Bachelor of Science

The undergraduate curriculum leads to the Bachelor of Science with a major in occupational therapy. Professional study begins in the senior year. Admission to the graduate school, successful completion of the Master of Arts degree and successful completion of six months of internship is required for eligibility to sit for the National Board for Certification as an occupational therapist. (See page 653 for description of the M.A. degree program.)

Admission Requirements

The major in occupational therapy is a competitive program, which requires all interested students to apply directly to the Department of Occupational Science and Occupational Therapy. Applications from underclassmen are reviewed as they are received during the academic year, once the student has reached sophomore standing. Juniors must apply by January 15 for the program beginning the following summer. Sophomore students wishing to begin taking classes during the junior year must apply by April 30. Students are selected competitively according to the number of spaces available. Every effort will be made to notify each applicant of the admission decision as rapidly as possible.

Students may enter USC declaring pre-occupational therapy (POT) as their pre-professional emphasis at the freshman, sophomore or junior level. Students transferring from other institutions need to enter USC no later than the first semester of their junior year.

Degrees Offered

The Department of Occupational Science and Occupational Therapy offers a Bachelor of Science in Occupational Therapy and a minor in occupational science. The Master of Arts in Occupational Therapy is offered for students whose first degree is in another field as well as for registered occupational therapists seeking a post-professional degree. The department also offers the Doctorate of Occupational Therapy and the Ph.D. in Occupational Science.

The Representative Assembly of the American Occupational Therapy Association voted in 1999 to delete all entry-level bachelor programs as of 2007. At that time, entry to occupational therapy practice will be at the graduate degree level only. Students in the bachelor’s program will need to continue their education and earn an M.A. degree in Occupational Therapy in order to practice.

Pi Theta Epsilon

Pi Theta Epsilon is a national honor society for occupational therapy students and alumni. This society recognizes and encourages superior scholarship among students enrolled in entry-level graduate programs of occupational therapy across the United States.

The Alpha Eta Chapter of Pi Theta Epsilon at the University of Southern California selects candidates early in the spring semester of each year based on their academic standing and their potential for leadership in the profession.
Two admissions applications are required for transfer students, one for the USC Undergraduate Admission Office and one for the Department of Occupational Science and Occupational Therapy. See the Admission section of this catalogue.

Requirements for admission are: (1) a cumulative grade point average of at least 2.75 in undergraduate courses completed; (2) a grade of "A" or "B" in occupational therapy prerequisite courses; (3) completion of all College of Letters, Arts and Sciences general education requirements by the beginning of the senior year; (4) exposure to and exploration of occupational therapy as a career choice; (5) understanding of occupational therapy as demonstrated in autobiographical statement; and (6) satisfactory health status for professional activities and demands. No applicant will be denied admission on the basis of race, religion, creed or disability, provided functional health is sufficient to meet professional needs, both in the student role and as an entry-level practitioner.

Application Procedures
Applications will be reviewed when the following materials have been received by the Department of Occupational Science and Occupational Therapy: (1) completed departmental application form; (2) official transcripts with grades from all colleges or universities attended; (3) autobiographical statement including reasons for wanting to enter the profession, concept of occupational therapy, experience, personal data, skills and accomplishments; (4) three letters of recommendation from professors, employers or other professional people not related to applicant, sent directly to department or delivered in a sealed envelope. Admitted students must complete all prerequisite course work by a sealed envelope. Admitted students must gain departmental approval for such courses prior to entry into the occupational therapy program.

General Education Requirements
The university's general education program provides a coherent, integrated introduction to the breadth of knowledge you will need to consider yourself (and to be considered by other people) a generally well-educated person. This program requires six courses in different categories, plus writing, diversity and foreign language requirements, which together comprise the USC Core. See pages 60 and 219 for more information.

