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# USC Marshall School of Business



*Trojan colors illuminated Times Square to celebrate USC Marshall's victory in an American Eagle Outfitters case competition. A team of five business undergraduates developed a marketing campaign for American Eagle's Aerie line, winning a \$5,000 prize and an opportunity to pitch their ideas to executives.*

With its international student body, world-class faculty and strategic location at the gateway to the Pacific Rim, the USC Marshall School of Business offers an unparalleled, hands-on education in global business, providing course work in accounting, communications, economics, entrepreneurship, finance, information systems, marketing, management, operations and statistics. As it educates students to navigate the global economy, USC Marshall also fosters an understanding of the role and relevance of business in society, a core component of the school's vital mission.

Founded in 1920, USC Marshall is one of the nation's oldest and most prominent business schools. Through its broad range of academic offerings and the work of its Centers of Excellence, USC Marshall continues to set the standard in the 21st century for leadership and innovation in business education.

USC Marshall places strong emphasis on experiential learning. All graduate students are required to have international experience as part of their degree programs. Undergraduate students also have access to numerous overseas programs, including study abroad, international internships and week-long foreign travel experiences, combined with course work focused on the economy, business practices, language and history of the host country.

USC Marshall trains professionals at every level of their careers, in multiple locations and on a full-time, part-time or weekend schedule. *U.S. News & World Report* ranks its undergraduate program in the top 10. And *The Wall Street Journal* puts its Executive MBA program, offered in Los Angeles, San Diego and Shanghai, number one for leadership and management and number four overall.

USC Marshall offers a complete array of degree options for every kind of student — and a dynamic academic environment that places it at the forefront of leading business schools around the world.

**USC Marshall School of Business****Senior Administration**

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Deborah MacInnis, Ph.D., *Vice Dean for Research and Strategy*

William W. Holder, D.B.A., C.P.A., *Dean, Alan Casden Dean's Chair at the Leventhal School of Accounting*

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Emily Laskin, M.F.A., *Senior Associate Dean for External Relations*

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## Undergraduate Degrees

### Bachelor of Science

The business major combines a strong grounding in business fundamentals and expertise in select functional areas with extensive exposure to the liberal arts. The curriculum is designed with significant flexibility so that students can complement their studies in business with a minor in a field outside business.

Marshall School programs lead to a Bachelor of Science degree; the most common major is Business Administration. Marshall students may major in Accounting through the Leventhal School of Accounting (part of the Marshall School).

The Marshall School offers three joint programs: the program with the School of Cinematic Arts leads to a major in Business Administration (Cinematic Arts); the program with the School of International Relations leads to a major in Business Administration (International Relations); and the program with East Asian Studies leads to a major in Business Administration (East Asian Studies). The Marshall School and Viterbi School of Engineering offer a combined degree program leading to a major in Business Administration/Computer Science. The Marshall School also offers a variety of minors for non-business students.

#### Admission

Students may be admitted to the program as incoming freshmen, as USC undergraduates transferring from another major or as students transferring from another college or university. Admission to the Marshall School requires admission to the university and depends on academic performance, particularly in quantitative areas. USC students who have not been admitted to the major or a minor in the Marshall School may complete a maximum of 12 units from the Marshall School and/or the Leventhal School. Information and guidelines for applicants to the Marshall School are available at the USC Undergraduate Admission and USC Marshall Undergraduate Admissions Websites.

#### Degree Requirements

##### *Educational Objectives*

The undergraduate programs in business have three main goals: (1) graduates will have a grounding in skills and concepts that are fundamental to business; (2) graduates will have deep expertise in one or more specific areas of business, selected according to the student's personal and professional goals and objectives; and (3) graduates will have extensive exposure to the liberal arts, usually with a formal minor in a field outside business.

#### USC Core Requirements

All undergraduates take the USC Core, comprising general education, the writing program and the diversity requirement. The general education program requires six courses in different categories. The writing program requires two courses, WRIT 140 and WRIT 340. The diversity requirement is met by passing any course with the "m" designation. See page 63 and page 245 for more information.

#### Business Core Requirements

Business Administration majors must complete the business core. The business core contains foundational courses that provide analytical skills and theoretical knowledge in math, statistics, accounting and economics; functional courses in business disciplines such as finance, marketing and operations; and integrative courses in strategy and data analysis.

BUSINESS CORE COURSES		UNITS
BUAD 280	Accounting I	4
BUAD 281	Accounting II	2
BUAD 302	Communication Strategy in Business	4
BUAD 304	Leading Organizations	4
BUAD 306	Business Finance	4
BUAD 307	Marketing Fundamentals	4
BUAD 310	Applied Business Statistics	4
BUAD 311	Operations Management	4

BUAD 425	Data Analysis for Decision Making	2	<i>Free Electives</i> The business curriculum allows for 32 units of free electives. Students are strongly encouraged to pursue a minor, study a language and/or take advantage of the university's many opportunities to study abroad.
BUAD 497	Strategic Management	4	
ECON 251x	Microeconomics for Business	4	
ECON 252x	Macroeconomics for Business	4	
MATH 118x*	Fundamental Principles of the Calculus (MATH 125 Calculus I may be substituted)	4	<i>Minors</i> USC offers more than 130 minors, spanning a wide variety of fields. The business curriculum is designed to allow every student enough flexibility to pursue a minor outside of business, in the belief that a strong undergraduate education must be well-rounded and incorporate the liberal arts as well as business classes. Minors allow students to gain substantial expertise in a field outside business by taking classes in another of USC's top-ranked departments and schools. Students with an officially declared minor may apply for the honor of being named a Renaissance Scholar if they meet the other program conditions.

\*Placement into MATH 118x is contingent on successful completion of MATH 117 or obtaining an acceptable score on the math placement exam or AP calculus or IB mathematics exam. The Math 118x requirement may be waived with an AP Calculus AB or BC score of 4 or higher or an IB math score of 5 or higher.

### Business Electives Requirement

In addition to business core courses, students are required to gain a deeper understanding of a specific aspect of business in which they have an interest. Business administration majors must complete 12 units of upper-division elective courses (typically three 4-unit courses) offered by the Marshall School, specifically 300- or 400-level courses with a prefix ACCT, BAEP, non-core BUAD, BUCO, FBE, FIM, IOM, MKT or MOR. Students can also satisfy the business electives requirement through participation in a Marshall School sponsored international exchange program.

Electives should be selected based on a student's personal and professional goals and in consultation with an academic advisor. The Marshall School's academic departments and centers can help students select courses that are particularly useful for careers in fields covered by the department or center. Electives are normally clustered in a particular field, but may be spread across different fields.

### Additional Requirements

Sixty units of non-business course work are required for any of the undergraduate degrees conferred by the Marshall School of Business.

A maximum of 24 units of undergraduate course work may be taken pass/no pass and used toward the B.S. degree in Business Administration. However, MATH 118, WRIT 140, WRIT 340, ECON 251x, ECON 252x and all business courses must be taken for a letter grade.

In addition to meeting university GPA requirements, a minimum grade point average of 2.0 (A = 4.0) in upper-division business courses is required for graduation.

### Free Electives

The business curriculum allows for 32 units of free electives. Students are strongly encouraged to pursue a minor, study a language and/or take advantage of the university's many opportunities to study abroad.

### Minors

USC offers more than 130 minors, spanning a wide variety of fields. The business curriculum is designed to allow every student enough flexibility to pursue a minor outside of business, in the belief that a strong undergraduate education must be well-rounded and incorporate the liberal arts as well as business classes. Minors allow students to gain substantial expertise in a field outside business by taking classes in another of USC's top-ranked departments and schools. Students with an officially declared minor may apply for the honor of being named a Renaissance Scholar if they meet the other program conditions.

Because some classes required for particular minors may have limited availability, students are encouraged to develop a plan for their minor at the beginning of their studies in the Marshall School. The Marshall Office of Undergraduate Advising can help plan for minors and provide information on the various minors offered throughout the university and how they complement different business tracks.

### Marshall School Academic Departments and Centers

The Marshall School's academic departments and centers listed and described below can help students select courses that are particularly useful for careers in the fields covered by the department or center.

#### Center for Management Communication

The center offers classes in a variety of topics relating to communication in organizations, ethics, business presentations, business writing, interpersonal interactions, group processes and teamwork, persuasion and leadership. The importance of effective communication to the success of business leaders and organizations has increased exponentially in the age of globalization, the Internet and instant media reporting that takes business news to the world in seconds. Communication theory, practice and skills will help students advance themselves and their organizations regardless of their positions or industries. Business leaders at all levels need the ability to communicate strategically in times of crisis or calm.

#### Department of Finance and Business Economics

The department offers classes in the fields of finance, business economics, business law and real estate. Subjects include microeconomics, macroeconomics, economic forecasting, corporate finance, investments and valuation, financial institutions and markets, risk management, and real estate finance, among others. These subjects are important for business planning and consulting, evaluation of capital investments and corporate strategies, and securities investment analysis, advising and trading.

#### Department of Information and Operations Management

The department offers classes in operations management, statistics and information systems. These three areas are critical to the success of any firm in a globalized economy: technology and information management, gathering and understanding data, and effective management of day-to-day operations. Students learn to leverage technology and information systems to gather critical market data on a global basis; use statistics to turn this data into critical forecasts and competitive analysis; and manage projects with international teams, develop innovative products, and skillfully manage the creation and delivery of goods and services to anywhere on the globe. Career opportunities in these areas include consulting, product development, supply chain management, global marketing and manufacturing. Course work in this department is especially important to students interested in one day running their own companies.

#### Department of Management and Organization

The department offers classes in human resources, negotiations, organizational behavior and management strategy. The management function is concerned with setting corporate strategy to gain competitive advantage in a dynamic, global environment; designing the organization to implement the strategy; and leading organizational members to achieve strategic objectives. In carrying out their responsibilities, managers must balance the demands of the competitive environment with the resources and capabilities inside the organization. The department's classes help students learn how to be effective managers by developing skills in team building, decision-making, strategy formulation, organizational design, motivating employees and human resource development.

*Department of Marketing*

Marketing is the process of planning and executing the conception, pricing, promotion and distribution of ideas, goods and services to create exchanges that satisfy individual and organizational objectives. Modern marketing stresses research and analysis to understand consumer behavior and to identify customer needs, new product research and development, competitive pricing, coordinated promotional or sales programs, and efficient logistics and distribution. Students interested in careers in marketing management, logistics management, retailing or wholesaling, sales program administration, advertising or marketing research will find courses in marketing valuable.

*Lloyd Greif Center for Entrepreneurial Studies*

The Greif Center offers a multiclass entrepreneur program designed for students who want to start or own a high-growth business, join an emerging business or participate in an entrepreneurial venture in a mature corporation (intrapreneurship). The overall goals of the program are to open students' minds to the advantages of entrepreneurial thinking, to instill confidence that they can be successful entrepreneurs, to increase their awareness of the entrepreneurial process and to enhance their conceptual skills to take advantage of business opportunities. Wide exposure is given to all types of entrepreneurs and industries. The program actively supplies contact with and support to its alumni. The program is designed to teach relevant concepts and theory, to develop conceptual ability and to let the student experience what is being taught. A significant part of the program is each student's development of a working business plan. Applications for admission to this program are mandatory and must be completed at the start of the spring semester of the junior year.

*Leventhal School of Accounting*

The Leventhal School offers classes in accounting information systems, financial accounting, managerial accounting and tax accounting. The Leventhal School also offers a Bachelor of Science degree in Accounting. See page 189 for a complete listing of information regarding courses, programs and requirements.

**International Studies**

The Marshall School offers students a variety of opportunities to cultivate a global mind. Classes like international trade and commercial policy, financial management of multinational corporations, international finance, multinational marketing, and international management practices and negotiation broaden students' understanding of managing a global business. Opportunities to travel and study outside the United States allow

students to develop skills for functioning in different cultures, societies and economic environments, and to understand a wide variety of international business practices. Contact Undergraduate Student Services for information about international study opportunities, including:

*GLP/LINC*

All first-year students are encouraged to enroll in one of Marshall's international experiential learning programs, GLP or LINC. Each includes a 10-day faculty-led trip to a city outside the United States, where students meet with business, political and civic leaders. The Learning about International Commerce (LINC) Program is a 2-unit class open to freshman students who apply. The Global Leadership Program (GLP) is a two-course sequence open by invitation to the most academically accomplished students in the incoming freshman class.

*International Exchange Program*

The international exchange program is a one-semester exchange program with a host institution in Asia, Australia or Europe during either the fall or spring semester. Exposure to international cultures and practices in business and non-business settings provides another level of understanding of international business. Students complete between four to eight courses at the host institution (15-18 USC units). All instruction is in English, so foreign language proficiency is not required. Courses completed at the host school are graded credit/no credit on the student's USC transcript. The courses are selected from a list approved by the Marshall School of Business and satisfy the business elective requirement.

*International Summer Program*

The Marshall School offers international internship programs in London, Madrid, Dublin and Sydney during the summer session. The program provides students with theoretical and practical experiences working and navigating within the international global environment. The program consists of an eight-week internship abroad.

**Research Opportunities for Undergraduates**

BUAD 490x Directed Research provides an opportunity to pursue research above and beyond the normal course offerings. This course is open to juniors and seniors with a 3.0 or better grade point average who have obtained approval from a faculty sponsor, the department chair and the director of the Office of Academic Advising by the semester prior to enrollment. Units are assigned on a variable basis with a maximum of 8 units toward an undergraduate degree, 4 units per semester.

Students may also work with faculty as research assistants. Research opportunities are made available through various departments at Marshall and through the university's undergraduate research program found at [www.usc.edu/ugresearch](http://www.usc.edu/ugresearch).

**Marshall Honors**

Marshall Honors, available upon graduation to majors in business administration or accounting, provides a special designation of departmental honors on a student's transcript. Marshall Honors requires completion of BUAD 491 Honors Seminar (2 units) and a minimum 3.5 GPA in upper division Marshall School and Leventhal School courses. To enroll in BUAD 491 requires senior standing, a minimum overall 3.3 GPA and completion of at least 32 units of upper division business courses with a minimum 3.5 GPA. Contact the Office of Undergraduate Advising for additional information.

**Marshall Undergraduate Academic Advising**

Academic advisement is provided through the Marshall School of Business, Office of Undergraduate Advising located in Bridge Hall 104, (213) 740-0690 or [undergrad.advising@marshall.usc.edu](mailto:undergrad.advising@marshall.usc.edu). Incoming freshman and new transfer students are required to meet with an academic advisor before registering, and this requirement will be in effect until 24 USC units are completed. All students are encouraged to see an academic advisor on a regular basis, and continuing Marshall students may schedule appointments throughout the year.

**Registration**

Students may register for business courses directly using the Web registration system, according to their scheduled appointment times. Appointment times are based on number of units completed. For example, seniors have the first opportunity to register for a course. It is important to register as soon as one's appointment allows or priority standing will be lost.

**Marshall Undergraduate Student Services**

The Marshall School recognizes the importance of integrating education with experience. The Undergraduate Student Services Office, in cooperation with the USC Career Planning and Placement Center, assists business school undergraduates with securing externships, internships and full time positions. Moreover, this office provides students with career support and access to alumni. Students who actively participate in these programs maximize their opportunities for professional development and employment after graduation.

In addition to these programs, students are encouraged to participate in student organizations to build leadership, teamwork and networking skills. The Marshall School has more than 30 student organizations. USC has more than 700 student organizations. The Student Services Office also offers over 20 international exchange programs in Asia, Australia and Europe. Through these programs, students spend a semester overseas and fulfill business elective requirements. The office also coordinates international summer internship courses and week-long international travel opportunities. For further information, contact Marshall Undergraduate Student Services, (213) 740-5705 or send an email to [studentservices@marshall.usc.edu](mailto:studentservices@marshall.usc.edu).

#### Honor Societies

Beta Gamma Sigma is the national honor society for business students. The Marshall School of Business chapter has been active since 1923. Juniors in the top five percent of the class and seniors in the top 10 percent of the class are invited to join. For further information, contact the Office of Undergraduate Advising.

#### Transferring College Credit

##### *Community College Courses*

USC has established articulation agreements with most community colleges in California. Most academic courses are acceptable for transfer credit from a two-year school, but students will not receive credit for remedial course work. Courses that do not appear on the articulation agreement are not transferable. A maximum of 64 semester units may be transferred. There are university restrictions that apply to transferring course work from other institutions that may affect the above rule. Check with the Degree Progress Department (JHH 010) for information about transferable courses or see an advisor in the Marshall School. Prospective Marshall students should speak with an advisor in the Marshall Undergraduate Admissions Office and continuing Marshall students should speak with an advisor in the Office of Undergraduate Advising.

Official transcripts of college work taken elsewhere must be submitted at the time of application to the USC Office of Admission. A credit evaluation will be completed that will list transfer courses accepted for credit. All business courses completed at a two year college, if transferable, will be considered elective credit. There is one exception to this policy: Students may transfer two semesters of introductory accounting and receive credit equivalent to one semester of introductory accounting at USC. Then students can register for BUAD 305 Abridged Core Concepts of Accounting Information.

#### *Four Year Colleges*

Most courses of an academic nature are acceptable for unit credit from all fully accredited four year institutions. If they do not satisfy specific subject requirements at USC, they will usually be accepted for elective course credit.

Students are urged to complete all their required business courses at USC. ECON 251x and ECON 252x must be completed at USC. All business courses from four year institutions, if transferable, will be considered elective credit unless a challenge examination is passed. All upper division core classes, with the exception of BUAD 497 Strategic Management and BUAD 425 Data Analysis for Decision Making, may be challenged. Students should consult with an academic advisor in the Office of Undergraduate Advising to initiate the challenge examination process.

#### **Bachelor of Science in Business Administration (Cinematic Arts)**

This program consists of courses offered by both the Marshall School and the School of Cinematic Arts. Students completing the program receive a Bachelor of Science in Business Administration with an emphasis in Cinematic Arts. The program is available to entering freshmen only.

#### *Requirements for Completion*

To complete the program, students must satisfy all requirements for the Bachelor of Science degree in business as well as an additional 24 units in cinematic arts, which specifically address the business side of the industry.

BUSINESS REQUIREMENTS		UNITS
BUAD 280	Accounting I	4
BUAD 281	Accounting II	2
BUAD 302	Communication Strategy in Business	4
BUAD 304	Leading Organizations	4
BUAD 306	Business Finance	4
BUAD 307	Marketing Fundamentals	4
BUAD 310	Applied Business Statistics	4
BUAD 311	Operations Management	4
BUAD 425	Data Analysis for Decision Making	2
BUAD 497	Strategic Management	4
ECON 251x	Microeconomics for Business	4
ECON 252x	Macroeconomics for Business	4
MATH 118x*	Fundamental Principles of the Calculus (MATH 125 Calculus I may be substituted)	4

Electives	Business 300- or 400-level ACCT, BAEP, non-core BUAD, BUCO, FBE, IOM, MKT or MOR	12
Total business units		60

CINEMATIC ARTS REQUIREMENTS		UNITS
CNTV 463	Television: Integrating Creative and Business Objectives	2
CTCS 190	Introduction to Cinema	4
CTCS 191	Introduction to Television and Video	4
CTIN 456	Game Design for Business	2
CTIN 458	Business and Management of Games	2
CTPR 410	The Movie Business: From Story Concept to Exhibition	2
CTPR 460	Film Business Procedures and Distribution	2
CTPR 385	Colloquium: Motion Picture Production Techniques	4
CTPR 495	Internship in Cinema/Television	2
Total cinematic arts units		24
Total program units		84

\*Placement into MATH 118x is contingent on successful completion of MATH 117 or obtaining an acceptable score on the math placement exam or AP calculus or IB mathematics exam. The MATH 118x requirement may be waived with an AP Calculus AB or BC score of 4 or higher, or an IB math score of 5 or higher.

#### **Bachelor of Science in Computer Science/ Business Administration**

See Computer Science, page 626, for complete degree requirements.

#### **Bachelor of Science in Business Administration (East Asian Studies)**

Business and East Asian Studies is a program consisting of courses offered by both the Marshall School of Business and the East Asian Studies Center. Students completing the program receive a Bachelor of Science in Business Administration with an emphasis in East Asian Studies.

#### *Requirements for Completion*

To complete the program, students must satisfy all requirements for the Bachelor of Science degree in business as well as an additional 24 units in East Asian Studies.

Although not required, students are strongly encouraged to enroll in two summer sessions of a Language for Special Purposes Program offered at the USC Language Center. This is a non-credit program involving intensive language training to complement the particular area of study selected by the student.



BUSINESS REQUIREMENTS		UNITS
BUAD 280	Accounting I	4
BUAD 281	Accounting II	2
BUAD 302	Communication Strategy in Business	4
BUAD 304	Leading Organizations	4
BUAD 306	Business Finance	4
BUAD 307	Marketing Fundamentals	4
BUAD 310	Applied Business Statistics	4
BUAD 311	Operations Management	4
BUAD 425	Data Analysis for Decision Making	2
BUAD 497	Strategic Management	4
ECON 251x	Microeconomics for Business	4
ECON 252x	Macroeconomics for Business	4
MATH 118x*	Fundamental Principles of the Calculus (MATH 125 Calculus I may be substituted)	4
Electives	300- or 400-level ACCT, BAEP, non-core BUAD, BUCO, FBE, IOM, MKT or MOR	12
Total business units		60

EAST ASIAN STUDIES REQUIREMENTS		UNITS
EALC 110	East Asian Humanities: The Great Tradition	4
EALC 340	Japanese Civilization, or	
EALC 345	Korean Civilization, or	
EALC 350	Chinese Civilization	4
ECON 343	Economic Development of East Asia	4
HIST 333	Korea: The Modern Transformation, or	
HIST 337	Japan since 1945, or	
HIST 340	History of China since 1800	4
IR 360	International Relations of the Pacific Rim	4
POSC 355	Politics of East Asia	4
Total East Asian units		24
Total program units		84

\*Placement into MATH 118x is contingent on successful completion of MATH 117 or obtaining an acceptable score on the math placement exam or AP calculus or IB mathematics exam. The MATH 118x requirement may be waived with an AP Calculus AB or BC score of 4 or higher, or an IB math score of 5 or higher.

### Bachelor of Science in Business Administration (International Relations)

Global Management is a program consisting of courses offered by both the Marshall School of Business and the School of International Relations. Students completing the program receive a Bachelor of Science in Business Administration with an emphasis in International Relations.

### Requirements for Completion

To complete the program, students must satisfy all requirements for the Bachelor of Science degree in business as well as an additional 24 units in international relations from the courses listed below.

BUSINESS REQUIREMENTS		UNITS
BUAD 280	Accounting I	4
BUAD 281	Accounting II	2
BUAD 302	Communication Strategy in Business	4
BUAD 304	Leading Organizations	4
BUAD 306	Business Finance	4
BUAD 307	Marketing Fundamentals	4
BUAD 310	Applied Business Statistics	4
BUAD 311	Operations Management	4
BUAD 425	Data Analysis for Decision Making	2
BUAD 497	Strategic Management	4
ECON 251x	Microeconomics for Business	4
ECON 252x	Macroeconomics for Business	4
MATH 118x*	Fundamental Principles of the Calculus (MATH 125 Calculus I may be substituted)	4
Electives	300- or 400-level ACCT, BAEP, non-core BUAD, BUCO, FBE, IOM, MKT or MOR	12
Total business units		60

\*Placement into MATH 118x is contingent on successful completion of MATH 117 or obtaining an acceptable score on the math placement exam or AP calculus or IB mathematics exam. The MATH 118x requirement may be waived with an AP Calculus AB or BC score of 4 or higher, or an IB math score of 5 or higher.

INTERNATIONAL RELATIONS REQUIREMENTS		UNITS
IR 210	International Relations: Introductory Analysis	4

### International Political Economy Courses (4 units)

Choose one:

IR 324	Multinational Enterprises and World Politics	4
IR 325	Rich and Poor States in the World Political Economy	4
IR 326	U.S. Foreign Economic Policy	4
IR 330	Politics of the World Economy	4

### International Relations Regional Courses (8 units)

Choose two:

IR 333	China in International Affairs	4
IR 345	Russian and Soviet Foreign Policy	4
IR 360	International Relations of the Pacific Rim	4

IR 361	South and Southeast Asia in International Affairs	4
IR 362	The International Relations of the Contemporary Middle East	4
IR 363	Middle East Political Economy	4
IR 364	International Relations of the Middle East: 1914-1950	4
IR 365	U.S. Responses to Revolutionary Change in Latin America and the Caribbean	4
IR 367	Africa in International Affairs	4
IR 369	Contemporary European International Relations	4
IR 383	Third World Negotiations	4
IR 385	European Foreign Policy and Security Issues	4
IR 439	Political Economy of Russia and Eurasia	4
IR 442	Japanese Foreign Policy	4
IR 465	Contemporary Issues in United States-Latin American Relations	4
IR 468	European Integration	4

### International Relations Electives (8 units)

Choose two from the list below or the two lists immediately above:

IR 305	Managing New Global Challenges	4
IR 306	International Organizations	4
IR 310	Introduction to Peace and Conflict Studies	4
IR 315	Ethnicity and Nationalism in World Politics	4
IR 316	Gender and Global Issues	4
IR 323	Politics of Global Environment	4
IR 327	International Negotiation	4
IR 341	Foreign Policy Analysis	4
IR 344	Developing Countries in World Politics	4
IR 381	Introduction to International Security	4
IR 382	Order and Disorder in Global Affairs	4
IR 402	Theories of War	4
IR 427	Seminar on Economics and Security	4
IR 444	Issues and Theories in Global Society	4
IR 483	War and Diplomacy: The U.S. in World Affairs	4

Total international relations units 24

Total program units: 84

### Food Industry Management Concentrated Program

#### Certificate Program

The Food Industry Management Concentrated Program offers undergraduate and graduate courses emphasizing marketing, retailing, financial and management aspects of the food industry. Completion of the program is acknowledged by a Food Industry Management Certificate.

To qualify for admission and a scholarship grant for the undergraduate food industry management concentrated program, students must be in their junior or senior year with an academic standing adequate for admission to USC; be currently employed in a management position in the food retailing, wholesaling or manufacturing industry; and be recommended by their employer.

To receive a certificate, students must complete 16 units during the one-semester program. Students must take all required FIM courses for the time they are in the program.

#### Certification Program Requirements

SPRING SEMESTER		UNITS
FIM 420	Food Retailing Management	4
FIM 480	Food Industry Financial Accounting and Analysis	4
FIM 481	Food Marketing Research	4
FIM 582	Food Industry Decision Making	4
		16

## Minor Programs

### Minor in Business

A minor in business is available to students in all schools and departments except the Marshall School (and Leventhal School of Accounting). The minor provides the opportunity for non-business majors to gain understanding of key concepts and tools of business. To enroll in the business minor, students must have completed a minimum of 32 units of college-level courses and attained a minimum overall GPA of 2.75. Successful completion of the business minor requires a minimum GPA of 2.0 in the following courses:

MINOR COURSE REQUIREMENTS		UNITS
BUAD 200x*	Economic Foundations for Business	2
BUAD 215x	Foundations of Business Finance	4
BUAD 302	Communication Strategy in Business	4
BUAD 304	Leading Organizations	4
BUAD 307	Marketing Fundamentals	4
ACCT 410x	Foundations of Accounting	4

Choose *one* of the following:

FBE 400x	Introduction to Real Estate Finance and Development	4
FBE 403	Introduction to the Legal Environment of Business	4

\*Students who have taken ECON 203 or ECON 251x and ECON 205 or ECON 252x will be waived out of BUAD 200x.

### Minor in Accounting

A minor in accounting is available to students in all schools and departments except the Marshall School of Business. See page 191 for program requirements.

### Minor in Advertising

The Marshall School and the School of Journalism jointly offer a 24-unit advertising minor for students interested in building a career in or developing a better understanding of the field of advertising. Through this program of study, students explore the key role played by advertising in today's global economy. At no time has advertising been more successful or more controversial than it is today, and this program will explore both the positives and the negatives.

Emphasis is placed on both the practical skills required to meet the demands of the marketplace and the theoretical underpinnings of those practices. Program content includes: the history of advertising; creation of written and visual advertising elements; the measurement, selection and analysis of media; the concept of "branding"; the role of advertising in creating and maintaining successful brands; the analysis of advertising campaign case studies; and the creation of integrated marketing communications campaigns. See the School of Journalism, page 503, for course requirements.

### Minor in Biotechnology

The Marshall School and the departments of biological sciences and chemistry in the USC Dornsife College of Letters, Arts and Sciences jointly offer the minor in biotechnology. This minor brings essential knowledge in the basic sciences together with the corporate skills needed in a rapidly growing industry. The minor is especially well suited for the business, biology, chemistry or engineering student seeking a career in business and/or the biomedical/bio-technical sciences. Refer to Biological Sciences, page 277, for a list of required courses.

### Minor in Business Law

A minor in business law is available to students in all schools and departments except the Marshall School. The minor in business law will provide students with practical legal knowledge of substantive business law topics and current legal issues. The minor provides skill sets to identify and manage issues encountered within personal and business contexts including litigation, contract law, employment and human resources, real and personal property law. This minor exposes students to such topics as: commercial transactions, constitutional law, Internet and online commerce; intellectual property and entertainment law; bankruptcy and securities law; law of business and non-profit organizations; and international law. It also prepares students for career opportunities in management, technology and politics. The minor is an excellent preparation for further legal education.

REQUIRED COURSES		UNITS
FBE 403	Introduction to the Legal Environment of Business	4
FBE 458	Law and Finance	4

Choose two of the following:

FBE 427	Real Estate Law	4
FBE 428	Principles of Employment Law	4
FBE 429	International Business Law	4
FBE 430	Online Commerce and Intellectual Property	4

### Minor in Business Technology Fusion

The minor in business technology fusion is available to students in all schools and departments except the Marshall School. This minor requires 20 units to complete. To enroll, students must be in good standing with the university and have completed 48 units of college level credit. Students must complete an application for the minor,

including a one-page statement of how the minor will contribute to their goals and objectives. This form can be obtained from Marshall's Office of Undergraduate Admissions.

COURSE REQUIREMENTS		UNITS
IOM 431	Managing the Digital Revolution for Your Business	4
IOM 433	Business Information Systems Analysis and Design	4
IOM 435	Business Database Systems	4

#### Electives

Choose from the following to achieve a total of at least 8 units:

IOM 401	Business Information Systems – Spreadsheet Applications	2
IOM 402	Business Information Systems – Database Applications	2
IOM 428	Data Warehousing and Data Mining	4
IOM 437	Technology-Enabled Global Businesses, Markets and Sourcing	4
IOM 443	The Business of Interactive Digital Media	4
IOM 455	Project Management	4

#### Minor in Consumer Behavior

This interdisciplinary minor explores consumer thinking from the perspectives of psychology, marketing, economics, anthropology, sociology and other departments interested in popular culture. Why do people form the attitudes and impressions they do? How do individual factors, culture, mass media, economics and social trends influence people's decisions? See Interdisciplinary Programs, page 110, for course requirements.

#### Minor in Entrepreneurship

The minor in entrepreneurship provides an understanding of entrepreneurship and the entrepreneurial mindset. To enroll in this minor, students must be in good standing with the university and have completed 48 units of college level courses. Students will complete an application for the minor and a one page personal statement of goals and objectives.

COURSE REQUIREMENTS (11-12 UNITS)		UNITS
BAEP 423	Management of Small Businesses	4
BAEP 451	The Management of New Enterprises, or	4
BUAD 301	Technical Entrepreneurship	3
BAEP 452	Cases in Entrepreneurship	4

#### Electives

Choose from the following to achieve a total of at least 16 units:

BAEP 495	Practicum in Business Issues (Internship)	1
BUAD 302	Communication Strategy in Business	4
BUAD 304	Leading Organizations	4
BUAD 307	Marketing Fundamentals	4
BUAD 311	Operational Management	4
FBE 400x	Introduction to Real Estate Finance and Development	4
FBE 403	Introduction to the Legal Environment of Business	4

#### Minor in Human Resource Management

The minor in human resource management is appropriate for students pursuing careers in human resource management, as well as for students pursuing management positions where they will be interfacing with or relying on the human resource function for support. To enroll in this minor, students must have completed a minimum of 48 units of college-level courses and have a minimum overall GPA of 2.75. Completion of the human resource management minor requires a minimum GPA of 2.0 in the following business minor courses:

MINOR COURSE REQUIREMENTS		UNITS
BUAD 304	Leading Organizations	4
MOR 471	Managing and Developing People	4

#### Electives

Choose three courses from the following (12 units):

FBE 428	Principles of Employment Law	4
FBE 433*	Compensation, Incentives, and Corporate Governance	4
MOR 421	Social and Ethical Issues in Business	4
MOR 431	Interpersonal Competence and Development	4
MOR 461	Design of Effective Organizations	4
MOR 463	Organization Change and Development	4
MOR 469	Negotiation and Persuasion	4
MOR 472	Power, Politics and Influence	4
MOR 473	Designing and Leading Teams	4

\*Prerequisite that is not part of this minor required

#### Minor in Managing Human Relations

This interdisciplinary minor is for students in all schools with an interest in human relations as a subject of study or professional goal. In addition to course work in organizational behavior, social psychology and management, this minor includes attention to questions of ethics and leadership. See Interdisciplinary Programs, page 110, for course requirements.

#### Minor in Management Consulting

The minor in management consulting is available to students in all schools and departments except the Marshall School. The minor develops skills used by professional consultants to assist organizations and businesses in identifying and addressing their issues and problems.

