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# USC School of Architecture



*Classes at the USC School of Architecture are taught by leading scholars and professionals, including distinguished fellow of the American Institute of Architects David C. Martin, above, landscape architect Mia Lehrer, whose firm designed the Baldwin Hills Park, and Pritzker Prize winner Frank O. Gehry, architect of the Walt Disney Concert Hall.*

The USC School of Architecture offers undergraduate, graduate and doctoral education in architecture and architectural studies, landscape architecture, historic preservation and building science. Its faculty is active in professional practice, in design research, in the supervision of programs at the Gamble House and Freeman House and in extended professional education.

Work in the school is conducted in an intellectual climate, which promotes inquiry, introduces principles and values and teaches the disciplines necessary to work in collaboration with other professionals and to develop the common vocabulary essential to effective teamwork in later years.

Significantly, the school is located in the center of the second largest urban region in the country, which offers a unique understanding of 21st century growth and change. In such an environment the possibilities for teaching and learning are extraordinary.

The school is highly selective in its admissions and enjoys the strong support of alumni and the professions it serves. The opportunity exists for students to have close contact with faculty, other students and the practicing architects who assist them in their apprentice training.

An architecture curriculum was initiated at USC in 1914. In 1919, a Department of Architecture was created and a separate School of Architecture was organized in 1925. The school shares Watt and Harris Halls with the USC Roski School of Fine Arts and the Fisher Museum of Art.

**USC School of Architecture**  
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**FAX: (213) 740-8884**  
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#### **Administration**

Qingyun Ma, M.Arch.  
*Dean*

Amy Murphy, M.F.A.  
*Vice Dean*

Douglas E. Noble, Ph.D.  
*Chair, Ph.D. Program*

John V. Mutlow, M.Arch. (U.D.)  
*Chair, Graduate Programs*

Alice Kimm, FAIA, M.Arch.  
*Chair, Undergraduate Programs*

Stefano de Martino, A.A. Dipl.  
*Director, Master of Architecture Programs*

Anders Carlson, SE, Ph.D.  
*Director, Chase L. Leavitt Graduate Program of Building Science*

Kenneth Breisch, Ph.D.  
*Director, Graduate Programs in Historic Preservation*

Robert S. Harris, M.F.A. (Arch.)  
*Director, Master of Landscape Architecture Program*

Edward R. Bosley, M.B.A.  
*James N. Gamble Director of the Gamble House*

#### **Faculty**

*Della and Harry MacDonald Dean's Chair in Architecture:* Qingyun Ma, M.Arch.

*MacDonald and Diane Rusling Becket Professor of Community Design:* Charles A. Lagreco, M.F.A. (Arch.)

*Judge Widney Professor of Architecture:* Frank O. Gehry, FAIA, M.Arch.

*Professors:* Kim Coleman, M.Arch.; Diane Ghirardo, Ph.D.; John V. Mutlow, M.Arch. (U.D.); Victor Regnier, M.Arch.\*; Goetz Schierle, M.Arch., Ph.D.Arch.; Marc Schiler, M.Arch.Sci.; James Steele, Ph.D.; John Wilson, Ph.D.

*Associate Professors:* Charles Lagreco, M.F.A. (Arch.); Graeme M. Morland, Dipl.Arch.; Amy Murphy, M.F.A.; Douglas E. Noble, Ph.D.

*Assistant Professors:* Rachel Berney, Ph.D.; Gail Peter Borden, M.Arch.; Kenneth Breisch, Ph.D.; Anders Carlson, Ph.D.; David Gerber, D.Des.; Victor Jones, M.Arch.; Karen M. Kensek, M.Arch.; Gregory Otto, M.Eng.

*Visiting Professors:* Neil Leach, Ph.D.; Mia Lehrer, FASLA, M.L.Arch.

*Visiting Associate Professor:* Jennifer Siegal, M.Arch.

*Visiting Assistant Professor:* Kristine Mun, Ph.D.

*Professor of the Practice of Architecture:* Stefano de Martino, A.A. Dipl.

*Associate Professor of the Practice of Architecture:* Alice Kimm, M.Arch.

*Assistant Professors of the Practice of Architecture:* Lee Olvera, M.Arch.; Selwyn Ting, M.Arch.

*Adjunct Professors:* Douglas A. Campbell, M.L.Arch.; Regula F. Campbell, M.Arch.; Mark Cigolle, M.Arch.; Peyton Hall, M.E.D.; Scott Johnson, M.Arch.; Robert Perry, M.L.A.; James Tyler, B.F.A., B.Arch.

*Adjunct Associate Professors:* Gerdo Aquino, M.L.Arch.; Kara Bartelt, M.Arch.; T. Jeff Guh, Ph.D.; Michael Hricak, M.Arch.; Michael Lehrer, Doris Sung, M.Arch.; Paul Tang, M.Arch.; Warren Techentin, M.Arch.; Olivier Touraine, Dipl. Ing. (Arch.); Dimitry Vergun, M.S.; Edwin Woll, Ph.D.; Eui-Sung Yi, M.Arch.