Major Requirements

<table>
<thead>
<tr>
<th>REQUIRED COURSES</th>
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<tbody>
<tr>
<td>OT 405 Occupational Therapy Skills Theory I</td>
<td>4</td>
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<td>OT 415 Medical Lectures</td>
<td>4</td>
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<tr>
<td>OT 420 Developmental Concepts and Occupation</td>
<td>4</td>
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<tr>
<td>OT 440 Foundations of Occupation/Kinesiology</td>
<td>2</td>
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<tr>
<td>OT 441 Foundations of Occupation/Neurology</td>
<td>2</td>
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<tr>
<td>OT 452 Occupational Therapy, Theory and Practice/Physical Disabilities</td>
<td>4</td>
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<td>OT 453 Occupational Therapy, Theory and Practice/Psychosocial Dysfunction</td>
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<td>OT 463 Occupational Therapy Skills Theory II</td>
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<td>OT 464 Occupational Therapy Skills Theory III</td>
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<td>OT 465 Advanced Occupational Therapy Theory — Psychosocial</td>
<td>3</td>
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<td>OT 466 Advanced Occupational Therapy Theory — Physical Dysfunction</td>
<td>3</td>
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<td>OT 467 Advanced Occupational Therapy Theory — Pediatrics</td>
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</tbody>
</table>

Electives may be taken to make a total of the 128 units required for graduation. Enrollment in occupational therapy courses is limited to students selected by the Department of Occupational Science and Occupational Therapy.

Scholastic Standards
Undergraduate students must maintain a minimum grade point average of 2.67 (A = 4.0) in required courses at least two out of the three semesters for continuation in the program.

Advising
Prerequisite advisement is available from the department.

Minor in Occupational Science
The department offers a minor in the dynamic new discipline of occupational science. It is one of a select few programs in the world that offers undergraduates the opportunity to explore this field.

Unlike other creatures, humans are innately driven to fill their time with interesting, meaningful activities, which scholars call "occupations." That is, humans need to be occupied. These occupations have a profound impact on physical and mental health, one's sense of well-being and the experience of quality of life. Occupational Science seeks to understand the precise nature and function of occupations and the critical effect of daily activity on human beings. Scientists working in the field examine questions such as: what is the relationship between childhood occupations and adult competency and achievement; what constitutes a healthy balance of work, rest and leisure; what factors contribute to a good fit between a particular individual and his or her occupations; as well as many other issues.

The minor in occupational science requires a total of 20 units including a gateway course (OT 250) plus four upper division courses selected from seven course offerings. It is open to all majors at USC. An occupational therapy major cannot count any 300-level OT course toward the B.S. degree.

<table>
<thead>
<tr>
<th>LOWER DIVISION: GATEWAY COURSE</th>
<th>UNITS</th>
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<tbody>
<tr>
<td>OT 250 Introduction to Occupational Science and Occupational Therapy</td>
<td>4</td>
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</table>
Master of Arts

The Department of Occupational Science and Occupational Therapy offers a Master of Arts degree with two routes of entry. Those with a baccalaureate degree in occupational therapy who are certified or eligible for certification by the National Board for Certification in Occupational Therapy begin taking graduate course work (500 level) immediately. Those with baccalaureate degrees in fields other than occupational therapy take 400-level courses before beginning graduate work. For these students, eligibility to sit for the National Board for Certification in Occupational Therapy examination occurs when all course work is completed, including the six months of internship, and the M.A. degree has been awarded.

Admission Requirements
For those with baccalaureate degrees in occupational therapy: prerequisites are a bachelor’s degree from an accredited college or university; registration (or eligibility for registration) by the National Board for Certification in Occupational Therapy; a minimum grade point average of 3.0 (A = 4.0); acceptable scores on the aptitude test of the Graduate Record Examinations; three letters of recommendation and a statement of purpose/autobiographical sketch.

Courses prerequisite to master’s degree work include: OT 405, OT 415, OT 420, OT 440, OT 441, OT 452, OT 453, OT 463, OT 464, OT 465, OT 466, OT 467, OT 468, OT 485 and OT 486.

Application Procedure
For those with baccalaureate degrees in occupational therapy: applications are accepted at any time, preferably by February 15 for fall admission and October 15 for spring admission.

For those with degrees in fields other than occupational therapy: applications are due February 15. The 400-level courses which are prerequisites to 500-level work in occupational therapy begin in June.