To enroll, students must have completed a minimum of 48 units of college-level courses and have a minimum overall GPA of 2.75. Completion of this minor requires a minimum GPA of 2.0 in the following courses:

COURSE REQUIREMENTS		UNITS
BUAD 304	Leading Organizations	4
MOR 462	Management Consulting	4

#### Electives

Choose three courses from the following (12 units):

IOM 455	Project Management	4
MOR 421	Social and Ethical Issues in Business	4
MOR 461	Design of Effective Organizations	4
MOR 463	Organization Change and Development	4
MOR 465	Advanced Methods in Strategy Analysis	4
MOR 469	Negotiation and Persuasion	4
MOR 473	Designing and Leading Teams	4

#### Minor in Marketing

The minor in marketing is available to students in all schools and departments except the Marshall School. Marketing studies processes organizations use to identify and serve the needs of customers.

The marketing minor provides a business-related education that will supplement many undergraduate majors, and enhance the career prospects for students whose majors could incorporate a marketing dimension or application. This minor should appeal to any student interested in an early marketing career, which includes, but is not limited to, professional sales, retailing, marketing research, product management and advertising.

Eligible students must be in good standing with the university and have completed 48 units of college level credit. Students must complete an application for the minor, including a one page statement of how the minor will contribute to their goals and objectives. This form can be obtained from the Marshall Office of Undergraduate Admissions. Students take four elective courses offered in the marketing department to satisfy this minor.

#### Minor in Mathematical Finance

This interdisciplinary minor was created for students in business, economics and mathematics, whose majors already require some of the introductory course work. Students in other programs are welcome but should expect the minor to require more units than it does for students in those programs. See Interdisciplinary Programs, page 111, for course requirements.

#### Minor in Operations and Supply Chain Management

The minor in operations and supply chain management is available to students in all schools and departments except the Marshall School. This minor requires 20 units to complete. To enroll, students must be in good standing with the university and have completed 48 units of college level credit.

Students must complete an application for the minor, including a one-page statement of how the minor will contribute to their goals and objectives. This form can be obtained from the Marshall Office of Undergraduate Admissions.

MINOR COURSE REQUIREMENTS		UNITS
BUAD 311	Operations Management	4
IOM 482	Supply Chain Management	4
IOM 483	Operations Consulting	4
ELECTIVES		UNITS
Choose from the following to achieve a total of at least 8 units:		
IOM 401	Business Information Systems – Spreadsheet Applications	2
IOM 427	Spreadsheet Modeling, Optimization and Analysis	4
IOM 433	Business Information Systems Analysis and Design	4
IOM 455	Project Management	4

#### Minor in Organizational Leadership and Management

The minor in organizational leadership and management is available to students in all schools and departments except the Marshall School. Students in the minor learn about personal and organizational leadership, ethics of the workplace, leading in a global context and organizing and planning for effective personal and organizational performance.

To enroll, students must have completed a minimum of 48 units of college-level courses and have a minimum overall GPA of 2.75. Completion of this minor requires a minimum GPA of 2.0 in the following courses:

COURSE REQUIREMENTS		UNITS
BUAD 304	Leading Organizations	4
MOR 470	Global Leadership	4
<i>Electives</i>		
Choose three courses from the following (12 units):		
MOR 421	Social and Ethical Issues in Business	4
MOR 431	Interpersonal Competence and Development	4
MOR 469	Negotiation and Persuasion	4
MOR 471	Managing and Developing People	4
MOR 472	Power, Politics and Influence	4
MOR 473	Designing and Leading Teams	4
MDA 365	The Art and Adventure of Leadership	4

#### Minor in Engineering Technology Commercialization

This undergraduate minor is interdisciplinary in nature, requiring courses from both the business and engineering schools. See the Viterbi School of Engineering, Special Educational Opportunities section, page 571, for requirements.

## Graduate Degrees

The Marshall School of Business prepares men and women to become leaders at every level of management. Today's successful businesses demand flexibility, innovation, creativity, teamwork and leadership from their employees. The Marshall School's goal is to help students meet those demands through a rigorous grounding in all functional areas of business and the honing of analytical and interpersonal skills required to address real business problems.

The more than 185 faculty members at the school include authorities recognized around the world for their contributions to business theory and practice. They are also distinguished by their dedication to teaching excellence.

The Marshall School of Business offers four graduate degrees: The Master of Business Administration (M.B.A.), the Master of Science in Business Administration (M.S.), the Master of Medical Management (M.M.M.) and the Doctor of Philosophy (Ph.D.). The Marshall School jointly sponsors a Master of Long Term Care Administration. Graduate certificates in digital supply chain management, financial analysis and valuation, technology commercialization, and business fundamentals for non-business professionals are also offered.

#### Master of Business Administration (M.B.A.)

M.B.A. students gain an understanding of the forces confronting business around the world and are encouraged to take an active role in making a difference — to seek out opportunities for personal and professional

growth and to empower others in the pursuit of shared goals. The Master of Business Administration is offered through five distinct programs.

While the five programs are designed to meet the needs of different types of students, all programs have the same goals: providing students with the skills and knowledge necessary to become effective leaders; developing a thorough understanding of business fundamentals such as economics, accounting, finance, marketing and operations; and refining basic skills, such as use of information systems and statistical analysis. Each student is challenged to develop self-understanding and an appreciation for the complexities of organizations.

*The Marshall M.B.A. Program*

The Marshall M.B.A. program is designed for individuals who can leave the world of work and immerse themselves “full time” in two years of graduate education. It provides a foundation for success that balances theory with real-world application.

Over the first year’s course of study, a “hands-on” approach to leadership and business education combines case analysis, management simulations, executive seminars and international travel with traditional methods for establishing a conceptual understanding of the general management role in a global context. Elective options in the second semester allow students to complement the core curriculum with individualized interests. Summer internships help students apply their knowledge in practice and prepare for the job market.

In year two, students continue to chart their own course of study. A wide array of elective courses offers students immersion in specific functional areas, disciplines and industries. The selection allows students to gain an in-depth understanding of a particular subject or to continue to pursue a broad-based management education.

*The M.B.A. Program for Professionals and Managers*

The M.B.A. Program for Professionals and Managers (MBA.PM) allows fully employed individuals to pursue an M.B.A. degree while continuing their career development. Students can pursue the first year of study at the University Park campus or at the USC Orange County Center in Irvine. Elective course work is completed on the University Park campus. The curriculum, offered in the evening, is similar to the curriculum offered to full-time M.B.A. students but is modified to allow completion of the program in 33 months.

*Executive M.B.A. Program*

The Executive M.B.A. program provides those with significant work experience, particularly mid- to senior-level professionals who have high potential as business and industry leaders, a chance to complete an M.B.A. on Fridays and Saturdays over a two-year period without interrupting their careers. The program is offered on the University Park campus in downtown Los Angeles as well as in San Diego.

This program uses a non-traditional, interdisciplinary approach to executive and management education through “themes” that integrate various functional areas and address classic, yet dynamic business issues.

Through the integrated curriculum, participants develop a complete understanding of decision-making, a focus on the future and the international context of business as well as strong interpersonal, leadership and analytical skills. More specifically, participants achieve advanced skills in corporate and international finance, marketing, environmental and strategic analysis, information technology, organizational leadership, managerial communication and corporate relations.

Core faculty include the school’s most senior, experienced members as well as nationally renowned academic and business specialists. The program includes three residential off-site experiences — two domestic and one international.

*International M.B.A. Program (IBEAR M.B.A.)*

The IBEAR M.B.A. is a mid-career international M.B.A. emphasizing trade and investment in and between the Americas and Asia in particular. Participants complete the equivalent of two years of intensive M.B.A. study and return to their careers in 12 months.

In addition to an internationalized set of core courses, the program includes elective course offerings on international management, international financial management, global e-business, global marketing strategy, international trade, politics for global management and global strategy.

The program features a two-term international business consulting project, a cross-cultural team-building retreat, a visiting international expert speaker series and participation in Marshall’s annual Asia/Pacific Business Outlook Conference.

IBEAR M.B.A. graduates join a network of well-placed alumni in more than 50 nations.

*Global Executive M.B.A. Program*

The Global Executive M.B.A. program in Shanghai is designed for middle managers with high potential and senior managers who are currently engaged in joint ventures, operations of foreign multinational companies, and government in Pacific Rim countries who seek a U.S.-style business education with an international perspective. It provides a unique opportunity for networking and personal development within the framework of an increasingly competitive Asian market.

The program is offered in partnership with the Antai College of Economics and Management at Shanghai Jiao Tong University in China. Because classes meet in both Shanghai and Los Angeles, students must be able to participate fully in the travel requirements of the program. Classes are taught in English.

The program mirrors the long-standing Marshall Executive M.B.A. program, employing a nontraditional, interdisciplinary approach to executive and management education through “themes” that integrate various functional areas and address classic, yet dynamic business issues.

Through the integrated curriculum, participants develop a complete understanding of decision-making, a focus on the future and the international context of business as well as strong interpersonal, leadership and analytical skills. More specifically, participants achieve advanced skills in corporate and international finance, marketing, environmental and strategic analysis, information technology, organizational leadership, managerial communication and corporate relations.

**Dual Degree Programs**

Dual degree programs offer graduate students the opportunity to complete concurrently the requirements for two degrees. The Marshall School offers the M.B.A. in conjunction with a number of other programs at USC:

- Juris Doctor/Master of Business Administration (J.D./M.B.A.)
- Master of Business Administration/Master of Arts in East Asian Area Studies (M.B.A./M.A.)
- Master of Business Administration/Master of Planning (M.B.A./M.Pl.)
- Master of Business Administration/Master of Real Estate Development (M.B.A./M.R.E.D.)
- Master of Business Administration/Master of Science in Gerontology (M.B.A./M.S.)
- Master of Business Administration/Master of Science in Industrial and Systems Engineering (M.B.A./M.S.)
- Master of Business Administration/Doctor of Dental Surgery (M.B.A./D.D.S.)
- Master of Business Administration/Doctor of Education (M.B.A./Ed.D.)
- Master of Business Administration/Doctor of Medicine (M.B.A./M.D.)
- Master of Business Administration/Doctor of Pharmacy (M.B.A./Pharm.D.)
- Master of Business Administration/Master of Arts in Jewish Nonprofit Management (M.B.A./M.A.)
- Master of Business Administration/Master of Social Work (M.B.A./M.S.W.)

### **Master of Digital Supply Chain Management**

The Marshall School of Business jointly with the Viterbi School of Engineering offer individuals an opportunity to expand their knowledge of the rapidly expanding uses of technology in the management of global supply chains. The program focuses on teaching the necessary knowledge and skills in areas like product introduction; strategic procurement; outsourcing; logistics and distribution; information technology and its role in managing global supply chains; and supply chain optimization.

### **Master of Science in Business Administration (M.S.)**

The Master of Science in Business Administration is designed to provide students with an opportunity to pursue an area of specialization subsequent to successfully completing the Master of Business Administration (M.B.A.). The program is especially valuable for those who wish to enhance their knowledge base in a specialized area of business. In cooperation with a faculty member, the student in this program designs a course of study to meet his or her individual needs. The degree can be completed on either a full- or part-time basis, and classes are available during both day-time and evening hours.

### **Master of Science in Business Research**

The Master of Science in Business Research is designed to provide an alternative for Marshall Ph.D. students. Marshall does not accept applications for admission to this program.

### **Master of Medical Management**

This program is designed for physicians in the medical field who wish to gain formal business knowledge and develop critical thinking skills. Significant project and course work is completed primarily through distance learning venues. The program consists of four one-week intensive residential sessions.

### **Master of Long Term Care Administration**

This program is designed to prepare competent individuals to administer the long term needs of America's elderly population. It is jointly offered by the Davis School of Gerontology, the Marshall School of Business, and the School of Policy, Planning, and Development. For information, see the Davis School of Gerontology, page 693.

### **Doctor of Philosophy (Ph.D.)**

The Doctor of Philosophy program in business administration is designed to produce research-oriented graduates who, from positions in academia, can advance business practice and enhance the contributions that businesses make to the larger community. These goals can be advanced through research contributions in theory, concepts, methods and practices, and education of the next generation of business leaders.

### **Graduate Certificate in Business Fundamentals for Non-Business Professionals**

The Graduate Certificate in Business Fundamentals for Non-Business Professionals is designed for individuals who hold undergraduate degrees in non-business fields and seek core business knowledge to support management responsibilities or relationships with business professionals but who are not likely to pursue an M.B.A. It is best suited to mid- and senior-level managers, professional and technical specialists assuming management responsibilities, those seeking improved career mobility, individuals returning to the work force and small business owners. The program provides a basic introduction to the major disciplines within the field of business, common business practices and effective business communication. Classes are offered primarily at night to accommodate the needs of working professionals. See page 167 for course requirements.

### **Graduate Certificates in Digital Supply Chain Management**

Three 15-unit graduate certificate programs offer working professionals opportunities to study specific aspects of supply chain management without committing the time and resources required to earn a master's degree. Certificates in information systems and supply chain management, optimization and supply chain management, and supply chain strategy are offered. These programs are offered via distance learning technologies and can be completed through the Internet. In-person midterms and final exams may be required for some courses, in which case they will be administered in cities near student population concentrations. See Master of Digital Supply Chain Management, page 164, for course requirements.

### **Graduate Certificate in Financial Analysis and Valuation**

The Graduate Certificate in Financial Analysis and Valuation, offered through the Center for Investment Studies, is designed to offer students the intensive instruction and training needed to successfully compete in rapidly developing global financial markets. Course work in the fundamental theories and practice of financial accounting, financial analysis, valuation, credit analysis, and financial instruments and markets expands analytical capacities to better understand and develop strategic financial decisions. See page 166 for course requirements.

### **Graduate Certificate in Technology Commercialization**

The Graduate Certificate in Technology Commercialization, offered through the Lloyd Greif Center for Entrepreneurial Studies, provides technology commercialization skills in an academic/real world environment that combines theory and practice. Through a living laboratory academic program, students experience the entire spectrum of the commercialization process: invention, product development, technical and market feasibility analysis, intellectual property acquisition, business development and venture funding. Working with USC scientists and engineers, students have the potential to become stakeholders in a new technology venture. They are also eligible to apply for summer internships sponsored by industry partners to give them additional experience in taking a new technology to market. The program is particularly well suited to those in science, engineering and business. See page 167 for course requirements.

## Master's Degree and Graduate Certificate Programs

### Admission Requirements

A bachelor's degree equivalent to a four-year U.S. undergraduate degree from an accredited institution (regardless of field or major) is required for admission to any master's degree program at the Marshall School of Business.

Successful performance in Marshall master's programs requires computer proficiency in word processing, database management, electronic spreadsheets and business graphics. Following admission, Marshall Instructional Technology Services is available for additional preparation. Knowledge of calculus is a prerequisite to some of the courses offered by the Marshall School of Business.

All applicants are required to submit the following documents: (1) completed application form; (2) a nonrefundable application fee; (3) responses to required essay questions; (4) history of full- and part-time work experience or resume; (5) one official transcript from the registrar of each college or university attended (undergraduate and

postgraduate, if applicable) whether the degree was completed or not. If all college or postgraduate work has not been completed, transcripts must be sent again when work in progress is completed and the degree posted. Transcripts written in languages other than English must be accompanied by a certified English translation; (6) letters of recommendation; (7) Graduate Management Admission Test (GMAT) scores. (Scores should be from tests taken within the last five years.) Official test score reports should be received by the Marshall School of Business within 10 days of each test administration. Additional score reports can be sent from the ETS within two weeks upon written request and payment of a fee; (8) all international students who did not graduate from an American, British, Canadian or Australian college or university must submit a recent Test of English as a Foreign Language (TOEFL) score. Test scores are sent by the Educational Testing Service to USC.

To ensure a place in a program and adequate time to receive an admission decision, it is important to send completed application materials well in advance of the semester for which the applicant wishes to register. For the non-traditional student, if work is still in progress to complete a bachelor's degree, the applicant must state specifically what courses are in progress, what must be done to finish and the estimated date of completion. Admission is contingent upon official verification of a bachelor's degree.

In their review of applications, admissions committees consider all of the applicant's completed academic work, test score, evidence of leadership and motivation, letters of recommendation, level of job responsibility and work history, and unique talents and contributions. Applicants are reviewed on their potential for successful performance in graduate business studies and their competitiveness within the current applicant pool.

Additional program-specific admission criteria are detailed below.

### Marshall M.B.A. Program

The Marshall M.B.A. curriculum is a comprehensive two-year (63-unit) learning experience designed to develop outstanding leaders who act with positive impact and character in a rapidly changing economic, social and political world.

A core of 11 essential courses is designed to build the foundation of skills required of all leading executives, develop collaborative talent and expand the student's vision with a global perspective. An individualized program of study, which begins in the second semester of the first year, allows students to acquire knowledge and skills in specialized functions within specific industries.

Recognizing that success in business requires more than a thorough knowledge of the vernacular of business, the Marshall M.B.A. curriculum is both broad and deep, offering

students an opportunity to learn about business from varying perspectives. Marshall M.B.A. students develop:

- a strategic perspective that understands the global dynamics of worldwide industries and new markets;
- an ability to integrate decisions and solutions across disciplines in complex decision-making environments;
- a world view that understands and appreciates different cultures and economies;
- a clear framework for ethical and values-based, decision-making supported by unyielding personal integrity and the confidence to act accordingly;
- a professional presence and the ability to articulate a vision needed to motivate others and lead diverse teams of people.

Marshall M.B.A. graduates are collaborative by nature, innovative in spirit and global in perspective.

#### The Faculty

Instructors in the Marshall M.B.A. program are an inspired group of teachers who are passionate about nurturing the development of their students and are committed to the program and to innovative implementation. Scholars bring their latest thinking into the classroom and convey it so that students embrace ideas and learning with excitement and a willingness to demonstrate that learning and enthusiasm in their careers.

Recognized experts, academic specialists and industry leaders are actively involved in the program. Faculty known for their work in Marshall research centers offer industry collaboration. Many faculty connect with other schools in the university, tap into the strengths of innovative Southern California industries and engage our alumni

across industries and globally. The valuable contributions of experience and expertise from individuals and organizations outside Marshall weave theory with practice.

### An Advanced Learning Environment

The educational approach of the Marshall M.B.A. is a careful balance of case learning along with course work, lectures, experiential exercises and field studies. Students are members of supportive and challenging learning communities. The experience is hands-on and teamwork based, with extensive opportunities to work with real companies and real managers on real projects.

Classes are taught in state-of-the-art classrooms featuring network access for every student. The Experiential Learning Center offers students opportunities for experimentation, video practice, simulation exercises and group preparation.

The full-time program is rigorous, intellectually demanding and time-intensive. Students typically spend 60-80 hours per week on course work and projects.

### Application

Applicants should have significant full-time work experience. Letters of recommendation submitted with the application should relate to the applicant's work experience. For more information, contact the Marshall M.B.A. Admission Office in Popovich Hall (JKP) 308; (213) 740-7846; Fax (213) 749-8520; [www.marshall.usc.edu](http://www.marshall.usc.edu). Apply online at [www.marshall.usc.edu/admissions/applyonline](http://www.marshall.usc.edu/admissions/applyonline).

### Application Deadlines

Admission decisions for the full-time program are made within four admission rounds. Applicants who submit completed applications (including test scores) to the Admission Office by the December, January, February and April dates listed on [www.marshall.usc.edu/admissions/applyonline](http://www.marshall.usc.edu/admissions/applyonline) will receive notification in approximately six weeks. Applicants are urged to file a completed application as early as possible, as the applicant pool is extremely competitive. The final deadline to apply for the full-time program is April 1.

### Summer Preparation

The average Marshall M.B.A. student is returning to school after completing five years of full-time employment. To help students prepare for their return to academia and refresh their knowledge of business fundamentals, Marshall provides non-credit tutorials and workshops via online/distance formats. Students complete the summer preparation materials and master the information before arriving on campus.

Orientation programs take place during the latter half of July.

### Early Start to First Year

The academic program begins the first week of August with a three-week intensive term that includes workshops in leadership and ethics and graded course work in management communication, strategy, statistics and financial accounting. The fall semester academic program continues with classes, workshops and study sessions meeting Monday through Friday.

### Focus on Collaboration

The ability to work in and manage teams is becoming increasingly important in business practice. Taking those skills from the program is a key part of each student's leadership growth.

Students are assigned to small teams for the first semester of study. These teams are composed of students with diverse backgrounds and experiences to enhance the overall learning experience for each team member. In group projects, study groups and competitive assignments, teamwork is crucial to success. A greater understanding of teams is bolstered through formal discussions and presentations throughout the year.

In addition to formal team projects, a strong community of mutual support develops from the important role informal study groups play in the school's academic culture.

### The Core: An Integrated Program of Study

Although the curriculum lists a series of required courses to be taken during the first year of the Marshall M.B.A. program, students are, in many ways, pursuing one nine-month course because the individual courses and materials covered are highly integrated.

The first-year teaching team develops and evaluates selected assignments jointly, linking concepts across courses, and occasionally team teaches, examining complex business programs from multiple perspectives.

### Management Communication for Leaders

Management Communication for Leaders is a business communications course comprising class sessions, tailored workshops and ongoing individual and group coaching. First-year students are immersed in developing their presentation skills, interpersonal communication skills and emotional intelligence — the ability to understand and respond to the human side of business — required of successful leaders.

### PRIME

The global vision generated during the first year of the M.B.A. culminates with PRIME — the Pacific Rim International Management Experience. The final component of the Global Context of Business course, PRIME takes on-campus classroom study abroad for nine days. Integrating the classroom and international travel components of the course, students conduct research on industry- and company-specific business issues and report their findings in major presentations. Recent PRIME locations include Sao Paulo, Brazil/Buenos Aires, Argentina; Shanghai/Beijing, China; Hong Kong/Shenzhen, China; Tokyo, Japan; Moscow, Russia; and Hanoi, Vietnam/Bangkok, Thailand.

### Internships

Practical experience is critical to success in business. Marshall has developed an extensive network of prospective employers who offer internships during the summer between their first and second year. Successful internships often lead to job offers.

### International Exchange Program

The Marshall School offers a range of international semester-long exchange programs in cooperation with leading business schools around the world. Since many of the programs are taught in English, language proficiency is not a requirement for all countries. Students must complete the M.B.A. core courses and maintain a 3.0 GPA in order to participate in the exchange program. This program is open to full-time M.B.A. and MBA.PM students.

### Program Structure

A total of 63 units is required. The following outlines the typical full-time student's schedule:

#### FIRST YEAR "CORE" REQUIRED COURSES —

FIRST SEMESTER		UNITS
GSBA 502	Management Communication for Leaders	1.5
GSBA 510	Accounting Concepts and Financial Reporting	2
GSBA 511	Microeconomics for Management	2
GSBA 524	Managerial Statistics	2
GSBA 533	Organizational Behavior and Leadership	1.5
GSBA 536	Management Accounting	1.5
GSBA 540	Contemporary Issues in Competitive Strategy	1.5
GSBA 504a	Operations Management	1.5
GSBA 509a	Marketing Management	1.5
GSBA 521a	Corporate Finance	1.5



*Select 2 of the following*

GSBA 504b	Operations Management	1.5
GSBA 509b	Marketing Management	1.5
GSBA 521b	Corporate Finance	1.5
		<hr/> 19.5

SECOND SEMESTER		UNITS
GSBA 580	The Global Context of Business	4.5
	Graduate business electives (500-level ACCT, BAEP, BUCO, FBE, IOM, MKT, or MOR)	12
		<hr/> 16.5

SECOND YEAR	UNITS
Graduate business electives (500-level ACCT, BAEP, BUCO, FBE, IOM, MKT, or MOR)	27
Total units required for degree:	<hr/> 63

Note: USC reserves the right to change, add or delete its course offerings and programs without notice.

## M.B.A. Program for Professionals and Managers

The M.B.A. Program for Professionals and Managers (MBA.PM) is a part-time, comprehensive M.B.A. program that allows fully employed individuals to pursue their M.B.A. degree. The program offers flexibility and a rich array of elective courses. Students in the MBA.PM program complete the degree in 33 months attending classes in fall and spring semesters and summer sessions.

The MBA.PM offers the following advantages:

- the scheduling design allows students to complete the degree in a timely way, while continuing to work full time;
- program flexibility allows students to tailor their selection of elective courses to their individual interests;
- PM.Globe, a course which includes an international trip, gives all MBA.PM students first-hand exposure to international markets;
- a cohesive group of student colleagues proceeds through the core together, providing opportunities for building relationships with other talented and ambitious individuals;
- special academic and social activities enhance the richness of the M.B.A. experience; and
- interaction between faculty and students enhances the overall learning experience.

The first year of the MBA.PM program is also offered at the Orange County Center in Irvine. All students take their elective courses at the University Park campus in Los Angeles.

Students attend core classes two nights per week for 12 months. Students must complete the core courses in the prescribed sequence and within the prescribed time frame. Elective courses are offered on a semester basis during the remaining portion of the program, including summer session.

During the elective portion of the program, M.B.A. students are encouraged to pursue a course of study that meets their professional goals. Students design their course of study by taking electives offered in the Marshall School and by sometimes taking courses in other areas of the university. Up to 9 units of graduate-level electives may be taken at USC outside the Marshall School of Business for elective credit provided the student shows sufficient reason why a selected course is relevant to the Marshall School of Business program. Permission to take courses outside the Marshall School must be requested via petition to the MBA.PM Program Office in Popovich Hall 106.

### Application

Applicants should have significant full-time work experience. Letters of recommendation submitted with the application should relate to the student's work performance (resume).

The program enrolls students one time per year in the fall. For more information, contact the Marshall M.B.A. Admission Office in Popovich Hall (JKP) 308; (213) 740-7846; Fax (213) 749-8520; [www.marshall.usc.edu](http://www.marshall.usc.edu). Apply online at [www.marshall.usc.edu/admissions/applyonline](http://www.marshall.usc.edu/admissions/applyonline).

### Sample Program

A total of 63 units is required for the program. The following outlines the typical MBA.PM student's schedule:

FIRST YEAR "CORE" REQUIRED COURSES —		UNITS
FALL TERM		
GSBA 510	Accounting Concepts and Financial Reporting	3
GSBA 511	Managerial Economics	3
GSBA 519a	Strategic Formulation for Competitive Advantage	1.5
GSBA 542	Communication for Management	1.5
		<hr/> 9

WINTER TERM A&B		UNITS
GSBA 506ab	Applied Managerial Statistics	3
GSBA 522ab	Managerial Perspectives	3
GSBA 581	Information Management	1.5
		<hr/> 7.5

SPRING TERM		UNITS
GSBA 528	Marketing Management	3
GSBA 544	The Firm in the National Economy	1.5
GSBA 548	Corporate Finance	3
		<hr/> 7.5

SUMMER SESSION		UNITS
GSBA 518	Accounting Control Systems	3
GSBA 519b	Strategic Formulation for Competitive Advantage	1.5
GSBA 534	Operations Management	3
		<hr/> 7.5

SECOND YEAR — FALL SEMESTER		UNITS
GSBA 586	Current Trends in Business	1.5
	Graduate business electives (2) (500-level ACCT, BAEP, BUCO, FBE, IOM, MKT or MOR)	6
		<hr/> 7.5

SPRING SEMESTER		UNITS
GSBA 582	Business Environment and Management Practices in the Pacific Rim	3
	Graduate business elective (500-level ACCT, BAEP, BUCO, FBE, IOM, MKT or MOR)	3
		<hr/> 6

SUMMER SESSION	UNITS	SPRING SEMESTER	UNITS
Graduate business electives (2) (500-level ACCT, BAEP, BUCO, FBE, IOM, MKT or MOR)	6	Graduate business electives (2) (500-level ACCT, BAEP, BUCO, FBE, IOM, MKT or MOR)	6
<b>THIRD YEAR — FALL SEMESTER</b>	<b>UNITS</b>	Total units required for degree: 63	
Graduate business electives (2) (500-level ACCT, BAEP, BUCO, FBE, IOM, MKT or MOR)	6	Note: USC reserves the right to change, add or delete its course offerings and programs without notice.	

## Executive M.B.A. Program

The Executive M.B.A. program is structured for mid-career to upper-career professionals who are fully employed. Rather than a program of traditional course disciplines (e.g., accounting, marketing, finance) the EMBA program offers a more thematic approach — integrating the material and often delivering it with faculty from different disciplines teaching in a team format. Core faculty include the school's most senior, experienced members as well as nationally renowned academic and business specialists. This program is delivered on Fridays and Saturdays (full days) for a two-year period at either the USC campus in downtown Los Angeles as well as in San Diego. As with the other USC Marshall M.B.A. programs, an extensive international trip is integrated into the program.

### Application

In addition to the general admission requirements, applicants should have 10 years of work experience that includes substantial managerial responsibilities. The Executive M.B.A. Admissions office may be contacted at (213) 740-7846; Fax (213) 749-8520; or email: [uscemba@marshall.usc.edu](mailto:uscemba@marshall.usc.edu). Apply online at [www.marshall.usc.edu/admissions/applyonline](http://www.marshall.usc.edu/admissions/applyonline).

### Program Structure

This program uses a non-traditional interdisciplinary approach to executive and managerial education through “themes” that integrate various functional areas and address classic, yet dynamic, business issues.

The program begins with a six-day domestic residential session. Thereafter, the 21-month M.B.A. program meets Fridays and Saturdays throughout the year with a short summer break. An eight-day international trip is scheduled during the first theme of the program's second year.

YEAR 1	UNITS
<i>Theme I</i> GSBA 560	The Perspective of Top Management 2
<i>Theme II</i> GSBA 561	Evaluating Market Performance 9
<i>Theme III</i> GSBA 562	Management of Operations 11

<i>Theme IV</i> GSBA 563	Technology and Information Systems Management 6
<i>Theme V</i> GSBA 564	Functional Strategies and Implementation 2
<b>YEAR 2</b>	<b>UNITS</b>
<i>Theme VI</i> GSBA 570	The Role of the Senior Executive 2
<i>Theme VII</i> GSBA 571	Environmental Analysis: Establishing Competitive Advantage 9
<i>Theme VIII</i> GSBA 572	Strategic Planning for Growth 11
<i>Theme IX</i> GSBA 573	Managing Strategic Change and Implementation 6
<i>Theme X</i> GSBA 574	The Executive of the Future 2

Total units required for degree: 60

## International M.B.A. Program (IBEAR M.B.A.)

The IBEAR M.B.A. program is an accelerated global M.B.A. for experienced managers and professionals. The curriculum contains internationalized core courses in its first three terms and selected international business electives thereafter. It concludes with a challenging consulting project in terms four and five.

### Application

In addition to the general admission requirements, applicants should have a minimum of six years work and/or graduate study experience. Current participants average 11 years of experience and are 34 years of

age. Scholarships are available to domestic and international students.

For more information, contact the IBEAR M.B.A. Program; (213) 740-7140; Fax (213) 740-7559; or [ibearmba@marshall.usc.edu](mailto:ibearmba@marshall.usc.edu); [www.marshall.usc.edu](http://www.marshall.usc.edu). Apply online at [www.marshall.usc.edu/admissions/applyonline](http://www.marshall.usc.edu/admissions/applyonline).

### Program Structure

This intensive full-time program begins in early August and ends in mid July each year. It begins with a three-week transition program to assist international and domestic participants in adjusting to life in the U.S.

AUGUST SESSION	UNITS
GSBA 523	Communication for Management 3
<b>TERM 1 — FALL</b>	<b>UNITS</b>
GSBA 510	Accounting Concepts and Financial Reporting 3
GSBA 511	Managerial Economics 3
GSBA 524	Data and Decision Models 3
GSBA 529	Strategic Formulation for Competitive Advantage 3
	<b>12</b>

TERM 2 — FALL		UNITS	TERM 3 — SPRING		UNITS	TERM 5 — SUMMER		UNITS
GSBA 518	Accounting Control Systems	3	GSBA 534	Operations Management	3	GSBA 584b	International Business Consulting Project	2
GSBA 528	Marketing Management	3	GSBA 543	Managerial Perspectives	3	IBEAR designated international business electives		6
GSBA 548	Corporate Finance	3						8
GSBA 549	The Firm in the National and International Economy	3						
		12						
			<b>TERM 4 — SPRING</b>		<b>UNITS</b>			
			GSBA 584a	International Business Consulting Project	3	Total units required for degree: 56		
			IBEAR designated international business electives		6			
					9			

## Global Executive M.B.A. Program

The Global Executive M.B.A. program in Shanghai offers a thematic approach – integrating the material and often delivering it with faculty from different disciplines teaching in a team format. The program is delivered in a lockstep fashion over a 21-month period in 13 modules. It includes 10 five-day modules in Shanghai, two 10-day modules at the Marshall School of Business in Los Angeles, and a study trip to another Asian country, plus assignments to be completed between classroom sessions and examinations. Shanghai sessions are taught at Antai College of Economics and Management at Shanghai Jiao Tong University in China.

### Application

Applicants should have a minimum of eight years of work experience. General admission requirements apply except that in lieu of the TOEFL score, prospective applicants are pre-screened at the GEMBA office in Shanghai. The L.A. Global Executive M.B.A. office may be contacted by phone at (213) 740-8243, by fax at (213) 740-7559 or by email: [gemba@marshall.usc.edu](mailto:gemba@marshall.usc.edu). To apply online, visit [www.marshall.usc.edu/admissions/applyonline](http://www.marshall.usc.edu/admissions/applyonline).

### Program Structure

This program uses a non-traditional interdisciplinary approach to executive and managerial education through “themes” that integrate various functional areas and address classic, yet dynamic, business issues.

Classes begin in May at the Antai College of Economics and Management at Shanghai Jiao Tong University in China. Thereafter, the program continues in a series of content-specific themes during five-day sessions every six weeks, primarily at the Antai College of Economics and Management. An experiential trip to another Asian country is scheduled in the second year. A two-week capstone program, held at the Marshall School in Los Angeles, concludes with Themes IX and X and commencement.

