gateway to the minor in Children and Families in Urban America. Provides foundation for principles on the conditions of children, families and communities, partnerships between families and human service professionals, and interprofessional practice in urban American communities.

SOWK 305L Children and Families in Urban America Integrative Seminar (2) Introduction to human service professionals, agencies and institutions in the greater Los Angeles area which serve children and families who reside there.

SOWK 350 Adolescent Gang Intervention (4) The incidence of gangs (particularly in the Los Angeles area), gang interventions, and policies developed to address the growing gang situation.

SOWK 390 Special Problems (1-4) Supervised, individual studies. No more than one registration permitted. Enrollment by petition only.

SOWK 400 Children and Families in Urban America Capstone Course (4) The capstone course for the "Children and Families in Urban America" minor will provide an opportunity to understand the relationship between federal, state, and local policies which provide services to children and families. It will apply the knowledge learned in previous minor-related courses.

SOWK 499 Special Topics (2-4, max 8) Selected topics in various specialty areas within social work.

SOWK 503 Human Behavior and the Social Environment I (3) The ecological systems paradigm is the lens through which theories of personality, family, group, organization, community and culture and the interaction among these systems are explored.

SOWK 505 Human Behavior and the Social Environment II (3) The course of human life, including the factors which impinge on the developmental continuum between normal and pathological conditions. *Prerequisite:* SOWK 503.

SOWK 522 Global Violence Against Women (3) This course provides a broad understanding of violence against women within a global context.

SOWK 534 Policy and Practice in Social Service Organizations (3) Study of social work organizations with emphasis on their policy contexts, organizational theory, and the development of delivery systems.

SOWK 535 Social Welfare (3) Structure and operation of current American social welfare programs (social policy analysis). *Prerequisite:* SOWK 534.

SOWK 543 Social Work Practice with Individuals (3) Theory and principles underlying generic social work practice with primary emphasis on working with individuals.

SOWK 545 Social Work Practice with Families, Groups and Complex Cases (3) Theories and principles with primary emphasis on families and groups with

application to problems requiring multi-level interventions. *Prerequisite:* SOWK 503, SOWK 534, SOWK 543.

SOWK 562 Social Work Research (3) Introduction to research methods, including conceptualization of research problems, literature review, research design, sampling, measurement, data collection and data analysis.

SOWK 586ab Field Practicum (3-3, FaSpSm) Supervised field placement to develop generalist practice skills in working with individuals, families, groups, communities and organizations. *Prerequisite:* SOWK 611. Graded IP/CR/NC.

SOWK 587ab Integrative Learning for Social Work Practice (2-2) Integrative content from Policy, Research, Human Behavior, Social Work Practice and Field Practicum. Graded CR/NC. *Concurrent enrollment: a:* SOWK 586a, SOWK 543; *b:* SOWK 586b, SOWK 545.

SOWK 590 Directed Research (1-12) Research leading to the master's degree. Maximum units which may be applied to the degree to be determined by the department. Graded CR/NC.

SOWK 599 Special Topics (1-4, max 13)

SOWK 600 Assessment in Social Work Practice (2, Sm) Theory and principles underlying generic social work practice with primary emphasis on psychosocial assessment. Open only to master's students in the School of Social Work.

SOWK 601 Advanced Theories and Interventions with Children and Adolescents (3) Advances students' knowledge and clinical skills working with children and adolescents. Emphasis on problems affecting children, including developmental derailments and disruptions. *Prerequisite:* SOWK 505, SOWK 545; or SOWK 600, SOWK 604, and SOWK 606.

SOWK 602 Advanced Theories and Clinical Interventions with Families (3) Advances students' knowledge and clinical skills working with diverse urban families experiencing various stressors. Exploration and application of a range of family therapy models. *Prerequisite:* SOWK 505, SOWK 545; or SOWK 600, SOWK 604, and SOWK 606.

SOWK 603 Merging Policy, Planning and Research for Change in Families and Children's Settings (3) Development and evaluation of service programs for children and families incorporating social welfare policy, macro practice and research skills. *Prerequisite:* SOWK 534, SOWK 535, SOWK 562; or SOWK 600, SOWK 604, and SOWK 606.

SOWK 604 The Role of Evidence-Based Practice in Social Work (2, Sm) Study of the important role research plays in the development of evidence-based practice methods. Open only to doctoral and master's students in the School of Social Work.