Applications received after the February 15 deadline are considered on a space available basis. Application materials include: (1) separate Application for Graduate Admission; (2) departmental application form obtained from the Occupational Science and Occupational Therapy Department; (3) three references indicating the applicant’s perspectives on occupational therapy; (4) transcripts from all colleges/universities attended; (5) results of the aptitude test of the Graduate Record Examinations. This should be taken no later than February prior to summer and fall admission requests and no later than October for spring semester requests. A personal interview may be requested. Application must be made to the Department of Occupational Science and Occupational Therapy, 1540 Alcazar Street (CHP 133), Los Angeles, CA 90089-9003, as well as to the USC Graduate Admission Office. Transcripts must be sent to the department as well as to the Graduate Admission Office.

International Students
Occupational therapists educated outside of the United States must have credentials evaluated by the Office of Admission before application to the department can be reviewed. See the Admission section of this catalogue. International students must demonstrate competency in English, as measured by the Test of English as a Foreign Language (TOEFL).

Degree Requirements
This degree is under the jurisdiction of the USC Graduate School. Students should also refer to the Graduate School section of this catalogue (page 91) for general regulations. All courses applied toward the degree must be courses accepted by the Graduate School.

Requirements include: GPA of 3.0 in all course work attempted and all course work applied to the degree; at least two-thirds of units applied to the degree must be at the 500 level or higher.

REQUIRED COURSES FOR BOTH OPTIONS

<table>
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<tr>
<th>Course</th>
<th>Units</th>
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<tr>
<td>OT 300</td>
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<td>OT 300</td>
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<td>OT 325</td>
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Degree Requirements

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<tr>
<th>Course</th>
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<tr>
<td>OT 360</td>
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<td>OT 375</td>
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Thesis Option
A minimum of 28 units is required: 20 units of required courses, 4 units of elective and 4 units of OT 594ab Master’s Thesis. Acceptance of the thesis by the guidance committee and the university completes the degree.

Comprehensive Examination Option
A minimum of 32 units is required: 20 units of required courses, 4 units of elective and 8 units of occupational therapy electives. Successful performance on a written comprehensive examination administered on campus each semester completes the degree.
Doctor of Occupational Therapy

The Doctor of Occupational Therapy (O.T.D.) program prepares occupational therapists for leadership positions in health care, with a focus on applying knowledge developed in occupational science to practice health care policy and health care management. The O.T.D. program is designed to complement the Ph.D. program in occupational science. The Ph.D. degree is an academic degree that prepares students to conduct original research that will expand the knowledge base regarding occupation; the O.T.D. degree is a professional degree that focuses on the practical application of knowledge about occupation in order to solve real-world health care problems in clinical and community settings.

Graduates are expected to demonstrate a solid understanding of occupational science research findings, to appropriately utilize research regarding occupation to guide therapeutic decision-making, and to integrate knowledge of occupation with information from other disciplines and professions in order to make sound clinical, administrative and policy decisions. In addition, each O.T.D. graduate is expected to acquire advanced skills in one or more of the following areas: development of innovative service programs, public policy formulation and evaluation or administration of health care systems.

Admission Requirements
Applicants for admission to the O.T.D. program are expected to have at least a baccalaureate degree from an accredited college or university and must be certified or licensed as an occupational therapist, or be eligible to sit for the examination administered by the National Board for Certification in Occupational Therapy (NBCOT). A minimum GPA of 3.0 (A = 4.0) and a minimum score of 1,000 on the combined verbal and quantitative sections of the Graduate Record Examinations are required. At least three letters of reference must be submitted as well as an autobiographical statement of purpose. Other considerations include evidence of leadership potential based on previous academic work as well as clinical experiences and professional accomplishments.

International Students
Occupational therapists educated outside of the United States must have credentials evaluated by the Office of Admission before applying to the department. See the Admissions section of this catalogue. International students applying to the department will be considered for admission if they have graduated from an occupational therapy program that is approved by the World Federation of Occupational Therapists and have completed all requirements for practice as an occupational therapist in their country. International students must demonstrate competence in English, as measured by the Test of English as a Foreign Language (TOEFL) examination.