YEAR 1, SUMMER		UNITS	YEAR 2, SUMMER		UNITS
<i>Theme I</i>	GSBA 560	The Perspective of Top Management	<i>Theme V</i>	GSBA 564	Functional Strategies and Implementation
		2			2
<i>Theme II</i>	GSBA 561	Evaluating Market Performance	<i>Theme VI</i>	GSBA 570	The Role of the Senior Executive
		9			2
<b>YEAR 1, FALL</b>			<b>YEAR 2, FALL</b>		
			<i>Theme VII</i>	GSBA 571	Environmental Analysis: Establishing Competitive Advantage
<i>Theme III</i>	GSBA 562	Management of Operations			9
		11	<i>Theme VIII</i>	GSBA 572	Strategic Planning for Growth
					11
<b>YEAR 1, SPRING</b>			<b>YEAR 2, SPRING</b>		
<i>Theme IV</i>	GSBA 563	Technology and Information Systems Management	<i>Theme IX</i>	GSBA 573	Managing Strategic Change and Implementation
		6			6
			<i>Theme X</i>	GSBA 574	The Executive of the Future
					2
			Total units required for degree: 60		

## Dual Degree Programs

Students may complete dual degrees in conjunction with the Marshall M.B.A., MBA.PM or IBEAR M.B.A. programs.

Admission criteria for applicants to dual degree programs co-sponsored by the Marshall School of Business are the same as Master of Business Administration program admission criteria.

Students interested in dual degree programs should apply to the specific M.B.A. program suited to the individual's needs.

### **Juris Doctor/Master of Business Administration (J.D./M.B.A.)**

The Marshall School of Business in conjunction with the USC Gould School of Law offers a program leading to the degrees of Juris Doctor/Master of Business Administration.

#### *Application*

Applicants to this program must apply to both schools individually and take both the Graduate Management Admission Test (GMAT) and the Law School Admission Test (LSAT). Applicants should apply either simultaneously to both programs or during the first year in the USC Gould School of Law. Certification for eligibility for the dual degree program must be provided by the Law School prior to admission to the dual degree program by the Marshall School of Business.

#### *Program Requirements*

The total number of units required for the M.B.A. portion of the program is 48. Dual degree program students may not count courses taken outside the Marshall School of Business toward the 48 units.

To earn the J.D., all students (including dual degree program students) must complete 35 numerically graded law units at USC after the first year. The associate dean may make exceptions to this rule for students enrolled in Law School Honors Programs.

*First Year:* Required Law School courses (33 units).

*Second Year:* Required M.B.A. courses and graduate business electives.

*Third and Fourth Years:* 43 units of law courses and graduate business electives sufficient to bring the total units completed in the Marshall School of Business to at least 48.

The J.D. and M.B.A. degrees are awarded simultaneously upon completion of all program requirements.

### **Master of Business Administration/Master of Arts in East Asian Area Studies (M.B.A./M.A.)**

The Marshall School of Business in conjunction with the East Asian Studies Center (USC Dornsife College of Letters, Arts and Sciences) offers a joint M.B.A./M.A. degree program that combines graduate business education with training in the cultures and societies of East Asia. Students may complete the degree on a full- or part-time basis.

#### *Application*

Students must apply to both the Marshall School of Business and the USC Dornsife College of Letters, Arts and Sciences. GRE scores are not required for admission to the dual degree program. GMAT scores are required.

#### *Program Requirements*

Students enrolled in the program are required to complete a minimum of 72 units. All students must complete 48 units in the Marshall School of Business. In East Asian Area Studies (EASC), students have the option of taking five courses and writing a thesis (for a total of 24 units) *or* taking six courses and passing a comprehensive examination (for a total of 24 units).

Required courses that must be taken in the Marshall School of Business include: all required courses in an M.B.A. program and graduate business electives sufficient to bring the total units completed in the Marshall School of Business to at least 48. Dual degree program students may not count courses taken outside the Marshall School of Business toward the 48 units.

See East Asian Area Studies, page 312, in the USC Dornsife College of Letters, Arts and Sciences for East Asian Area Studies course requirements and the foreign language requirement.

The M.B.A. and M.A. degrees are awarded simultaneously upon completion of all program requirements.

### **Master of Business Administration/Master of Planning (M.B.A./M.Pl.)**

The Marshall School of Business in conjunction with the USC School of Policy, Planning, and Development offers a program leading to the degrees of Master of Business Administration and Master of Planning.

The Master of Business Administration/Master of Planning dual degree program enables students to understand the conduct and requirements of business, accounting, corporate and strategic planning, real estate marketing and finance. Students also gain expertise in public policy, city planning and the interpretation of government regulations. Exposure to both fields becomes an educational as well as professional asset for careers in either public service or private enterprise.

#### *Application*

Applicants to this program should apply to both schools simultaneously.

#### *Program Requirements*

A total of 84 units is required for the dual degree: 48 units of work in the Marshall School of Business and 36 units from the School of Policy, Planning, and Development. Students can complete the program on either a full- or part-time basis. The program normally requires five semesters of full-time study in residence.

Required courses that must be taken in the Marshall School of Business include: all required courses in an M.B.A. program and graduate business electives sufficient to bring the total units completed in the Marshall School of Business to at least 48. Dual degree program students may not count courses taken outside the Marshall School of Business toward the 48 units.

See the School of Policy, Planning, and Development, page 878, for policy, planning, and development course requirements.

The M.B.A. and M.Pl. degrees are awarded simultaneously upon completion of all program requirements.

### **Master of Business Administration/Master of Real Estate Development (M.B.A./M.R.E.D.)**

The Master of Business Administration/Master of Real Estate Development dual degree program enables students to expand their skills in planning, land development, marketing, decision sciences, accounting, management, finance and economics. A more sophisticated real estate market makes this diversity of training essential for many students pursuing careers in real estate finance and development.

Completion of the M.R.E.D. portion of the program requires that students have use of an approved laptop computer and demonstrate calculator and spreadsheet skills; a calculator and/or spreadsheet class is offered online.

*Application*

Students must apply to both the Marshall School of Business and the School of Policy, Planning, and Development. Please consult the Admission section of each school for specific requirements.

*Program Requirements*

This program normally requires two years (including summer) of full-time study in residence to complete.

A total of 82 units is required. Required courses include:

- all required courses in an M.B.A. program;
- FBE 565 Economics of Urban Land Use: Feasibility Studies;
- FBE 588 Advanced Real Estate Law;
- additional graduate business electives sufficient to bring the total units completed in the Marshall School of Business to at least 48; and
- policy, planning, and development courses (34 units).

Dual degree program students may not count courses taken outside the Marshall School of Business toward the 48 units.

*Comprehensive Examination:* Students are required to complete a comprehensive examination administered by faculty members from both the Marshall School of Business and the School of Policy, Planning, and Development.

See page 884 for policy, planning, and development course requirements.

The M.B.A. and the M.R.E.D. degrees are awarded simultaneously upon completion of all program requirements.

**Master of Business Administration/Master of Science in Gerontology (M.B.A./M.S.)**

The M.B.A./M.S. dual degree program combines knowledge of the older population with the skills of business management. The program prepares graduates for a number of roles in both public and private sector organizations including the marketing of products or services to seniors, human resource development with older workers and retirement benefits.

*Application*

Applicants to the M.B.A./M.S. in Gerontology should apply to both schools simultaneously.

*Gerontology Requirements*

The Master of Science in Gerontology requires 30 units of course and fieldwork which cover the core content of the M.S. program. See page 694 for the USC Davis School of Gerontology course requirements.

*Business Administration Requirements*

The Master of Business Administration component requires 48 units of credit. Required courses include:

- all required courses in an M.B.A. program;
- MOR 548 Competitive Advantage Through People;
- one of the following marketing electives:
  - MKT 512 Marketing and Consumer Research,
  - MKT 525 Consumer Behavior,
  - MKT 560 Marketing Strategy and Policy
  - MKT 569 Contemporary Marketing Problems;
- additional graduate business electives sufficient to bring the total units completed in the Marshall School of Business to at least 48.

Dual degree candidates may not count courses taken outside the Marshall School of Business for the 48 units.

The M.B.A. and M.S. degrees are awarded simultaneously upon completion of all program requirements.

**Master of Business Administration/Master of Science in Industrial and Systems Engineering (M.B.A./M.S.)**

The Marshall School of Business in conjunction with the Daniel J. Epstein Department of Industrial and Systems Engineering offers a program leading to the degrees of Master of Business Administration/Master of Science in Industrial and Systems Engineering.

*Application*

Applicants to the M.B.A./M.S., Industrial and Systems Engineering program should apply to both schools simultaneously.

*Program Requirements*

This alternative requires 66 units for graduates of industrial and systems engineering undergraduate curricula and leads to both a Master of Science in Industrial and Systems Engineering and the Master of Business Administration.

The total number of units required for the M.B.A. portion of the program is 48.

Required business courses include:

- all required courses in an M.B.A. program and graduate business electives sufficient to bring the total units completed in the Marshall School of Business to at least 48.

Dual degree program students may not count courses taken outside the Marshall School of Business toward the 48 units.

See page 656 for industrial and systems engineering course requirements.

The M.B.A. and the M.S. degrees are awarded simultaneously upon completion of all program requirements.

**Master of Business Administration/Doctor of Dental Surgery (M.B.A./D.D.S.)**

In response to changes in dental care delivery systems and to the increasing complexity of dental care financing, the Ostrow School of Dentistry of USC offers an innovative program for individuals desiring knowledge in both dental science and business administration.

*Application*

Applicants to this program should apply during the first year of dental school. Only students who have successfully completed one year in the Ostrow School of Dentistry will be considered for admission to the Marshall School of Business.

*Program Requirements*

The program involves completion of the first year in the Ostrow School of Dentistry, the second in the Marshall School of Business, and then completion of the balance of the slightly modified dentistry and business programs. The program may be completed in five calendar years.

*First Year:* Required dentistry courses.

*Second Year:* Required M.B.A. courses and graduate business electives.

*Third to Fifth Year:* Completion of the remainder of required dentistry courses and graduate business elective courses sufficient to bring the total units completed in the Marshall School of Business to at least 48. Dual degree program students may not count courses taken outside the Marshall School of Business toward the 48 units.

The M.B.A. and D.D.S. degrees are awarded simultaneously upon completion of all program requirements.

**Master of Business Administration/Doctor of Education (M.B.A./Ed.D.)**

The Marshall School of Business in conjunction with the Rossier School of Education offers a program leading to the degrees of Master of Business Administration and Doctor of Education.

The program emphasizes educational leadership and management competencies across the wide variety of education-related organizations in the public, non-profit and for-profit sectors and is designed to prepare students to assume executive leadership positions in these organizations, including schools, universities, educating businesses, regional, state and federal education agencies, education research institutions and private foundations with education missions. M.B.A./Ed.D. graduates will be prepared to improve the scope and quality of educational services to target populations through the application of management skills to the field of education and of education principles to business enterprises.

#### *Application*

Applicants to this program must apply to both schools individually and submit scores for both the Graduate Management Admission Test (GMAT) and the GRE.

#### *Program Requirements*

The program may be completed on a full-time or part-time basis. Full-time students should be able to complete the program in approximately four years.

The M.B.A. portion of the degree program requires that the student complete the required courses in an M.B.A. program and graduate business electives sufficient to bring the total units completed in the Marshall School of Business to 48. Dual degree program students may not count courses taken outside the Marshall School of Business toward the 48 units.

See the Rossier School of Education, page 555, for Ed.D. degree requirements.

The M.B.A. and Ed.D. degrees are awarded simultaneously upon completion of all program requirements for both degrees.

#### **Master of Business Administration/Doctor of Medicine (M.B.A./M.D.)**

In response to the ongoing reorganization of health care delivery systems and the growing awareness of the impact of business decisions on health care, the Keck School of Medicine of USC and the Marshall School of Business jointly offer an innovative program for individuals seeking knowledge in both medicine and business administration. The program is designed to prepare its graduates to assume leadership in the design and management of health care systems.

Completion of the M.B.A./M.D. program spans five years. Interested students apply during their second or third year of medical school and begin required M.B.A. courses following successful completion of the first two or three years of medical school. The

remaining time is devoted to the clinical clerkships of the Keck School of Medicine and completion of elective courses in the Marshall School.

#### *Application*

M.B.A./M.D. students should apply during their second or third year of medical school in the Keck School of Medicine. All requirements for admission to the Marshall M.B.A. program (application, GPA, GMAT score, etc.) must be fulfilled by the medical student for admission to the Marshall School. Only students who have successfully completed at least two years in the Keck School of Medicine will be considered for admission to the Marshall School of Business.

#### *Program Requirements*

At the conclusion of the program, students will have completed 48 units in the Marshall School of Business, including required and elective courses, and four years of courses in the Keck School of Medicine.

*First and Second Years:* Required medicine courses.

*Third or Fourth Year:* Required M.B.A. courses and graduate business electives.

*Remaining Years:* Keck School of Medicine core, selective and elective clerkships, and graduate business elective courses sufficient to bring the total units completed in the Marshall School of Business to at least 48. Dual degree program students may not count courses taken outside the Marshall School of Business toward the 48 units.

The M.D. and the M.B.A. degrees are awarded simultaneously upon completion of all program requirements.

#### **Master of Business Administration/Doctor of Pharmacy (M.B.A./Pharm.D.)**

Responding to the growing demand on pharmacists to be knowledgeable in both science and business administration, the USC School of Pharmacy and the Marshall School of Business offer the M.B.A./Pharm.D. dual degree program.

The program involves completion of the first year in the School of Pharmacy, the second in the Marshall School of Business and completion of the balance of the dual degree program over the final three years.

#### *Admission Requirements*

Applicants to this program should apply during the first year of pharmacy studies. Only students who have successfully completed one year in the School of Pharmacy will be considered for admission to the Marshall School of Business.

#### *Program Requirements*

A total of 48 units of business course work is required. Dual degree program students may not count courses taken outside the Marshall School of Business toward the 48 units.

*First Year:* Required Pharmacy School courses.

*Second Year:* Required M.B.A. courses and graduate business electives.

*Third to Fifth Years:* 108 units of Pharmacy courses and graduate business electives sufficient to bring the total units completed in the Marshall School of Business to at least 48.

The M.B.A./Pharm.D. degrees are awarded simultaneously upon completion of the School of Pharmacy and the Marshall School of Business requirements.

#### **Master of Business Administration/Master of Social Work (M.B.A./M.S.W.)**

The Master of Business Administration/Master of Social Work dual degree program develops knowledge and skills in working with individuals, families and groups, as well as organizational dynamics, marketing, decision sciences, accounting and human relations. Students interested in working in the management of human services and not-for-profit organizations will develop knowledge of human resources, philanthropic and corporate social responsibility, organizational development and information management.

#### *Application*

Prospective students must apply to both the Marshall School of Business and the School of Social Work.

#### *Program Requirements*

The M.B.A./M.S.W. degree program requires completion of a total of 96 units (48 in the Marshall School of Business and 48 in the School of Social Work) and is typically completed in a three-year period, including summers.

Students in this dual degree program must select the World of Work concentration in the second year of their social work program and enroll in three required World of Work concentration courses (9 units), and 686ab Field Practicum (8 units). Course requirements in the Marshall School of Business include all courses required for an M.B.A. program and graduate business electives sufficient to bring the total units completed in the Marshall School of Business to at least 48. Dual degree program students may not count courses taken outside the Marshall School of Business toward the 48 units. See the School of Social Work, page 910, for M.S.W. course requirements.

The M.B.A. and the M.S.W. degrees are awarded simultaneously upon completion of all program requirements.

#### **Master of Business Administration/Master of Arts in Jewish Nonprofit Management (M.B.A./M.A.)**

In cooperation with Hebrew Union College-Jewish Institute of Religion's School of Jewish Nonprofit Management (formerly the HUC-JIR School of Jewish Communal Service), the Marshall School of Business offers the dual degree program Master of Business Administration/Master of Arts in Jewish Nonprofit Management. This degree program prepares students to apply business and management concepts to the non-profit sector.

#### *Application*

Applicants to the M.B.A./Master of Arts in Jewish Nonprofit Management program should apply to the Marshall School of Business and to the School of Jewish Nonprofit Management at the Hebrew Union College-Jewish Institute of Religion concurrently.

#### *Degree Requirements*

For the Marshall School portion of the dual degree program: all courses required in an M.B.A. program and graduate business electives sufficient to bring the total units completed in the Marshall School of Business to at least 48. Dual degree program students may not count courses taken outside the Marshall School of Business toward the 48 units.

Students must also complete 47 units in the HUC-JIR School of Jewish Nonprofit Management to complete the M.A. in Jewish Nonprofit Management.

#### **SAMPLE STUDENT PROGRAM**

*Summer I, Fall, Spring:* Hebrew Union College-required and elective courses

*Summer II, Fall, Spring:* Hebrew Union College-required and elective courses

*Fall, Spring:* Marshall School-required and elective courses

*Fall:* Marshall School-graduate business electives

The M.B.A. and the M.A. degrees are awarded simultaneously upon completion of their respective degree requirements.

## Master of Science in Business Administration

The Master of Science in Business Administration (M.S.) is designed to provide those who have already completed an M.B.A. with an opportunity to pursue further study in an area of specialization currently available to Marshall M.B.A. students. The degree is available to only those holding M.B.A. degrees from institutions accredited by the Association to Advance Collegiate Schools of Business (AACSB). It may be completed on either a full- or part-time basis. Classes applicable to the degree are offered during both daytime and evening hours.

Prospective applicants are encouraged to visit the M.S. in Business Administration Website at [www.marshall.usc.edu/msba](http://www.marshall.usc.edu/msba) for more information about this very flexible curriculum.

#### **Admission Requirements**

Applicants may apply for admission to begin the program in the summer term or the fall or spring semesters. Application deadlines vary by semester, citizenship and registration goals. Details are available under the Calendar tab at [www.marshall.usc.edu/msba](http://www.marshall.usc.edu/msba).

Successful applicants should have earned a GPA of 3.3 or greater in their M.B.A. course work, scored at least as well as an average Marshall M.B.A. student on the GMAT and have significant full-time work experience.

#### **Application Procedure**

Submit an online application to the M.S. program through the Marshall School of Business Admissions Website ([www.marshall.usc.edu/admissions/applyonline](http://www.marshall.usc.edu/admissions/applyonline)). International applicants are advised to see the instructions for international students published in the USC Graduate Admissions Application ([www.usc.edu/grad](http://www.usc.edu/grad)).

- Current USC students and USC M.B.A. alumni are not required to submit an application fee, new GMAT scores or transcripts to verify degrees earned prior to their attendance at USC.
- Applicants who completed the M.B.A. at an institution other than USC must submit all application documentation identified in the online application instructions including the application fee, official GMAT scores and transcripts.

For additional information, visit [marshall.usc.edu/msba](http://marshall.usc.edu/msba), contact [MSBA.program@marshall.usc.edu](mailto:MSBA.program@marshall.usc.edu) or call (213) 740-0671.

#### **Program Structure and Unit Requirements**

M.S. in Business Administration applicants are invited to consider areas of specialization available to Marshall M.B.A. students.

While the student identifies an area of interest as part of the application process, final determination of course work requirements is made under the guidance of and subject to approval by a faculty advisor. The academic department reviewing the application recommends a faculty advisor for the new student, but applicants may request a specific faculty advisor from among the faculty of the Marshall School of Business.

Together the student and the faculty advisor determine which courses the student must complete. An evaluation of work previously completed determines if prior work needs updating to prepare for new course work. If it is determined that preliminary courses are needed, the number of units needed to complete the Master of Science degree will increase. The student's program is then documented on an official program of study and filed with the M.S. program advisor.

Completion of the Master of Science degree requires a minimum of 26 graduate units for all candidates — up to 24 units of course work in the area of specialization and a minimum of 2 units of Directed Research.

None of the GSBA prefixed classes required for completion of a Marshall M.B.A. program may be applied toward the Master of Science in Business Administration unless they are required to update prior work and are added to the 26-unit total.

No courses numbered lower than 500 may be included in this program. No more than two courses or 8 units may be taken in graduate course work outside the Marshall School of Business.

A minimum of two units of Directed Research (590) must be included in the proposed program. The Directed Research project is intended to provide a capstone experience culminating in a research report in the area of specialization. The research will be conducted under the direction of an individual faculty member from the department in which the area of specialization is taken.

## Master of Science in Business Research

The Master of Science in Business Research is an alternative available only to Marshall Ph.D. students.

The curriculum involves a flexible program of study and research guided by faculty of the Marshall School culminating in the completion of a research project and publishable paper in an area of specialization.

### Admission

Marshall does not accept applications directly to this program. A student admitted to the Marshall Ph.D. program may later request conversion or be invited by the faculty to complete the master's degree in lieu of the Ph.D. Requests for conversion are subject to approval by the Marshall vice dean who oversees the Ph.D. program.

For more information, contact the Ph.D. program office for a referral to the M.S.B.R. advisor.

### Program Requirements

The degree requires a minimum of 33 graduate units for all candidates — 30 units of course work and 3 units of Directed Research or GSBA 610 Seminar in Business Research.

Upon admission to the Ph.D. program, the student works with a faculty advisor who oversees the selection of course work, taking into account the student's prior academic preparation. The curriculum requires completion of Ph.D. program core courses focusing on research methods and theory in an area of specialization. Methods course work completed at USC must include at least one course in microeconomics or behavioral science, one course in statistics and one course in research design. Additional courses are drawn from the Marshall School of Business and other participating departments including economics, psychology, mathematics, sociology, engineering, communication and others.

Three units of Directed Research (590) or GSBA 610 Seminar in Business Research are required to provide a capstone experience culminating in a research report of publishable quality in the area of specialization. The research will be conducted under the direction of an individual faculty member from the department in which the area of specialization is taken.

No courses numbered lower than 500 may be applied in this program. All courses applied to the first 30 units must be letter-graded and completed in residence at USC. No transfer units or graduate units from a degree previously completed at USC can be applied to the M.S. in Business Research.

## Master of Digital Supply Chain Management

The Master of Digital Supply Chain Management program includes one master's degree and three graduate certificates offering individuals an opportunity to expand their knowledge of the rapidly expanding uses of technology in the management of global supply chains.

### Admission Requirements

In addition to the general admission requirements, applicants should have significant full-time work experience. Admission decisions are based on consideration of the applicant's previous academic record, resume, letters of recommendation and responses to several questions included in the application.

### Application Procedure

Prospective students may apply to begin the programs in the fall or spring semester. Applications are submitted online through the Marshall School of Business Admissions

Website at [www.marshall.usc.edu/admissions/applyonline](http://www.marshall.usc.edu/admissions/applyonline). International applicants are advised to see the instructions for international students published in the USC Graduate Admissions Application Booklet.

A complete application includes the online application form, an application fee, responses to several questions, two letters of recommendation and transcripts from all institutions attended since the applicant last applied to USC.

- Current USC students and USC alumni are not required to submit an application fee, new GMAT or GRE scores or transcripts to verify degrees earned prior to their attendance at USC.
- All other applicants must submit all documentation identified in the online application instructions including the application fee, official GMAT scores and transcripts.

For additional information, contact Supply.Chain@marshall.usc.edu or call (213) 740-0671.

### Degree Requirements

The Master of Digital Supply Chain Management degree requires 30 units including four required courses plus 18 units of course work chosen from a list of electives. The four required courses should be completed prior to the electives.

Students who have taken elsewhere one or more of the required classes may petition to replace these classes by appropriately related courses offered by the Master of Digital Supply Chain Management program. Such a replacement must be approved by the student advisor and the chair of the program.



REQUIRED COURSES		UNITS
GSBA 524	Managerial Statistics	3
GSBA 534	Operations Management	3
IOM 581	Supply Chain Management	3
ISE 583	Enterprise Wide Information Systems	3
ELECTIVES		UNITS
Select 18 units from the following:		
CE 589	Port Engineering: Planning and Operations	3
IOM 502	Operations Strategy	3
IOM 504	Strategic Sourcing	3
IOM 520	Logistics Management	3
IOM 522	Applied Time Series Analysis for Forecasting	3
IOM 528	Data Warehousing, Business Intelligence, and Data Mining	3
IOM 537	Global Businesses and Markets: Strategies Enabled by Technology	3
IOM 538	Information System Strategy	3
IOM 540	Managing Electronic Commerce	3
IOM 547	Designing Spreadsheet-Based Business Models	3
IOM 580	Project Management, or Engineering Project Management	3
ISE 515	Inventory Systems	3
ISE 513	Introduction to Operations Research	3
ISE 530	Research	3
ISE 532	Network Flows	3
ISE 580	Advanced Concepts in Computer Simulations	3
SAE 551	Lean Operations	3
Total units:		30

*Graduate Certificate in Information Systems and Supply Chain Management*

REQUIRED COURSES*		UNITS
Select 15 units from the following:		
IOM 520	Logistics Management	3
IOM 528	Data Warehousing, Business Intelligence, and Data Mining	3
IOM 537	Global Businesses and Markets: Strategies Enabled by Technology	3
IOM 538	Information System Strategy	3
IOM 540	Managing Electronic Commerce	3
IOM 581	Supply Chain Management	3
ISE 583	Enterprise Wide Information Systems	3

*Graduate Certificate in Optimization and Supply Chain Management*

REQUIRED COURSES*		UNITS
Select 15 units from the following:		
CE 589	Port Engineering: Planning and Operations	3
IOM 520	Logistics Management	3
IOM 522	Applied Time Series Analysis for Forecasting	3
IOM 547	Designing Spreadsheet-Based Business Models	3
IOM 580	Project Management, or Engineering Project Management	3
ISE 515	Inventory Systems	3
IOM 581	Supply Chain Management	3
ISE 513	Introduction to Operations Research	3
ISE 530	Research	3
ISE 532	Network Flows	3
ISE 580	Advanced Concepts in Computer Simulations	3
SAE 551	Lean Operations	3

*Graduate Certificate in Supply Chain Strategy*

REQUIRED COURSES*		UNITS
Select 15 units from the following:		
CE 589	Port Engineering: Planning and Operations	3
IOM 502	Operations Strategy	3
IOM 504	Strategic Sourcing	3
IOM 520	Logistics Management	3
IOM 538	Information System Strategy	3
IOM 540	Managing Electronic Commerce	3
IOM 581	Supply Chain Management	3

\*Students who begin one of the graduate certificate programs and subsequently wish to complete the master's degree instead must apply for admission to the master's degree program prior to completing the certificate program and, if admitted to the master's degree program, will be withdrawn from the certificate program.

For current USC graduate students, courses credited to graduate certificate programs may be completed in conjunction with course work required for a graduate degree program in which the student is already enrolled. Applicability of courses to the student's primary degree program is determined by the student's home department. For USC alumni, courses completed in conjunction with the individual's prior degree may not be credited toward a certificate, but may be applied toward the master's degree. If necessary, appropriate substitutions for required courses will be determined and documented by the program director.

Successful completion of a graduate certificate program is acknowledged by a certificate awarded by the university.

## Master of Medical Management

This program is designed for physicians, three-five years out of residency, who are currently employed in the health care industry. Its structure includes intensive residential periods with significant project work required between residential periods. Non-residential instruction is supported via distance-learning tools.

Applications are due by November 30 for a program start date in late January. The application is available online at [www.marshall.usc.edu/mmm](http://www.marshall.usc.edu/mmm). For additional information, contact the Office of Executive Education at (213) 740-8990 or by email at [mmm@marshall.usc.edu](mailto:mmm@marshall.usc.edu).

This program requires 33 units that will be taken in lockstep fashion. These courses are thematic semesters that are interdisciplinary in nature.

SPRING		UNITS
GSBA 561	Evaluating Market Performance	9
SUMMER		UNITS
GSBA 562	Management of Operations	11

FALL		UNITS
GSBA 572	Strategic Planning for Growth	11
SPRING		UNITS
BAEP 549	Initiating New Ventures	2

Total units: 33

## Graduate Certificate in Financial Analysis and Valuation

Founded in 2002, the USC Marshall School Center for Investment Studies (CIS) is establishing itself as a premier global academic institution specializing in financial analysis and valuation with particular emphases available in corporate finance and investing.

The Graduate Certificate in Financial Analysis and Valuation program is designed to enhance the individual's graduate education through a concentrated curriculum in financial accounting, financial analysis, valuation, credit analysis, and financial instruments and markets.

### Admission

To qualify for admission to the program, individuals must have completed basic graduate-level courses in microeconomics, macroeconomics, and corporate finance comparable to the first-year MBA curriculum while earning a minimum graduate GPA of 3.3. Non-matriculated individuals (e.g., visiting scholars and those applying for limited student status) are not eligible for the program.

Prospective students may apply to begin the programs in the fall, spring or summer term. Applications are submitted online at [www.marshall.usc.edu/admissions/applyonline](http://www.marshall.usc.edu/admissions/applyonline). A complete application includes the online application form, responses to several essay and additional information questions, letters of recommendation and transcripts from any institutions attended since the applicant last applied to USC. (The application fee is not required of current USC students and USC alumni. Letters of recommendation are not required of current USC M.B.A. students and USC M.B.A. alumni.)

After the Center for Investment Studies has received the completed application, applicants may be contacted to schedule an interview.

For more information, contact the USC Marshall School of Business Center for Investment Studies at (213) 821-1126 or [investment.studies@marshall.usc.edu](mailto:investment.studies@marshall.usc.edu).

### Program Requirements

The program requires successful completion of one of the following 15-unit modules with a minimum GPA of at least 3.6 for all courses applied to the certificate.

### Corporate Finance Option

REQUIRED		UNITS
FBE 529	Financial Analysis and Valuation	3
ACCT 572	Corporate Accounting and Reporting	3
<i>At least two of the following:</i>		
ACCT 581	Financial Statement Analysis	3
FBE 531	Corporate Financial Policy and Corporate Control	3
FBE 532	Corporate Financial Strategy	3

### *At least one of the following:*

ACCT 581	Financial Statement Analysis	3
FBE 527	Entrepreneurial Finance: Financial Management for Developing Firms	3
FBE 531	Corporate Financial Policy and Corporate Control	3
FBE 532	Corporate Financial Strategy	3
FBE 558	Law of Corporate Finance and Management	3
FBE 559	Management of Financial Risk	3

### Investment Management Option

REQUIRED		UNITS
FBE 529	Financial Analysis and Valuation	3
FBE 555	Investment Analysis and Portfolio Management	3

### *At least one of the following:*

ACCT 572	Corporate Accounting and Reporting	3
ACCT 581	Financial Statement Analysis	3

### *At least two of the following:*

ACCT 572	Corporate Accounting and Reporting	3
ACCT 581	Financial Statement Analysis	3
FBE 535	Applied Finance in Fixed Income Securities	3
FBE 543	Forecasting and Risk Analysis	3
FBE 554	Trading and Exchanges	3
FBE 559	Management of Financial Risk	3
FBE 589	Mortgages and Mortgage-Backed Securities and Markets	3

### Student Investment Fund Program

One of the most important activities of the Center for Investment Studies is the management of the Student Investment Fund (SIF), where a select group of students learn the theory and practice of investment management by managing actual USC endowment funds while taking a year-long seminar in applied portfolio management.

Students who are selected to participate in the Marshall Student Investment Fund (SIF) program are required to complete the following:

REQUIRED		UNITS
FBE 529	Financial Analysis and Valuation	3
FBE 535	Applied Finance in Fixed Income Securities	3
FBE 553ab	Applied Portfolio Management	3-3

### *At least one of the following:*

ACCT 572	Corporate Accounting and Reporting	3
ACCT 581	Financial Statement Analysis	3

For current USC graduate students, courses credited to the Graduate Certificate in Financial Analysis and Valuation may be completed in conjunction with course work required for the program in which the student is already enrolled. Applicability of these courses to the student's primary degree program is determined by the student's home department. Current M.B.A. students may apply all 15 units of the graduate certificate program to their M.B.A. degree. For USC alumni, courses completed in conjunction with the individual's prior degree may not be credited toward the certificate. Appropriate substitutions for required courses will be determined and documented by the program director.

Successful completion of the program is acknowledged by a certificate awarded by the university.

## Graduate Certificate in Technology Commercialization

The Graduate Certificate in Technology Commercialization is designed to let students experience the entire spectrum of the commercialization process – invention, product development, technical and market feasibility analysis, intellectual property acquisition, business planning and venture funding.

To qualify for admission, current USC students should have completed the equivalent of one year of graduate study at USC (at least 12 units for part-time students) and earned a minimum cumulative GPA of 3.0. Individuals holding graduate degrees from USC or other institutions are welcome to apply. Non-matriculated individuals (e.g., visiting scholars and those applying for limited student status) are not eligible for the program.

Prospective students may apply to begin the program in the fall, spring or summer term. Applications are submitted online through the USC Marshall School of Business Admissions Website at [www.marshall.usc.edu/admissions/applyonline](http://www.marshall.usc.edu/admissions/applyonline). A complete application includes the online application form, responses to several essay questions, letters of recommendation and transcripts from any institutions attended since the applicant last applied to USC. (The application fee is not required of current USC students and USC alumni.) For

more information: (213) 740-0505; Bridge Hall 1, USC, Los Angeles, CA 90089-0801; (213) 740-2976 (fax); [entrepreneur@marshall.usc.edu](mailto:entrepreneur@marshall.usc.edu).

After the Lloyd Greif Center has received the complete application, it will contact the applicant to confirm receipt of the application and, if appropriate, to schedule an interview. In their review of applications, the admission committee members consider the applicant's completed academic work, evidence of potential business leadership, motivation, work experience and competitiveness within the current application pool.

Three required courses and one elective (12 units) must be completed to earn the certificate. The student must maintain both a certificate and overall GPA of at least 3.0 throughout the program.

REQUIRED COURSES		UNITS
BAEP 556	Technology Feasibility	3
BAEP 557	Technology Commercialization	3
BAEP 559	Investing in New Ventures	3

ELECTIVES – SELECT ONE		UNITS
BAEP 553	Cases in New Venture Management	3
BAEP 555	Management of Rapidly Growing Ventures	3
ISE 515	Engineering Project Management	3
ISE 555	Invention and Technology Development	3
ISE 585	Strategic Management of Technology	3
MOR 561	Strategies in High-Tech Businesses	3

For current USC graduate students, courses credited to the Graduate Certificate in Technology Commercialization may be completed in conjunction with course work required for the program in which the student is already enrolled. Applicability of these courses to the student's primary degree program is determined by the student's home department. For USC alumni, courses completed in conjunction with the individual's prior degree may not be credited toward the certificate.