*Adjunct Assistant Professors:* Andrew Atwood, M.Arch.; Valery Augustin, M.Arch.; Tigran Ayrapetyan, M.S.; Janek Dombrowa, B.S. (Arch.); Anthony Guida, M.Arch.; Christoph Kapeller, M.Arch.; Andrew Liang, M.Arch.; Erik Mar, M.Arch.; Anna Neimark, M.Arch.; Alexander Robinson, M.L. Arch.

*Lecturers:* Carlo Aiello, M.S. (Arch.); Michael Arden, M.A.; Dana Bauer, M.Arch.; Victoria Turkel-Behner, Ph.D.; Vinayak Bhanne, M.Arch.; Justin Brechtel, M.S. (Arch.); Laurel Broughton, M.Arch.; Daniel Carper, M.Arch.; Mina Mei-Szu Chow, M.Arch.; Mario Cipresso, M.Arch.; Victoria Coaloa, M.Arch.; Christopher Coe, M.Arch.; Christophe Cornubert, M.Arch.; Richard Corsini, M.Arch.; Manuel De Landa, M.Arch.; John Dutton, M.Arch.; Frank Escher, M.Arch.; Liz Falletta, M.Arch.; Hunter Fleetwood, B.Arch.; Miller Fong, B.A.Arch.; John Frane, M.Arch.; Arianne Groth, M.Arch.; Sophia Grudzys, M.Arch.; Eric Haas, M.Arch.; Stephan Henrich, M.Arch.; Ying-Yu Hung, M.L.Arch.; John Kaliski, M.Arch.; Jeffrey Kim, M.S.; Youngmin Kim, M.L.Arch.; Christine Lampert, Ex.M.Arch.; Cara Lee, M.Arch.; Steffen Leisner, M.Arch.; Travis Longcore, Ph.D.; Rebecca Lowry, M.Arch.; Esther

Margulies, M.L.Arch.; David C. Martin, M.Arch.; Leonard Marvin, M.B.A.; Lauren Matchison, M.A.; Murray Milne, M.Arch., M.S.; Scott Mitchell, M.Arch.; Brendan Muha, M.Arch.; Stephan Mundwiler, M.Arch.; Aaron Neubert, M.Arch.; Sandra Novales, M.B.S.; Eric Nulman, M.Arch.; Lorcan O'Herlihy, M.Arch.; Rudabeh Pakravan, M.Arch.; Jay Platt, M.S.; Mark Rios, M.L.Arch.; François Roche, M.Arch.; Linda Samuels, M.Arch.; Marcos Sánchez, M.Arch.; Trudi Sandmeier, M.A.; Susanna Seierup, M.Arch.; Colin Sieburgh, M.Arch.; Peter Simmonds, Ph.D.; Niloofar Shokoohy, B.Arch.; Roland Snooks, M.Arch.; Joe Sturges, B.F.A.; Doris Sung, M.Arch.; Brian Tichenor, M.L.Arch.; Scott Uriu, B.Arch.; Elizabeth Valmont, M.B.S.; Christopher Warren, M.Arch.

*Emeritus Professors:* James Ambrose, M.S.; Frank Dimster, M.Arch.; Robert Harris, M.F.A. (Arch.); Samuel T. Hurst, M.Arch.; Ralph Knowles, M.Arch.\*; Roger Sherwood, M.S.Arch., M.C.R.P.

\*Recipient of university-wide or school teaching award.

#### **Degree Programs**

The School of Architecture offers curricula leading to the following degrees.

*Bachelor of Architecture:* a five-year undergraduate accredited professional degree program.

*Bachelor of Science in Architectural Studies:* a four-year undergraduate non-professional architectural studies degree program providing specialization in related fields and an alternative path to graduate studies in architecture and other design fields.

*Bachelor of Landscape Architecture:* a four-year undergraduate degree program concentrating on design of spaces in the urban environment.

*Minor in Architecture:* provides the flexibility of complementing a student's major with an area of specialization. Not available for architecture majors.

*Minor in Landscape Architecture:* provides students with the ability to integrate the natural and cultural profession of landscape architecture into their course of study. Not available for architecture majors.

*Master of Architecture (two tracks):* The first track is a 48-unit, three-semester program for students who hold a first professional degree from an accredited school of architecture. The second track is a 64-unit, two-year accredited degree for students holding a pre-professional degree with a major in architecture.

*Master of Historic Preservation:* a 48-unit program designed to prepare individuals to work in a wide variety of fields in both the private and public sectors including: architecture, planning, historical consultation, real estate development, construction and conservation.

*Master of Landscape Architecture:* a 48-unit, three-semester curriculum for students who hold an accredited Bachelor of Landscape Architecture degree or the equivalent; a 64-unit, four-semester curriculum for students who hold a first non-accredited degree in architecture, landscape architecture or environmental design; a 96-unit, six-semester curriculum for students with no prior degree in architecture, landscape architecture or environmental design.

*Master of Building Science:* a 48-unit, two-year program for applicants who hold an architecture, engineering or science-related degree (e.g., Bachelor of Architecture, Bachelor of Architectural Engineering, Bachelor of Science in Engineering, Environmental Studies, Physics or Mathematics). Students with five-year professional degrees in architecture and a minimum of five years of experience may be given advanced standing.