Degree Requirements
The degree is awarded under the jurisdiction of the Graduate School. Refer to the Requirements for Graduation section, page 81, and the Graduate School section of this catalogue, page 91, for general regulations. All courses applied toward the degree must be courses accepted by the USC Graduate School.

Course Requirements
Satisfactory completion of 60 units beyond the baccalaureate degree is required.

REQUIRED OCCUPATIONAL THERAPY COURSES  UNITS
OT 506  History of Occupational Therapy Practice  4
OT 507  Theory in a Practice Profession  4
OT 510  Quantitative and Qualitative Analysis of Occupational Data  4
OT 550  Occupational Behavior Model  4
OT 588  Research Methods  4

Clinical Experience Criterion
If, at the time of admission, the student has less than three years of clinical experience as a registered or licensed occupational therapist, he or she may be required to complete at least 8 units of clinical pathway occupational therapy courses, such as the following:

OT 500abc  Clinical Problems in Occupational Therapy  2-4 each
OT 560  Contemporary Issues in School-Based Practice  4
OT 564  Sensory Integration  4
OT 572  Ergonomics  4
OT 574  Enhancing Motor Control for Occupation  4

OT 583  Lifestyle Redesign  4
OT 590  Directed Research  1-12
OT 610  Sensory Integrative Dysfunction  4

OCCUPATIONAL SCIENCE COURSES (8 UNITS REQUIRED)  UNITS
OT 604  Temporal Adaptation: Organization and Use of Time  4
OT 612  Information Processing and Occupation  4
OT 650  Development of Adaptive Skills  4
OT 651  Adaptation and Disability  4
OT 653  Play and Occupation  4
OT 655  Work and Leisure  4

Cognate Requirement
Completion of at least 8 units of graduate-level public administration course work in the School of Policy, Planning, and Development is required. Upon approval, courses in other USC departments may be substituted providing they clearly relate to the student’s professional goals and are consistent with the objectives of the O.T.D. degree.

Residency Requirement
Students must complete 24 units of OT 686 Residency. The residency is intended to ensure that students completing the O.T.D. program demonstrate competence in integrating advanced practice, policy and administration skills with knowledge emanating from occupational science. At least 20 units applied toward the O.T.D. must be successfully completed before enrolling in OT 686. One of the semesters of OT 686 must entail a full-time residency, that is, registration for 12 units with no other course work undertaken simultaneously. The purpose is to ensure that students have an opportunity to fully immerse themselves in the application problems presented by their residency site. Faculty must approve the student’s residency plan prior to enrollment. The student must present a portfolio demonstrating competence in program development, administration or policy formulation in the last semester of enrollment in OT 686 as the final step in completing the O.T.D. degree.
Doctor of Philosophy

The Ph.D. in Occupational Science educates individuals to engage in the scientific study of human occupation, the purposeful activities that constitute our life experiences. This important new science is chiefly concerned with the unique capacity of humans to develop adaptive skills, such as tool use and related occupational behaviors, and to choose and orchestrate daily occupations. It also seeks to understand the function, structure and inter-relationship of these occupations and their impact on individuals and institutions.

The focus on occupation distinguishes this program from closely-related disciplines such as psychology, sociology and anthropology. The program emphasizes the development of research skills and encourages students to organize and synthesize knowledge to contribute to occupational science theory, as opposed to therapeutic application.

Admission Requirements
Applicants for admission to the Ph.D. program are expected to have a baccalaureate degree in an appropriate field, such as one of the biological or social sciences or occupational therapy, with a minimum GPA of 3.0 (A = 4.0) and a minimum score of 1100 on the verbal and quantitative sections of the Graduate Record Examinations. At least three letters of reference must also be submitted. Other considerations include evidence of academic potential based on master's level study (if relevant), research skills and interest, and a statement of purpose. International students must demonstrate competency in English, as measured by the Test of English as a Foreign Language (TOEFL) examination.