Successful completion of the program is acknowledged by a certificate awarded by the university.

## Graduate Certificate in Business Fundamentals for Non-Business Professionals

The Graduate Certificate in Business Fundamentals for Non-Business Professionals is designed to provide managers and business owners for whom an M.B.A. is not a viable option with a basic graduate-level introduction to successful business policies and practices.

### Admission

All certificate students must meet the same admission requirements as degree seeking students.

In addition to the general admission requirements, applicants should have earned an undergraduate GPA of at least 3.4 or a GPA in graduate course work of at least 3.2.

GRE scores may be submitted in lieu of GMAT scores. A completed graduate degree may be accepted in lieu of test scores at the discretion of the admissions committee.

Prospective students may apply to begin the program in the fall, spring or summer term. Applications are submitted online through the USC Marshall School of Business Admissions Website at [www.marshall.usc.edu/admissions/applyonline](http://www.marshall.usc.edu/admissions/applyonline). A complete application includes the online application form, responses to essay questions, letters of recommendation, and official transcripts from all colleges and universities attended whether a degree was completed or not. Current USC students and alumni need to submit transcripts from only institutions attended since the applicant last applied to USC. The application fee is not required of current USC students and USC alumni.

For more information, contact the USC Marshall School of Business at (213) 740-0671 or [bus.fundamentals@marshall.usc.edu](mailto:bus.fundamentals@marshall.usc.edu).

### Program Requirements

The program requires successful completion of the following 19-unit program with a minimum cumulative GPA of at least 3.0 for all course work applied to the certificate and an overall graduate GPA at USC of at least 3.0.

REQUIRED		16 UNITS
ACCT 509	Concepts of Financial and Management Accounting	4
GSBA 520	Business Fundamentals for Non-Business Professionals	3
GSBA 523*	Communication for Management	3
GSBA 528	Marketing Management, or one 3-unit MKT course from a list of electives published on the program Website and available from the program advisor	3
GSBA 543	Managerial Perspectives, or one 3-unit MOR course from a list of electives published on the program Website and available from the program advisor	3

**ELECTIVE****3 UNITS**

Select one additional course from those identified above or from a list of elective options published on the program Website and available from the program advisor. The elective selected may not duplicate prior graduate course work and must be approved by the program director. Enrollment in some courses may require additional preparatory course work to satisfy prerequisites, subject to approval of the instructor.

\* Students in the Master of Communication Management, Master of Arts in Global Communication and Master of Arts in Strategic Public Relations programs may substitute BAEP 551 Introduction to New Ventures (3).

For current USC graduate students, courses credited to the Graduate Certificate in Business Fundamentals for Non-Business Professionals may be completed in conjunction with course work required for a program in which the student is already enrolled. Applicability of these courses to the student's primary degree program is determined by the student's home department.

For USC alumni, courses completed in conjunction with an individual's prior degree may not be credited toward the certificate. Appropriate substitutions for required courses will be determined and documented by the program director.

Successful completion of the program is acknowledged by a certificate awarded by the university.

## Academic Policies — Master's Programs

### Waivers

Subject waiver of required courses may be granted to students based on prior academic work subject to university policy limitations and in some cases by examination. All waived courses must be replaced with electives.

Further information regarding the waiver policy in the Marshall School of Business may be obtained from the program advisor for the applicable degree program.

### Change of Degree Program

Students who are currently enrolled in one degree program who wish to change their degree status to another program must formally reapply through the Admission Office for the applicable program. Details concerning individual student requirements in other degree programs may be obtained by contacting the applicable Admission Office.

### Continuous Enrollment/Leave of Absence/Withdrawal/Reinstatement

Once admitted to a graduate degree program, the student must enroll at USC each fall and spring semester each year until she or he has satisfactorily completed all degree requirements. MBA.PM students must enroll at USC each fall and spring semester and summer session each year until they have satisfactorily completed all degree requirements.

If for military, medical, religious or job-related reasons a student must skip a semester, the student must petition for a leave of absence. The petition should be submitted to the student's program advisor no later than the first day of class for the semester of the leave. Leave of absence request forms are available by electronic mail, fax or hard copy.

If granted, the period of leave is not counted in the time allowed for the completion of degree requirements, and the student is allowed to complete the degree requirements in effect when he or she was originally admitted.

Once a leave is approved, it is the student's responsibility to withdraw from any classes for which the student has already enrolled. An approved leave may not exceed one academic year. A student whose leave exceeds one academic year or who fails to maintain continuous enrollment without obtaining an approved leave must, when ready to return to school, apply for readmission to the program. Applications for readmission are available by email, fax or hard copy. Contact the program advisor for the applicable program.

Students who must completely withdraw from a program must notify their program office of their withdrawal from the program. Students should contact their program office for more information or assistance.

### Course Work at Another Institution

Once matriculated into a Marshall School of Business program, a student must receive prior permission by petition from the appropriate Marshall program office to take course work (a maximum of six units) at another institution. Only course work from an AACSB accredited business school can be accepted. A grade of B or better must be earned. Permission is granted only in exceptional circumstances.

### Limited Status

The Marshall School of Business does not allow students to take M.B.A. electives on any conditional or special status basis prior to application and an official admission decision except under the following condition: students completing a Master of Business Administration program at another accredited university outside of the Los Angeles area may take up to 12 units in the Marshall School of Business to complete their degrees, provided that a letter from the associate dean or program director at a student's university identifies the classes that will be accepted for credit by the university granting the degree.

### Grade Point Average Requirements

Master's students must maintain a grade point average of 3.0 (A = 4.0) or better to stay in good academic standing. Students who are not in good academic standing are subject to dismissal.

### Grades

Grades below C (2.0) in all master's degree courses are not acceptable. If a lower grade is earned in a required course, the course must be repeated at USC and a grade of C or above must be earned. Degree credit will not be given for courses with grades of C- and below, but the grades are computed into the grade point average. Such courses should be repeated in the next semester in which the course in question is offered and must be repeated within one calendar year. Satisfactory completion of all required courses must occur prior to or concurrently with the beginning of advanced course work.

*Academic Warning*

Master's students who, in a term, do not earn or maintain a 3.0 (A = 4.0) grade point average will be given an academic warning in the semester following the one in which they became deficient in grade points. Students who fail to achieve a 3.0 upon completion of the required number of units for any degree

may, with the prior permission of the assistant dean or the vice dean of graduate programs, be allowed to take a maximum of 12 additional units at USC to obtain the required GPA. Petitions to take additional units should be submitted to the student's program office.

*Dismissal*

A student may be dismissed from a master's program whenever, in the judgment of the program's assistant dean and the vice dean for graduate programs, it is unlikely that the student will successfully complete his or her program.

## Doctor of Philosophy

The Doctor of Philosophy program in business administration is designed to produce research-oriented graduates who, from positions in academia, can advance the state-of-the-art of business practice and enhance the contributions that business can make to the larger community. These goals can be advanced through research contributions in theory, concepts, methods and practices, and contributions to the education of the next generation of business leaders.

All students admitted to the Marshall Ph.D. degree program are supported by graduate assistantships or fellowships that require a full-time commitment to the program. No part-time or evening programs are available. Ph.D. students begin their program in early August and are expected to be in residence 12 months each year throughout the program. Until the time the student is granted permission to take the qualifying examination, successful completion of at least six units per consecutive semester is required.

This degree is awarded under the jurisdiction of the Graduate School. Students should also refer to the Graduate School section of this catalogue. All courses applied toward the degree must be accepted by the Graduate School and relevant to the student's program of study. In most cases, the Ph.D. degree takes five years to complete.

**Admission**

The Ph.D. program in Business Administration welcomes applications from students with high intellectual aptitude who plan to pursue academic careers in research and teaching. Students with strong backgrounds in mathematics, psychology, the social sciences, engineering, computer science and the other sciences are encouraged to apply for admission. A master's degree or M.B.A. is not a requirement for entry into the Ph.D. program; students may enter with only a bachelor's degree. Prior academic research experience is desirable.

Students who wish to apply for admission to the Ph.D. program should visit [www.marshall.usc.edu/phd](http://www.marshall.usc.edu/phd) to obtain additional information about the Ph.D. program and an online application. Only online applications are accepted. Students with additional questions that are not covered on the Website may contact the Marshall School Ph.D. Program office located in Accounting Building 214, (213) 740-0676 or [phd@marshall.usc.edu](mailto:phd@marshall.usc.edu).

Applicants should secure three letters of recommendation. The Ph.D. committee prefers that all recommendations be written by academics who are familiar with the applicant's scholastic and research capabilities. An applicant who has been away from an academic environment for a significant period of time may substitute references from non-academics. Applicants also provide transcripts, GRE or GMAT scores, TOEFL scores (if appropriate) and a statement of purpose. Applicants are encouraged to send a statement of research experience and a research writing sample, if available.

Consideration is given to the rigor of the undergraduate and master's curricula, academic performance, scores on the GRE or GMAT, the quality of the statement of purpose, fit with the department, the applicant's oral and written communication skills and letters of recommendation.

Campus interviews for top applicants may be initiated by the departments. In cases where in-person interviews cannot be arranged, alternative arrangements will be made.

**Graduate Assistantships**

All admitted students receive a fellowship or graduate assistantship, full tuition, health and dental insurance and payment of mandatory student health center fee for a minimum of eight semesters dependent on continued

satisfactory academic progress. This progress is assessed by the Ph.D. program based on students maintaining at least the minimum enrollment, a GPA of at least 3.0, and satisfactory performance in graduate assistant assignments. At the end of the fourth year, students may apply for an assistantship for the fifth year of study. Students who receive assistantships serve as teaching assistants or research apprentices each semester of the award. Teaching and teaching assistant assignments are made only after a student has passed the qualifying examination. For research apprentice assignments, students are engaged with a faculty member in a business-related, applied-learning, scholarly activity to learn the skills necessary to conduct independent research.

**Degree Requirements**

The Doctor of Philosophy in business administration is based on a program of study and research culminating in the completion of a dissertation in the major field of study. A minimum of 60 units of course work beyond the baccalaureate is required for the Ph.D. degree, including research courses and a minimum of 4 units and a maximum of 8 units of GSBA 794 Doctoral Dissertation. For students who already possess a master's degree, a minimum of 40 semester units of course work beyond that degree is required, of which a maximum of 4 units may be GSBA 794 Doctoral Dissertation. Doctoral students are subject to disqualification at any time that the Marshall School of Business determines that they are deficient in academic achievement. All students must maintain a 3.0 GPA.

### Screening Procedure

In addition to the papers and examinations assigned in first-year courses, a screening process will occur in May. This process will include a review of each student's grades, an analysis of competence in written communications and reports from faculty members who have had in-class or other responsibility for the student. In most departments, a screening exam is required. The nature of the exam varies by department. Based upon this review, the Ph.D. committee will determine whether the student should continue in the Ph.D. program. Students who have not performed satisfactorily will be dropped from the program. The review shall normally be completed and results communicated to students by July 1. In some cases a first-year summer project may be taken into account in determining whether a student should continue in the program.

### Advisor and Guidance Committee

Students are responsible for finding an advisor from among the Ph.D. faculty within the first academic year. The guidance committee should be established within the student's home department at least two semesters prior to taking the qualifying examination and after the student has passed the screening procedure. The guidance committee comprises a minimum of five tenured or tenure-track USC faculty, three of whom must be from the student's home department. At least one faculty member from the home department must be tenured. One member must be from outside the student's home department and the Marshall School of Business. The guidance committee advises the student on courses during the first two years and oversees and grades the qualifying examination.

### Course Requirements

Each student must successfully complete one course in microeconomics or behavioral sciences, one course in statistics and one course in research design plus the core courses in his or her field of specialization. Advanced course work is specified by the student's guidance committee in preparation for the qualifying examinations in the area of specialization. The areas are: accounting, information and operations management, finance and business economics, management and organization, and marketing.

### Qualifying Examination

The examination qualifying a student for candidacy may be comprehensive in nature. It is designed to determine the student's competence in the area of specialization.

The qualifying examination consists of two sections: written and oral. The written section must be passed before the oral section; if a student does not pass the written examination, the oral examination need not be administered.

In preparing for the qualifying examination, students form a guidance committee. This committee helps the student prepare for the exam and also administers the oral section of the examination. See also the Graduate School section of this catalogue, page 97.

### Dissertation

The final phase of the program is the completion of a dissertation. The dissertation must be based on an original investigation that makes a substantive contribution to knowledge and demonstrates the student's capacity for independent, scholarly research. The quality of the dissertation should meet the standards for publication in leading academic journals in the field.

Typically, research in business administration involves studies that advance the body of knowledge concerned with issues and solution of problems confronting managers and administrators. As a result, a dissertation will (1) develop or extend theories, techniques or models relevant to managerial problems; (2) demonstrate original applications or adaptations of existing theories, techniques or models to managerial problems in a specific area; (3) develop innovative formulations and analyses of complex managerial problems and propose creative approaches to their solution; and/or (4) employ scientific research methodology to test empirically the validity of existing theories, techniques or models and their application to specific types of managerial problems.

A dissertation committee chair shall be requested by the student and appointed by the dean of the Ph.D. program within 90 days after the student has passed the qualifying examination. The remaining faculty on the dissertation committee shall be appointed within six months after the student has passed the qualifying exam.

The dissertation committee must consist of at least three tenured or tenure-track faculty, two of whom must be from the student's home department. At least one faculty member from the home department must be tenured.

One member must be from outside the student's department and the Marshall School of Business. Students may add additional faculty to the committee, especially those who might provide valuable expertise that improves the dissertation. It is important that the student select faculty members who are committed and interested in serving on the committee, since a quality dissertation requires extensive interaction with and a sizable time commitment from individual faculty members.

### Format for Dissertation

All dissertations submitted in fulfillment of requirements for graduate degrees at USC must conform to certain university regulations with regard to format and method of preparation. These requirements are explained in detail in *Guidelines for Format and Presentation of Theses and Dissertations*, available at [www.usc.edu/GRADSCHL/format.html](http://www.usc.edu/GRADSCHL/format.html) or from the Graduate School, Grace Ford Salvatori Hall 315. Further information on procedures is contained in the Graduate School section of this catalogue.

### Defense of the Dissertation

When the dissertation committee agrees that the candidate has essentially completed the research and a satisfactory draft of the dissertation has been written, a final oral examination is held. This examination is open to all members of the faculty of the school and the university. Final judgment of the dissertation and the oral defense is rendered by the members of the dissertation committee. The dissertation must be accepted unanimously by the dissertation committee. Further information on procedures is contained in the Graduate School section of this catalogue, page 97.

## Special Programs

### Office of Executive Education

The Office of Executive Education offers executive education and certificate programs that are not part of the regular degree programs. The Office of Executive Education is located in the Davidson Conference Center 107, (213) 740-8990; Fax (213) 749-3689 or email: karla.wiseman@marshall.usc.edu.

### Center for International Business Education and Research (CIBER)

The Marshall School's Center for International Business Education and Research (CIBER) won a national competition in October 1990 to become one of the U.S. Department of Education's 10 national centers for international business. The center's mandate is to broaden and deepen knowledge about international business among USC students, faculty and business stakeholders to increase their international competitiveness. Between 1990 and 2010, the U.S. Department of Education provided

USC CIBER with \$7.4 million of support, which has been more than matched by USC cash and in-kind contributions to support over 130 projects that have helped to internationalize teaching and research programs throughout the Marshall School of Business and USC. In 2010 CIBER won its seventh consecutive four-year renewal worth \$1.6 million. CIBER Director Richard Drobnick and Suzette Furbeyre coordinate and direct the projects, which are led by USC faculty. Phone (213) 740-7130; Fax (213) 740-8538 or email: ciber@usc.edu.

## Courses of Instruction

### ACCOUNTING

Accounting courses are listed in the USC Leventhal School of Accounting section of this catalogue.

### MAJOR RESTRICTIONS

Enrollment in most 500-level business courses by non-business graduate students requires special permission.

### BUSINESS ADMINISTRATION (BUAD)

The terms indicated are *expected* but are not *guaranteed*. For the courses offered during any given term, consult the *Schedule of Classes*.

**BUAD 020x Survey of Business Administration (3, FaSp)** Survey of the important topics in business administration, including marketing, accounting, finance, management information systems, leadership, business communication, and human resource management. Not available for degree credit to USC undergraduates. *Recommended preparation:* 2-5 years management experience.

### BUAD 040 Executive Development (4)

Problems and cases in contemporary management and business economics in American society. Graded credit/no credit. Open only to participants in managerial institutes and executive programs sponsored by the Marshall School of Business. Open to USC employees.

### BUAD 100x Foundations of Finance and Accounting (2)

Accounting information in decision-making from the perspective of users and preparers. Basics of financial asset valuation. Consideration of time-value of money and risk. Graded CR/NC. Not available for major or minor credit.

### BUAD 101 Freshman Leadership Seminar (2)

Colloquium of leading researchers, authors, and administrators in the Marshall School of Business and other schools at USC. Industry leaders will also be invited to talk about leadership challenges. Registration restricted to freshmen only. Graded CR/NC.

### BUAD 102 Global Leadership Seminar (2, Sp)

Colloquium of researchers and industry leaders discussing international business and the challenges faced by leaders in a global environment, with a specific focus on China. Graded CR/NC. Open to freshmen global leadership students only. International travel may require additional fees.

### BUAD 104x Learning About International Commerce (2, Sp)

Provides insight into the opportunities and challenges faced by business professionals operating in a global environment by focusing on international cultural norms. Open only to freshman business and accounting majors.

### BUAD 200x Economic Foundations for Business (2, FaSp)

Examines fundamental concepts of both microeconomics and macroeconomics as they pertain to business and financial decisions. Not available for degree credit to business majors.

### BUAD 215x Foundations of Business Finance (4, FaSp)

Principles and practices of modern financial management; use of financial statements; valuation of investment; asset pricing under uncertainty; elements of financial decisions. Not available for credit to business majors. *Prerequisite:* BUAD 200x and ACCT 410x.

### BUAD 250ab Core Concepts of Accounting Information (4-4, FaSpSm)

*a:* Accounting information in decision-making from the perspective of users and preparers; accounting issues concerning income and cash flows. *b:* Continuation of accounting information in decision making, focusing on accounting issues involving economic resources, debt and equity capital. (Duplicates credit in BUAD 280, BUAD 281, BUAD 305.) *Prerequisite:* BUAD 250a.

### BUAD 280 Accounting I (4, FaSpSm)

Accounting information useful for decision-makers surrounding issues concerning income, expense and cash flows; economic resource, debt and equity capital decisions by managers. (Duplicates credit in BUAD 250ab and BUAD 305.)

### BUAD 281 Accounting II (2, FaSpSm)

Continuation of Accounting I, enhancing management decision-making with strategic product costing, profit planning and standard costs analysis; using data to facilitate any organization's success. (Duplicates credit in BUAD 250ab and BUAD 305.) *Prerequisite:* BUAD 280.

**BUAD 301 Technical Entrepreneurship (3)** Starting and managing a technological business: developing a viable concept, market and financial planning, product development, organizing the venture, protecting intellectual property rights.

**BUAD 302 Communication Strategy in Business (4, FaSpSm)** Theory, practices, and techniques of business communication strategy essential to external and organizational communication; group and interpersonal communication; development of skill in oral and written communication.

**BUAD 302T Business Communication for Accountants (4, FaSp)** Theory, practices, and techniques essential to communication by accounting professionals; interpersonal communication, written and oral presentations; communication technologies; development of communication strategies for varied audiences. Open to accounting majors only. (Duplicates credit in BUAD 302.) *Recommended preparation:* WRIT 340.

**BUAD 304 Leading Organizations (4, FaSp)** The role of leadership in business organizations; concepts and skills for managing oneself and others.

**BUAD 305 Abridged Core Concepts of Accounting Information (4, FaSp)** Uses of accounting information in decision-making; accounting issues concerning income and cash flows, economic resources and capital. (Duplicates credit in BUAD 250*ab*, BUAD 280, BUAD 281.)

**BUAD 306 Business Finance (4, FaSpSm)** Financial problems of business enterprise; function of financial manager; sources of funds; instruments, institutions, and practices of finance; problems of financial management using case studies. *Prerequisite:* ACCT 410, BUAD 250*a*, BUAD 280 or BUAD 305.

**BUAD 307 Marketing Fundamentals (4, FaSpSm)** Develops a managerial viewpoint in planning and evaluating marketing decisions of the firm: products, pricing, channels, promotion, information processing, legal implications, and marketing in contemporary society.

**BUAD 310 Applied Business Statistics (4, FaSpSm)** Statistical methods for business analysis; data exploration and description; sampling distributions; estimation; hypothesis testing, simple and multiple regression; model building. Extensive computer applications.

**BUAD 311 Operations Management (4, FaSpSm)** Learn the fundamentals of operations management and acquire skills to analyze, manage and improve production processes. Topics include: project/total quality/materials management and just-in-time production.

**BUAD 311T Operations Management for Accounting Majors (4)** Learn the fundamentals of operations management and acquire skills to analyze, measure, control and improve production processes. Open to accounting majors only. (Duplicates credit in BUAD 311.)

**BUAD 350 Macroeconomic Analysis for Business Decisions (4, FaSpSm)** Behavior of economic indicators over business fluctuations, economic growth, monetary and fiscal policy, exchange rate movements. *Prerequisite:* ECON 203, ECON 205.

**BUAD 351 Economic Analysis for Business Decisions (4, FaSpSm)** Theory of the firm in the enterprise system; profits, demand, and cost analysis; market competition and resource allocation; problems of size efficiency and growth. *Prerequisite:* ECON 203, ECON 205 and either MATH 118 or MATH 125.

**BUAD 390 Special Problems (1-4)** Supervised, individual studies. No more than one registration permitted. Enrollment by petition only.

**BUAD 425 Data Analysis for Decision Making (2, FaSpSm)** Leveraging large corporate datasets; slice and dice data; dash boards; data mining and statistical tools; neural network; multiple and logistic regression; decision tree; gain inference and decision making; clustering. Open only to seniors. *Prerequisite:* BUAD 281, BUAD 306, BUAD 307, BUAD 310, BUAD 311; *Corequisite:* BUAD 302, BUAD 304, BUAD 497.

**BUAD 490x Directed Research (2-8, max 8, FaSpSm)** Individual research and readings. Not available for graduate credit.

**BUAD 491 Honors Seminar (2, max 4, FaSp)** Advanced study of a selected topic in business administration. In-depth exploration of relevant theories and methods of analysis. Senior standing with a minimum overall GPA of 3.3 and completion of at least 32 units of upper division BUAD courses with a minimum GPA of 3.5 required.

**BUAD 495 Practicum in Business Issues (Internship) (1, max 12)** Combined classroom discussion and structured, supervised field application of business theories and practices within a part-time employment context. Open only to freshmen, sophomores, juniors and seniors. Graded CR/NC.

**BUAD 497 Strategic Management (4, FaSpSm)** Examination of managerial decision-making, planning, and policy under changing environments; readings, cases, exercises, simulations. *Prerequisite:* BUAD 250*b*, or BUAD 281, or BUAD 305; BUAD 304, BUAD 306, and BUAD 307 and BUAD 302 or BUAD 302*T*; *corequisite:* BUAD 311.

**BUAD 498 Business Field Project (Undergraduate) (1 or 2, max 3, FaSpSm)** Unpaid individual or team projects solving real business problems for client companies; situation analyses; statistical analysis; consulting practicum; oral and written presentations. Open to sophomores, juniors and seniors only. Graded CR/NC.

**BUAD 499 Special Topics (2-4, max 8, Irregular)** Examination of current literature relevant to the total and changing environment in which business operates.

#### **BUSINESS ENTREPRENEURSHIP (BAEP)**

**BAEP 423 Management of Small Businesses (4, FaSp)** Strategic, organizational and human issues facing the small business; influence of the founder's personality, managing growth, competitive strengths and weaknesses are covered.

**BAEP 450x Fundamentals of Entrepreneurship (4, FaSp)** Starting and managing one's own business: developing a viable concept, organizing the enterprise, market and financial planning, and controlling the organization. Not available for credit to Entrepreneur Program majors, undergraduate or graduate.

**BAEP 451 The Management of New Enterprises (4, FaSp)** Development of analytical and conceptual skills in entrepreneurship and venture management.

**BAEP 452 Cases in Entrepreneurship (4, FaSp)** Case analysis of problems encountered in the management of new enterprises. *Corequisite:* BAEP 451 or BUAD 301.

**BAEP 453 Venture Management (4, Sp)** Design and application of organization structures and systems in management of new ventures. *Prerequisite:* BAEP 451.

**BAEP 454 The Entrepreneurial Business Plan (4, Sp)** Development of a detailed plan for starting and owning an enterprise. *Prerequisite:* BAEP 452.

**BAEP 460 Seminar in Entrepreneurship (2, FaSpSm)** The intimate issues of entrepreneurship. Internalization of the key decisions that an individual needs for creating and building the entrepreneurial organization.



**BAEP 470 The Entrepreneurial Mindset – Taking the Leap (2, FaSp)** A deeper insight into the entrepreneurial mind, how it approaches opportunities and challenges and gives leadership to an organization.

**BAEP 491 Introduction to Social Entrepreneurship (4, FaSpSm)** Analysis of social enterprise models from micro-finance to job development. Analysis of basic issues regarding the difference between socially responsible companies, for-profit, and non-profit-run enterprises.

**BAEP 495 Practicum in Business Issues (Internship) (1, FaSpSm)** Combined classroom discussion and field application of business theories and practices; part-time internship employment. Project to be jointly defined by student, employer and professor. Graded CR/NC.

**BAEP 499 Special Topics (2-4, max 8, Irregular)** Current developments in the field of entrepreneurship: topics to be selected each semester.

**BAEP 549 Initiating New Ventures (2-3, FaSpSm)** Moving beyond the business plan; identifying individual and organizational leadership skills needed to move a venture forward; “how-to” portion of establishing an enterprise.

**BAEP 551 Introduction to New Ventures (3, FaSpSm)** Study and development of analytical and conceptual skills in the management of new enterprises and new ventures within large organizations. (Duplicates credit in former BAEP 550x and GSBA 586.)

**BAEP 552 Cases in Feasibility Analysis (3, FaSp)** Study of analytical techniques used to evaluate business concepts and new business development. *Corequisite:* BAEP 551 or GSBA 586.

**BAEP 553 Cases in New Venture Management (3)** Cases and readings expose students to the challenges of developing long-range strategies for entrepreneurial ventures. Emphasis is on developing new industries, growth through strategic alliances, and issues involved in the long-range strategic positioning of emerging companies.

**BAEP 554 The New Venture Business Plan (3, Sp)** Creation of an operating plan for starting or managing fast-growing ventures. *Prerequisite:* BAEP 552 or BAEP 556.

**BAEP 555 Management of Rapidly Growing Ventures (3, Sp)** Exploration and analysis of the operational and financial issues entrepreneurs confront when managing a rapidly growing venture.

**BAEP 556 Technology Feasibility (3, Fa)** Gives students the critical thinking and analytical skills they need to evaluate, value and manage technology as intellectual property. Students will learn the technology commercialization process, use data mining and assessment techniques for patent databases, and study the unique business issues facing high technology start-ups.

**BAEP 557 Technology Commercialization (3, Sp)** Focus of the course is on the identification, evaluation and commercialization of new technologies. Emphasis will be placed on the legal, financial and marketing aspects of technology transfer and development.

**BAEP 558 The Entrepreneurial Advisor (3, Irregular)** Site visits to five middle market firms and meeting their CEOs. Papers based on the problem or opportunity posed by the entrepreneur will be required.

**BAEP 559 Investing in New Ventures (3, FaSp)** Focus on the entrepreneurial skill set applied to new venture opportunities. Taught from the business plan reader’s point of view; focus on selecting opportunities, structuring the relationship, adding value and realizing the value of that investment.

**BAEP 560 Acquiring Your Own Business or Opportunity (3, Fa)** Issues faced by the entrepreneur who wishes to acquire an enterprise; appropriateness of an enterprise, understanding funding sources and valuation methods, developing a plan for due diligence, negotiating and consummating the transaction. The acquisition process, approaches to valuation, and the roles of the various parties in negotiating and consummating an acquisition of an existing business.

**BAEP 561 Entrepreneurship in Innovative Industries: Life Sciences (1.5)** The challenges of new venture creation in the biotechnology, medical device, and healthcare areas; experience, evaluate, and analyze profits of current impact in the life sciences.

**BAEP 590 Directed Research (1-12, FaSpSm)** Research leading to the master’s degree. Maximum units which may be applied to the degree to be determined by the department. Graded CR/NC.

**BAEP 591 Social Entrepreneurship (3, Sp)** Lead and manage with entrepreneurial methodology for charities, non-government organizations, social oriented enterprises and not for profit organizations.

**BAEP 592 Field Research in Business (.5-4, max 12, FaSpSm)** (Enroll in GSBA 592)

**BAEP 593 Independent Research in Business (.5-4, max 12, FaSpSm)** (Enroll in GSBA 593)

**BAEP 595 Internship in Business (.5-2, max 9, FaSpSm)** (Enroll in GSBA 595)

**BAEP 596 Research Practicum in Business (.5-2, max 8, FaSpSm)** (Enroll in GSBA 596)

**BAEP 597 Consulting Project in Business Entrepreneurship (.5-5, max 12, FaSpSm)** Individual or team project solving real business problems for an existing business entity, domestic and/or international. Proposal, field research, analyses and oral and written presentations. Open only to master’s and doctoral students. Graded CR/NC.

**BAEP 599 Special Topics (1.5-3, max 9, Irregular)** Current developments in the field of entrepreneurship: topics to be selected each semester.

#### **BUSINESS COMMUNICATION (BUCO)**

**BUCO 221 Cross-Cultural Business Communication for Non-Native Speakers (2, FaSpSm)** Written, spoken and cultural business communication skills for non-native speakers of English. Emphasis on individualized skills development according to need. Graded CR/NC.

**BUCO 252 The Art of Case Analysis and Presentation (2, FaSp)** Develop analytical problem-solving and persuasive presentation skills to successfully analyze strategic business situations and convincingly argue your position in a competitive environment. (Duplicates credit in former BUCO 452.) Graded CR/NC. *Prerequisite:* BUAD 304.

**BUCO 333m Communication in the Working World — Managing Diversity and Conflict (4, FaSp)** Communication strategies to manage workplace diversity and conflict. Historical, social, legal precedents. Institutional barriers to diversity. Race, gender, sexual orientation, age, physical disabilities, culture.

**BUCO 425 Ethics and Professional Communication (4, FaSp)** Study the intersection between business and professional leadership, language, and ethics. Analyze and present results to public audiences through publications, professional conferences, ethics case competitions. *Corequisite:* WRIT 340.

**BUCO 445 Oral Communication in Business (4, Fa)** Oral reporting; management briefings; listening; interviewing; conference and committee leadership; employee training in communication; laboratory cases and simulations. *Prerequisite:* BUAD 302.

**BUCO 458 Managing Communication and New Media (4, FaSp)** Individual and team exploration of 21st century media tools and their impact on communication strategies in business. Course uses social media, collaborative software, virtual immersion, and video conferencing.

**BUCO 460 International Business Communication (4, FaSp)** Interpersonal, cultural and organizational communication skills needed for international or global business settings. *Recommended preparation:* BUAD 302.

**BUCO 485 Business Communication Management for Nonprofits (4)** Communication environment; communication activities for fundraising and visibility; research and evaluation methods; grant proposals; strategies for communicating social mission to media, government and for-profit partners.

**BUCO 503 Advanced Managerial Communication (3, FaSp)** Advanced skill development in the application of business communication theory to presentations and visual and verbal persuasion. Executive coaching model applied to interpersonal communication dynamics. (Open only to Accounting and Business graduate students, including dual degrees.) *Recommended preparation:* Prior course work or experience in management or business communication.

**BUCO 533 Managing Communication in Organizations (3, FaSp)** Analyze, design, develop, and present theory-based communication solutions and strategies to sophisticated interpersonal, group, organizational, and environmental communication issues and problems. *Recommended preparation:* GSBA 502 or GSBA 523 or GSBA 542.

**BUCO 590 Directed Research (1-12, FaSpSm)** Research leading to the master's degree. Maximum units which may be applied to the degree to be determined by the department. Graded CR/NC.

**BUCO 592 Field Research in Business (.5-4, max 12, FaSpSm)** (Enroll in GSBA 592)

**BUCO 593 Independent Research in Business (.5-4, max 12, FaSpSm)** (Enroll in GSBA 593)

**BUCO 595 Internship in Business (.5-2, max 9, FaSpSm)** (Enroll in GSBA 595)

**BUCO 596 Research Practicum in Business (.5-2, max 8, FaSpSm)** (Enroll in GSBA 596)

**BUCO 597 Consulting Project in Management Communication (.5-5, max 12, FaSp)** Individual or team project solving real business problems for an existing business entity, domestic and/or international. Proposal, field research, analyses and oral and written presentations. Open only to master's and doctoral students. Graded CR/NC.

**BUCO 633 Communication for Doctoral Students: Foundations of Academic Writing (1, Sp)** Academic writing for dissertations, conference papers, and journal articles. Graded CR/NC.

**BUCO 634 Communication for Doctoral Students: Conference Papers and Presentation (1, Sm)** Oral presentation skills for professional conferences and teaching. Graded CR/NC.

**BUCO 635 Communication for Doctoral Students: Career Planning and Development (1, Sm)** Preparation for the academic job market. Graded CR/NC.

**BUCO 636 Communication for Doctoral Students: Tutorial (1, max 4)** Individualized tutorial focusing on academic writing and presentation skills for dissertations, conference papers, and journal articles. Graded CR/NC. Open only to GSBA doctoral students. *Prerequisite:* BUCO 633 or BUCO 634 or BUCO 635.