SOWK 605 Human Development and Mental Health (3) Understanding problem-producing behaviors and their ramifications on individuals, families, and groups that comprise the clientele in mental health settings. Required for students in Mental Health concentration. *Prerequisite:* SOWK 503, SOWK 505; or SOWK 600, SOWK 604, and SOWK 606.

SOWK 606 Neuropsychological Development (2, Sm) Study of human neuropsychological development within the context of social work. Open only to doctoral and master's students in the School of Social Work.

SOWK 607 Feminist Theory, Social Action, and Social Work: Philippines (4, Sm) Understanding and awareness of the political, economic, social, and cultural contexts

through a feminist perspective, using the Philippines as a case study. *Prerequisite:* SOWK 505, SOWK 535.

SOWK 611 Leadership in the Social Work Profession and Organizations: Theory and Practice (3) Through didactic and experiential methods, students learn to interpret and apply leadership theory and research. Covers skills of effective leadership at all organizational levels.

SOWK 612 Psychopathology and Diagnosis of Mental Disorder (3) Assessment of psychopathology, and the rationale and organization of the system for diagnosis of mental disorders. Emphasis is on developing differential diagnostic skills.

SOWK 614 Social Work Practice in School Settings (3) Based on ecosystems perspectives, this course examines policies, theories and principles of social work practice in school settings.

SOWK 615 Brief Therapy and Crisis Intervention (3) Theory and multimodal approaches for brief therapy and crisis intervention with diverse clientele in a range of mental health and health settings.

SOWK 616 Clinical Practice with Older Adults (3) Developmental tasks of adulthood and later life, as well as assessment and intervention for problems and disorders associated with aging.

SOWK 617 Substance Abuse with Consideration of Other Addictive Disorders (3) Exploration of nature and treatment of substance abuse and other addictive disorders as well as relevant treatment models for individuals, groups and families.

SOWK 618 Systems of Recovery from Mental Illness in Adults (3, FaSpSm) Focus on the multi-level impact of mental illness on adults and families. Evidence-based interventions promoting increased quality of life and stability are emphasized.

SOWK 619 Social Work in Public Child Welfare Settings (3) This advanced seminar will provide tools to enhance the practitioner's response to the special challenges (substance abuse, HIV/AIDS, domestic violence) in public child welfare.

SOWK 620 Social Work Practice With Transitional Youth (3, FaSpSm) Students will be introduced to policies affecting transitional youth and use a biopsychosocial perspective to work with them on macro, meso, and micro levels. (Duplicates credit in former SOWK 525.)

SOWK 622 Social Work Practice with African American Families (3, FaSpSm) Presents various theories for understanding African American families and addresses an Africentric framework for clinical practice and intervention with individuals and families. *Prerequisite:* SOWK 503, SOWK 505, SOWK 534, SOWK 535.

SOWK 625 Evaluation of Research: Mental Health (3) Range of research conducted in mental health; evaluation of selected research reports and their application to social work practice. Required for students in Mental Health concentration. *Prerequisite:* SOWK 562; or SOWK 600, SOWK 604, and SOWK 606.

SOWK 626 Social Conflict, Empowerment and Creative Practice in Israel (4, Sm) The summer global immersion program in Israel focuses on understanding social problems and alleviating them through empowerment approaches and the utilization of expressive practices. Open only to social work students.

SOWK 628 Social Work with Latino Populations (3, Fa) Current issues, trends and developments in social work practice with Latino populations.

SOWK 629 Evaluation of Research: Community Organization, Planning and Administration (3) Research for macro-practice, emphasizing qualitative methods, participatory action research, program evaluation, needs assessment; mapping and GIS to understand urban environments. *Prerequisite:* SOWK 562; or SOWK 600, SOWK 604, and SOWK 606.

SOWK 631 Advanced Theories and Clinical Interventions in Health Care (3) Evaluation of theory, best practices, emerging issues, and skill development in health settings; interaction among cultural, socioeconomic, and organizational factors. *Prerequisite:* SOWK 505, SOWK 545; or SOWK 600, SOWK 604, and SOWK 606.

SOWK 632 Program Planning and Evaluation in Health Care (3) Program and intervention development and evaluation research in health settings. Issues and skill development in program design and methods for evaluation. *Prerequisite:* SOWK 562; or SOWK 600, SOWK 604, and SOWK 606.

SOWK 636 Policy in the Health Care Sector (3) Analysis of behavioral, practice and research considerations in addressing a range of health problems and the policy-making process. Required for students in Mental Health in Health Settings concentration. *Prerequisite:* SOWK 535; or SOWK 600, SOWK 604, and SOWK 606.