Degree Requirements
This degree is awarded under the jurisdiction of the Graduate School. Refer to the Requirements for Graduation section (page 81) and the Graduate School section of this catalogue (page 91) for general regulations. All courses applied toward the degree must be courses accepted by the USC Graduate School.

Course Requirements
Satisfactory completion of 60 units beyond the baccalaureate degree is required, including the following courses:

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<tr>
<th>REQUIRED COURSES</th>
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<tbody>
<tr>
<td>OT 506 History of Occupational Therapy Practice</td>
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<td>OT 510 Quantitative and Qualitative Analysis of Occupational Data</td>
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<td>OT 550 Occupational Behavior Model</td>
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<td>OT 588 Research Methods</td>
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<td>OT 604 Temporal Adaptation: Organization and Use of Time</td>
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<td>OT 612 Information Processing and Occupation</td>
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<td>OT 650 Development of Adaptive Skills</td>
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<td>OT 655 Work and Leisure</td>
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</table>

Upon departmental approval, an elective may be substituted for a 500-level course if the student has previously completed graduate work encompassing similar content.

Those students who also wish to participate in graduate courses in occupational therapy may opt to complete a master's degree in occupational therapy. Such students are required to complete the requirements for that degree as well as the occupational therapy graduate major courses if they are not registered occupational therapists or eligible for registration prior to study.

Cognate Requirement
Completion of 12 units in a topic area such as one of the following is required: quantitative research approaches, qualitative research approaches, neuroscience, social development, life span development or gerontology.

Research Practicum
Each student will enroll in 1 unit of OT 660 Research Practicum in Occupation per semester during the first two years of doctoral level study. In this practicum the student will develop research skills by working as part of a research team under the direction of a faculty member.

Screening Procedures
Departmental screening will be required. Passing this procedure is prerequisite to continuation in the doctoral program. Directions for obtaining and filing the Report on Ph.D. Screening Procedures are found in the Graduate School section of this catalogue.

Dissertation Enrollment
Doctoral students must submit a dissertation according to the policies and procedures described in the Graduate School section of this catalogue. Registration in OT 794 Doctoral Dissertation for a minimum of 4 units (2 units in each of two consecutive semesters) is required.

Foreign Language or Research Skills
The Ph.D. in Occupational Science does not require the demonstration of competence in a foreign language. However, each student is expected to achieve expertise, as defined by the student's guidance committee, in either qualitative or quantitative research techniques through participation in course work and the research practicum.

Guidance Committee
The guidance committee is composed of five faculty members. Three members of the committee must be regular faculty from the Department of Occupational Science and Occupational Therapy. Two additional members should be faculty from outside the department, one of whom must be a member of the faculty in the student's cognate area. Complete regulations for establishing a guidance committee are found in the Graduate School section of this catalogue.

Qualifying Examination
The qualifying examination is comprehensive in nature and requires the student to demonstrate a grasp of content from the core courses and the cognate area. The examination is both written and oral and is set and administered by the student's guidance committee. Refer to the Graduate School section of this catalogue for specific directions for obtaining and filing the Report on Ph.D. Qualifying Examination.

Dissertation
Doctoral students must submit a dissertation according to the policies and procedures of the Graduate School section of this catalogue. Upon approval of the preliminary copy of the dissertation by all members of the dissertation committee, the candidate must pass an oral defense of the dissertation. Upon successful completion of the oral defense and revisions, approval for final typing is granted and the committee recommends the candidate to the Graduate School for the Ph.D.
Courses of Instruction

**OCCUPATIONAL SCIENCE AND OCCUPATIONAL THERAPY (OT)**

The terms indicated are expected but are not guaranteed. For the courses offered during any given term, consult the Schedule of Classes.

**105g Culture, Medicine and Politics (4, Fa) (Enroll in ANTH 105g)**

**220 Introduction to Occupational Therapy (2, FaSp)** Exploration of philosophy and practice of occupational therapy (helping the disabled regain independence), including visits to hospitals; designed for students considering a health career.