*Dual Degree in Architecture and Planning:* a 72-unit program leading to the post-professional Master of Architecture and the Master of Planning degrees. Admission to both degree programs is required.

*Dual Degree in Landscape Architecture and Planning:* a 66-unit program leading to the Master of Landscape Architecture and Master of Planning degrees. Admission to both degree programs is required.

*Doctor of Philosophy in Architecture:* This program is designed to prepare individuals for university level teaching and professional research and for leadership positions in industry and professional architectural practice.

*Certificate in Architecture and Urbanism:* The focus of this program is on understanding the broad and complex role of architecture within the urban context. Studies focus on cities throughout the world where conditions of increasing density, environmental challenges and cultural complexity require design initiatives that support amenity, sustainability and cultural meaning. The certificate is open to graduate students not pursuing a Master of Architecture degree.

*Certificate in Building Science:* This program is intended as a supplementary credential for students enrolled in graduate course work in architecture, landscape architecture, historic preservation, urban planning or related disciplines, and also for practicing design and planning professionals with undergraduate or graduate degrees and related experience.

*Certificate in Historic Preservation:* This program is directed at practicing professionals who wish to obtain an academic credential for their involvement in historic preservation projects and at graduate students who wish to obtain a complementary credential to a degree.

*Certificate in Landscape Architecture Studies:* This program provides an opportunity for professionals and graduate students to develop understandings and skills related to the basic subjects inherent in the field of landscape architecture.

#### **National Architecture Accrediting Board Statement**

In the United States, most state registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB), which is the sole

agency authorized to accredit U.S. professional degree programs in architecture, recognizes three types of degrees, the Bachelor of Architecture, the Master of Architecture and the Doctor of Architecture. A program may be granted a six-year, three-year or two-year term of accreditation, depending on the extent of its degree of conformance with established educational standards.

Master's degree programs may consist of a pre-professional undergraduate degree and a professional graduate degree, which, when earned sequentially, comprise an accredited professional education. However, the pre-professional degree is not, by itself, recognized as an accredited degree.

The USC School of Architecture Bachelor of Architecture and Master of Architecture "+2" programs are accredited by the National Architecture Accrediting Board.

#### **National Landscape Architecture Accreditation Board Statement**

The USC Master of Landscape Architecture first professional curricula (three-year and two-year curricula) are accredited by the American Society of Landscape Architects Landscape Architecture Accreditation Board (LAAB). The LAAB conditions of accreditation (including the student performance criteria) are posted on the ASLA Website, [www.asla.org/AccreditationLAAB.aspx](http://www.asla.org/AccreditationLAAB.aspx).

## Undergraduate Degrees

### Bachelor of Architecture

The bachelor's degree program begins intensively with architectural studies in the first year and provides for a mix of architectural and general university studies throughout the program. The curriculum includes two cycles of development. The first cycle of six semesters provides a foundation in understanding

architecture, concluding with integrative studies after two years of introductory work. The second cycle, four semesters, provides the opportunity to explore many aspects of architecture and to develop individual strengths and interests. The second cycle, and the

program, concludes with a comprehensive project with a component of directed research defined by the student based on choice and initiative.

### Admission as a First Year Student

All applicants to the School of Architecture must complete the university application and submit it to the USC Office of Admission along with Scholastic Aptitude Test (SAT) or other test scores. All applicants, including international students, must submit a portfolio.

### Admission with Advanced Placement

It is possible, in selected instances, that a transfer student from an accredited community college or other university may be eligible for advanced placement at the second-year level if previous work includes a minimum of 32 semester units of acceptable academic credit in a pre-architecture program. The academic credit must include 8 semester units in architectural design or environmental design. Students accepted for advanced placement must still comply with all requirements for the degree.

*Advanced placement applicants are required to submit a design portfolio to the School of Architecture.*

### Summer Transfer Courses

A summer design studio and drawing course allows highly qualified students transferring from community college or other university programs to be evaluated for advanced placement in the fall semester. Applicants must submit a university application and portfolio by February 1 for consideration. During the summer transfer courses, students must demonstrate significant design and drawing skills to justify advanced placement. Successfully completing these summer transfer courses allows students to reduce the required 10-semester design sequence by two semesters, reducing USC residency to four years. This either provides for advanced placement into the second year or gives credit for ARCH 102abL and ARCH 105L if these courses are passed with grades of B or above. For more information, contact the school at (213) 740-2420.

Transfer students who are admitted with fewer than 32 units of college level work and who have only limited drawing or design skills may be considered for placement in the first year of the five-year design sequence. Previous academic work may in part be applied toward required and elective courses for the five-year Bachelor of Architecture program.

### Advisement

The School of Architecture maintains student advisors for the benefit of all students in the school. Soon after being accepted, new students are advised to make an appointment for pre-registration advisement. A complete

record is kept of the progress for each student while in attendance. An individual appointment with an advisor may be scheduled at any time during the academic year. In addition, students are strongly encouraged to attend a university orientation session.

### Design Studio Grade Point Average Requirement

Less than average work in design is not considered sufficient for a professional degree. Students must receive a grade of C (2.0) or above in each semester of design (ARCH 102abL, ARCH 202abL, ARCH 302abL, ARCH 402abcL, ARCH 502aL) in order to continue in the design sequence and to graduate. Students will be required to repeat the course until such a grade is achieved.