**BUCO 637 Communication for Doctoral Students: Succeeding as a Teacher (1, Sm)** Theories of teaching and learning; strategies for developing course materials; practical advice for managing common challenges; lecturing, leading discussion, creating in-class activities. Graded CR/NC.

#### **FINANCE AND BUSINESS ECONOMICS (FBE)**

**FBE 324 The Financial System (4)** Financial intermediaries in the flow of funds; aggregate financial asset analysis; money markets and interest rates; government debt and its economic effects. *Prerequisite:* BUAD 350 or BUAD 351; or ECON 251 and ECON 252.

**FBE 391 Real Estate Finance and Investment (4, FaSp)** Introduction to income-producing real estate from the perspective of finance, market analysis, capital markets, development and investment. Includes focus on analytical techniques and computer applications. (Duplicates credit in former FBE 365.) *Prerequisite:* BUAD 306.

**FBE 400x Introduction to Real Estate Finance and Development (4, Fa)** Case analysis examining economic and financial aspects of real estate decisions for non-business majors. Focuses on dynamics of financing, markets and the development process. Open to all majors. Not available for credit as a senior options course for business majors or for students in the real estate option. (Duplicates credit in former FBE 200x.)

**FBE 402 Government and Business (4)** American mixed capitalism, welfare, market failure, and the role of government in business; regulation and the public utilities, antitrust policy, and current topics in regulation-deregulation.

**FBE 403 Introduction to the Legal Environment of Business (4, FaSp)** Legal principles of business: litigation process, constitutional law, torts, product liability, crimes, contracts, sales and leases, intellectual property, international law, agency, employment law, and ethics. (Duplicates credit in the former BUAD 403.) Not open to freshmen.

**FBE 416 Managerial Economics (4)** Application of microeconomic theory to problems of the firm, quantification of demand and cost relationships; pricing policies. *Prerequisite:* BUAD 311 and BUAD 351 or ECON 251.

**FBE 421 Financial Analysis and Valuation (4, FaSp)** This course develops and uses tools of financial analysis to evaluate the performance and assess the value of individual companies in an industry context. *Prerequisite:* BUAD 306.

**FBE 423 Introduction to Venture Capital (4, FaSp)** Introduction to venture capital. Topics include fundraising, investing (emphasizing valuation techniques for venture capital securities) and exiting investments. *Prerequisite:* BUAD 306.

**FBE 425 Management of Financial Institutions (4)** Management problems of banks, savings and loans, and insurance companies; pricing of services; branching; lending criteria; asset and liability management.

**FBE 427 Real Estate Law (4, FaSp)** Principles of law regarding real property transactions; buyer-seller, debtor-creditor, landlord-tenant relationships; environmental law and land use control; investments and syndication.

**FBE 428 Principles of Employment Law (4, FaSp)** Comprehensive survey of employment and labor law topics arising in the contemporary American workplace.

**FBE 429 International Business Law (4, FaSp)** Introductory course on the legal and regulatory environment of international business transactions.

**FBE 430 Online Commerce and Intellectual Property (4, Sp)** Introductory course on the legal and regulatory environment of online commerce, intellectual property, patents, copyright, trademarks, domain names, entertainment, multimedia, digital and Internet law.

**FBE 431 Financial Policies and Corporate Control (4, FaSp)** Presentation of the theory and institutional details of corporate finance, with emphasis on debt and dividend policies, governance/voting rights, and security issuance and retirement. *Prerequisite:* BUAD 306.

**FBE 432 Corporate Financial Strategy (4, FaSp)** Linkage between financial theory and policy and corporate strategy, the role of financial managers in developing corporate strategy; applications of concepts and techniques using cases. *Prerequisite:* BUAD 306.

**FBE 433 Compensation, Incentives, and Corporate Governance (4, Sp)** Explores how value is created (or destroyed) through incentive compensation and corporate governance. Focus on bonuses, stock options, executive compensation, and financing policies. *Prerequisite:* BUAD 306.

**FBE 435 Applied Finance in Fixed Income Securities (4, Sp)** Emphasis on hedging tools necessary for portfolio managers. Introduction of all securities available in fixed income and provision of tools to analyze investments. *Prerequisite:* BUAD 306.

**FBE 436 Financial Management of Multinational Corporations (4)** International scope and dimension of financial planning; working capital management; financing and investment decisions of multinational corporations. *Prerequisite:* BUAD 306.

**FBE 437 Entrepreneurial Finance: Financial Management for Developing Firms (4, Fa)** Internal financial management of developing firms. Cash flow analysis; capital budgeting; sources of financing; risk analysis; measurement of profits; and mergers and acquisitions. *Prerequisite:* BUAD 306.

**FBE 440 Trading and Exchanges (4, Sp)** Theories, practices, and technologies of trading at exchanges and in dealer networks. Sources of liquidity, volatility, profitability, and institutional change. Domestic and international public policy issues. *Prerequisite:* BUAD 306.

**FBE 441 Investments (4, FaSp)** Theories and applications of investment decision-making; the behavior of security prices, portfolio theory, asset pricing models, market efficiency, bond valuation and term structure, derivative securities. *Prerequisite:* BUAD 306.

**FBE 443 Introduction to Forecasting and Risk Analysis (4)** Introduction to econometric tools and versions of Capital Asset Pricing Models to estimate financial risk, stock market risk premia and to project economic activity. *Prerequisite:* BUAD 306, BUAD 310.

**FBE 445 Topics in Economic Analysis of Business Strategy and Policy (4)** Development of economic analysis to define and analyze strategy and policy options. Topics may include pricing and investment strategy using game-theory, and employee compensation and motivation, or investment in emerging markets. *Prerequisite:* BUAD 350 and BUAD 351, or ECON 251 and ECON 252.

**FBE 446 Advanced Topics in Portfolio Management and Investment Strategy (4)** Covers real-world topics in investment theory and practice. It bridges the gap between theory and real-world portfolio management and investments. *Prerequisite:* BUAD 306.

**FBE 453ab Advanced Practicum in Investment Management (4-4) a:** Application of investment management techniques in a laboratory setting. Stock selection, asset allocation, industry analysis, investment thesis research; off-site visits; oral and written presentations. *Prerequisite:* BUAD 306; *corequisite:* FBE 421 or FBE 441. **b:** Application of advanced investment management techniques in a laboratory setting. Bond portfolio management, quantitative stock screens, derivatives trading, portfolio optimization. Off-site visits and presentations. Open only to senior business majors.

**FBE 458 Law and Finance (4, FaSp)** Impact of law on finance: business organizations, partnerships, corporations, companies, franchising, securities regulation, mergers, tender offers, antitrust law, negotiable instruments, credit, bankruptcy, and government regulation.

**FBE 459 Financial Derivatives (4, Fa)** A rigorous introduction to the pricing and corporate use of financial derivatives – futures, options, forwards, and swaps – on stocks, exchange rates, bonds, and commodities. *Prerequisite:* BUAD 306.

**FBE 462 International Trade and Commercial Policy (4, FaSp)** Commercial policies and treaty relationships; examination of export-import problems and national policies influencing world trade and finance. Open only to sophomores, juniors and seniors. *Prerequisite:* ECON 203 and ECON 205; or ECON 251 and ECON 252.

**FBE 464 International Finance (4, FaSp)** Introduction to the international financial system: foreign currency spot, forward, futures, options markets; exchange rate determination under flexible and fixed rate regimes; foreign exchange risk and elementary hedging techniques; Eurobanking. *Prerequisite:* BUAD 310.

**FBE 466 Management of Real Estate Development: Feasibility Studies (4, Sp)** By means of a significant real-world case study chosen each term, the development process is examined from the interrelated perspectives of finance, market analysis, and design and construction technology. Team-generated development proposals are proposed and presented in a consulting environment that includes industry participants. *Prerequisite:* FBE 391 and FBE 470 or FBE 400x.

**FBE 470 Advanced Real Estate Analysis (4, FaSp)** Mixed lecture/case approach covering market analysis, asset valuation, ownership structure, negotiation, asset management, corporate real estate, portfolio management, and affordable housing, appraisal and advanced financial modeling. (Duplicates credit in former FBE 465.) *Prerequisite:* FBE 391.

**FBE 489 Real Estate Capital Markets (4, Fa)** Topics in real estate capital markets including markets for debt and equity; residential and commercial mortgages and mortgage-backed securities; REITs; institutional sources of capital. *Prerequisite:* BUAD 306.

**FBE 523 Private Equity (3, FaSp)** Advanced analysis of the institutions and economics of the private equity markets. We consider the perspectives of private equity partnerships, entrepreneurs, and investors. *Prerequisite:* GSBA 521b or GSBA 548.

**FBE 524 Money and Capital Markets (3, Fa)** Review of financial institutions and markets, the determinants of interest rates, the impact of government regulation and policy on the financial system. *Prerequisite:* GSBA 511; GSBA 521b or GSBA 548; GSBA 544 or GSBA 549 or GSBA 580.

**FBE 525 Financial Institution Management, Strategy and Valuation (3, Fa)** Application of economic and financial analytic techniques to the managerial problems of financial institutions and implications for financial firm strategy and valuation. *Prerequisite:* GSBA 521b or GSBA 548.

**FBE 526 Macroeconomic Analysis for Business (3, Sp)** The economic environment of business: American economic and social goals and policies and their impact on business; growth, stability, and the new priorities; international forces influencing business. Open only to master's and doctoral students in business and accounting.

**FBE 527 Entrepreneurial Finance: Financial Management for Developing Firms (3, FaSp)** Internal financial management of developing firms. Cash flow analysis; capital budgeting; sources of financing; risk analysis; measurement of profits; and mergers and acquisitions. *Prerequisite:* GSBA 521*b* or GSBA 548.

**FBE 529 Financial Analysis and Valuation (3, FaSp)** An applications-oriented course to develop the financial and accounting tools required to do financial planning valuation and assessment of financial performance. *Prerequisite:* GSBA 521*b* or GSBA 548.

**FBE 531 Corporate Financial Policy and Corporate Control (3)** Advanced analysis of the determinants of corporate capital structure and payout policies, allocation and value of corporate control, and security issuance and retirement. *Prerequisite:* GSBA 521*b* or GSBA 548.

**FBE 532 Corporate Financial Strategy (3, FaSp)** Linkage between financial theory and policy and corporate strategy; the role of financial managers in developing corporate strategy; applications of concepts and techniques using cases. *Prerequisite:* GSBA 521*b* or GSBA 548.

**FBE 533 Compensation, Incentives, and Governance (3, Sp)** How value is created (or destroyed) through compensation and incentive systems. Specific topics include incentive contracts, performance measurement, performance standards, and executive compensation. *Prerequisite:* GSBA 521*b* or GSBA 548.

**FBE 535 Applied Finance in Fixed Income Securities (3, Sp)** The basic principles underlying fixed income securities and how these principles apply to the practical aspects of fixed income management. *Prerequisite:* GSBA 521*b* or GSBA 548.

**FBE 543 Forecasting and Risk Analysis (3, Irregular)** Application of econometric tools and versions of Capital Asset Pricing Models to estimate financial risk and stock market risk premia for portfolio management. *Prerequisite:* GSBA 511 and GSBA 521.

**FBE 552 Economics and Finance of the Entertainment Industries (3, Irregular)** Underlying economics and finance of the entertainment industries; focuses on the economic forces that shape and structure the industry and on financial analysis. *Prerequisite:* GSBA 521 or GSBA 548 and GSBA 511.

**FBE 553ab Applied Portfolio Management (a: 3, Fa; b: 3, Sp)** *a:* Application of portfolio management techniques in a laboratory setting. Stock selection, asset allocation, industry analysis, investment thesis research; off-site visits; oral and written presentations. *Prerequisite:* GSBA 521*b* or GSBA 548; *corequisite:* FBE 555. *b:* Application of advanced portfolio management techniques in a laboratory setting. Bond portfolio management, quantitative stock screens, derivatives trading, portfolio optimization. Off-site visits and presentations.

**FBE 554 Trading and Exchanges (3)** Theories, practices, and technologies of trading at exchanges and in dealer networks. Sources of liquidity, volatility, profitability, and institutional change. Domestic and international public policy issues. *Prerequisite:* GSBA 521*b* or GSBA 548.

**FBE 555 Investment Analysis and Portfolio Management (3, FaSp)** Analysis and management of common stocks and fixed income securities; development of modern portfolio theory and the efficient market hypothesis; organization of securities markets. *Prerequisite:* GSBA 521*b* or GSBA 548.

**FBE 557 Legal Environment of Business (3, FaSp)** Legal aspects and strategies of business: litigation, negligence and torts, white collar crimes, contracts, sales, Internet law, e-commerce, intellectual property, trade secrets, international law, employment, property, inheritance, constitutional law and ethics. (Duplicates credit in former GSBA 557.)

**FBE 558 Law of Corporate Finance and Management (3, FaSp)** Practice aspects and strategies of financing and managing businesses from incubation to going public: corporate and partnership law, LLCs, agency law, internet companies, venture capital, securities and investment law, going public, corporate finance law, mergers and acquisitions, antitrust, credit and bankruptcy. Open only to M.B.A., M.Acct. and M.B.T. students, including dual degrees.

**FBE 559 Management of Financial Risk (3, Fa)** Analysis of commodity, futures, and options contracts; theoretical and empirical approaches; spot and futures price relationships, speculation and hedging strategies; market efficiency. *Prerequisite:* GSBA 521*b* or GSBA 548.

**FBE 560 Mergers and Acquisitions (3, FaSp)** Practical application of the critical components of mergers and acquisitions: deal flow strategies, preliminary negotiations, deal structures, due diligence, valuation, post-merger integration, and regulations. *Prerequisite:* GSBA 521*b* or GSBA 548.

**FBE 562 Current Issues in International Finance (3, Fa)** International monetary relations, financial markets, and institutions; theory and evidence of alternative approaches to balance of payments; current policy evaluation. *Prerequisite:* GSBA 511; GSBA 544 or GSBA 549 or GSBA 580.

**FBE 563 Theory of International Trade (3, Sp)** Comparative advantage and gains from trade; factor proportions and efficiency; factor price equalization; terms of trade; tariffs, customs, unions and trade agreements. *Prerequisite:* GSBA 511; GSBA 544 or GSBA 549 or GSBA 580.

**FBE 564 International Financial Management (3, FaSp)** Financial management of the multinational firm; legal entities and taxation abroad; risk in foreign operations; strategies in foreign exchange, money and capital markets and institutions. *Prerequisite:* GSBA 521*b* or GSBA 548.

**FBE 565 Economics of Urban Land Use: Feasibility Studies (3, Fa)** Economic, market and financial analysis related to feasibility of real estate development; theory and case analysis. *Prerequisite:* FBE 589 or GSBA 511 or GSBA 521*b* or GSBA 548.

**FBE 566 Real Estate Finance, Investments and Development (3, Sm)** Analysis of economic and financial aspects of real estate decisions for students not concentrating in real estate. Dynamics of financing, markets and the development process. Not open to MRED students. Open only to master's and doctoral students in business and accounting.

**FBE 570 Advanced Topics in Real Estate Finance (3, Sp)** Current topics in real estate finance including sources of equity and debt, the role of capital markets, REITs, conduits, portfolio analysis, and acquisition of distressed assets. Cases and analytic methods. *Prerequisite:* GSBA 521*b* or GSBA 548; *recommended preparation:* FBE 591.

**FBE 571 Introduction to Financial Analysis: Practicum (3, Sp)** This introductory financial analysis (tools, techniques) practicum, emphasizes practical application of asset valuation and portfolio management techniques for those with little previous experience. (Duplicates credit in FBE 572 and FBE 573.) Graded CR/NC. *Prerequisite:* GSBA 548 or GSBA 521*b*.

**FBE 572 Intermediate Financial Analysis: Practicum (3, Sp)** This practicum emphasizes asset valuation, including applications of tools and inputs (including economics, accounting, and quantitative techniques) in asset valuation for those with prior experience. (Duplicates credit in FBE 571 and FBE 573.) Graded CR/NC. *Prerequisite:* GSBA 548 or GSBA 521*b*.

**FBE 573 Advanced Financial Analysis: Practicum (3, Sp)** This is an advanced practicum emphasizing portfolio management skills, including applied strategies (tools, inputs) in equity and fixed-income management for those with extensive prior experience. (Duplicates credit in FBE 571 and FBE 572.) Graded CR/NC. *Prerequisite:* GSBA 548 or GSBA 521*b*.

**FBE 587 Legal and Regulatory Environment of Long Term Care (4, Fa)** Comprehensive overview of substantive business law topics and issues as they affect the long term care industry. (Duplicates credit in FBE 557, FBE 558.)

**FBE 588 Advanced Real Estate Law (3, Sp)** Legal aspects of real estate transactions; partnerships, syndicates, and other ownership forms. Legal aspects of land use control, zoning and environmental impact reports.

**FBE 589 Mortgages and Mortgage-Backed Securities and Markets (3, Fa)** Valuation and analysis of residential and commercial mortgages and mortgage-backed securities and related markets. *Prerequisite:* GSBA 521*b* or GSBA 548.

**FBE 590 Directed Research (1-12, FaSpSm)** Research leading to the master's degree. Maximum units which may be applied to the degree to be determined by the department. Graded CR/NC

**FBE 591 Real Estate Finance and Investment (3, Fa)** Analysis of investment in and financing of real estate assets including projections, valuation, deal structure, contracts, portfolio and tax and entity considerations. *Prerequisite:* GSBA 521*b* or GSBA 548.

**FBE 592 Field Research in Business (.5-4, max 12, FaSpSm)** (Enroll in GSBA 592)

**FBE 593 Independent Research in Business (.5-4, max 12, FaSpSm)** (Enroll in GSBA 593)

**FBE 595 Internship in Business (.5-2, max 9, FaSpSm)** (Enroll in GSBA 595)

**FBE 596 Research Practicum in Business (.5-2, max 8, FaSpSm)** (Enroll in GSBA 596)

**FBE 597 Consulting Project in Finance or Business Economics (.5-5, max 12, FaSp)** Individual or team project solving real business problems for an existing business entity, domestic and/or international. Proposal, field research, analyses and oral and written presentations. Open only to master's and doctoral students. Graded CR/NC.

**FBE 599 Special Topics (1, 1.5, 2, or 3, max 9, FaSpSm)** Current developments in the field of Finance and Business Economics; topics to be selected each semester.

**FBE 652 Financial Economics I (3, Irregular)** Doctoral level seminar in financial economics; concentration on corporate finance theory and evidence.

**FBE 653 Financial Economics II (3, Irregular)** Doctoral level seminar in financial economics; concentration on contingent claims and continuous time models.

**FBE 654 Ph.D. Seminar-Empirical Research Methods in Finance (3, Irregular)** Empirical financial research methods are introduced. Applications are discussed and critiqued. Special attention is given to new statistical methods and to identifying fruitful research programs.

**FBE 655 Financial Economics III (3, Sp)** Doctoral-level seminar in financial economics; concentration on the theory of corporate governance and incentives in organizations.

#### **FOOD INDUSTRY MANAGEMENT (FIM)**

**FIM 420 Food Retailing Management (4, Sp)** Strategic techniques of merchandising, pricing, and distributing products in the food industry with emphasis on new product development, including market segmentation and positioning.

**FIM 480 Food Industry Financial Accounting and Analysis (4, Sp)** Analysis of financial statements from food industry; cost and management accounting techniques in business planning, decision-making, cost control, and performance evaluation.

**FIM 481 Food Marketing Research (4, Sp)** Application of marketing research tools and techniques to problems of the food industry. Development of a major consumer research project.

**FIM 582 Food Industry Decision-Making (4)** Involvement with specific management situations related to the food industry, its environment, and its consumers. Emphasizes managerial functions and decision-making through case studies.

#### **GRADUATE SCHOOL OF BUSINESS ADMINISTRATION (GSBA)**

The terms indicated are *expected* but are not *guaranteed*. For the courses offered during any given term, consult the *Schedule of Classes*.

Registration for most courses designated GSBA is restricted to students admitted to M.B.A., M.Acc. and M.B.T. programs only. For a listing of courses in which non-business students may enroll, consult the *Schedule of Classes*.

**GSBA 502 Management Communication for Leaders (1.5, Fa)** Integration of leadership theory and practice with communication skills to improve individual, team, and organizational performance. Emphasis in interpersonal, presentation, and writing skills; teamwork; and value-based leadership. (Duplicates credit in GSBA 523, GSBA 542 and the former GSBA 502*ab*.)

**GSBA 504ab Operations Management (1.5, 1.5, Fa)** Formulation, modeling, analysis, and optimization of business decision problems; survey of concepts and techniques necessary to manage the operations function of a firm. (Duplicates credit in GSBA 534 and former GSBA 504.)

**GSBA 506ab Applied Managerial Statistics (1.5-1.5, FaSp)** Principles of probability theory and classical statistics applied to business decision problems; survey analysis, estimation and prediction methods, evaluation, and control techniques. Graded IP/letter. (Duplicates credit in GSBA 524.)

**GSBA 509ab Marketing Management (1.5, 1.5, Fa)** Development of analytical, strategic, and planning skills. Application within an integrated strategic framework to the development of a comprehensive marketing plan for a product, service, and/or organization. (Duplicates credit in GSBA 528 and the former GSBA 509.)

**GSBA 510 Accounting Concepts and Financial Reporting (2, 3, Fa)** Information systems for public reporting and for management decision-making; theory of asset and income measurement; interpretation and uses of accounting data and financial statements; analysis of cases.

**GSBA 511 Microeconomics for Management (2, 3, Fa)** Microeconomic theory with business applications; consumer demand, production theory, cost theory, and market theory; decision-making within the firm under different market and regulatory environments.

**GSBA 514 Foundations of Business I and II (6, 5m)** Introduction of business fundamentals to graduate students with non-business undergraduate degrees. Economics, finance, marketing, operations management and general management concepts are introduced with a global perspectives. *Prerequisite:* GSBA 510 or ACCT 525*x*.

**GSBA 518 Accounting Control Systems (3, Sm)** Accumulation and interpretation of accounting data by management; profit planning; analysis of operations; systems for control of production and distribution costs; cost and profit centers for decentralized control. (Duplicates credit in former GSBA 517*ab* and GSBA 536.) *Recommended preparation:* GSBA 510.

**GSBA 519ab Strategic Formulation for Competitive Advantage (1.5-1.5, FaSm)** Analyses of environments and competition, the basis of competitive strategy, strategy models, and the achievement of sustainable competitive advantage. (Duplicates credit in GSBA 529 and GSBA 540.)

**GSBA 520 Business Fundamentals for Non-Business Professionals (3, FaSp)** An overview of concepts, tools and principles of business management to develop a general management point of view. Open only to non-business graduate students.

**GSBA 521ab Corporate Finance (1.5, 1.5, Fa)** Basic principles of corporate finance; theory and application; management of short-term and long-term assets; financial instruments and markets; financial policy applications. (Duplicates credit in GSBA 548 and the former GSBA 521.) *Recommended preparation:* GSBA 510.

**GSBA 522ab Managerial Perspectives (1.5-1.5, FaSp)** Managerial careers, development of critical executive and managerial abilities, and the dynamics of organizational environment and systems as they impact managerial progression and work. Graded IP/letter. (Duplicates credit in GSBA 532 and GSBA 543.)

**GSBA 523 Communication for Management (2-3, FaSp)** Internal and external communication, research methods; reports for decision-making; oral presentations and briefings; strategies to assure communication; field studies. (Duplicates credit in GSBA 502, GSBA 542, and the former GSBA 502*ab*.)

**GSBA 523T Communication for Accounting and Tax Professionals (3)** Communication strategies to ensure effective communication to internal and external business audiences at all levels; business writing and presentations; electronic communication; communicating ethics in business. Open only to accounting, business taxation, law/business, and taxation majors. (Duplicates credit in GSBA 502, the former GSBA 502*ab*, GSBA 523 and GSBA 542.)

**GSBA 524 Managerial Statistics (2, 3, Fa)** Principles of probability theory and classical statistics applied to business decision problems; survey analysis, estimation and prediction methods, evaluation, and control techniques. (Duplicates credit in GSBA 506*ab*.)

**GSBA 525 Politics for Global Managers (3, Irregular)** The dynamic forces shaping the political environment of business. Impact of politics, cultures and world events on multinational enterprise. Case studies of political risk assessment.

**GSBA 528 Marketing Management (3, Sp)** Marketing is treated as a managerial decision-making process. Emphasis is given to understanding the concepts, tools, and techniques that comprise a comprehensive marketing strategy. (Duplicates credit in GSBA 509*ab*.)

**GSBA 529 Strategic Formulation for Competitive Advantage (3, FaSpSm)** Analyses of environments and competition, the bases of competitive strategy, strategy models, and the achievement of sustainable competitive advantage. (Duplicates credit in GSBA 519*ab* and GSBA 540.) *Recommended preparation:* completion of first year courses.

**GSBA 532 Behavior and Organizations (3, Sp)** Individual behavior (motives, cognitive process, learning), interpersonal processes (perception, communication), small group dynamics (power, productivity, and morale), and organization theory and development (culture, design). (Duplicates credit in GSBA 522*ab* and GSBA 543.)

**GSBA 533 Organizational Behavior and Leadership (1.5, Fa)** Maximize organizational effectiveness through managing team and individual processes. Topics may include ethics, decision making, motivation, power and influence, organizational culture and change, negotiation. (Duplicates credit in GSBA 522*ab*, GSBA 532, GSBA 543.)

**GSBA 534 Operations Management (2-3, Sm)** Formulation, modeling, analysis, and optimization of business decision problems; survey of concepts and techniques necessary to manage the operations function of the firm. (Duplicates credit in GSBA 504*ab*.) *Recommended preparation:* GSBA 506*ab* or GSBA 524.

**GSBA 536 Management Accounting (1.5, Sp)** The use of accounting information to formulate strategic managerial decisions in a global business environment. (Duplicates credit in former GSBA 517*ab* and GSBA 518.)

**GSBA 540 Contemporary Issues in Competitive Strategy (1.5, FaSp)** Introduces the role industry and competitive analysis serves in an organization. Topics covered include global competition, innovation, the use of standards, competence, and building organizational capabilities to sustain competitive advantage. (Duplicates credit in GSBA 519*ab* and GSBA 529.)

**GSBA 542 Communication for Management (1.5, Fa)** Internal and external communication, research methods, reports for decision-making, oral presentations and briefings, strategies to assure communication; field studies. (Duplicates credit in GSBA 502, GSBA 523, GSBA 523T and the former GSBA 502*ab*.)

**GSBA 543 Managerial Perspectives (3)** Managerial careers, development of critical executive and managerial abilities, and the dynamics of organizational environment and systems as they impact managerial progression and growth. (Duplicates credit in GSBA 522*ab*, GSBA 532, GSBA 533, and GSBA 543.)

**GSBA 544 The Firm in the National Economy (1.5, Sp)** The economic environment of business and the forces influencing the firm. (Duplicates credit in former GSBA 526 and GSBA 549.)

**GSBA 548 Corporate Finance (3, Sp)** Modern theory of corporate investment and financing decisions. Open only to Master's and Doctoral students. (Duplicates credit in GSBA 521.) *Recommended preparation:* introductory finance course.

**GSBA 549 The Firm in the National and International Economy (3, Sp)** The economic environment of business and international forces influencing the firm. (Duplicates credit in former GSBA 526 and GSBA 544.)

**GSBA 555 Management and Organization of the Creative Industries (3, Sp)** How creative industries (motion pictures, television, publishing, radio, music, arts, games) operate and are organized. Critical discussion of pressing issues that these industries face. Open only to graduate business and accounting students.

**GSBA 556 Business Models for Interactive Digital Media and Services (3)** Business models and business development for products/services delivered through interactive digital platforms; assessing growing niches in the evolving media/entertainment/telecom market space. Open only to M.B.A., M.Acc., and M.B.T. students, including dual degrees; and Business Fundamentals for Non-Business Professionals Certificate students.

**GSBA 560 The Perspective of Top Management (2, Fa)** Using cases, students are introduced to top management issues of executive leadership, environmental and strategic analysis, use of financial statements, organizational assessment and design, technology management and decision support systems. Graded CR/NC.

**GSBA 561 Evaluating Market Performance (9, Fa)** Evaluation of the firm by the market forces that affect its success; financial accounting and reporting; competitive market analysis; external communication; microeconomics; labor, customer and financial markets, statistical and decision analysis, financial and organization measures of effectiveness.

**GSBA 562 Management of Operations (11, Sp)** Analysis of operations management and business functions; managerial accounting; finance; marketing; production; data processing and information systems; human resources management.

**GSBA 563 Technology and Information Systems Management (6, Sm)** Impact of technology on organizations; new product development; investment decisions and capital budgeting; decision support systems, expert systems; information technology; organizational design; management of information systems.

**GSBA 564 Functional Strategies and Implementation (2, Sm)** Developing functional strategies and interdependence to achieve organizational goals; negotiations, conflict resolution; communication strategies; organizational effectiveness; implementation and change strategies; self-assessment and individual presentations.

**GSBA 568 The Economics and Marketing of a Professional Services Firm (3, Sp)** Development of marketing skills required for a professional services firm. Examination of professional's role and responsibility to social and civic concerns, as well as role of a new consultant. Review of operational and administrative aspects within the organization.

**GSBA 570 The Role of the Senior Executive (2, Fa)** Introduction to strategic management; executive leadership; environmental analysis; international context; financial growth strategies; social, legal and macroeconomic issues; role of CEO with boards, media and other publics; business ethics, strategic planning project. Graded CR/NC.

**GSBA 571 Environmental Analysis: Establishing Competitive Advantage (9, Fa)** Development of strategic planning processes; analysis of economic, social, political environment; forecasting; futures research; macroeconomics; international economics; technological developments; multinational management simulation; field projects.

**GSBA 572 Strategic Planning for Growth (11, Sp)** Formulation and implementation of strategies in different organizational and environmental contexts; financial growth strategies; comparative management; impact of taxation; technology strategies; product development and new market strategies.

**GSBA 573 Managing Strategic Change and Implementation (6, Sm)** Management of the strategic change process for the total organization including implementing growth strategies, use of consultants, corporate governance, implementation in a multinational environment, leadership and power, use of technology, innovation, corporate cultures, executive succession, corporate relations.

**GSBA 574 The Executive of the Future (2, Sm)** Forecasting future environments; the role of the executive in the future, changing organizations; executive development; personal development goal setting.

**GSBA 580 The Global Context of Business (4.5, Sp)** Political, economic, and cultural forces in a global context. Effects on markets, policies, and strategies. Application to one or more specific countries. Requires international travel. (Duplicates credit in GSBA 582 and the former GSBA 515 and GSBA 526.) *Recommended preparation:* M.B.A. core courses.

**GSBA 581 Information Management (1.5, FaSp)** The intersection of information technology and organization, strategy, marketing and other functional areas of business. The impact of information technology on various aspects of a firm.

**GSBA 582 Business Environment and Management Practices in the Pacific Rim (3, SpSm)** Explores the social, cultural, and political environment of business and management practices in the Pacific Rim. *Recommended preparation:* M.B.A. core courses.

**GSBA 584ab International Business Consulting Project (3-2, SpSm) a:** IBEAR team consulting projects addressing international business problems. Projects culminate in written and oral presentations to corporate clients. Graded IP. *b:* continuation of *a*.

**GSBA 586 Current Trends in Business (1.5, Sp)** Study current issues in business, applying cross-discipline foundations and techniques — changing issues such as development of new business opportunities, technological change, and internationalization of commerce. *Recommended preparation:* M.B.A. core courses.

**GSBA 589 Industry-Based Business Theory and Practice (1.5, max 15, FaSp)** Introductory seminar in the business theories, philosophies, structures and practices of various industries. Open only to graduate business and accounting students.

**GSBA 590 Directed Research (1-12, FaSpSm)** Research leading to the master's degree. Maximum units which may be applied to the degree to be determined by the department. Graded CR/NC.

**GSBA 592 Field Research in Business (.5-4, max 12, FaSpSm)** Individual or team projects studying the business practices of an industry, company, government agency, country, geographic region, etc. Proposal, data collection, analyses, and written report. Open only to master's and doctoral students. Graded CR/NC. *Recommended preparation:* completion of required M.B.A., M.Acc., or M.B.T. course work.

**GSBA 593 Independent Research in Business (.5-4, max 12, FaSpSm)** Independent research beyond normal course offerings. Proposal, research and written report/paper required. Open only to master's students. Graded CR/NC.

**GSBA 595 Internship in Business (.5-2, max 9, FaSpSm)** Supervised on-the-job business experience in the student's area of interest. Master's level business students only. Graded CR/NC. *Recommended preparation:* Completion of required M.B.A., M.Acc., or M.B.T. course work.

**GSBA 596 Research Practicum in Business (.5-2, max 8, FaSpSm)** Hands-on practical experience working with a Marshall faculty member on an ongoing research project. Open only to master's and doctoral students. Graded CR/NC. *Recommended preparation:* completion of courses required for the M.B.A., M.Acc., M.B.T., or Ph.D.

**GSBA 597 Consulting Project in Business (.5-5, max 12, FaSpSm)** Individual or team project solving real business problems for an existing business entity, domestic and/or international. Proposal, field research, analyses and oral and written presentations. Open only to master's and doctoral students. Graded CR/NC.

**GSBA 599 Special Topics (1, 1.5, 2, or 3, max 9, FaSp5m)** Selected topics reflecting current trends and recent developments in business administration. Emphasis on cross-disciplinary inquiry.

**GSBA 602 Selected Issues in Economic Theory I (3, Fa)** Methodology and research perspectives of economics; contribution of the economics paradigm to accounting, management, finance, marketing, and decision sciences. *Recommended preparation:* admission to doctoral program in business administration or department approval.