**250 Introduction to Occupational Science and Occupational Therapy (4)** Introduction to concept of occupation and overview of human drive for meaningful activity; impact of occupations on health and well-being; analysis of personal occupational patterns; selected therapeutic applications.


**261 Human Physiology for Occupational Therapists (3, FaSp)** Provides a general overview of human physiology with special emphasis on physiologic systems supporting internal homeostatic mechanisms and human motion applicable for occupational therapists. Open only to OT majors. Recommended preparation: undergraduate biology course.

**300 Occupational Expressions of Diverse Identities and Lifestyles (4)** Exploration of the diverse ways occupational practices become central to identity, reify standard social ideologies, and are manipulated to redress conventional standards.

**305m Culture, Medicine and Politics (4, FaSp)** Survey of the impact of public institutions, the private sector, and cultural practices on health and the delivery of health care in the United States.

**310x Creativity Workshop (2, FaSpSm)** Theories and practical experience of the creative process in various media, genres, and occupations. Explores relationship of creativity to humor, arts and sciences, daily life, business and the professions, social evolution and popular culture through readings and exercise. Not available for major credit to Occupational Therapy majors.

**320 The Nature of Human Occupation: Form, Function, and Meaning (4)** The complex nature of human occupation is covered from an interdisciplinary perspective. Emphasis is on how occupation contributes to human experience in a lived world.

**325 The Biosocial Context of Human Occupation (4)** Hormonal and contextual (social, physical, and temporal) correlates of human occupations and psychological states; collection and interpretation of field data using innovative research methods.

**330 Perspectives on the Daily Life of Families (4)** Examines family structures and processes, the occupational dimensions of families, and the meanings embedded in the acts of daily life of contemporary families.

**350 Disability, Occupations, and the Health Care System (4)** Exploration of the ways in which able-bodiedness, sexism, racism, classism and homophobia contribute to occupational opportunities or barriers and weave their way into health care.

**360 Creating the Self through Narrative: Acts of Life Story Production (4)** Analysis of life stories, life histories, and testimonies in social interactions, texts, and films. Life stories are an occupation to re-create the “Self” in response to conflict and change.

**375 The Narrative Structure of Social Action: Narrative, Healing and Occupation (4)** Narrative as guide and structure of practical action. Special emphasis on chronic illness and disability and narrative structure of clinical interactions.

**379 Special Problems (1-4)** Supervised, individual studies. No more than one registration permitted. Enrollment by petition only.

**405 Occupational Therapy Skills Theory I (4, FaSm)** Creative, manual, recreational, and self-care skills critical to occupational role function. Teaching and practice in laboratory and clinical settings. Lecture, laboratory, and clinic. Open only to OT majors.

**415 Medical Lectures (4, Fa)** Human pathology; classification and terminology, mechanisms of disease, description of the essentials of diseases of clinical significance. Lectures and clinical presentations by Medical School faculty. Open to OT majors; others by departmental approval.

**420 Developmental Concepts and Occupation (4, Fa)** Biopsychosocial approach to human development; integration and effect upon acquisition of skills for the occupational role. Supervised experience in clinical observation and testing. Open only to OT majors.

**440 Foundations of Occupation/Kinesiology (2, SpSm)** Application of basic neuromusculoskeletal function to the performance of daily living tasks and activities; emphasis on integration of neurological knowledge with understanding of neuromuscular dysfunction. Open only to OT majors.

**441 Foundations of Occupation/Neurology (2, SpSm)** Application of basic neural function to the performance of daily living tasks and activities; emphasis on integration of neurological knowledge with understanding of neuromuscular dysfunction. Open only to OT majors.
452 Occupational Therapy, Theory and Practice/Physical Disabilities (4, Fa) History, philosophy, and interpretation of occupational therapy practice in physical disabilities. Study of behavior as it relates to human competency and family adaptation, occupational choice, and satisfaction. Open only to OT majors.

453 Occupational Therapy, Theory and Practice/Psychosocial Dysfunction (4, Fa) History, philosophy, and interpretation of occupational therapy practice in psychosocial dysfunction. Study of psychosocial function as it relates to core themes of intrinsic motivation, decision making, roles, temporal adaptation, skills and the environment. Open only to OT majors.