### Transfer Limit for Design Studio Credit

School of Architecture majors enrolling for a semester of study off campus are limited to the transfer of only one design studio course within the ARCH 402abcL sequence. Approval of transfer credit will be dependent upon portfolio review by an appointed faculty review committee.

### Pass/No Pass Courses

Architecture students are permitted to take a maximum of 24 units of non-architecture electives, exclusive of the writing requirements, MATH 108 and the PHYS 125L requirement, on a pass/no pass basis. No more than 4 units of pass/no pass courses may be applied to general education requirements; no more than 4 units may be taken in one semester. Students who have taken non-architecture courses pass/no pass in the past (i.e., before admission to architecture) may count such pass/no pass courses toward, but not in addition to, the maximum of 24 units.

### Schedule Choices

Students in upper division (ARCH 402abcL) may substitute any fall or spring semester by completing degree requirements, including design studio, by enrolling during summer session. This substitution does not provide for acceleration of the degree but does allow for make up so that students may get back on schedule for the five-year degree.

### Time Limits

While there are no specific time limits for completing the bachelor's degree (except in the case of discontinued programs) the School of Architecture may require additional course work of students who remain in the degree program beyond six years.

### Five-Year Curriculum for the Bachelor of Architecture Degree

FIRST YEAR, FIRST SEMESTER		UNITS
ARCH 102aL	Architectural Design I	4
ARCH 105L	Fundamentals of Design Communication	2
ARCH 114	Architecture: Culture and Community	2
General Education	Social Issues	4
MATH 108*	Introductory College Mathematics, or	
WRIT 140*	Writing and Critical Reasoning	4
		16
FIRST YEAR, SECOND SEMESTER		UNITS
ARCH 102bL	Architectural Design I	4
ARCH 214a	World History of Architecture	3
PHYS 125L**	Physics for Architects	4
General Education, or		
WRIT 130*	Analytical Writing	4
		15
SECOND YEAR, FIRST SEMESTER		UNITS
ARCH 202aL	Architectural Design II	6
ARCH 213a	Building Structures and Seismic Design	3
ARCH 214b	World History of Architecture	3
General Education		4
		16
SECOND YEAR, SECOND SEMESTER		UNITS
ARCH 202bL	Architectural Design II	6
ARCH 211	Materials and Methods of Building Construction	3
ARCH 213b	Building Structures and Seismic Design	3
General Education		4
		16
THIRD YEAR, FIRST SEMESTER		UNITS
ARCH 215	Design for the Thermal and Atmospheric Environment	3
ARCH 302aL	Architectural Design III	6
ARCH 313	Design of Building Structures	3
General Education		4
		16
THIRD YEAR, SECOND SEMESTER		UNITS
ARCH 302bL	Architectural Design III	6
ARCH 315	Design for the Luminous and Sonic Environment	3
ARCH 411	Architectural Technology	3
General Education		4
		16

FOURTH YEAR, FIRST SEMESTER		UNITS	FIFTH YEAR, SECOND SEMESTER		UNITS
ARCH 314	History of Architecture: Contemporary Issues	3	ARCH 502aL	Architectural Design V	6
ARCH 402aL	Architectural Design IV	6	Electives		10
ARCH 525	Professional Practice: Pre-Design, Project and Office Administration	3			16
Electives		4			
		16			
FOURTH YEAR, SECOND SEMESTER		UNITS			
ARCH 402bL	Architectural Design IV	6			
ARCH 526	Professional Practice: Legal and Economic Context, Project Documentation	3			
Architecture history electives		2-4			
Electives		4-6			
		17			
FIFTH YEAR, FIRST SEMESTER		UNITS			
ARCH 402cL	Architectural Design IV	6			
ARCH 501	Critical Topics in Architecture	2			
WRIT 340	Advanced Writing	4			
Electives		4			
		16			

\*All students must enroll in WRIT 140 in the fall except those who are required to take MATH 108. These students must take WRIT 130 the following spring.

\*\*PHYS 125L fulfills the General Education requirement in Category III. The PHYS 125L requirement may also be fulfilled by PHYS 135abL; 4 units will be applied toward the B.Arch. and 4 will count as electives.

#### Core Requirements

In order to take advantage of elective opportunities in the advanced program, students must complete the following courses before the end of the special integrative semester (third year, first semester): ARCH 102abL, ARCH 105L, ARCH 114, ARCH 202abL, ARCH 211, ARCH 213ab, ARCH 214ab, ARCH 215; MATH 108; PHYS 125L; and WRIT 140 or WRIT 130.

#### Allocation of Elective Units

A total of 20 units of electives and a 4-unit diversity course is included toward completion of the 160 units for the degree.

#### Professional Electives

A minimum of 12 units in architecture is required.

#### Free Electives

An additional 12 units in any category of professional courses, humanities, social sciences and communication and natural sciences. Natural sciences include astronomy, biological sciences, chemistry, computer science, geological sciences, mathematics (excluding MATH 108) and physics (excluding PHYS 125L or PHYS 135abL). One of these courses must satisfy the diversity requirement.