**GSBA 603 Foundations of Statistical Inference (3, Fa)** Theory and applications of statistical methods; review of probability theory and common distributions; exponential families; convergence concepts; law of large numbers; parameter estimation; hypothesis testing.

**GSBA 604 Regression and Generalized Linear Models for Business Applications (3, Sp)** Theory and application of linear regression models; role of substantive theory in statistical model building; model specification, estimation, diagnostic checking; the general linear hypothesis.

**GSBA 610 Seminar in Business Research (3, max 9, Irregular)** Critical analysis of research studies in the functional areas of business; practice in formulating and conducting research; presentation of original research of publishable quality (may be repeated for credit up to 9 units).

**GSBA 611 Seminar in Research Methodology (3, FaSp5m)** Conceptual foundations of research methodology; survey and research design; measurement theory; advanced techniques of statistical investigation; data analysis using computer packages; preparation of research reports.

**GSBA 612 Selected Issues in Economic Theory II (3, Sp)** Further investigation of selected topics in methodology and research perspectives of economics. Topics vary in response to new developments and current trends in the field. Open to doctoral program in business administration students only. *Prerequisite:* GSBA 602.

**GSBA 625 Designing and Running Experiments (3, Fa)** Introduction to design and implementation of experiments. Single and multiple factors, fully crossed and fractional factorial designs, repeated measures, measurement, manipulations, subject choice, demand effects. Open only to Ph.D. students.

**GSBA 790 Research (1-12)** Research leading to the doctorate. Maximum units which may be applied to the degree to be determined by the department. Graded CR/NC.

**GSBA 794abcdz Doctoral Dissertation (2-2-2-2-0)** Credit on acceptance of dissertation. Graded IP/CR/NP.

## INFORMATION AND OPERATIONS MANAGEMENT (IOM)

**IOM 401 Business Information Systems – Spreadsheet Applications (2, FaSp)** Provides an applied understanding of how spreadsheets are used to analyze business information. Create real world software applications for use in accounting, finance, marketing and operations.

**IOM 402 Business Information Systems – Database Applications (2, FaSp)** Provides an applied understanding of how work group databases are used to analyze business information. Create real world software applications that are used in accounting, finance, marketing and operations.

**IOM 424 Business Forecasting (4, Sp)** A variety of forecasting techniques used by a variety of businesses. Emphasis on learning to apply these techniques to real data. *Prerequisite:* BUAD 310.

**IOM 427 Spreadsheet Modeling, Optimization and Analysis (4, Fa)** Application of decision analysis, simulation and optimization techniques to managerial problems. Students learn how to create and present useful spreadsheet models to analyze practical business problems. *Recommended preparation:* BUAD 310.

**IOM 428 Data Warehousing and Data Mining (4, Sp)** Introduction to data warehousing, multidimensional database, online analytical processing, and survey of data mining methods that extract useful information from data warehouses: e.g., decision tree. Business applications emphasized.

**IOM 431 Managing the Digital Revolution for Your Business (4, FaSp)** Specifics of digital technologies including Web 2.0, creating a website, ERP, and CRM in a way to understand how these digital technologies can be used strategically by companies.

**IOM 433 Business Information Systems Analysis and Design (4, FaSp)** Information analysis and the logical specification of business systems, including logical design, physical design, and implementation; computer exercises and case studies.

**IOM 435 Business Database Systems (4, FaSp)** Computer-based management of data including data structures, conceptual data modeling, logical data modeling, structured query language (SQL), and physical optimization of high performance databases.

**IOM 437 Technology-Enabled Global Businesses, Markets and Sourcing (4, Sp)** Global markets for products, services, and strategies enabled by technology; spans businesses ranging from financial services, media and entertainment, and technology to specialized manufactured products.

**IOM 440 Business Telecommunications (4, Irregular)** Provides understanding of new telecom/information technology platform and how to exploit it to create information-based businesses, investment opportunities and increased corporate competitiveness.

**IOM 441 Service Operations (4, Sp)** Emphasis on managing and delivering successful services; for students who plan to work as managers in service organizations or to start their own service business. *Prerequisite:* BUAD 311.

**IOM 443 The Business of Interactive Digital Media (4, Sp)** Understanding the entertainment and media industries, and the effects of IT, the Internet, and mobile technologies on the business models and management of these industries.

**IOM 444 Business Systems Networking and Information Security (4, Irregular)** Technical and managerial business data communications, networking and security issues related to current business operations.

**IOM 445 Business Information Systems Management and Strategy (4, Irregular)** The intersection of information technology and organization, strategy and other functional areas of a business. A perspective of the impact of information technology on various aspects of a firm.

**IOM 455 Project Management (4, Sp)** Topics related to project management in a variety of industries such as real estate projects, new product launch, plant location, etc.

**IOM 482 Supply Chain Management (4, Fa)** Issues in supply chain management. Supply chain performance and dynamics. Tools for planning, control and coordination. Supply chain design and strategy. *Prerequisite:* BUAD 311.



**IOM 483 Operations Consulting (4, Sp)**

Study of concepts, frameworks and techniques for improving operations, formulation and implementation of operations strategy, and development of frameworks for process design, selection and performance evaluation. *Prerequisite:* BUAD 311.

**IOM 499 Special Topics (2-4, max 8, Irregular)** Selected topics reflecting current trends and recent developments in information systems, operations management, and statistics.

**IOM 502 Operations Strategy (3, Sp)**

Provides students with a set of frameworks, analytical tools/concepts needed to design, evaluate, and implement strategies that effectively address management/operations of large systems effectively. Open to graduate business students only.

**IOM 504 Strategic Sourcing (3, Fa)**

Examines the role of strategic procurement in supply-chain management organized into such topics as sourcing, outsourcing, e-procurement, and procurement integration collaboration. Open to graduate business students only.

**IOM 520 Logistics Management (3, FaSp)**

Gives students a managerial knowledge of basic logistics concepts and principles. Some topics include management of logistics cost integration, transportation, distribution, and customer service. Open only to graduate business and accounting students.

**IOM 521 Enterprise Systems (3, Irregular)**

Theory, methods, and techniques for solving organizational information processing problems using ERP software: selection, design, configuration, project and change management, architecture, process, implementation, post-implementation. *Recommended preparation:* completion of first-year M.B.A. courses.

**IOM 522 Applied Time Series Analysis for Forecasting (3, Sp)**

Survey of forecasting and time series methods. Models for stationary and nonstationary time series; ARIMA model identification, estimation, and forecast development. Seasonal and dynamic models. *Recommended preparation:* GSBA 506b or GSBA 524.

**IOM 525 Quality Improvement Methods (3, Irregular)**

Quantitative and managerial approaches for improvement of quality and productivity in service and manufacturing operations; control charts, process capability assessment; implementation of quality improvement plans. *Recommended preparation:* GSBA 506b or GSBA 524.

**IOM 527 Managerial Decision Analysis (3, Irregular)**

Decision making under uncertainty with applications to finance, marketing and operations. The decision analysis process for competitive decision situations and managerial risk taking. *Recommended preparation:* GSBA 506b or GSBA 524; and GSBA 534 or former GSBA 547b or GSBA 504.

**IOM 528 Data Warehousing, Business Intelligence and Data Mining (3, Sp)**

Introduction to data warehousing, multidimensional database, online analytical processing, and survey of business intelligence applications that extract useful information from data warehouses: e.g., decision tree. Business applications emphasized.

**IOM 529 Advanced Regression Analysis (3, Sp)**

Computer-assisted analysis of business data; advanced multiple regression analysis, survey analysis, ANOVA testing for Marketing-type applications and Times Series Analysis methods will be covered. *Prerequisite:* GSBA 506b or GSBA 524.

**IOM 530 Applied Modern Statistical Learning Methods (3, Sp)**

Overview of highly computational modern statistical learning methods; applications of logistic regression, neural networks, LASSO, trees, boosting and GAM, etc., to finance and marketing data.

**IOM 531 Managing Business in the Network Era (3, Irregular)**

Creating business advantage with IT, crafting business models, building networked business, making a case for a networked business, understanding internet-working infrastructure, assuring reliable and secure IT outsourcing.

**IOM 533 Information Systems Implementation (3, Irregular)**

How to implement information systems so they will succeed: business case analysis, requirements specification, CASE tools, IS risk management, interface design.

**IOM 535 Database Management (3)**

Design, build and implement database systems at professional levels. Key topics include: process versus entity matrix, data modeling (enterprise, conceptual, logical), normalization, optimization and implementation. Open only to graduate business and accounting students.

**IOM 537 Global Businesses and Markets: Strategies Enabled by Technology (3, Sp)**

Global markets for products and services and strategies enabled by technology; spans businesses ranging from financial services, media and entertainment, and technology to specialized manufactured products. Open only to graduate business and accounting students.

**IOM 538 Information Systems Strategy (3, FaSm)**

Strategic aspects of managing information technology in organizations; concepts and principles of information management processes; behavior issues in implementation.

**IOM 540 Managing Electronic Commerce (3, Irregular)**

Offers a conceptual framework to the study of electronic commerce. The purpose of the course is to give students a broad understanding of various aspects of electronic commerce: technological infrastructure, managerial implications of existing and emerging business models, and internal process changes to prepare companies for electronic commerce.

**IOM 542 Developing a Firm's Intellectual Assets (3, Sm)**

Best practices in organizational knowledge creation, valuation and management; search engines, intelligent agents, and collaborative technologies; reengineering knowledge work. *Recommended preparation:* completion of first year M.B.A. courses.

**IOM 543 Global Business Issues in the Networked Digital Industry (3, Fa)**

Assessing business impact of emerging technologies on companies, business models and strategies in the "converging" digital communications, media and entertainment industries: incorporates company field projects. Open only to graduate business and accounting students.

**IOM 547 Designing Spreadsheet-Based Business Models (3, FaSp)**

Application of decision analysis, simulation and optimization techniques to managerial problems. Students learn how to create and present useful spreadsheet models to analyze practical business models. *Recommended preparation:* completion of first-year M.B.A. courses.

**IOM 551 Managing Global E-Business (3, Sp)**

Global e-business practices; e-business value propositions and business models; managing e-business processes and transformation; e-business technology infrastructure evaluation. Cases, readings, technology briefs, and speakers. Open to IBEAR students only.

**IOM 580 Project Management (3, Sp)**

Applications of systems theory and concepts, matrix organizational structures, PERT/CPM project modeling, and management information systems to the management of complex and critical projects. *Recommended preparation:* GSBA 504 or GSBA 534 or former GSBA 547b.

**IOM 581 Supply Chain Management (3, Fa)**

Issues in supply chain management. Supply chain performance and dynamics. Tools for planning, control and coordination. Supply chain design and strategy. *Recommended preparation:* GSBA 504 or GSBA 534 or former GSBA 547b.

**IOM 582 Service Management: Economics and Operations (3, Sp)**

Examination of the service industry from a managerial and entrepreneurial perspective; emphasis on the tactical decisions needed to design and deliver successful and profitable services. *Recommended preparation:* GSBA 504b or GSBA 534.

**IOM 583 Operations Consulting (3, Fa)**

Development of conceptual and analytic skill for improving operations. Analysis of business strategy, formulating and implementing operations strategy, process analysis and design, and project management. *Recommended preparation:* GSBA 504 or GSBA 534 or former GSBA 547b.

**IOM 584 Global Operations Management (3, Sp)**

Students gain exposure to the spectrum of issues which are critical to the globalization of operations and basic tradeoffs associated with global operations management decisions. Open to graduate students in business and accounting only.

**IOM 585 Principles of Service Operations Management (4, Fa)**

Investigation of the relationships among the target market, the systems, strategy, and the workforce that deliver services. Development of "state-of-the-art service thinking," service management skills, and understanding processes. (Duplicates credit in GSBA 504, GSBA 534, IOM 441, and IOM 582.)

**IOM 590 Directed Research (1-12, FaSpSm)**

Research leading to the master's degree. Maximum units which may be applied to the degree to be determined by the department. Graded CR/NC.

**IOM 592 Field Research in Business (.5-4, max 12, FaSpSm)**

(Enroll in GSBA 592)

**IOM 593 Independent Research in Business (.5-4, max 12, FaSpSm)**

(Enroll in GSBA 593)

**IOM 595 Internship in Business (.5-2, max 9, FaSpSm)**

(Enroll in GSBA 595)

**IOM 596 Research Practicum in Business (.5-2, max 8, FaSpSm)**

(Enroll in GSBA 596)

**IOM 597 Consulting Project in Information or Operations Management (.5-5, max 12, FaSpSm)**

Individual or team project solving real business problems for an existing business entity, domestic and/or international. Proposal, field research, analyses and oral and written presentations. Open only to master's and doctoral students. Graded CR/NC.

**IOM 599 Special Topics (1, 1.5, 2, or 3, max 9, FaSpSm)**

Selected topics reflecting current trends and recent developments in operations management, information systems, and decision support systems.

**IOM 606 Bayesian Data Analysis (3, Sp)**

Principles of Bayesian inference, subjective probability, posterior inference via Markov chain Monte Carlo, applications to latent variable models. Hierarchical models and shrinkage estimation. Model averaging. *Prerequisite:* GSBA 603.

**IOM 670 Current Research in Operations Management (3, FaSp)**

Critique of the current research-based literature in operations management to include scheduling, forecasting, MRP, technology planning, inventory management, and facilities location and layout.

**IOM 671 Inventory Models and Supply Chain Management (3, FaSp)**

Single product, single location inventory models; Multi-echelon inventory models; Assembly Systems; Inventory and Pricing; Value of Information; Incentives and coordination in supply chains. Open only to doctoral students.

**IOM 672 Optimization Models in Operations Management (3, FaSp)**

Convex optimization, stochastic dynamic programming and non-linear programming. Focused training in optimization methods and proof techniques for research in operations management. Open Ph.D. students only.

**IOM 673 Mathematical Programming (3, FaSp)**

Integer programming; Duality Theory; Shortest path and Max Flow problems; Network flow; Matching problems; Convex sets and functions; Lagrange duality; Unconstrained minimization methods; optimization problems. Open only to doctoral students.

**IOM 674 Queueing and Stochastic Networks (3, FaSp)**

Jackson Networks; Kelly Networks; The M/G/1 model and the Pollaczek-Khinchine formula; The G/G/1 queue; The GI/GI/1+GI queue and its diffusion approximation. Open only to doctoral students.

**IOM 677 Dynamic Programming and**

**Markov Decision Processes (3, FaSp)** Introduction to Decision Analysis; MDP model formulation and examples; Finite horizon models; Infinite-horizon models; Discounted MDPs, Average reward criteria; Continuous-time models. Open only to doctoral students.

**MANAGEMENT AND ORGANIZATION (MOR)****MOR 252 The Art of Case Analysis and Presentation (2, FaSp)**

(Enroll in BUCO 252)

**MOR 385m Business in a Diverse Society (4, Sp)**

Explores business in an increasingly diverse society. Examines how differences in social class, race, nationality, and gender affect how business is organized and managed.

**MOR 421 Social and Ethical Issues in Business (4)**

The free-enterprise system examined from the perspective of modern corporations and their critics; business ethics in relation to personal/external values. *Prerequisite:* BUAD 304.

**MOR 431 Interpersonal Competence and Development (4, Sp)**

An exploration of the nature of relationships at work; focus on analytical skills and self-assertion necessary to have effective, rewarding relationships. Laboratory simulations. *Prerequisite:* BUAD 304.

**MOR 461 Design of Effective Organizations (4, Fa)**

Designing management systems and practices that lead to organizational excellence; techniques for organizational change. *Prerequisite:* BUAD 304.

**MOR 462 Management Consulting (4, FaSp)**

Role of professional consultants; data gathering methods; consulting approaches from strategy, finance, operations, information systems, marketing, and human resources; action planning; ethical and career issues. *Recommended preparation:* BUAD 304.

**MOR 463 Organization Change and Development (4, Sp)**

Theories and methods of introducing change in organizations. Techniques for analyzing organizations, developing change programs, and implementing changes. Ethical and career issues of change management. *Recommended preparation:* BUAD 304.

**MOR 465 Advanced Methods in Strategy Analysis (4, FaSp)**

Theories and methods for analyzing and developing strategy. Fundamental tools for strategic planning. Advanced methods for analyzing industries and competitors, and determining the scope of the firm. *Recommended preparation:* BUAD 497.

**MOR 467 Strategic Management of Technology and Innovation (4)** Theories and methods for managing technology in organizations. Emphasizes project management, implementing technology, creativity, valuing technology, negotiating technical sourcing, and competitive intelligence/benchmarking. *Prerequisite:* BUAD 304.

**MOR 468 Cross-Cultural Negotiations: Communication and Strategy (4)** (Enroll in COMM 468.)

**MOR 469 Negotiation and Persuasion (4, FaSp)** Theories, strategies, and ethics underlying negotiation and persuasion in contemporary organizations and societies. Emphasizes the knowledge and skills needed for effective negotiation and persuasion.

**MOR 470 Global Leadership (4, Fa)** Major theories and practices of leading people in multinational firms. Skills for facilitating cooperation, communication, and motivation among people from different cultures. *Recommended preparation:* BUAD 304.

**MOR 471 Managing and Developing People (4, Fa)** Management of the human resource function for organizational performance. *Recommended preparation:* BUAD 304.

**MOR 472 Power, Politics and Influence (4, Fa)** Theories and practices about how power, politics and influence affect organizational life. Knowledge and skills for diagnosing and managing these features of an organization.

**MOR 473 Designing and Leading Teams (4, Sp)** Theories and practices for developing and leading teams. Skills for creating team structures and facilitating team processes. Knowledge for diagnosing team problems and devising solutions. *Recommended preparation:* BUAD 304.

**MOR 474 Leading Successful Professional Service Firms (4)** Explores issues (1) managing professional service firms (PSFs) including strategy, client relationships, marketing, and innovation, and (2) developing professionals, including selecting, training, performance management, mentorship, and innovation.

**MOR 479 The Business of Sports (4, Sp)** Addresses the business side of the sports industry; examines professional sports franchises, amateur athletics, and collegiate sports and how they relate to corporate America, the media, and the public sector. *Recommended preparation:* BUAD 304.

**MOR 485 The Rhetoric of Investing and Valuation (4, Sp)** Analyzes the rhetoric of classic investment texts and news on investing/financial markets; investigates how rhetorical arguments shape and influence the valuation and investing process.

**MOR 492 Global Strategy (4, FaSp)** Examination of corporate strategy practices in an international context. Effects of cultures, political systems, markets, and economic systems on developing effective global strategies.

**MOR 495 International Management and Internship (2-4)** International internship. Develop general/cross-cultural knowledge and management skills, gain an understanding of cross-cultural issues, and develop insights working in international businesses. *Recommended preparation:* BUAD 304.

**MOR 542 Strategic Issues for Global Business (3, FaSpSm)** Globalization strategies from entry to maturity; alternative approaches from going alone to alliances; strategy implementation issues in different cultures and political systems. Cases, videos and speakers. Open only to graduate students in business and accounting.

**MOR 548 Competitive Advantage Through People (3, Sp)** How firms develop employee talent as a source of competitive advantage. Strategic implications of contemporary practices in recruitment, work systems, training, compensation, and employee relations. Speakers and cases.

**MOR 551 Performance Management and Motivation (3, Sp)** New approaches to performance motivation at executive and worker levels, including pay/incentive systems, job design, employee involvement, leadership behavior, and self-managed teams. Cases, project and speakers.

**MOR 554 Leading Innovation and Change (3, FaSm)** Practical knowledge on helping organizations develop innovations and lead change to leverage them. Exploration of innovation and change in different organizations and competitive environments. Open only to graduate business and accounting students.

**MOR 555 Designing High Performance Organizations (3, Sp)** Theory and practice of organization design. How to maximize organization performance by aligning structure, rewards, staffing, processes, and culture with strategy and environment. Open only to graduate business and accounting students.

**MOR 556 Leading Professional Service Firms (3)** Teaches students with interest in consulting, investment banking, and companies in high-velocity environments how to manage careers, design, lead, and market adaptable and innovative organizations. Open only to graduate business and accounting majors.

**MOR 557 Strategy and Organization Consulting (3, FaSpSm)** How consultants assist clients to formulate strategic plans and realign organizations; approaches used by major consulting firms; information about consulting industry, fee-setting and proposals. Consultant speakers and project.

**MOR 559 Strategic Renewal and Transformation (3, Fa)** Dynamic strategic planning; how businesses reinvent themselves; why change is difficult; politics of change process; and leadership steps for implementing successful strategic changes. Cases and readings.

**MOR 560 Managerial Judgment and Decision-Making (3, Sp)** Development of skills and insight into making effective strategic, financial, and management decisions including awareness of hazards of decisions, issues of rationality, and risk taking. Open only to Business and Accounting graduate students, including dual degrees.

**MOR 561 Strategies in High-Tech Businesses (3, Fa)** How high-tech companies achieve competitive advantage through leveraging technical, management and financial resources. Technology trends and industry evolution. Focus on electronics and biotechnology. Cases and speakers.

**MOR 562 Strategic Choice and Valuation Analysis (3, Fa)** Advanced strategic planning using tools of scenario development and activity valuation for assessing market entry, expansion and business portfolio configuration. Exercises, cases and project.

**MOR 565 Alliances and Cooperative Strategy (3, Fa)** Essential issues and problems of cooperative strategy. Recognize and evaluate collaborative opportunities to develop and assess an overall cooperative strategy. Readings, cases and group project. Open to graduate business students only.

**MOR 567 Interpersonal Influence and Power (3, Sp)** Emphasizes legitimate and effective use of power to resolve conflicts and mobilize action through understanding the talent and self-interest of people involved in decision-making. Readings and cases.

**MOR 568 Power and Politics in Organizations (3)** Explores current theories of power, politics and leadership within the organizational dynamic. Individual bases of power will be related to assessments of motives and skills. Open only to graduate students in business and accounting. *Recommended preparation:* GSBA 522ab or GSBA 532 or GSBA 533 or GSBA 543.

**MOR 569 Negotiation and Deal-Making (3, FaSpSm)** Strategies and dynamics of deal-making; practical skills necessary to win in range of business transactions conducted in domestic and international settings. Cases, role-playing, films and simulations.

**MOR 570 Leading Effective Teams (3, Sp)** Analytical and behavioral tools that will enable students to effectively diagnose complex work group dynamics and take action to improve group performance. Open only to Accounting and Business graduate students, including dual degrees.

**MOR 571 Leadership and Executive Development (3, FaSp)** Contemporary approaches to leadership, including corporate practices to develop leaders; examples of successful and derailed executives. Students self-assess personal leadership and draft development plans. Readings, speakers, cases.

**MOR 572 Leadership and Self-Management (3, Fa)** Successful leaders are effective at self-managing their thoughts, emotions and actions. Course provides concepts and methods for developing essential self-management skills. Open only to graduate business students.

**MOR 573 Corporate Environmental and Social Issues (3)** Exploration of competing perspectives on business's role vis-a-vis investors, government, environment, customers, suppliers, employees, unions, NGOs, etc. Open only to master's and doctoral students in accounting and business, including dual degrees.

**MOR 579 The Business of Sports Entertainment (3, FaSp)** Business practices and issues in different sports markets; including growth opportunities; and innovative marketing strategies for attracting and retaining fans and corporate sponsors. Industry speakers.

**MOR 588 Corporate Strategy and Competitive Dynamics (3, Sp)** Central challenges facing executives in multi-business firms; toolkit for analyzing and executing strategic and operational aspects of corporate advantage, M&As and competitive dynamics. Open only to accounting and business graduate students, including dual degrees.

**MOR 590 Directed Research (1-12, FaSpSm)** Research leading to the master's degree. Maximum units which may be applied to the degree to be determined by the department. Graded CR/NC.

**MOR 592 Field Research in Business (.5-4, max 12, FaSpSm)** (Enroll in GSBA 592)

**MOR 593 Independent Research in Business (.5-4, max 12, FaSpSm)** (Enroll in GSBA 593)

**MOR 595 Internship in Business (.5-2, max 9, FaSpSm)** (Enroll in GSBA 595)

**MOR 596 Research Practicum in Business (.5-2, max 8, FaSpSm)** (Enroll in GSBA 596)

**MOR 597 Consulting Project in Management and Organization (.5-5, max 12, FaSp)** Individual or team project solving real business problems for an existing business entity, domestic and/or international. Proposal, field research, analyses and oral and written presentations. Open only to master's and doctoral students. Graded CR/NC.

**MOR 599 Special Topics (1, 1.5, 2, or 3, max 9, FaSpSm)** Selected topics reflecting current trends and recent developments in management and policy sciences.

**MOR 601 Seminar in Organizational Behavior (3, Irregular)** In-depth review of the theories and empirical research in the discipline of organizational behavior. Topics include: personality, motivation, job design, leadership, and others. Open only to doctoral students.

**MOR 602 Seminar in Organization Theory (3, Irregular)** Survey of organization theory with focus on the history and development of research on organizations. Open only to business administration and public policy and management doctoral students.

**MOR 603 Seminar in Strategic Management (3, Irregular)** Survey of strategic management. Topics include historical overview of strategic management, research methods used, current theory, and empirical research on the developing of paradigms. Open only to business administration doctoral students.

**MOR 604 Research Methods (3, Irregular)** Critical issues and decisions faced by behavioral researchers in designing and implementing research projects. Open to doctoral program in business administration students only.

## MARKETING (MKT)

**MKT 405 Advertising and Promotion Management (4, FaSp)** Role of advertising in the marketing mix: determining objectives, strategies, and plans from situation analysis through research and creative processes, media selection, and sales promotion. *Prerequisite:* BUAD 307, COMM 200, COMM 302 or JOUR 340.

**MKT 406 Practicum in Advertising and Promotion Design (4, Sp)** Provides real-life marketing experience as a member of a student managed marketing/advertising/promotions agency. Work with a client organization on the design of an advertising/promotions campaign. Requires market research, creative design, implementation planning, and client presentation. *Prerequisite:* MKT 405 or JOUR 340.

**MKT 410 Professional Selling (4)** Learn the principles of business to business selling and its function in marketing strategy and the marketing mix; explore professional selling as a career option. Open only to undergraduate business majors. *Prerequisite:* BUAD 307.

**MKT 415 Sales Force Management (4, FaSp)** Studies the role of managing the selling function as part of the marketing mix; planning, implementing, and controlling sales force operations; critical issues in selecting, training, compensating and supervising salespeople.

**MKT 425 Direct Response and Internet Marketing (4, Sp)** Role of direct response marketing in promotion and distribution including mail order marketing, Internet marketing, project testing, fulfillment management, career opportunities; case analyses. *Prerequisite:* BUAD 307.

**MKT 430 Retail Management (4, Fa)** Introduction to the functions of retail management including location, buying, merchandise management, layout, pricing, and promotion; application of concepts to various retail institutions.

**MKT 435 Business to Business Marketing (4, Fa)** Analysis of markets, nature of buying and selling, marketing intelligence, developing marketing strategy; product channel, price, promotion, setting strategic goals and measuring performance. *Prerequisite:* BUAD 307.

**MKT 440 Marketing Analysis and Strategy (4, FaSp)** Synthesis of concepts and applications relating to the analysis of market opportunities and the development of product, promotion, distribution, and pricing strategies. *Prerequisite:* BUAD 307; recommended during student's final semesters.

**MKT 445 New Product Development and Branding (4, Fa)** Examines how new product ideas are developed, test marketed and ultimately brought to the marketplace. Issues about why new products fail and how brand images are managed in the marketplace are discussed. Legal aspects of brand management such as trademark protection and infringement are also addressed. *Prerequisite:* BUAD 307.

**MKT 446 Practicum in New Product Development (4, FaSpSm)** Provides experience in a student managed product team. Work with R&D organization to design a new product or technology. Involves market research and implementation planning. Open to junior and senior business students only. *Prerequisite:* BUAD 307 and MKT 445.

**MKT 450 Consumer Behavior and Marketing (4, FaSp)** Examines the relationship of consumer behavior to acquisition, usage, and disposition of products and the psychological, social and cultural influences that affect these decisions.

**MKT 463 Pricing Strategies (4, FaSp)** Examination of role of pricing decisions; innovative pricing theories; Internet and technology impact on pricing, price negotiations, customized pricing, price image and reference prices. *Prerequisite:* BUAD 307.

**MKT 465 Global Marketing Management (4)** Product and service mix in multinational business; promotional alternatives; channel of distribution systems; pricing policies and legal barriers; multinational marketing opportunities; problems and information sources. *Prerequisite:* BUAD 307.

**MKT 470 Marketing Research (4, Sp)** Skills needed to conduct and apply research for marketing decision-making; problem formulation, secondary data, primary research, fundamentals of analysis are covered. *Prerequisite:* BUAD 307 or JOUR 340; *recommended preparation:* BUAD 310.

**MKT 512 Marketing and Consumer Research (3, FaSp)** Marketing research concepts and techniques; developing managers' ability to critically evaluate and utilize research information in the decision-making process. *Prerequisite:* GSBA 509a or GSBA 528.

**MKT 525 Consumer Behavior (3, FaSp)** Theories and applications of consumer behavior in marketing; psychological, social, cultural and ethnic factors influencing consumer behavior. *Prerequisite:* GSBA 509a or GSBA 528.

**MKT 526 Advertising and Promotion Strategy (3, FaSpSm)** Explains use of argument, emotion, endorsements for persuasive ads; tools for analyzing ad effectiveness, budgeting, media planning and scheduling; principles of pricing for creative promotion. *Prerequisite:* GSBA 509a or GSBA 528.

**MKT 529 Customer Relationship Management (3, Irregular)** Development, analysis, evaluation and implementation of effective customer relationship management (CRM) programs. *Prerequisite:* GSBA 509a or GSBA 528.

**MKT 530 New Product Development (3, FaSpSm)** Systematic approach to product development and management; processes, techniques, and concepts firms use to develop, test, and introduce products and to manage products over their lifecycle. Open only to graduate students in business. *Prerequisite:* GSBA 509a or GSBA 528.

**MKT 531 Services Marketing Strategy (3, Sp)** Analysis and development of sound marketing strategies and an integrated service management plan for service organizations. Examination of best practices among leading service providers. *Prerequisite:* GSBA 509a or GSBA 528.

**MKT 533 Branding Strategy (3, Sp)** Comprehensive treatment of the behavioral foundations of brands and brand development. Exploration of alternative branding strategies and marketing tools for brand development. *Prerequisite:* GSBA 509a or GSBA 528.

**MKT 535 Business Marketing Management (3, Irregular)** Business-to-business and government market opportunities and marketing strategies; product development and adaptation, pricing, promotion and distribution to organizations as opposed to individual consumers. *Recommended preparation:* GSBA 509b or GSBA 528.

**MKT 536 Pricing Strategies (3, Sp)** The complexity of pricing is increasing due to globalization and the Internet. This course will develop a framework for developing strategic pricing decisions. *Prerequisite:* GSBA 509a or GSBA 528.

**MKT 540 Marketing Models (3, Irregular)** Analysis, use, and evaluation of quantitative and theoretical models of marketing management, consumer response, marketing resource use and control, and competitive interaction. *Recommended preparation:* GSBA 509 or GSBA 528.

**MKT 543 Market Demand and Sales Forecasting (3, FaSp)** New product concept testing and life cycle forecasting, pricing and advertising response forecasting, consumer purchase intentions, judgmental marketing decision models, time series and regression analysis, computer methods. *Prerequisite:* GSBA 509a or GSBA 528.

**MKT 555 Marketing Channels (3, FaSp)** Examination of strategic decision making in marketing channels with emphasis on the structure and management of channels. Intensity in distribution, vertical integration, how roles in the channel are formulated, types of intermediaries and multiple channels of distribution. *Prerequisite:* GSBA 509a or GSBA 528.

**MKT 556 Internet Marketing (3, FaSp)** All aspects of Internet marketing. Internet as a tool for marketing communication, sales and distribution, customer management. Role of paid advertising, search engines, Website design. *Prerequisite:* GSBA 509a or GSBA 528.

**MKT 560 Marketing Strategy and Policy (3, FaSp)** Integrated approach to the use of marketing tools and concepts in the formulation and execution of a marketing plan. *Prerequisite:* GSBA 509a or GSBA 528.

**MKT 565 Global Marketing (3, FaSp)** Variations in markets and trade patterns around the globe; product development and adaptation, pricing, promotion, and distribution issues across national cultures and international markets. *Prerequisite:* GSBA 509a or GSBA 528.

**MKT 569 Contemporary Marketing Problems (3, Irregular)** Current trends in marketing; elements of a marketing program; solution of problems facing the marketing executive; societal issues in marketing.

**MKT 580 Strategies for Fostering Creativity in Business (3, Fa)** An experiential course focused on understanding and developing the creative process. Creative exercises and techniques are developed and applied within a business context. Open only to master's and doctoral students in accounting and business administration.

**MKT 585 Marketing Radical Innovation (3, FaSpSm)** Study and application of new technology to create new business models, products, and services in world economies. Group projects focused on practical applications of concepts. (Duplicates credit in former GSBA 585.) *Prerequisite:* GSBA 509a or GSBA 528.

**MKT 590 Directed Research (1-12, FaSpSm)** Research leading to the master's degree. Maximum units which may be applied to the degree to be determined by the department. Graded CR/NC

**MKT 592 Field Research in Business (.5-4, max 12, FaSpSm)** (Enroll in GSBA 592)

**MKT 593 Independent Research in Business (.5-4, max 12, FaSpSm)** (Enroll in GSBA 593)

**MKT 595 Internship in Business (.5-2, max 9, FaSpSm)** (Enroll in GSBA 595)

**MKT 596 Research Practicum in Business (.5-2, max 8, FaSpSm)** (Enroll in GSBA 596)

**MKT 597 Consulting Project in Marketing (.5-5, max 12, FaSp)** Individual or team project solving real business problems for an existing business entity, domestic and/or international. Proposal, field research, analyses and oral and written presentations. Open only to master's and doctoral students. Graded CR/NC.