463 Occupational Therapy Skills Theory II (2, Fa) Application of occupational therapy skills to creative problem solution and task analysis in the understanding of occupation. Open only to OT majors.

464 Occupational Therapy Skills Theory III (4, Sp) Analysis of occupational therapy skills and activities in the understanding of the individual’s participation in occupation. Particular emphasis will be given to the occupational tasks of supervision; and the design, management and marketing of occupational therapy services. Open only to OT majors.

465 Advanced Occupational Therapy Theory — Psychosocial (3, Sp) Selected cases from occupational therapy practice in the area of psychosocial dysfunction; special emphasis on prevention, diagnosis, treatment, management, consultation, communication, and use of community resources. Open only to OT majors. Prerequisite: OT 405, OT 415, OT 420, OT 463.

466 Advanced Occupational Therapy Theory — Physical Dysfunction (3, Sp) Selected cases from occupational therapy practice in the area of physical dysfunction; with emphasis on prevention, diagnosis, treatment, management, consultation, communication, and use of community resources. Open only to OT majors. Prerequisite: OT 405, OT 415, OT 420, OT 463.

467 Advanced Occupational Therapy Theory — Pediatrics (3, Sp) Selected cases from occupational therapy practice with children; prevention, diagnosis, treatment, management, consultation, communication, and use of community resources in practice with children. Open only to OT majors. Prerequisite: OT 405, OT 415, OT 420, OT 463.

468 Advanced Occupational Therapy Theory — Adolescence, Adulthood, and Aging (3, Sp) Selected cases from occupational therapy practice with adolescents, adults and aged persons; with emphasis on prevention, diagnosis, treatment, management, consultation, communication, and use of community resources with these age-related groups. Open only to OT majors. Prerequisite: OT 405, OT 415, OT 420, OT 463.

485 Occupational Science and Occupational Therapy (2, Sp) Implications for the direction of occupational therapy practice based on the developing knowledge base in occupational science. Open only to OT majors.

486 Clinical Internship with Seminar (1-2, max 6, FaSpSm) Clinical internship to qualify for professional certification. Seminar to integrate theory with application of treatment principles for various populations. Graded CR/NC. Open only to OT majors. Prerequisite: completion of all OT major academic requirements.

490x Directed Research (2-8, max 8, FaSp) Individual research and readings. Not available for graduate credit. Prerequisite: departmental approval. Open only to OT majors.

499 Special Topics (2-4, max 8, FaSpSm) Course content to be selected in occupational therapy and occupational science. Prerequisite: departmental approval.

500abc Clinical Problems in Occupational Therapy (2-4, 2-4, 2-4, FaSpSm) Specific applications of occupational therapy practice in varied clinical/health settings. Seminar to integrate theory with application of intervention principles for various populations. Graded CR/NC.

505 Seminar in Occupational Therapy (2-4) Occupational therapy and the health care system. Open only to OT majors.

506 History of Occupational Therapy Practice (4, Fa) Critical historical review of theories and practices in occupational therapy; impact of projection of future models for practice; strategies for implementing change; historical method. Open only to OT majors.

507 Theory in a Practice Profession (4, Sp) Development of models and theories in a practice discipline through scientific thought; criteria for assessing theories; general systems theory. Open only to OT majors.

510 Quantitative and Qualitative Analysis of Occupational Data (4, Sp) Data analysis for the study of occupational patterns and occupation in therapy. Survey of methods used for statistical analysis and for analysis of qualitative methods.

550 Occupational Behavior Model (2-4, Sp) Treatment model applicable to all age and disability categories; holistic conceptualization including family and community systems, evaluation tools, and treatment approach; case method. Open only to OT majors.

555 Seminar: Implementation of the Advocacy Model (2-4, Sp) The patient as decision-maker in chronic care; competency development through activities of daily living, leisure skills, time organization and life goal planning; action research. Open only to OT majors.