#### General Education Requirements

The university's general education program provides a coherent, integrated introduction to the breadth of knowledge you will need to consider yourself (and to be considered by other people) a generally well-educated person. This program requires six courses in different categories, plus writing and diversity requirements, which together comprise the USC Core. See pages 63 and 245 for more information.

Students who are required to take MATH 108 during the freshman year may take their Social Issues course in the fall and WRIT 130 separately in the spring.

## Bachelor of Science, Architectural Studies

The Bachelor of Science in Architectural Studies program begins intensively with architectural studies in the first two years and provides a mix of architectural and general university studies throughout the program. The curriculum includes a core program in the first two years identical to the Bachelor of Architecture professional degree program. The last two years provide the opportunity to explore many aspects of architecture and related fields and to develop individual strengths and interests. Students take an introductory course in specialization in the second year, which provides an introduction to related fields and alternative degree options. Students can elect to move into the four-year non-professional B.S. in Architectural Studies program with a degree plan identifying electives fulfilling an area of concentration. The program is concluded with a seminar with all degree candidates, allowing for collaborative work on areas of common interest.

#### Admission as a First Year Student

All applicants to the School of Architecture must complete the university application and submit it to the USC Office of Admission along with Scholastic Aptitude Test (SAT) or other test scores. All applicants, including international students, must submit a portfolio.

#### Admission with Advanced Placement

It is possible, in selected instances, that a transfer student from an accredited community college or other university may be eligible for advanced placement at the second-year level if previous work includes a minimum of 32 semester units of acceptable academic credit in a pre-architecture program. The academic credit must include 8 semester units in architectural design or environmental design. Students accepted for advanced placement must still comply with all requirements for the degree.

Advanced placement applicants are required to submit a design portfolio to the School of Architecture.

#### Summer Transfer Studio

A summer design studio allows highly qualified students transferring from community college or other university programs to be evaluated for advanced placement in the fall semester. Applicants must submit a university application and portfolio by February 1 for consideration. During the summer studio, transfer students must demonstrate significant design and drawing skill to justify advanced placement. Transfer students who are admitted with fewer than 32 units of college level work and who have only limited drawing or design skills may be considered for placement in the first year of the four-year program. Previous academic work may in part be applied toward required and elective courses for the four-year B.S. in Architectural Studies program. For more information about this program, contact the school at (213) 740-2420.

#### Advisement

The School of Architecture maintains student advisors for the benefit of all students in the school. Soon after being accepted, new students are advised to make an appointment

for pre-registration advisement. A complete record is kept of the progress for each student while in attendance. Appointments with an advisor may be scheduled at any time during the academic year.

### Design Studio Grade Point Average Requirement

Less than average work in design studio is not considered sufficient for a continuation in the design studio sequence. Students must receive a grade of C (2.0) or above in each semester of design in order to continue in the design sequence. Students in the first two years of the program are required to repeat the course until such a grade is achieved.

### Pass/No Pass Courses

Architecture students are permitted to take a maximum of 24 units of non-architecture electives, exclusive of the writing requirements, MATH 108 and the PHYS 125L requirement, on a pass/no pass option. No more than 4 units of pass/no pass courses may be applied to general education requirements; no more than 4 units may be taken in one semester. Students who have taken non-architecture courses pass/no pass in the past (i.e., before admission to architecture) may count such pass/no pass courses toward, but not in addition to, the maximum of 24 units.

### Time Limits

While there are no specific time limits for completing the B.S. in Architectural Studies degree (except in the case of discontinued programs) the School of Architecture may require additional course work of students who remain in the degree program beyond six years.

### Four-Year Curriculum for the Bachelor of Science in Architectural Studies Degree

FIRST YEAR, FIRST SEMESTER		UNITS
ARCH 102aL	Architectural Design I	4
ARCH 105L	Fundamentals of Design Communication	2
ARCH 114	Architecture: Culture and Community	2
MATH 108*	Precalculus, or	
WRIT 140*	Writing and Critical Reasoning	4
General Education	Social Issues	4
		<hr/> 16
FIRST YEAR, SECOND SEMESTER		UNITS
ARCH 102bL	Architectural Design I	4
ARCH 214a	World History of Architecture	3
PHYS 125L**	Physics for Architects	4
WRIT 130	Analytical Writing, or	
General Education		4
		<hr/> 15

SECOND YEAR, FIRST SEMESTER		UNITS
ARCH 202aL	Architectural Design II	6
ARCH 213a	Building Structures and Seismic Design	3
ARCH 214b	World History of Architecture	3
General Education		4
		<hr/> 16

SECOND YEAR, SECOND SEMESTER		UNITS
ARCH 202bL	Architectural Design II	6
ARCH 211	Materials and Methods of Building Construction	3
ARCH 213b	Building Structures and Seismic Design	3
Elective		4
		<hr/> 16

THIRD YEAR, FIRST SEMESTER		UNITS
ARCH 215	Design for the Thermal and Atmospheric Environment	3
ARCH 313	Design of Building Structures	3
ARCH 370	Architectural Studies – Expanding the Field	2
WRIT 340	Advanced Writing, or	
General Education		4
Professional electives		4
		<hr/> 16