SOWK 639 Social Policy for Managers, Planners and Community Organizers (3) Analysis of efforts to improve local human services organizations and agencies with consideration of political, social, demographic and organization contexts. *Prerequisite:* SOWK 535; or SOWK 600, SOWK 604, and SOWK 606.

SOWK 640 Clinical Practice with the Military Family (3) Theoretical and practical approaches to clinical practice with military families. Overview of common social issues in the military system and demands on the family dynamic. *Prerequisite:* SOWK 505, SOWK 535.

SOWK 641 Clinical Practice with Service Members and Veterans (3) Theoretical and practical approaches to trauma for use in treatment of PTSD. Advances students' knowledge of best practices and current evidence-based models on PTSD. *Prerequisite:* SOWK 505, SOWK 535.

SOWK 645 Clinical Practice in Mental Health Settings (3) Social work processes from intake to termination; emphasis on clinical skills required for social work practice in a broad spectrum of mental health settings. Required for students in Mental Health concentration.

SOWK 648 Management for Community and Social Services (3) Methods and principles of management in urban settings with primary emphasis on strategic management, finance analysis, and innovative project development.

SOWK 653 Social Work with Older Adults (3, FaSpSm) Integrates foundation and advanced knowledge and skill for practice with and in behalf of older adults.

SOWK 655 Global Immersion in Military Culture: U.S. Forces Abroad (4, Sm) This course will enhance students' understanding of the delivery of human services on overseas military installations.

SOWK 660 Health Care Delivery Systems: Planning for Health and Social Services (3) Evaluating health care delivery systems in the U.S. and internationally including community social capital, health disparities, access to care, and policy implications for diverse populations.

SOWK 661 Case Management as a Service Model (3) Case management as a service model for increasing cost effectiveness and quality of care for diverse populations

including transitional planning, utilization management and resource utilization.

SOWK 662 Information Technology for Human Services (3) Information technology as a resource for quality health and human services. Implications for interagency collaboration, empowerment of clients and professionals, evidence-based practice, education and ethics.

SOWK 663 Clinical Practice with Couples (3) Examination of major models and diverse intervention strategies to ameliorate common presenting problems of couples. *Prerequisite:* SOWK 503, SOWK 505, SOWK 534, SOWK 535.

SOWK 664 Consultation, Coaching and Social Entrepreneurship (3) Expanding roles that social workers play within both non-profit and for profit corporations. *Prerequisite:* SOWK 503, SOWK 505, SOWK 534, SOWK 535.

SOWK 665 Program Development and Grant Writing for Social Workers (3) Planning and program development that are generalized to any setting and relevant to direct and macro social work practice expertise. *Prerequisite:* SOWK 503, SOWK 505, SOWK 534, SOWK 535.

SOWK 666 Domestic Violence (3) Recognition of domestic violence and examination of effective intervention measures and preventive methods. *Prerequisite:* SOWK 503, SOWK 505, SOWK 534, SOWK 535.

SOWK 667 Information Systems for Program Development (3) Theoretical framework and practical skills in the use of some of the most common and up-to-date applications today of computers and electronic communication. *Prerequisite:* SOWK 503, SOWK 505, SOWK 534, SOWK 535.

SOWK 668 Social Work and Law (3) Examination of roles, opportunities, and concerns for the practice of social work in the structures and procedures of the law. *Prerequisite:* SOWK 503, SOWK 505, SOWK 534, SOWK 535.

SOWK 669 Managing Change and Organization Development (3) Conceptual framework and practical skills needed to design, implement and evaluate effective change and organization development programs. *Prerequisite:* SOWK 503, SOWK 505, SOWK 534, SOWK 535.

SOWK 670 Global Dimensions in Social Policy and Social Work Practice (3) Exploration and critique of how political, economic, cultural, religious and environmental factors impact social welfare policies, social work practice, and social development globally. *Prerequisite:* SOWK 505, SOWK 535.

SOWK 671 Micro Practice and Evaluation in Work-Related Environments (3, FaSpSm) Drawing upon clinical evidence-based models, this course prepares students for micro level practice and evaluation to improve individual/family well-being within diverse work-related practice environments. *Prerequisite:* SOWK 505, SOWK 545; or SOWK 600, SOWK 604 and SOWK 606.