**MKT 599 Special Topics (1, 1.5, 2, or 3, max 9, FaSpSm)** Examination of current literature and emerging and timely topics in marketing, social marketing, consumerism, macromarketing, marketing of individuals, organizations, and ideas. *Prerequisite:* GSBA 509a or GSBA 528.

**MKT 613 Marketing Models in Consumer and Business-to-Business Markets (3, Fa)**

Modeling research on marketing with a focus on channel structure, franchising and sales force compensation, innovation and diffusion, inter-store composition, sales promotions, and market segmentation. (Duplicates credit in former MKT 605 and former MKT 613a.) Open to doctoral program in business administration students only.

**MKT 614 Advanced Research Methods in Marketing (3, Sp)** Applications of advanced research techniques and designs to marketing problems; review and critique of current literature; development and defense of student's own research proposal. (Duplicates credit in former MKT 661.)

**MKT 615 Strategic and Marketing Mix Models (3, Sp)** Modeling research on marketing with a focus on discrete choice models, consideration set models, purchase timing models, accounting for consumer heterogeneity, Bayesian models, dynamic models of consumer choice, market entry effects, product quality, advertising and carry over effects, price, and promotion. (Duplicates credit in former MKT 605 and former MKT 613b.) Open to doctoral program in business administration students only.

**MKT 616 Understanding Consumer and Organizational Buying Behavior (3, Fa)**

Behavioral research and theory on marketing with a focus on goals, emotions, categorization and knowledge, inferences, attitudes, consumption, marketing and technology, organizational learning, new product development. (Duplicates credit in former MKT 602 and former MKT 612a.) Open to doctoral program in business administration students only.

**MKT 618 Buyer Behavior and Interorganizational Marketing (3, Fa)** Behavioral research and theory on marketing with a focus on branding and brand extensions, framing, consideration set formation, variety seeking, consumer overspending, marketing orientation, buyer seller relationships, channel integration, supply chain management, inter-firm power and relationship marketing. (Duplicates credit in former MKT 602 and former MKT 612b.) Open to doctoral program in business administration students only.

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# USC Leventhal School of Accounting



*The importance of prudent financial stewardship has become clear in light of the global recession. The USC Leventhal School of Accounting, ranked one of the nation's top 10 graduate and undergraduate programs by U.S. News & World Report, teaches accounting majors Brooke Kelley, left, and Amber Hogans the skills needed to become capable professionals.*

**T**he Leventhal School of Accounting is dedicated to maintaining a leadership position in accounting education and research. We are committed to educational programs that seek to establish in each graduate the potential for career development into the highest executive levels of public accounting, controllership, financial management and management of accounting information systems. The accounting curriculum explores not only the state of the art but also seeks to explore the accounting discipline's future structures and directions. Relevant concepts and techniques from other academic disciplines are drawn upon and integrated into all accounting programs.

Accounting education has been an integral part of USC since 1920, when the Department of Accounting offered a Bachelor of Science degree in business administration with an emphasis in accounting. The Leventhal School of Accounting was established in 1979, joining less than a dozen other leading institutions in the nation emphasizing formal professional accounting education. The Leventhal School of Accounting continues to rank as one of the premier AACSB-accredited accounting programs in the nation.

Currently the Leventhal School of Accounting undergraduate program offers a Bachelor of Science, Accounting degree within which a student may choose the accounting track, the accounting information systems track or the graduate track. Honors students may be eligible for admission to the progressive degree, an efficient way to complete both undergraduate and graduate degrees. An accounting minor is also offered to students outside the Marshall School of Business. Graduate programs include a full-time Master of Accounting or Master of Business Taxation; a Master of Business Taxation for working professionals; and a Juris Doctor/Master of Business Taxation in conjunction with the USC Gould School of Law. A Ph.D. degree with an accounting major is offered through the doctoral program in the Marshall School of Business.

**USC Leventhal School of Accounting**  
**Accounting 101**  
 (213) 740-4838  
 FAX: (213) 747-2815  
 Email (graduate students):  
 MAcc.MBT@marshall.usc.edu;  
 (undergraduate students):  
 lsoa\_undergrad@marshall.usc.edu  
 marshall.usc.edu/lsoa

#### Administration

William W. Holder, D.B.A., C.P.A., *Dean*

James G. Manegold, Ph.D., *Associate Dean, Academic Affairs*

Shirley Maxey, M.A., *Associate Dean, Master's Programs*

Mildred G. Penner, M.A., *Assistant Dean, Undergraduate Program*

#### Faculty

*Alan Casden Dean's Chair at the Leventhal School of Accounting:* William W. Holder, D.B.A., C.P.A.

*George Bozanic and Holman G. Hurt Chair in Sports and Entertainment Business:* S. Mark Young, Ph.D.\*

*Deloitte & Touche LLP Chair in Accountancy:* Kenneth A. Merchant, Ph.D., C.P.A.

*A.N. Mosich Chair in Accounting:* Mark L. DeFond, Ph.D., C.P.A.

*Accounting Circle Professor of Accounting:* Zoe-Vonna Palmrose, Ph.D., C.P.A.

*KPMG Foundation Professor of Accounting:* K.R. Subramanyam, Ph.D.

*USC Accounting Associates Professor of Accounting:* Sarah E. Bonner, Ph.D., C.P.A.

*Arthur Andersen & Co. Alumni Associate Professor of Accounting:* Mingyi Hung, Ph.D.

*Professors:* Jerry L. Arnold, Ph.D., C.P.A.; Randolph P. Beatty, Ph.D., C.P.A.; Sarah E. Bonner, Ph.D., C.P.A.; Mark L. DeFond, Ph.D., C.P.A.; William W. Holder, D.B.A., C.P.A.; Thomas W. Lin, Ph.D., C.M.A.; Kenneth A. Merchant, Ph.D., C.P.A.; Daniel E. O'Leary, Ph.D., C.P.A., C.M.A., C.I.S.A.; Zoe-Vonna Palmrose, Ph.D., C.P.A.; K.R. Subramanyam, Ph.D.; Charles W. Swenson, Ph.D., C.P.A.; S. Mark Young, Ph.D.

*Associate Professors:* John J. Barcal, J.D., C.P.A.; Mingyi Hung, Ph.D.; James G. Manegold, Ph.D.; Robert H. Trezevant, Ph.D.\*; Shiing-Wu Wang, Ph.D.

*Assistant Professors:* Elizabeth Chuk, Ph.D.; David Erkens, Ph.D.; Yaniv Konchitchki, Ph.D.; Yuri Loktionov, Ph.D.; David Maber, Ph.D.; Tatiana Sandino, Ph.D.; Jieying Zhang, Ph.D.

*Professors of Clinical Accounting:* Ruben A. Davila, M.B.A., C.P.A.; Chrislynn Freed, M.B.A., C.P.A.\*; Merle Hopkins, Ph.D.\*; Cecil W. Jackson, Ph.D.; Joseph L. Keller, M.S.; Rose M. Layton, M.Acc., C.P.A.\*; Shirley Maxey, M.A.; Patricia Mills, J.D., L.L.M.; Leslie R. Porter, Ph.D.; Robert S. Roussey, B.S., C.P.A.; Robert Scharlach, B.S., C.P.A.; Kendall Simmonds, M.B.A., C.P.A.\*

*Associate Professor of Clinical Accounting:* Robert Kiddoo, C.P.A.

*Assistant Professors of Clinical Accounting:* Robert Shames, M.B.A., C.P.A.; Zivia Sweeney, M.B.A., C.P.A.

*Emeritus Professors:* E. John Larsen, D.B.A., C.P.A.; Theodore J. Mock, Ph.D.; Anelise N. Mosich, Ph.D., C.P.A.; Rodolph H. Redmond, J.D.

\*Recipient of university-wide or school teaching award.

## Degree Programs

### Undergraduate Degree

#### *Bachelor of Science, Accounting*

The USC Leventhal School of Accounting offers the Bachelor of Science, Accounting (B.S.) degree designed to prepare students for entry into the professional program leading to a Master of Accounting degree. The undergraduate curriculum also provides a general background in business necessary for entry into the accounting profession. There are three tracks from which students can choose: the accounting track, the accounting information systems track or the graduate track. The graduate track is for USC B.S., Accounting students who plan to apply to the Leventhal School of Accounting's Master of Accounting or Master of Business Taxation programs.

### Graduate Degrees

#### *Master of Accounting*

The Master of Accounting (M.Acc.) program provides an integrated curriculum designed to prepare graduates for careers in professional accounting, public accounting, industry and government. Students have the opportunity to study accounting in greater depth than in undergraduate accounting programs or M.B.A. programs with concentrations in

accounting. Students have flexibility in course choices to reflect their career goals.

Admission does not require an undergraduate degree in accounting or business, nor is work experience a requirement. For students with an undergraduate degree in accounting the program requires 30-36 units for completion; for non-accounting students the program requires 45-54 units.

#### *Master of Business Taxation*

This specialized program in taxation requires 30-51 units (depending on undergraduate background) and is offered to full- or part-time students and leads to the Master of Business Taxation (M.B.T.). The program is designed for accountants, attorneys and others who wish to learn or improve skills and knowledge through participation in advanced tax study. This group may be engaged in tax practice, in business management or in government administration.

#### *Juris Doctor/Master of Business Taxation*

The USC Gould School of Law and the Leventhal School of Accounting offer this dual degree program. Admission to the J.D. program offered by the Law School

is required before applying to the M.B.T. program offered by the Leventhal School of Accounting.

#### *Master of Business Administration*

The Master of Business Administration (M.B.A.) with an optional accounting concentration, offered by the Marshall School of Business is also serviced by the Leventhal School of Accounting. For additional information, consult the Marshall School of Business section in this catalogue.

#### *Doctor of Philosophy*

The Marshall School of Business offers the Doctor of Philosophy (Ph.D.) degree in conjunction with the Graduate School. A student electing to major in accounting may design a research program that emphasizes auditing, financial accounting, information systems, management accounting and taxation. More information on the doctoral program is available in the Marshall School of Business section of this catalogue, or contact the doctoral office at (213) 740-0674 or the director of doctoral studies in accounting at (213) 740-4838.



## Undergraduate Degree

### Bachelor of Science, Accounting

The USC Leventhal School of Accounting offers the Bachelor of Science, Accounting (B.S.) degree designed to prepare students for entry into the professional program leading to a Master of Accounting degree. The undergraduate curriculum also provides a general background in business necessary for entry into the accounting profession. There are three tracks which students can choose: the accounting track, the accounting information systems track or the graduate track.

#### Admission

Students may be admitted to the program as incoming freshmen, as USC undergraduates transferring from another major or as students transferring from another college or university. Admission to Marshall is dependent on admission to the university and on academic performance, particularly in quantitative areas. USC students who have not been admitted to the major or the minor in the Marshall School of Business and/or the Leventhal School of Accounting may complete a maximum of 12 units from the Marshall School of Business and/or the Leventhal School of Accounting. No further course work may be taken unless a student is admitted.

#### Marshall Honors

Marshall Honors is available upon graduation to majors in business administration or accounting and results in a special designation of departmental honors on a student's transcript. Achievement of Marshall Honors requires completion of BUAD 491 Honors Seminar (2 units) and maintenance of a minimum GPA of 3.5 in upper division Marshall School of Business and Leventhal School of Accounting courses. To enroll in BUAD 491, students must have senior standing, a minimum overall GPA of 3.3 and completion of at least 32 units of upper division BUAD courses with a minimum GPA of 3.5. For additional information, contact the Marshall School of Business Office of Undergraduate Advising, Bridge Hall 104, (213) 740-0690.

#### Bachelor of Science, Accounting, Degree Tracks: Accounting Track, Accounting Information Systems Track and Graduate Accounting Track

Bachelor of Science, Accounting students choose the accounting track, the accounting information systems track or the graduate accounting track. The accounting track is geared toward accounting or auditing in, for example, industry, government or not-for-profit entities. The accounting information systems track focuses on the design, implementation and utilization of accounting information systems. The graduate accounting track is for students planning to continue their undergraduate education in the Master of Accounting program or the Master of Business Taxation program. For all tracks, the B.S., Accounting is a 128-unit program.

#### Advisement

Academic advisement is provided through the Leventhal School of Accounting Student Services Office in Accounting 101, (213) 740-4838. Pre-business and business students will be required to meet with an academic advisor before registering and this requirement will be in effect until 24 USC units are completed. However, all students are encouraged to see an academic advisor on a regular basis. A record of each student is kept on file. Appointments for advisement may be scheduled at most times during the academic year. However, during busy times such as the pre-registration, registration and drop/add periods, advisors may be available on a walk-in basis only.

Leventhal Undergraduate Student Services and Marshall Undergraduate Student Services offer students assistance in networking, finding internships, resume writing, interviewing techniques and other career related issues.

#### Transferring College Credit

##### College Courses

USC has established articulation agreements with most community colleges throughout California. Most academic courses are acceptable for transfer credit from a two-year school, but students may not receive credit for specialized, technical or remedial courses.

Courses that do not appear on the articulation agreement are not transferable. A maximum of 64 semester units may be transferred. Check with the Degree Progress Department (JHH 010) for questions about transferable courses or see a counselor in Accounting 101.

Official transcripts of college work taken elsewhere must be submitted, at the time of application, to the USC Office of Admission. A credit evaluation will be completed which will list transfer courses accepted for credit. All business courses completed at a two-year college, if transferable, will be considered elective credit.

There is one exception to this policy. Students may transfer two semesters of introductory accounting and receive credit equivalent to one semester of introductory accounting at USC. Then students can register for BUAD 305 Abridged Core Concepts of Accounting Information and complete their accounting course requirement in one semester at USC. In this case, students would not be required to take BUAD 280 and BUAD 281.

##### Four Year Colleges

Most courses are acceptable for unit credit from all fully accredited four-year institutions. If the courses do not satisfy specific subject requirements at USC, they will be accepted for elective course credit.

Students are urged to complete all their required business administration courses at USC. All business courses from four-year institutions, if transferable, will be considered elective credit unless a challenge examination is passed. Only core classes, with the exception of BUAD 497, may be challenged. Students should consult with an academic advisor in Bridge Hall 104 to initiate the challenge examination process.

### Grade Point Average Prerequisites for Transfer Students

Transfer students are required to meet the following grade requirements to be admitted to the Leventhal School of Accounting. An average grade of B in the two transferred accounting courses and BUAD 305 (with no grade lower than B-). Grades in accounting courses taken at other institutions will only be considered in meeting the admission requirement for the Leventhal School of Accounting. Once a transfer student completes a minimum of two accounting courses at USC, the student's accounting grades at the prior institution will no longer be considered in determining whether the student meets the 2.5 grade point average standard (see Grade Point Average Prerequisites following).

In the computation of grade point averages for accounting courses taken at other colleges or universities, the courses will be weighted in terms of the number of units provided for the equivalent USC accounting courses.

### Grade Point Average Prerequisites

The following are grade point average prerequisites for any undergraduate student enrolled in any accounting course. Individual instructors may not waive these standards: (1) an average grade of B or better in BUAD 280 and BUAD 281 with no grade lower than a B- (transfer students see previous section); and (2) a minimum 2.5 grade point average (A = 4.0) for all accounting courses taken previously.

In meeting the B average required in BUAD 280 and BUAD 281, only one of the courses may be repeated. If the repeated course grade is higher, that grade will be considered in determining whether the student meets the B average, and the original course grade will be disregarded by the Leventhal School of Accounting in the administration of its grade point average requirements. See Repeated Course Work at USC for further restrictions on including grades in repeated courses in the overall university grade point average computation.

In computing grade point average prerequisites, BUAD 280, BUAD 281 or BUAD 305x, and BUAD 302T will be considered accounting courses.

When a student's cumulative accounting grade point average falls below 2.5, the student is placed on probation. If a student on probation does not regain a minimum accounting cumulative GPA of 2.5 after completing the next 12 semester hours in all courses (including accounting units) attempted within the university, that student will not be permitted to continue as an accounting

major in the Leventhal School of Accounting. Exceptions to this policy may be granted only in unusual circumstances by the Academic Standards Committee of the Leventhal School of Accounting. Decisions of the Academic Standards Committee are final.

To be removed from probationary status, a student may elect to take another accounting course or courses for which prerequisites are met or to repeat an accounting course or courses in an attempt to earn a higher grade. Regardless of the course of action taken, all courses completed will be counted in computing the cumulative accounting grade point average.

A grade of "W" in an accounting course taken while on probation will not extend probation. The probation period ends at the end of that semester during which the student completes a cumulative total of 12 semester hours of courses in any subject(s) at the university. Under no conditions will the student be permitted more than two successive semesters, including the summer semester, to complete the 12 semester hours of courses.

### Graduation Standard

Students must attain a minimum 2.5 cumulative accounting grade point average (A = 4.0) to graduate with a Bachelor of Science, Accounting degree.

### USC Core Requirements

All USC undergraduates take the USC Core, which comprises the general education, the writing, and the diversity requirement. The general education program provides a coherent, integrated introduction to the breadth of knowledge you will need to consider yourself (and to be considered by other people) a generally well-educated person. The general education program requires six courses in different categories. The writing program requires two courses: WRIT 140 and WRIT 340. The diversity requirement is met by passing any one course with the "m" designation. See page 63 and page 245 for more information. In addition, a total of 60 units of non-business course work is required for the B.S. Accounting degree.

### Business Foundation Requirements

All students in the Leventhal School accounting undergraduate degree program take business foundation courses that focus on necessary analytic skills and theoretical knowledge in math, statistics, accounting and economics. Fundamental knowledge of the functional business disciplines and the strategic interplay among them completes the business core.

ACCOUNTING/BUSINESS FOUNDATION COURSES		UNITS
BUAD 280	Accounting I	4
BUAD 281	Accounting II	2
BUAD 302T**	Business Communication for Accountants	4
BUAD 304	Leading Organizations	4
BUAD 306	Business Finance	4
BUAD 307	Marketing Fundamentals	4
BUAD 310	Applied Business Statistics	4
BUAD 311	Operations Management	4
BUAD 497	Strategic Management	4
ECON 251x	Microeconomics for Business	4
ECON 252x	Macroeconomics for Business	4
MATH 118x*	Fundamental Principles of the Calculus (MATH 125 Calculus I may be substituted)	4

\*Placement into MATH 118x is contingent on successful completion of MATH 117 or obtaining an acceptable score on the math placement exam or AP calculus or IB mathematics exam.

\*\*If an accounting student has already completed the course in a section not designated for accounting majors, he or she must check with an academic advisor in the Leventhal School of Accounting for advisement.

All prerequisites for business and all accounting and business courses must be taken for a letter grade.

A maximum of 24 units of undergraduate course work taken on a pass/no pass basis may be used toward the B.S., Accounting degree. No more than four units of credit (or one course) counting toward the general education categories may be taken on a pass/no pass basis. The writing course cannot be taken on a pass/no pass basis.

The Bachelor of Science, Accounting degree includes the following required accounting courses in addition to the accounting/business foundation courses listed above.

REQUIRED ACCOUNTING COURSES		UNITS
<i>Courses required for the accounting track, the accounting information systems track and the graduate accounting track</i>		
ACCT 370	External Financial Reporting Issues	4
ACCT 371ab	Introduction to Accounting Systems	2-2
ACCT 372	Internal Reporting Issues	2
ACCT 373	Introduction to Assurance Services	2
ACCT 374	Introduction to Tax Issues	2

*Elective Courses for the Accounting Track*

Choose four of the following two-unit courses: 8

ACCT 416	Financial Reporting and Analysis	2
ACCT 462	Detecting Fraudulent Financial Reporting	2
ACCT 463	Internal Audit	2
ACCT 470ab	Advanced External Financial Reporting Issues	2
ACCT 471	Accounting Information Systems	2
ACCT 472	Managerial Accounting	2
ACCT 473	Financial Statement Auditing	2
ACCT 474	Tax Issues for Business	2
ACCT 475	Systems Security and Audit	2
ACCT 476	Performance Measurement Issues	2

*Required Courses for the Accounting Information Systems Track*

ACCT 478	Accounting Systems Design	4
ACCT 479	Accounting Systems Development	4

*Required Courses for the Graduate Accounting Track*

ACCT 470ab	Advanced External Financial Reporting Issues	2-2
ACCT 473	Financial Statement Auditing	2
ACCT 474	Tax Issues for Business	2

**Accounting Minor**

A minor in accounting is available to students in all schools and departments except the Marshall School of Business. The minor provides the opportunity for non-business majors to gain an understanding, from the perspective of the user of accounting information, of how accounting is used in the business world. To be approved for the accounting minor, students must have completed a minimum of 32 units of college-level courses and attained a minimum GPA of 2.75. Successful completion of the 22 units for the accounting minor requires a minimum GPA of 2.0 in the following courses:

COURSE REQUIREMENTS		UNITS
ACCT 410x	Foundations of Accounting	4
ACCT 415x	Intermediate Financial Accounting for Non-Accounting Majors	4
BUAD 200x*	Economic Foundations for Business	2
BUAD 215x	Foundations of Business Finance	4

Choose two of the following courses:

ACCT 416**	Financial Reporting and Analysis	2
ACCT 417**	Advanced Financial Accounting for Non-Majors	2
ACCT 418x	Accounting for Management Decisions	2
ACCT 419x	Understanding Accounting Information Systems	2
ACCT 420x	Understanding Income Tax	2
ACCT 462**	Detecting Fraudulent Financial Reporting	2
ACCT 499	Special Topics	2

Choose one of the following courses:

BUAD 302	Communication Strategy in Business	4
BUAD 304	Leading Organizations	4
BUAD 307	Marketing Fundamentals	4
BUAD 311	Operations Management	4
FBE 400x	Introduction to Real Estate Finance and Development	4
FBE 403	Legal Environment of Business	4

\*Students who have taken ECON 203 or ECON 251 and ECON 205 or ECON 252 will be waived out of BUAD 200x.

\*\*Prerequisite ACCT 415x

## Graduate Degrees

The USC Leventhal School of Accounting offers two graduate degrees: the Master of Accounting (M.Acc.) and the Master of Business Taxation (M.B.T.). The M.Acc. program provides an integrated curriculum designed to prepare graduates for careers in professional accounting, public accounting, industry and government. Through its integrated curriculum, students have the opportunity to study accounting in greater depth than in undergraduate accounting programs or M.B.A. programs with concentrations in accounting. The M.B.T. program provides in-depth specialization in taxation to prepare the student for a successful career as a tax professional.

The Leventhal School of Accounting also offers the dual Juris Doctor/Master of Business Taxation (J.D./M.B.T.) degree program in conjunction with the USC Gould School of Law. The combination of broad legal education with detailed tax specialization prepares graduates for fast-track careers in law and accounting tax practices.

The Marshall School of Business offers the Doctor of Philosophy (Ph.D.) degree in conjunction with the Graduate School. A student electing to major in accounting may design a research program that emphasizes auditing, financial accounting, information systems, management accounting or taxation. For more information on the doctoral program, see the Marshall School of Business section of this catalogue, page 169, or contact the doctoral office at (213) 740-0670 or the director of doctoral studies in accounting at (213) 740-5025.

**Admission to Master's Programs**

The Leventhal School of Accounting seeks individuals who have the potential for outstanding achievement in accounting or taxation. The Admissions Committee takes into consideration the candidate's academic record, the Graduate Management Admission Test (GMAT), the professional resume, recommendation letters and written essays. Candidates are reviewed on the merits of their application

and the merits of the applicant pool for the semester in which they seek admission.

Applicants to the full-time programs are not required to have any previous work experience. Applicants to the part-time M.B.T. program are required to have a minimum of one year full-time professional experience in tax after receiving an undergraduate degree.

**Application to the Programs**

To ensure a place in a program and adequate time to receive an admission decision, it is important to submit completed application materials to the Leventhal School of Accounting Master's Programs Admissions Office through the online application system well in advance of the term in which the applicant wishes to register. If work is still in progress, the applicant should state specifically what courses are in progress and an estimated completion date.

For all programs, an admission decision cannot be made without the following: (1) a completed USC Leventhal School of Accounting online graduate application (available at [www.marshall.usc.edu/leventhal/grad](http://www.marshall.usc.edu/leventhal/grad)); (2) an application fee of \$85; (3) one official transcript from the registrar of each college or university attended (undergraduate and/or postgraduate) whether course work was completed or not. If all college or postgraduate work has not been completed, transcripts must be requested when work in progress is completed and degree is earned; (4) two letters of recommendation from faculty members or employers; (5) a written essay, not to exceed two pages, describing your career plans and how a M.Acc. or M.B.T. degree will help you achieve these plans; (6) a professional resume summarizing your background; (7) an official Graduate Management Admission Test (GMAT) score report or, for J.D./M.B.T. applicants or attorneys, an official Law School Admission Test (LSAT) score report; and (8) an interview.

Interviews are required for all qualified applicants to the full-time M.Acc. and M.B.T. programs. If you live outside of the U.S., telephone interviews are required. The graduate admissions advisor will contact applicants to discuss scheduling an interview after an application is complete.

Following the requirements noted above, applicants for the J.D./M.B.T. dual degree program should apply to the Leventhal School of Accounting for admission to the M.B.T. program in the second semester of their first year in the USC Gould School of Law. In addition, current Law School transcripts and a "letter in good standing" from the registrar of the Law School must be submitted as part of the application. The same Leventhal School of Accounting admission criteria apply to the M.B.T. portion of the J.D./M.B.T. program.

#### International Students

In addition to the application process mentioned above, international students must submit results from the Test of English as a Foreign Language (TOEFL) or from the Pearson Test of English Academic (PTE Academic). A letter of financial support is also required. Transcripts from international universities must be submitted in the original language, as well as in English. The transcripts may have either percentile grades or letter grades.

#### Progressive Degree Programs: Bachelor of Science, Accounting/Master of Accounting and Bachelor of Science, Accounting/Master of Business Taxation

The Leventhal School of Accounting offers students who have demonstrated exceptional academic success in undergraduate accounting the opportunity to earn both the Bachelor of Science, Accounting, and a master's degree in five years. Applicants to the program must have completed 64 units of course work and must submit their applications before completing 96 units of course work. AP units, IB units and course work taken prior to high school graduation are excluded from the unit count. Applicants to the progressive degree program in Accounting may not have to submit GMAT scores.

The application for admission to a progressive degree program must be accompanied by an approved course plan proposal and letters of recommendation from two USC faculty members in accounting. The requirements for both the B.S. and the master's degree must be satisfied. For more information on progressive degree programs, see page 86.

#### Application Deadlines

##### M.Acc.

Full-time *only*:

Jan. 10 – All international applicants

March 31 – U.S. citizens/permanent residents

##### M.B.T.

Full-time:

Jan. 10 – All international applicants

March 31 – U.S. citizens/permanent residents

Working Professionals program (part-time):

Nov. 1 – All applicants for the spring semester

June 1 – All applicants for the fall semester

We recommend that applicants to the full-time master's programs who wish to be considered for scholarship submit *all* application materials by January 10. For applications received after this date, financial awards will be given only if funds are available.

Application decisions will be made on a rolling admission basis until the programs are filled. Applicants are urged to file a completed application as early as possible. Applications that arrive after the regular deadline will be considered on a space available basis. The summer program is limited to a maximum of 75 students, so applicants for this part of the program should submit applications as early as possible.

#### Change of Degree Program

Students currently enrolled in a USC degree program who wish to change their degree status to the Master of Accounting or the Master of Business Taxation programs must submit a formal application to the Leventhal School of Accounting.

#### Limited Status

The Leventhal School of Accounting does not permit students to take classes prior to receipt of completed application materials and a positive recommendation by the Admissions Committee. Students completing a program at another accredited university outside of Los Angeles may take courses in the Leventhal School of Accounting. They must provide a letter from their dean stating that the requested classes will be accepted for transfer to their degree program.

#### Retention of Files

Files for applicants who (1) were not admitted, (2) did not complete their files or (3) declined admission will be purged 12 months after the semester for which they applied. Files for graduated students will be purged after five years.

#### Residence Requirements

Subject to approval of the Leventhal School of Accounting, the maximum number of transfer credits that may be applied toward the master's degree is three units. To be applied to the degree, transfer work must have been completed within five years of admission to the master's program. Graduate transfer credit will not be granted for course work taken elsewhere after a student has been admitted and enrolled at USC. Credit will only be allowed for courses (1) from an AACSB-accredited graduate school, (2) of a quality of at least 3.0 on a 4.0 grading scale, (3) constituting a fair and reasonable equivalent to current USC course work at the graduate level, and (4) fitting into the logical program for the degree. Transfer course work is applied as credit (CR) toward the degree and is not included in the calculation of a minimum grade point average for graduation.

#### Duplication of Courses

Ordinarily, courses may not be repeated for credit. For courses that may be repeated for credit, the maximum amount of credit is indicated after the unit value.

### Waivers

Subject waiver of required courses may be granted to students based upon prior academic work. All waived courses must be replaced with approved electives.

Students should carefully read their program evaluation form to know what electives must be taken if they are granted subject waivers. To be granted a subject waiver in a particular

field, the student must have (1) completed at least two relevant courses in the field at the upper division or graduate level, (2) earned a grade of B or better, and (3) completed the courses no more than five years before entering the master's program at USC from an AACSB accredited business school (or equivalent economics department).

Further information regarding the waiver policy in the Marshall School of Business may be obtained from USC Leventhal Graduate Programs, Accounting 101, (213) 740-4838, macc.mbt@marshall.usc.edu.

## Master of Accounting

The Master of Accounting program (M.Acc.) prepares graduates for careers in public accounting, industry and government. USC's M.Acc. program is one of the first professional accounting curricula integrating undergraduate and graduate education in the nation. The objectives of the program include developing the sound conceptual, technical, analytical and communication skills that are required to succeed in the accounting profession. The program employs a rigorous case analysis approach that requires students to exercise their analytical abilities and develop effective verbal and written communication skills. The program also seeks to instill a deep appreciation and respect for the crucial role of the independent accountant in our free enterprise economy. This perspective provides the bedrock of the professional attitudes and responsibilities of CPAs today.

In this world of "re-engineering," the term "public accounting firm" is becoming obsolete. CPA firms now view themselves as "professional service firms." This dramatically changes the role of the CPA. The profession requires highly visible, articulate business professionals with the ability to interact on many levels within a client's organization. This requires individuals with diverse backgrounds, making the profession ideally suited for those with accounting, business, liberal arts or sciences undergraduate degrees. Students may apply to the M.Acc. program during their senior year or after completing a baccalaureate degree from an accredited college or university. An undergraduate accounting or business major is not necessary, nor is work experience a requirement.

### Accounting Graduates

Accounting graduates and graduates in other disciplines who have demonstrated high academic performance in the completion of the required business and accounting courses should expect to complete their degree in two semesters with a total of 30 units. Of these 30 units, at least 15 units must be in accounting courses and at least 9 units must be in business courses other than accounting.

REQUIRED COURSES (9 UNITS)		UNITS
ACCT 547*	Enterprise Information Systems	3
GSBA 523T**	Communication for Accounting Professionals	3
MOR 569	Negotiation and Deal-Making, or	
BUCO 533	Managing Communication in Organizations	3

\*Can be replaced with a graduate level accounting course IF student has successfully completed an equivalent course (determined by the Leventhal School of Accounting Master's Program office).

\*\*Requirement may be waived and substituted with a non-accounting graduate elective in the Marshall School IF student has completed an equivalent undergraduate course with high performance or successfully passed oral and written assessment tests (to be determined by the Leventhal School of Accounting Master's Program office).

ELECTIVE COURSES (21 UNITS; MINIMUM OF 12 UNITS OF ACCT 5XX ELECTIVES AND A MINIMUM OF 3 UNITS OF NON-ACCT 5XX ELECTIVES)		UNITS
ACCT 536	Advanced Cost Analysis and Management Accounting	3
ACCT 537	Management Control Systems	3
ACCT 544	Introduction to Strategic Tax Planning	3
ACCT 546	Assurance Services	3
ACCT 549	Advanced Enterprise Systems and Technologies	3
ACCT 574	Accounting in the Global Business Environment	3
ACCT 581	Financial Statement Analysis	3
ACCT 585	Professional Accounting: Theory, Research and Policy	3
ACCT 588	Analysis and Implications of SEC Registration and Reporting	3
GSBA 568	The Economics and Marketing of a Professional Services Firm	3

BAEP 5XX	Business Entrepreneurship electives	3
FBE 5XX	Finance and Business Economics electives	3
IOM 5XX	Information and Operations Management electives	3
MKT 5XX	Marketing electives	3
MOR 5XX	Management and Organization electives	3

### Business Graduates

Business graduates should expect to complete their degree with a total of 45 units.

REQUIRED COURSES (33 UNITS)		UNITS
ACCT 525x	Intensive Accounting Principles and Practices	15
ACCT 535*	Management Accounting and Control Systems	3
ACCT 546	Assurance Services	3
ACCT 547*	Enterprise Information Systems	3
ACCT 585	Professional Accounting: Theory, Research and Policy	3
GSBA 523T**	Communication for Accounting Professionals	3
MOR 569	Negotiation and Deal-Making, or	
BUCO 533	Managing Communication in Organizations	3

\*Can be replaced with a graduate level accounting course IF student has successfully completed an equivalent course (determined by the Leventhal School of Accounting Master's Program office).

\*\*Requirement may be waived and substituted with a non-accounting graduate elective in the Marshall School IF student has completed an equivalent undergraduate course with high performance or successfully passed oral and written assessment tests (to be determined by the Leventhal School of Accounting Master's Program office).