THIRD YEAR, SECOND SEMESTER		UNITS
ARCH 315	Design for the Luminous and Sonic Environment	3
ARCH 411	Architectural Technology	3
General Education		4
Professional electives		6
		<hr/> 16

FOURTH YEAR, FIRST SEMESTER		UNITS
ARCH 314	History of Architecture: Contemporary Issues	3
ARCH 525	Professional Practice: Pre-Design, Project and Office Administration	3
General Education		4
Professional electives		6
		<hr/> 16

FOURTH YEAR, SECOND SEMESTER		UNITS
ARCH 526	Professional Practice: Legal and Economic Context, Project Documentation	3
ARCH 470	Capstone Seminar	4

General Education or elective	7
Professional electives	3
	<hr/> 17

Total minimum units required: 128

\*All students must enroll in WRIT 140 in the fall except those who are required to take MATH 108. These students must take WRIT 130 the following spring.

\*\*PHYS 125L fulfills the General Education requirement in Category III. The PHYS 125L requirement can also be fulfilled by PHYS 135abL; 4 units will be applied toward the B.S. and 4 will count as electives.

### Requirements for B.S. in Architectural Studies degree

A total of 25 units of professional electives, including ARCH 470 Capstone Seminar, are required in an area of specialization, which must be selected from the accepted professional elective offerings in the School of Architecture. This is in addition to the core, elective and general education requirements of the Bachelor of Architecture degree, which are identical for the first two years of the Bachelor of Science in Architectural Studies.

In the third and fourth year of the program, the requirements for the Bachelor of Architecture design studios, ARCH 302abL and ARCH 402ab – 24 units – are changed to the professional electives requirement. The full degree requirements are described above.

### Core Requirements

Students must complete the following core courses as a prelude to the upper division professional electives and degree requirements: ARCH 102abL, ARCH 105L, ARCH 114, ARCH 202abL, ARCH 211, ARCH 213ab, ARCH 214ab, and ARCH 370, MATH 108, PHYS 125L, and WRIT 140 or WRIT 130.

### General Education Requirements

The university's general education program provides a coherent, integrated introduction to the breadth of knowledge you will need to consider yourself (and to be considered by other people) a generally well-educated person. This program requires six courses, in different categories, plus writing and diversity requirements, which together comprise the USC Core. See pages 63 and 245 for more information. Students who are required to take MATH 108 during the freshman year may take their Social Issues course in the fall and WRIT 130 separately in the spring. Others will take WRIT 140 in the fall and will have one additional free elective (4 units).

## Bachelor of Landscape Architecture

The degree in landscape architecture provides the ability to critically examine and creatively respond to a wide array of environmental issues and purposes. New professionals must be equipped to take on the challenge of working in interdisciplinary fields, mediating between the goals and desires of diverse groups while soliciting their participation. Generating creative solutions for forming a supportive and humane urban environment requires certain fundamental skills. This program encourages development of students' skills and abilities so that they can flourish in a professional setting:

- Knowledge of the physical world and the interrelationships between humans and the natural systems of which they are part.
- The ability to define the critical issues of places and sites through inventory, analysis and resolution of physical, social and cultural forces and meanings.
- The ability to use knowledge and experience to creatively respond to the problems that confront them and the dedication to understand great purpose and to take effective action.
- The ability to effectively communicate with peoples of diverse backgrounds through both words and images.
- The ability to interact collaboratively with individuals, community groups, public agencies or large corporations.
- Familiarity with new technologies, their impacts and their potential for the profession of landscape architecture and land planning.
- Awareness of the constant evolution of knowledge and a commitment to continually reexamine assumptions.

The Bachelor of Landscape Architecture is a four-year program of lectures, seminars and studio courses in conjunction with general education courses. Through academic research, personal participation and group endeavor, the program will introduce students to historic and contemporary issues in landscape architecture. Projects will concentrate on the design of spaces in the urban landscape. This emphasis derives from our location in Southern California, at the very heart of an exuberant and dynamic metropolitan area.

Each semester, the design studio will be paired with courses that develop technical skills, expand the students' working knowledge of plant materials and natural systems, and explore the history and theory of design. A component of each studio project will be team-oriented to develop the ability to work collectively.

### Curriculum

FIRST YEAR, FIRST SEMESTER		UNITS
ARCH 102aL	Architectural Design I	4
ARCH 105L	Fundamentals of Design Communication	2
ARCH 114	Architecture: Culture and Community	2
General Education*	Social Issues	4
WRIT 140*	Writing and Critical Reasoning	4
		16
*Taken concurrently		
FIRST YEAR, SECOND SEMESTER		UNITS
ARCH 102bL	Architectural Design I	4
ARCH 211	Materials and Methods of Building Construction	3
General Education		8
		15
SECOND YEAR, FIRST SEMESTER		UNITS
ARCH 202aL	Architectural Design II	6
ARCH 304x	Intensive Survey: Pre-History to the Present	4
ARCH 361L	Ecological Factors in Design	3
General Education		4
		17
SECOND YEAR, SECOND SEMESTER		UNITS
ARCH 260L	Landscape Architecture Design I	6
ARCH 362	Landscape Architecture Construction	3
ARCH 363	Plant Material Identification: Horticulture	4
ARCH 465	History of Landscape Architecture	4
		17