SOWK 672 Context and Policies of Social Work Practice in Work Environments (3, FaSpSm) Prepares students for practice in work-related environments through analysis of practice roles, settings, historical to current practice trends, business and economic contexts, and policy analysis. *Prerequisite:* SOWK 600 and SOWK 604 and SOWK 606 or SOWK 535.

SOWK 673 Macro Practice and Evaluation in Work-Related Environments (3, FaSpSm) Prepares students for macro level practice and evaluation in work-related environments to improve individual, family, organizational and community well-being. *Prerequisite:* SOWK 600 and SOWK 604 and SOWK 606 or SOWK 562.

SOWK 674 Human Sexuality in Clinical Social Work Practice (3) Explores physiological, psychological, and sociocultural variables associated with sexual identity, sexual orientation, and sexual behavior to increase student understanding and appreciation for human sexual behavior. *Prerequisite:* SOWK 505, SOWK 535.

SOWK 675 Play Therapy in Social Work with Children and Adolescents (3) Advances student theoretical knowledge and clinical practice skills in working with children, adolescents, and their families and explores the process of child psychotherapy. *Prerequisite:* SOWK 505, SOWK 535.

SOWK 676 Psychopharmacology for Therapists and Counselors (1, FaSpSm) Overview of various classes of basic psychotherapeutic medications. Useful to social workers, counselors, therapists, and other individuals who counsel and treat mentally ill patients.

SOWK 677 Mental Health Practice with Children and Adolescents (3) The assessment and treatment of children with serious emotional disturbance, including the service delivery models and policies that influence service delivery. *Prerequisite:* SOWK 505, SOWK 535.

SOWK 678 Child Abuse and Neglect: Intervention and Treatment (3) Advanced practice course focusing on interventions with and treatment of complex family systems where the effects of child maltreatment are the presenting problems. *Prerequisite:* SOWK 505, SOWK 535.

SOWK 679 Mezzo Theory and Practice in Work-Related Environments (3, FaSpSm) Emphasizing group and organizational dynamics, this course provides an understanding of human behavior in work-related environments, and prepares students for mezzo practice in these settings. Open only to master's students in the School of Social Work. *Prerequisite:* SOWK 503, SOWK 505, SOWK 534, SOWK 535.

SOWK 680 Social Work Spanish for Culturally Competent Services (3) Integration of cross-cultural practice skills with Spanish language development through the class instruction and practice development. *Prerequisite:* SOWK 503, SOWK 505, SOWK 534, SOWK 535.

SOWK 681 Managing Diversity in a Global Context (3) Interdisciplinary approach to innovative practices that make the workplace more inclusive and productive. *Prerequisite:* SOWK 503, SOWK 505, SOWK 534, SOWK 535.

SOWK 682 Spirituality, Religion, and Faith in Clinical Practice (3) Examination of diverse spiritual and religious traditions. Spiritually-sensitive treatment approaches applied to psychological and spiritual clinical problems of individuals, couples, and families. *Prerequisite:* SOWK 505, SOWK 535.

SOWK 683 Hypnosis Social Work Practice (3) Examination of major theoretical and practice applications of hypnosis in social work practice and development of a beginning level of competency. *Prerequisite:* SOWK 503, SOWK 505, SOWK 534, SOWK 535.

SOWK 684 Community Practice for Social Change (3) Prepares students to work effectively within complex and diverse community settings. *Prerequisite:* SOWK 503, SOWK 505, SOWK 534, SOWK 535.

SOWK 685 Working with Adolescents: Practice, Systems and Advocacy (3) Enhance knowledge and skill in working with adolescents involved in the child welfare, juvenile justice and other systems. *Prerequisite:* SOWK 505, SOWK 535.

SOWK 686abc Field Practicum II (4-4-4-0) Supervised field placement to develop depth of skill and practice in area of concentration. Graded CR/NC/IP. Open only to Social Work students. *Prerequisite:* SOWK 586ab.

SOWK 687 Media in Social Work (3) Creation of short documentaries for social change. Techniques in media production, strategies for media outreach, and development of media literacy skills to deconstruct media messages. *Prerequisite:* SOWK 505, SOWK 535.

SOWK 688 School Violence (3) Examines theoretical, empirical and practice-based literature on school violence including how students' physical well-being, academic functioning, social relations, and emotional and cognitive development are affected. *Prerequisite:* SOWK 505, SOWK 535.

SOWK 689 Models of Family Therapy: Theory and Practice (3) Expand students' theoretical and practical competence in systemic and narrative family therapy models for work with 21st century families. *Prerequisite:* SOWK 505, SOWK 535.