**ELECTIVE COURSES (12 UNITS; MINIMUM OF 3 UNITS OF ACCT 5XX ELECTIVES AND A MINIMUM OF 3 UNITS OF NON-ACCT 5XX ELECTIVES)**

		UNITS
ACCT 536	Advanced Cost Analysis and Management Accounting	3
ACCT 537	Management Control Systems	3
ACCT 544	Introduction to Strategic Tax Planning	3
ACCT 549	Advanced Enterprise Systems and Technologies	3
ACCT 574	Accounting in the Global Business Environment	3
ACCT 581	Financial Statement Analysis	3
ACCT 588	Analysis and Implications of SEC Registration and Reporting	3
GSBA 568	The Economics and Marketing of a Professional Services Firm	3
BAEP 5XX	Business Entrepreneurship electives	3
FBE 5XX	Finance and Business Economics electives	3
IOM 5XX	Information and Operations Management electives	3
MKT 5XX	Marketing electives	3
MOR 5XX	Management and Organization electives	3

*Non-Accounting/Non-Business Graduates*  
Non-accounting/non-business graduates should expect to complete their degree with a total of 54 units.

**REQUIRED COURSES (41-42 UNITS)**

		UNITS
ACCT 525x	Intensive Accounting Principles and Practices	15
ACCT 535**	Management Accounting and Control Systems	3
ACCT 546	Assurance Services	3
ACCT 547**	Enterprise Information Systems	3

ACCT 585	Professional Accounting: Theory, Research and Policy	3
GSBA 511*	Managerial Economics (2-3), or	
GSBA 514	Foundations of Business I and II	6
GSBA 523T****	Communication for Accounting Professionals	3
MOR 569	Negotiation and Deal-Making, or	
BUCO 533	Managing Communication in Organizations	3

\*Students can waive GSBA 511 based upon prior academic work of high quality.

\*\*Can be replaced with a graduate level accounting course IF student has successfully completed an equivalent course (determined by the Leventhal School of Accounting Master's Program office).

\*\*\*Requirement may be waived and substituted with a non-accounting graduate elective in the Marshall School IF student has completed an equivalent undergraduate course with high performance or successfully passed oral and written assessment tests (to be determined by the Leventhal School of Accounting Master's Program office).

**ELECTIVE COURSES (12 UNITS; MINIMUM OF 3 UNITS OF ACCT 5XX ELECTIVES AND A MINIMUM OF 6 UNITS OF NON-ACCT 5XX ELECTIVES)**

		UNITS
ACCT 536	Advanced Cost Analysis and Management Accounting	3
ACCT 537	Management Control Systems	3
ACCT 544	Introduction to Strategic Tax Planning	3
ACCT 549	Advanced Enterprise Systems and Technologies	3
ACCT 574	Accounting in the Global Business Environment	3
ACCT 581	Financial Statement Analysis	3

ACCT 588	Analysis and Implications of SEC Registration and Reporting	3
GSBA 568	The Economics and Marketing of a Professional Services Firm	3
BAEP 5XX	Business Entrepreneurship electives	3
FBE 5XX	Finance and Business Economics electives	3
IOM 5XX	Information and Operations Management electives	3
MKT 5XX	Marketing electives	3
MOR 5XX	Management and Organization electives	3

**Intensive Accounting Principles and Practices Course**

Each summer the Leventhal School of Accounting offers an eight-week course, ACCT 525x Intensive Accounting Principles and Practices, that provides college graduates without an accounting undergraduate degree with the prerequisite technical accounting knowledge necessary for graduate work. Fifteen semester hours of credit will be received upon successful completion of the course. Second-year M.B.A. students seeking accounting positions will also find this program useful. The technical accounting skills taught in this course may also enhance employability and career advancement for law students and graduate students in non-business areas of study. This course is not designed to be a preparation course or a review course for the CPA Exam. For further information regarding the intensive course, contact the Leventhal School of Accounting at (213) 740-4838.

## Master of Business Taxation

Understanding taxation is critical to understanding every business decision and many personal decisions as well. Whether starting a business or starting a family, tax planning must be done. Because of the complexity of the tax law and its pervasive influence, people facing tax decisions routinely call on tax professionals for advice in planning and structuring their affairs in order to comply with the law and to ensure economic good sense.

The Master of Business Taxation (M.B.T.) program is designed to develop the skills and expertise professionals need to assist individuals and firms trying to cope with myriad tax legislation and regulation at both the federal and local levels. While gaining technical expertise is a central aim of those enrolled in the program, this expertise is not enough. Taxation encompasses law, economics, accounting and politics, and the astute tax advisor must understand all of the factors that influence the making of tax law and its

administration. As important as learning the law and mastering research skills is the ability to communicate professional insights to others. The program provides a broad understanding of taxation, an appreciation for the complexities of decision-making and practice in explaining the tax implications of various courses of action.

The M.B.T. program provides an opportunity to examine tax topics thoroughly in an organized, rigorous fashion. Both full- and part-time students examine in depth an area of taxation, such as estate planning or taxation of foreign operations. Tax practice does not provide sufficient opportunities to study all of the areas influenced by taxation, nor does it allow the time to take an in-depth look at one area. In the M.B.T. program, a student develops an overview of the important areas of tax practice and builds expertise in specific topics.

The career opportunities today in the area of taxation are as great as the need for professional tax advice. The M.B.T. program prepares men and women for major roles in planning and decision-making with firms.

### Program Requirements

The program requirements include courses in taxation, accounting and business selected from the four groups of courses listed below. A minimum of 21 units must be in taxation ("T" designated) courses. Waiver of courses in Group I may be granted to students based on prior academic work of high quality from an AACSB International, the Association to Advance Collegiate Schools of Business, accredited school. Waiver of such courses may reduce the minimum number of units to be taken within the M.B.T. program to 30 units. The courses in Group II are required of all students. The student must choose a total of 15 units from Groups III and IV, with a minimum of 9 units from the courses listed in Group III. The student may choose up to six units from the courses in Group IV or other courses approved in advance by the director of the M.B.T. program.

Progressive degree students earning their B.S., Accounting/Master of Business Taxation must begin the graduate level course work specified in the fall semester. Students should have successfully completed all accounting course work required for a B.S., Accounting prior to the fall semester in which they begin their graduate level requirements. These students will complete the same program requirements as a full-time M.B.T. student with the exception that

a maximum of one-third of the course units for the master's degree may overlap with units for the bachelor's degree per departmental approval. For more information on progressive degrees, see page 86.

#### GROUP I COURSES (15 UNITS) UNITS

ACCT 544	Introduction to Strategic Tax Planning	3
GSBA 510	Accounting Concepts and Financial Reporting	3
GSBA 511	Managerial Economics, and	
GSBA 548	Corporate Finance, or	
GSBA 514	Foundations of Business I and II	6
GSBA 518	Accounting Control Systems, or	
ACCT 572	Corporate Accounting and Reporting	3

#### GROUP II COURSES (15 UNITS) UNITS

GSBA 523T*	Communication for Accounting Professionals, or	
MOR 569*	Negotiation and Deal-Making, or	
BUCO 533*	Managing Communication in Organizations	3
ACCT 550T	Tax Research and Practice	3
ACCT 551T	Taxation of Partnerships and S-Corps	3
ACCT 560T	Tax Theory and Its Business Applications	3
ACCT 561T	Income Tax of Corporations and Their Shareholders	3

\*Required course to be determined by the director of master's programs, Leventhal School of Accounting, based on prior academic work or oral and written assessment test.

#### GROUP III COURSES (MINIMUM 9 UNITS) UNITS

ACCT 563T	Federal Estate and Gift Taxes	3
ACCT 567T	Taxation of Transactions in Property	3
ACCT 568T	Taxation of Foreign Business Operations	3

ACCT 569T	Advanced Partnership Taxation	3
ACCT 570T	State and Local Tax Concepts	3
ACCT 571T	Advanced Individual Tax Planning	3
ACCT 573T	Federal Tax Procedure	3
ACCT 575T	Taxation of Financial Markets	3
ACCT 576T	Tax Consolidations	3
ACCT 577T	Compensation	3
ACCT 578T	Advanced Corporate Taxation	3
ACCT 579T	Advanced International Taxation	3
ACCT 580T	Tax Accounting Methods	3
ACCT 583	Accounting for Income Taxes	3
ACCT 584	Family Wealth Preservation	3

#### GROUP IV COURSES (0-6 UNITS) UNITS

GSBA 568	The Economics and Marketing of a Professional Services Firm	3
ACCT 574	Accounting in the Global Environment	3
ACCT 581	Financial Statement Analysis	3
ACCT 588	Analysis and Implications of SEC Registration and Reporting	3
ACCT 5XX	Other Accounting electives	3
BAEP 5XX	Business Entrepreneurship electives	3
FBE 5XX	Finance and Business Economics electives	3
IOM 5XX	Information and Operations Management electives	3
MKT 5XX	Marketing electives	3
MOR 5XX	Management and Organization electives	3
BUCO 533	Managing Communication in Organizations	3
MOR 569	Negotiation and Deal-Making	3

## Juris Doctor/Master of Business Taxation

### Dual Degree Program

The Leventhal School of Accounting, in conjunction with the USC Gould School of Law, offers a program leading to the dual degree of Juris Doctor/Master of Business Taxation (J.D./M.B.T.). This program permits a student to pursue a specialized program in taxation through courses in the Marshall School of Business, the Leventhal School of Accounting and the USC Gould School of Law. The M.B.T. portion of the program

leading to the J.D./M.B.T. is 45 units, including 10 units of law school courses that are recognized by the Leventhal School of Accounting toward the J.D./M.B.T.; a maximum of 33-36 units of Marshall School of Business and Leventhal School of Accounting courses are recognized by the law school toward the J.D./M.B.T. Students must complete 76 law units to satisfy the J.D. portion of the dual degree.

### Unit Requirements

The total number of units required for the M.B.T. portion of the J.D./M.B.T. program will vary, depending on the educational background of the individual student, but all students are required to complete a minimum of 30 units of business courses and maintain an overall grade point average of 3.0 for these courses. A total of 15 units of taxation,

accounting and business courses listed below in Group I may be waived by the Leventhal School of Accounting if the student has completed substantial academic work of high quality from an International Association for Management Education-accredited school.

The courses in Group II are required of all J.D./M.B.T. students. Students must choose a minimum of six units from Group III courses and a minimum of 12 units from Group IV courses. In addition, a student may choose three elective units from Group V courses or another course approved in advance by the director of the M.B.T. program.

### First Year

Required USC Gould School of Law courses (33 units)

### Second, Third and Fourth Years

Forty-three units of law courses, including the law courses listed below, and 33-36 units of Marshall School of Business and Leventhal School of Accounting courses as follows:

GROUP I COURSES (15 UNITS)		UNITS
ACCT 544	Introduction to Strategic Tax Planning	3
GSBA 510	Accounting Concepts and Financial Reporting	3
GSBA 511	Managerial Economics	3
GSBA 518	Accounting Control Systems, or	
ACCT 572	Corporate Accounting and Reporting	3
GSBA 548	Corporate Finance	3
GROUP II COURSES* (10 UNITS)		UNITS
ACCT 550T	Tax Research and Practice	3
LAW 600	Taxation	3 or 4
ACCT 561T	Income Taxation of Corporations and Their Shareholders, or	

LAW 644	Corporate Tax, or	2 or 3
LAW 868	Business Enterprise Taxation	2-4

### GROUP III COURSES\* (A MINIMUM OF 6 UNITS) UNITS

LAW 644	Corporate Tax	2 or 3
LAW 717	Estate Planning	3
LAW 842	Partnership Taxation	2 or 3

\*Students should seek counseling at the law school regarding all LAW courses.

### GROUP IV COURSES (A MINIMUM OF 12 UNITS) UNITS

ACCT 551T	Taxation of Partnerships and S-Corps	3
ACCT 563T	Federal Estate and Gift Taxes	3
ACCT 567T	Taxation of Transactions in Property	3
ACCT 568T	Taxation of Foreign Business Operations	3
ACCT 569T	Advanced Partnership Taxation	3
ACCT 570T	State and Local Tax Concepts	3
ACCT 571T	Taxation of Individuals	3
ACCT 573T	Federal Tax Procedure	3
ACCT 575T	Taxation of Financial Markets	3
ACCT 576T	Tax Consolidations	3
ACCT 577T	Compensation	3
ACCT 578T	Advanced Corporate Taxation	3
ACCT 579T	Advanced International Taxation	3
ACCT 580T	Tax Accounting Methods	3

### GROUP V COURSES (0-3 UNITS) UNITS

ACCT 572	Corporate Accounting and Reporting	3
ACCT 574	Accounting in the Global Business Environment	3
ACCT 581	Financial Statement Analysis	3
ACCT 585	Professional Accounting: Theory, Research and Policy	3

BUCO 533	Managing Communication in Organizations	3
FBE 527	Entrepreneurial Finance: Financial Management for Developing Firms	3
FBE 555	Investment Analysis and Portfolio Management	3
FBE 588	Advanced Real Estate Law	3
FBE 589	Mortgages and Mortgage-Backed Securities and Markets	3
FBE 591	Real Estate Finance and Investment	3
MOR 542	Strategic Issues for Global Business	3

### Course Duplication and Prerequisites

Credit in a law course precludes credit in the corresponding business course, and credit in a business course precludes credit in the corresponding law course.

In addition, where credit in one program's course precludes credit in the other program's corresponding course, the course in which credit is received will be deemed to have met the prerequisite for all subsequent courses in either school.

### Corresponding Courses

ACCT 561T and LAW 644  
ACCT 551T and LAW 842

Note: LAW 600 Taxation must be taken in place of ACCT 560T to meet the J.D./M.B.T. requirement. LAW 644 Corporate Tax may be taken in place of ACCT 561T to meet the M.B.T. course requirements.

## Courses of Instruction

### ACCOUNTING (ACCT)

The terms indicated are *expected* but are not *guaranteed*. For the courses offered during any given term, consult the *Schedule of Classes*.

#### ACCT 370 External Financial Reporting

**Issues (4)** Understanding of decision-making, problem solving, and research skills as a supplement to financial accounting knowledge for accounting professionals. (Duplicates credit in former ACCT 370*ab*.) *Prerequisite*: BUAD 250*b* or BUAD 281 or BUAD 305.

#### ACCT 371ab Introduction to Accounting

**Systems (2-2, FaSp)** *a*: Understanding of technology used to support accounting professionals in financial and managerial accounting, auditing, and taxation. (Duplicates credit in former ACCT 362.) *Prerequisite*: BUAD 250*b* or BUAD 281 or BUAD 305. *b*: Understanding the fundamental processes that capture the corporate data and the controls needed to assure that these processes will operate in an acceptable manner. (Duplicates credit in former ACCT 362.) *Prerequisite*: ACCT 371*a*.

#### ACCT 372 Internal Reporting Issues (2,

**FaSp)** Understanding of decision-making, problem solving, and research skills as a supplement to managerial accounting knowledge for accounting professionals. (Duplicates credit in former ACCT 361.) *Prerequisite*: BUAD 250*b* or BUAD 281 or BUAD 305.



**ACCT 373 Introduction to Assurance Services (2, FaSp)** Exploration of the requisite skills and knowledge needed to offer services in assurance, attestation or auditing engagements. (Duplicates credit in former ACCT 456.) *Prerequisite:* ACCT 370, ACCT 371a.

**ACCT 374 Introduction to Tax Issues (2, FaSp)** Basic tax principles, introduction to U.S. federal, state and local tax systems, income and expense definitions, property transactions, and fundamentals of individual taxation. (Duplicates credit in former ACCT 451.) *Prerequisite:* BUAD 250b or BUAD 281 or BUAD 305.

**ACCT 390 Special Problems (1-4, FaSpSm)** Supervised, individual studies. No more than one registration permitted. Enrollment by petition only.

**ACCT 410x Foundations of Accounting (4, FaSpSm)** Non-technical presentation of accounting for users of accounting information; introduction to financial and managerial accounting. Not open to students with course credits in accounting. Not available for unit or course credit toward a degree in Accounting or Business Administration.

**ACCT 415x Intermediate Financial Accounting for Non-Accounting Majors (4, FaSp)** In-depth study of balance sheet, income statement, and cash flow statement issued from the perspective of a user (not preparer) of corporate financial reports. Not open to accounting majors. Not available for degree credit to accounting majors. (Duplicates credit in former ACCT 411x and ACCT 412x.) *Prerequisite:* ACCT 410x or BUAD 250b or BUAD 281 or BUAD 305.

**ACCT 416 Financial Reporting and Analysis (2, FaSp)** Examination of the role of financial statement analysis in the prediction of a firm's future financial performance. *Prerequisite:* BUAD 215 or BUAD 306; ACCT 370 or ACCT 415.

**ACCT 417 Advanced Financial Accounting for Non-Majors (2, FaSp)** Developing capabilities to identify, articulate and interpret financial statements reflecting complex merger and acquisition activities, with a focus on financial analysis and investment banking. Not available for degree credit to accounting majors. Not open to accounting majors. *Prerequisite:* BUAD 215x or BUAD 306; ACCT 370 or ACCT 415x.

**ACCT 418x Accounting for Management Decisions (2, FaSp)** Understanding of decision-making uses of accounting information: cost systems, planning and budgeting, and measuring and rewarding performance. Not available for credit to accounting or business majors. Open to accounting minors only. *Prerequisite:* ACCT 410x.

**ACCT 419x Understanding Accounting Information Systems (2, FaSp)** Understanding of accounting systems focusing on how these systems are designed, selected, implemented, used and managed. Not available for credit to accounting or business majors. Open to accounting minors only. *Prerequisite:* ACCT 410x.

**ACCT 420x Understanding Income Tax (2, Sp)** Understanding of the U.S. federal income tax system. Topics include income and expense definitions, property transactions and tax computation for individuals and business entities. Not available for credit to accounting majors. Open to accounting minors only. *Prerequisite:* ACCT 410x or BUAD 250b or BUAD 281 or BUAD 305.

**ACCT 462 Detecting Fraudulent Financial Reporting (2, FaSp)** Understanding/identifying methods of fraudulent financial reporting, and signals that financial statements were fictitiously prepared; major frameworks for analyzing ethical dilemmas; reforms in corporate reporting environment. *Prerequisite:* ACCT 370 or ACCT 415x.

**ACCT 463 Internal Audit (2, FaSp)** Examination of internal audit/auditors and their relationship to management, the investors, the regulators, and the external auditors. *Prerequisite:* ACCT 370, ACCT 373.

**ACCT 470ab Advanced External Financial Reporting Issues (2-2, FaSp) a:** Developing capabilities to identify and articulate current external financial reporting problems and issues, concentrating on operating, financing and investing activities of business organizations. (Duplicates credit in former ACCT 450ab.) *Prerequisite:* ACCT 370. *b:* Continuation in developing capabilities to identify and articulate current external financial reporting problems and issues, concentrating on operating, financing and investing activities of business organizations. (Duplicates credit in former ACCT 450b.) *Prerequisite:* ACCT 470a.

**ACCT 471 Accounting Information Systems (2, FaSp)** Issues related to the design, control, and implementation of accounting information systems. *Prerequisite:* ACCT 371b.

**ACCT 472 Managerial Accounting (2, FaSp)** Understanding of systems providing cost information useful in management decision-making and problem solving. *Prerequisite:* ACCT 372.

**ACCT 473 Financial Statement Auditing (2, FaSp)** Course builds on the background developed in ACCT 373, specifically the process used by external auditors to conduct financial statement audits. (Duplicates credit in former ACCT 456.) *Prerequisite:* ACCT 371b, ACCT 373.

**ACCT 474 Tax Issues for Business (2, FaSp)** Capabilities to identify and articulate tax issues related to a business entity's life: formation, investing, financing and operations, and change of form. (Duplicates credit in former ACCT 451.) *Prerequisite:* ACCT 374.

**ACCT 475 Systems Security and Audit (2)** Issues related to the security, control, and auditing of accounting information systems. (Duplicates credit in former ACCT 471b.) *Prerequisite:* ACCT 371b.

**ACCT 476 Performance Measurement Issues (2, FaSp)** Introduction to understanding how management control systems can enhance achievement of the organization's objectives and strategies. (Duplicates credit in former ACCT 472b.) *Prerequisite:* ACCT 410x or BUAD 250b or BUAD 281 or BUAD 305.

**ACCT 478 Accounting Systems Design (4, FaSp)** Explores the design of accounting systems. Introduction to tools and techniques for analyzing and designing accounting systems with an emphasis on system controls and reporting. (Duplicates credit in former ACCT 453.) *Prerequisite:* ACCT 371b.

**ACCT 479 Accounting Systems Development (4, FaSp)** Examines the fundamentals of accounting systems development. Introduction to the concepts of implementation and support, with emphasis on system quality assurance, evaluation and attestation. (Duplicates credit in former ACCT 454.) *Prerequisite:* ACCT 478.

**ACCT 490x Directed Research (2-8, max 8, FaSpSm)** Individual research and readings. Not available for graduate credit.

**ACCT 499 Special Topics (2-4, max 8, Irregular)** Examination of current literature relevant to the total and changing environment in which business operates.

**ACCT 509 Concepts of Financial and Management Accounting (4, Fa)** Introduction to the concepts of financial and managerial accounting. The course will provide coverage of key concepts needed by managers of businesses in order to communicate information important in decision-making. (Duplicates credit in GSBA 510, GSBA 518, GSBA 536.) Not open to business majors.

**ACCT 525x Intensive Accounting Principles and Practices (15, 5m)** Technical accounting theory and principles necessary for graduate work. Satisfies the prerequisite requirements for intermediate and advanced accounting, auditing, and tax. Credit toward degree limited to M.Acc. and M.B.T. students. *Recommended preparation:* introductory accounting courses.

**ACCT 535 Management Accounting and Control Systems (3, Fa)** Decision-making, uses of management accounting information; cost system design; financial responsibility centers; planning and budgeting systems; performance measures and evaluation. Not open to M.B.A. students. (Duplicates credit in GSBA 518.) *Prerequisite:* GSBA 510.

**ACCT 536 Advanced Cost Analysis and Management Accounting (3, 5m)** Analysis and design of systems that provide cost information useful in making strategic and operating decisions. Advantages and limitations of activity-based costing methods. *Prerequisite:* GSBA 518 or ACCT 535.

**ACCT 537 Management Control Systems (3, 5m)** Study of systems and devices managers use to ensure that strategies are being implemented as intended and that assets are not being stolen or otherwise dissipated. Among the topics covered are planning and budgeting systems, responsibility centers, performance measures and evaluations, incentives, and the roles of controllers and internal auditors. *Prerequisite:* GSBA 518 or GSBA 536.

**ACCT 543 Introduction to Tax (3)** Tax issues arising during a business' life, including formation, financing, operating, expanding, and dissolving. Cross-border transactions and non-U.S. tax systems discussed.

**ACCT 544 Introduction to Strategic Tax Planning (3, Fa)** Principles of multijurisdictional business tax planning, using a conceptual framework, integrating finance, marketing and financial statement objectives. *Recommended preparation:* GSBA 518.

**ACCT 546 Assurance Services (3, Sp)** Concepts and principles governing independent professional services that provide assurance on the reliability and relevance of information, including financial statement information. Topics include demand and supply issues for these services, basic principles of evidence, risk assessment and testing. *Prerequisite:* ACCT 525x.

**ACCT 547 Enterprise Information Systems (3, Fa)** Focuses on accounting enterprise database models and information technology required to support those systems. Includes analysis and design of interfunctional process flows through reengineering to exploit technology capabilities. Open only to graduate Accounting and Business students.

**ACCT 548 Enterprise Systems: Design, Implementation, Security and Audit (3, Sp)** Exploration of a number of areas including the role systems play in organizations, the technology that supports these systems and issues relating to technology risk, system/application security and system review/audit. *Prerequisite:* ACCT 547 or ACCT 371b.

**ACCT 549 Advanced Enterprise Systems and Technologies (3, FaSp)** Design, control and development of advanced enterprise systems, using reengineering, focusing on accounting and financial systems, using a wide range of emerging existing technologies. *Recommended preparation:* ACCT 547.

**ACCT 550T Tax Research and Practice (3, Fa)** Tax law research methods; interpreting statutes, cases and rulings; communicating research results; administration and professional responsibilities of tax practice. *Recommended preparation:* introductory tax course.

**ACCT 551T Taxation of Partnerships and S-Corps (3, Fa)** Federal taxation of flow-through entities, including: partnerships, S corporations, limited liability partnerships (LLPs) and limited liability companies (LLCs). Open only to Accounting, Business Taxation, and Law/Business Taxation students. *Recommended preparation:* ACCT 550T or ACCT 560T or LAW 600.

**ACCT 552 Knowledge and Data Management (3, Sp)** Managing knowledge using knowledge-based systems and contemporary knowledge management approaches (intranets) in order to enhance and facilitate decision making and manage accounting data and information in organizations. *Recommended preparation:* ACCT 547.

**ACCT 553T Tax Policy and Strategic Tax Planning (3)** Introduction to business taxes and their impact on management decisions. For prospective managers and business consultants, topics include discounted cash flow, financial accounting, and overall business impacts of taxes on decision making. *Recommended preparation:* GSBA 518.

**ACCT 555 Enterprise Resource Planning Systems (2, FaSp)** Focuses on many facets of enterprise resource planning systems, such as SAP, including implementation approaches, risks, reengineering, data models and other emerging issues. *Concurrent enrollment:* ITP 555; *recommended preparation:* ACCT 547 or ACCT 549.

**ACCT 557 Advanced Financial Statement Auditing Topics (3, Sp)** Advanced coverage of topics in financial statement auditing including market effects of auditing, auditor litigation and client acceptance, errors and fraud, analytical procedures, and going-concern assessment. *Prerequisite:* ACCT 525x.

**ACCT 559 Strategy and Operations Through CFO Lens (3, Sp)** Examination of strategic objectives and operations within specific industries and companies. Chief Financial Officers present how they view the business as a whole and measure performance effectively. Open only to accounting and business majors.

**ACCT 560T Tax Theory and Its Business Applications (3, FaSp)** Taxation and its relationship to business and investment decisions; the effects of taxation on business organization, capital structure, policies, operation, and expansion. *Recommended preparation:* introductory tax course.

**ACCT 561T Income Tax of Corporations and Their Shareholders (3, FaSm)** Concepts and principles governing the taxation of corporations and their shareholders; the effect of taxes on corporate formation, capital structure, distributions, and liquidations. Open only to Accounting, Business Taxation and Law/Business Taxation students. *Recommended preparation:* ACCT 550T or ACCT 560T or LAW 600.

**ACCT 563T Federal Estate and Gift Taxes (3, Sp)** Taxation of decedents' estates and lifetime gifts; valuation of property subject to estate and gift taxes. *Prerequisite:* ACCT 550T; ACCT 560T or LAW 600.

**ACCT 567T Taxation of Transactions in Property (3, Fa)** Taxation of gains and losses from sales, exchanges and other transactions involving property, especially real estate; tax planning. *Prerequisite:* ACCT 550T; ACCT 560T or LAW 600.

**ACCT 568T Taxation of Foreign Business Operations (3, Sp)** Taxation of foreign income of U.S. citizens and corporations and of U.S. source income of foreign persons and corporations; planning for organization of foreign operations under the tax laws. *Prerequisite:* ACCT 561T.

**ACCT 569T Advanced Partnership Taxation (3, Sp)** Advanced tax concepts involving partnerships and limited liability companies, designed to produce a level of expertise in Subchapter K of the Internal Revenue Code. *Prerequisite:* ACCT 551T.

**ACCT 570T State and Local Tax Concepts (3)** State income taxes; property tax; other state and local taxes; the effect of state and local taxes on multistate operations. *Prerequisite:* ACCT 550T; ACCT 560T or LAW 600.

**ACCT 571T Taxation of Individuals (3, Sp)** Application of tax law in areas of compensation planning, investment planning, tax shelters, and current developments relating to the individual taxpayer. *Prerequisite:* ACCT 550T; ACCT 560T or LAW 600.

**ACCT 572 Corporate Accounting and Reporting (3, FaSpSm)** A study of financial reporting and disclosure issues with an emphasis on the use of corporate financial statements and their accompanying footnotes. Not open to students with credit in equivalent subjects. *Prerequisite:* GSBA 510.

**ACCT 573T Federal Tax Procedure (3, Sm)** Tax reporting and collection procedures; administrative and judicial procedures governing tax controversies; the rights and obligations of the taxpayer. *Prerequisite:* ACCT 550T; ACCT 560T or LAW 600.

**ACCT 574 Accounting in the Global Business Environment (3, Fa)** Study of national and international accounting and business issues; global capital market changes; international accounting and business topics; cases and studies of specific business entities and countries. *Prerequisite:* GSBA 510 or GSBA 518 or GSBA 536.

**ACCT 575T Taxation of Financial Markets (3, Sm)** Taxation of financial market products with focus on derivative products. Basics of tax forwards, futures, options, swaps, collars and floor. Time value of money considerations. *Prerequisite:* ACCT 561T.

**ACCT 576T Tax Consolidations (3, Sp)** Concepts and principles of taxation of companies operating as consolidated groups. *Prerequisite:* ACCT 550T and ACCT 561T.

**ACCT 577T Compensation (3)** Concepts of taxation of employers and employees from various forms of compensation, including pension plans, profit sharing plans, stock ownership plans, and deferred compensation arrangements. *Prerequisite:* ACCT 550T and ACCT 560T.

**ACCT 578T Advanced Corporate Taxation (3, FaSp)** Analysis of corporate divisions and reorganizations, carryovers, and other advanced topics in corporate taxation. *Prerequisite:* ACCT 561T.

**ACCT 579T Advanced International Taxation (3)** Analysis of tax treaties, foreign currency transactions, international licensing, reorganization of foreign corporations, and other current topics as the law changes. *Prerequisite:* ACCT 568T.

**ACCT 580T Tax Accounting Methods (3)** Concepts governing timing of recognition of income and deductions for income tax purposes. Covers differences between GAAP and income tax accounting for all taxpayers. *Recommended preparation:* introductory tax course.

**ACCT 581 Financial Statement Analysis (3, SpSm)** Analysis of corporate financial reports from a decision-maker's perspective. This course is case-and-applications-oriented. Applications include credit analysis, equity valuation, and financial distress. *Prerequisite:* GSBA 510.

**ACCT 582 Accounting for Mergers and Acquisitions (3, Fa)** Theoretical and practical problems in accounting for business combinations; purchase and pooling-of-interests accounting; consolidated financial statements; income tax considerations; International Accounting Standards. *Prerequisite:* GSBA 510.

**ACCT 583 Accounting for Income Taxes (3)** Examination of FAS 109 and roles of auditors, tax professionals and corporate financial personnel in preparing, analyzing and reviewing accrual of income taxes. Open to M.B.T., M.Acc. and M.B.A. students only.

**ACCT 584 Family Wealth Preservation (3, Sp)** Analysis of transfer of property during lifetime or at death from a tax saving perspective.

**ACCT 585 Professional Accounting: Theory, Research and Policy (3, Sp)** A case study approach to the integration of accounting and auditing knowledge; research, communication, and interpersonal skills developed through extensive written and presentation requirements. *Recommended preparation:* ACCT 572.

**ACCT 586 Financial Reporting Topics and Analysis for Tax Professionals (3, Sm)** Explores the technical financial accounting skills needed for an entry-level tax professional with emphasis on an understanding of financial statements and accounting for income taxes. Exposure to the preparation of corporate tax returns with the integration to the financial reporting of a corporation. *Recommended preparation:* undergraduate financial accounting or accounting class for lawyers.

**ACCT 587 Forensic Accounting (3)** Role of the accountant in litigation matters. Identification and exploration of the analytical and communication tools necessary to be an effective forensic accountant. *Prerequisite:* ACCT 572.

**ACCT 588 Analysis and Implications of SEC Registration and Reporting (3, Sp)** Legal, institutional, and economic implications of being a U.S. public company. The Securities and Exchange Commission and its influence on investors, management, underwriters, and accountants. *Recommended preparation:* ACCT 572.

**ACCT 590 Directed Research (1-4)** Research leading to the master's degree. Maximum units which may be applied to the degree to be determined by the School of Accounting. Maximum units which may be applied to the degree to be determined by the school. Graded CR/NC.

**ACCT 592 Field Research in Business (.5-4, max 12, FaSpSm)** (Enroll in GSBA 592)

**ACCT 593 Independent Research in Business (.5-4, max 12, FaSpSm)** (Enroll in GSBA 593)

**ACCT 595 Internship in Business (.5-2, max 9, FaSpSm)** (Enroll in GSBA 595)

**ACCT 596 Research Practicum in Business (.5-2, max 8, FaSpSm)** (Enroll in GSBA 596)

**ACCT 597 Consulting Project in Accounting (.5-5, max 12, FaSp)** Individual or team project solving real business problems for an existing business entity, domestic and/or international. Proposal, field research, analyses and oral and written presentations. Graded CR/NC.

**ACCT 599 Special Topics (1, 1.5, 2, or 3, max 6, FaSpSm)** Examination of current literature and research techniques in contemporary accounting areas including tax, auditing and international accounting.

**ACCT 602 Survey of Judgment and Decision-Making Research in Accounting (3)** Survey of major topics in judgment and decision-making research in accounting with coverage of both key research questions and frequently used methods.

**ACCT 604 Survey of Management Accounting Research (3)** Survey of major topics in accounting research with coverage of both key research questions and frequently used methods.

**ACCT 605 Survey of Financial Reporting Research (3, Fa)** Survey of major topics and methods in research on financial reporting with coverage of both key research questions and frequently used methods. Open only to business administration doctoral students.

**ACCT 606 Survey of Tax Research (3)** Survey of major topics and methods in research on taxation with coverage of both key research questions and frequently used methods.

**ACCT 608 Positive Accounting Research (3)** Survey of major topics related to positive accounting research with coverage of both key research questions and frequently used methods.

**ACCT 610 Survey of Accounting Research (3, FaSp)** Advanced seminar that surveys both seminal and cutting edge research in financial accounting, managerial accounting, accounting information systems, and tax accounting.

**ACCT 611 Selected Topics in Accounting Research (1, max 4, FaSp)** Advanced seminar to address issues/topics covered in accounting research forums presented by USC and visiting faculty.

**ACCT 661ab Accounting Research Methodology (2-2)** Advanced doctoral seminar concerned with review and critique of accounting research forum papers and with the preparation, presentation, and defense of research proposals and papers.