THIRD YEAR, FIRST SEMESTER		UNITS
ARCH 360aL	Landscape Architecture Design II	6
ARCH 364	Materials and Methods of Landscape Architecture	3
GEOG 345	Conservation of Natural Resources, or	
GEOG 477	Water Resources	4
WRIT 340	Advanced Writing	4
		17

THIRD YEAR, SECOND SEMESTER		UNITS
ARCH 207	Computer Applications in Architecture	2
ARCH 360bL	Landscape Architecture Design II	6
ARCH 463	Plant Material Identification: California Plant Communities	4
General Education		4
		16

FOURTH YEAR, FIRST SEMESTER		UNITS
ARCH 460L	Landscape Planning Studio	6
ARCH 466	Nature Landscapes and Gardens in Non-Western Cultures	4
PPD 100	Los Angeles, The Enduring Pueblo	4
General Education		4
		18

FOURTH YEAR, SECOND SEMESTER		UNITS
ARCH 461L	Landscape Architecture Comprehensive Project	6
ARCH 525	Professional Practice: Pre-Design, Project and Office Administration	3
Electives		5
		14
Total units required:		130

## Minors in Architecture

### Minor in Architecture

The minor in architecture provides the flexibility of complementing a student's major with an area of specialization. Taking a minor in architecture is a unique opportunity for a student to stimulate his or her imagination and learn creative approaches to problem solving.

#### Admission Requirements

Students in good academic standing who have completed the freshman year are eligible.

#### Course Requirements

The requirements for the minor include three required courses (8 units) and a minimum of 12 units of upper division courses.

REQUIRED COURSES		UNITS
ARCH 106x	Workshop in Architecture	2
ARCH 114	Architecture: Culture and Community	2
ARCH 304x	Intensive Survey: Prehistory to the Present	4

Students may elect to take the upper division courses in an area of specialization, such as architectural history and theory, historic preservation, computers and design, visual communication, landscape architecture, public places – urban spaces, housing or practice management. This minor is not available to architecture majors.

### Minor in Landscape Architecture

The minor is intended to help students understand the role of landscape architecture as a means for the integration of natural systems and landscapes with cultural values and purposes. Studies about natural resources and their importance in the built environment are joined with studies of the art of the garden. Landscape design, literature, music, painting and sculpture will be presented as it relates to physical settings, patterns of inhabitation and cultural rituals and meanings. This is an excellent emphasis for students in environmental studies, civil engineering, planning and anthropology. This minor is not available to architecture majors.

#### Admission Requirements

Students in good academic standing who have completed the freshman year are eligible.

#### Course Requirements

The minor in landscape architecture consists of three required courses (9 units) and a minimum of 14 units of upper division courses.

REQUIRED COURSES		UNITS
ARCH 106x	Workshop in Architecture	2
ARCH 361L	Ecological Factors in Design	3
ARCH 465	History of Landscape Architecture (Western Tradition)	4

UPPER DIVISION COURSES (14 UNITS)		UNITS
ARCH 363	Plant Material Identification: Horticulture	4
ARCH 364	Materials and Methods of Landscape Architecture	3
ARCH 432	People, Places and Culture: Architecture of the Public Realm	4
ARCH 466	Nature, Landscape and Gardens in Non-Western Cultures	4
ARCH 499	Special Topics	2-4
ARCH 532	Elements of the Urban Landscape	2
ARCH 533	Urban Landscape Case Studies	2
ARCH 536	The Landscape Planning Process	3
ARCH 561	Architecture in the Urban Landscape: Projects and Places	2
ARCH 563	Architecture in the Urban Landscape: Comparative Theories	2

Non-architecture students must obtain written approval from their academic unit in order to take a 500-level course. For more information, call (213) 740-2090.

## Global Programs and Other Enrichment Opportunities

Each year, a set of different global programs are offered to our fourth- and fifth-year undergraduate students during their three topic studio semesters. There are typically one to two programs offered each semester (fall, spring and summer), with recent locations being in Italy, China, Indonesia, France and Spain.

Each offering consists of a coordinated 15-unit, full semester program which includes a studio course in design and several required seminars in history and theory; technology; and cultural studies. Students must be in good academic standing to be considered and to participate.

Some examples of recent programs include:

#### Spring Program in Italy: Milan-Como

For many years, selected students have been able to participate in the Anthony A. Marnell II Italian Architecture Studies Program,

located in Milan, a city at the forefront of Italian modern architecture and the center of Italian design. Students are housed and have classroom and studio space in Como, a small and pleasant lakeside town about 30 miles from Milan. The Milan-Como Program is one of only two U.S. school of architecture programs in this part of Italy. Strong relationships are fostered with the place, its people and its culture. Visits are planned within Italy and throughout Europe to expose the students to the full range of historical and contemporary architecture.

#### Fall Program in Spain: Barcelona

The School of Architecture's study abroad program in Barcelona provides a place for 16 to 20 fourth- and fifth-year architecture students in a course of study in urbanism and architecture of the city. The goal is to provide a broad overview of that city's major urban and architectural sites, topography and

systems of urban organization. Students will be immersed in the issues of urban design and architecture that have shaped the city, and will develop critical thinking and methodologies of analysis by designing in the urban context. The course of study will examine this fascinating culture that is committed to design and architectural practices that engage and challenge European traditional and modernist orthodoxies.