SOWK 690ab Research (1-4; 1-4) Intensive individual study of specific problems. Graded CR/NC.

SOWK 692 Loss, Grief and Bereavement (3) Focus on the experiences of loss, death and bereavement as it is viewed by individuals, families and loved ones. *Prerequisite:* SOWK 505, SOWK 535.

SOWK 693 Diagnosing Psychopathology: Introduction to DSM IV-TR (1) Advanced exposure to several issues in the area of adult psychopathology and diagnostics through didactic and experiential modalities. *Prerequisite:* SOWK 505, SOWK 535.

SOWK 694 Group Psychotherapy in Mental Health Settings (3) Focus on group therapy for clinical social workers as practiced in various mental health settings. The entire process of group development is examined. *Prerequisite:* SOWK 505, SOWK 535.

SOWK 695 Research Project I (2) Credit on acceptance of professional research project proposal. Graded CR/NC. *Prerequisite:* SOWK 562.

SOWK 696 LGBT Psycho/Social/Political Issues (3) Overview of clinical, social and political issues with which social workers should be familiar when working with lesbian, gay, bisexual and transgender clients. *Prerequisite:* SOWK 505, SOWK 535.

SOWK 697 Research Project II (1) Credit on acceptance of professional research project. Graded CR/NC. *Prerequisite:* SOWK 695.

SOWK 700 Innovations in Interactive Media and Informatics (3, SpSm) Theory, design, and analysis of interactive media research applications and informatics resources relevant to behavior and neurobiology within global interdisciplinary practice and policy settings. Open only to doctoral students. *Recommended preparation:* advanced research methods classes and grounding in discipline.

SOWK 702 Theories of Human Behavior in the Contexts of Social Environments (3) A focus on human behavior in interaction with the social environment; major paradigms including general systems theory, ego psychology, and role theories are examined.

SOWK 703 Explanatory Theories for Larger Social Systems (3) Theories of organizational and community behavior are examined in relation to their influence on the development of social services.

SOWK 733 Policy Analysis and Advocacy in a Comparative Social Policy Context (3) Examination of the evolution of American and other welfare states in selected nations. Analysis of global welfare institutions. Engaging in policy analysis in a comparative context.

SOWK 743 Theories for Practice with Small Systems (3) Early practice theories and their historical roots are

examined. Implications for evolving current practice theories with individuals, families, and groups are discussed.

SOWK 744 Theories for Practice with Large Systems (3) Examination of the development and utility of theories, models and approaches to social work community and administrative practice.

SOWK 760L Introduction to Social Work Statistics (3) Foundation course covering univariate and bivariate descriptive and inferential statistics. Required lab covering basic computer skills and utilization of statistical software.

SOWK 761L Multiple Regression for Social Work Research (3) Multivariate statistical methods including descriptive and inferential statistics, parametric and non-parametric tests of hypotheses; correlation, analysis of variance, multiple regression, and factor analysis; utilization of computer programs for statistical analysis.

SOWK 762 Social Work Research Methods I (3) Models of research, the nature of inquiry, and the research process including problem formulation, measurement, designs, sampling and data sources. *Prerequisite:* doctoral standing.

SOWK 763 Social Work Research Methods II: Issues in Research for Social Work Practice (3) Research methods to provide students with advanced methodological knowledge in two areas related to social work practice: psychotherapy outcome research and program research. *Prerequisite:* SOWK 762.

SOWK 764 Advanced Multivariate Statistics (3) Introduction to single equation statistical modeling using limited dependent variables (categorical and ordered categorical). Methods are drawn from statistics and econometrics.

SOWK 770 Introduction to Qualitative and Mixed Research Methods (3) Overview of the use of qualitative and mixed methods in social, clinical and health services research.

SOWK 781 Guided Teaching Experience (2) Mentorship with a member of the teaching faculty; discussions of curriculum design; observation; preparation and delivery of selected course sessions. Graded CR/NC.

SOWK 785 Guided Research Internship (2) Research practicum designed to provide students with hands-on practical experience with an ongoing faculty research project. Graded CR/NC. *Prerequisite:* SOWK 763.

SOWK 790 Research (1-12) Research leading to the doctorate. Maximum units which may be applied to the degree to be determined by the department. Graded CR/NC.

SOWK 794abcdz Doctoral Dissertation (2-2-2-2-0) Credit on acceptance of dissertation. Graded IP/CR/NC.