560 Contemporary Issues in School-Based Practice (4, FaSp) Current issues in school-based occupational therapy evaluation, ongoing assessment and intervention. Topics include successful collaboration in inclusive classrooms and on IFSP and IEP teams. Open only to OT majors. Graded CR/NC.

564 Sensory Integration (4, FaSp) Comprehensive overview of sensory integration theory and basic intervention principles. A case-based approach will facilitate the integration of sensory integration, evidence-based practice and occupational science. Open only to OT majors. Graded CR/NC.

571 Assistive Technology (4, FaSp) Principles of assessment, selection, training, and follow-up with clients in the use of assistive technologies to enable and enhance participation in a meaningful occupation. Open only to OT majors. Graded CR/NC.

572 Ergonomics (4, FaSp) Focus on the effects of physical design in the workplace on users’ injury rate, behavior, performance and stress levels. Intervention for repetitive motion included. Open only to OT majors. Graded CR/NC.

573 Hand Rehabilitation (4, FaSp) Occupation-based evaluation and intervention for individuals with acute and chronic hand disorders. Topics include scar management, splinting, peripheral nerve injury, wound healing and physical agent modalities. Open only to OT majors. Graded CR/NC.
574 Enhancing Motor Control for Occupation (4, FaSp) Laboratory examining approaches to assessment and remediation of motor control following upper motor neuron lesions. An occupation-based approach to Neurodevelopmental Treatment (NDT) will be emphasized. Open only to OT majors. Graded CR/NC.

583 Lifestyle Redesign (4, FaSp) Seminar examining occupations and lifestyle redesign as a contribution to health and well-being. Topics include therapeutic process, needs assessment, design and marketing of lifestyle modules. Open only to OT majors. Graded CR/NC.

588 Research Methods (4, Fa) Descriptive, comparative, and evaluative research methods; research tools and procedures; application of general systems theory. Open only to OT majors.

590 Directed Research (1-12, FaSpSm) Research leading to the master’s degree. Maximum units which may be applied to the degree to be determined by the department. Graded CR/NC. Open only to OT majors.

594abcd Master’s Thesis (2-2-0, FaSp) Credit on acceptance of thesis. Graded IP/CR/NC. Open only to OT majors.

599 Special Topics (2-4, max 8, FaSpSm) Recent developments in occupational therapy and occupational science. Prerequisite: departmental approval.

604 Temporal Adaptation: Organization and Use of Time (4, 2 years, Fa) Environmental, biological, psychological and socio-cultural influences on perceptions of and utilization of time. Implications for human adaptation.

610 Sensory Integrative Dysfunction (4, FaSpSm) Differential evaluation of sensory integrative dysfunction; theory and procedure for enhancing the processing of sensory data by children with learning and behavior disorders. Prerequisite: admission by advance application and instructor’s approval only; must be certified as an occupational or physical therapist.

612 Information Processing and Occupation (4, 2 years, Fa) Phylogenesis and ontogenesis of human information processing capacity enabling engagement in occupation; components and contributions to adaptation and coping.


651 Adaptation and Disability (4, Sp) Social and cultural adaptation to disabilities and stigmatized medical conditions through anthropological studies of groups and individuals. Training in ethnographic methods with such populations. (Duplicates credit in former OT 551.)

653 Play and Occupation (4, 2 years, Sp) Major conceptual, theoretical, and empirical studies of play; development and organization of play in relation to occupation; research on play as occupation. (Duplicates credit in former OT 553.)


660abcd Research Practicum in Occupation (1-1-1-1, FaSp) Supervised research in current problems and issues in occupation. Graded CR/NC. Open only to OT majors.

686 Residency (6 or 12, max 24, FaSpSm) Residency involving development, administration, evaluation, or policy formulation for occupation-centered programs in clinical or community settings. Development of portfolio for professional doctorate. Open to OT majors only. Graded CR/NC.

790 Research (1-12) Research leading to the doctorate. Maximum units which may be applied to the degree to be determined by the department. Graded CR/NC. Open only to OT majors.

794abcdz Doctoral Dissertation (2-2-2-2-0, FaSp) Credit on acceptance of dissertation. Graded IP/CR/NC. Open only to OT majors.