Barcelona is both a modern and historical site, beginning as a small Roman colony from the time of Augustus, and surviving Visigothic, Moorish and Frankish invasions. Its political and economic history has shaped the city, with the most forceful expression of its national aspiration occurring in the 19th century, the time most associated with the architect Antonio Gaudí. It is city committed to a culture of visual design that has realized



many ambitious urban plans, growing from its commitment to representing national pride. It is a dynamic site for the study of ancient and contemporary urbanism as it has achieved world-class status among cities as a locus for new world architecture. The program will combine field work, precedent analysis and discussions with the broader design community in Barcelona.

Examples of public space and architecture from antiquity to the 21st century will be studied as part of the context of a city that has successfully projected its future without neglecting its past and present. Visits are planned within Spain and throughout Europe to expose students to the full range of historical and contemporary architecture.

#### **Fall Program in Asia: Emphasis on China and Urbanism**

The Asia Architecture and Urbanism program provides participating students the opportunity to engage and comprehend the full depth and global ramifications of the rapid changes that are taking place in China and other cities in Asia. The complex and multiple factors that inform urbanism and define the built environment will be explored and analyzed both in terms of historical cultural source and contemporary manifestation. Participants in these academic engagements will include regional as well as international professionals, academics, historians, economists and local inhabitants through direct engagements required of the course curriculum. Students will bring this knowledge and point of view back to the school after their semester away to expand the discussion of urbanism to the larger community of students and faculty at the School of Architecture.

#### **Summer Semester in Asia: Emphasis on Southeast Asia and Development**

The School of Architecture offers a summer program, established in 1988, based at the Universiti Malaya, which includes travel throughout Asia before arriving at Kuala Lumpur at the mid-term point. USC students work on a studio project in collaboration with students from the School of Architecture at the Universiti Malaya as part of a full 15-unit, five-course curriculum.

The purpose of this program is to offer students the opportunity to:

- work on a real project in a country where development is a prime goal of the government and where opportunities for architecture students to complete internships and gain employment after graduation are expanding;
- work with the physical requirements, governmental regulations and economic situations that affect the design of projects that can be realized;
- become familiar with local practitioners in order to learn about architectural practice in these areas; and
- expand appreciation of the importance of Asian development in the current world market and show practitioners USC graduates' ability to contribute to development in Asia.

#### **Summer Graduate Studies Abroad**

The School of Architecture offers programs for summer graduate study abroad. The purpose of the programs is to offer graduate architecture students the opportunity to study the built fabric of another culture firsthand and engage in a focused urban studies problem in that culture. The programs also strive to expand appreciation of the importance of development in the current world market and show practitioners USC graduates' ability to engage in and contribute to international development.

#### **Exhibits of Student Work**

Throughout the year, selected students are given the opportunity to show work in organized exhibitions, as well as to be included in our ongoing student work publication *IDWKS*. The school seeks multiple formats and opportunities to have student work shown in the community at large and at cultural institutions throughout the city and the world, with recent exhibits in Shanghai, France, Italy and Washington, DC. The school uses new technologies whenever possible, including real-time video streams and YouTube, to share the accomplishments and new ideas of our students off campus and outside of the traditional classroom limits.

Students provide such work voluntarily and at their own risk. Work that is lost, damaged or stolen is not the responsibility of the school.

#### **Field Trips**

Many field trips are organized each year in support of various aspects of the academic program. During the past several years, students have made trips to locations in the larger California region (such as San Francisco, La Jolla to see the Salk Institute and Catalina Island) as well as throughout the United States, including New Orleans and other important cities. In addition, students regularly visit the many sites of significance in the local Los Angeles area on an almost weekly basis for their general course work and personal interest.

#### **Lectures and Exhibitions**

The school provides significant service to the community and profession through public programs, and the participation of faculty members in community and professional activities. With the support and cooperation of the Architectural Guild, the school generates a vigorous program of lectures, exhibitions and tours.

Some of the world's most distinguished and emerging architects, landscape architects and designers have lectured at USC. These include Frank Gehry, Mario Botta, Yona Friedman, Peter Cook, Yung Ho Chang, Thom Mayne, Michael Maltzan, Hitoshi Abe, Mia Lehrer, Fumihiko Maki, Jean Nouvel, Will Bruder, Francois Roche, Enrique Norten, Adriaan Geuze, Kazuyo Sejima, Ai Wei Wei, Rem Koolhaas, Shigeru Ban, Hans Hollein, Charles Waldheim, Nader Tehrani, Cesar Pelli, Javier Sanchez, Laurie Olin, Eric Owen Moss and Pei Zhu.

The school also provides the Helen Lindhurst Architecture Gallery for major architectural exhibitions. Recent shows have included important international architects such as Christoph Kapeller, Renzo Piano, Santiago Calatrava, Herman Hertzberger and Alvaro Siza, as well as USC faculty, students and alumni.

## Other Programs

#### **Exploration of Architecture Summer Program for High School Students**

The School of Architecture offers two- and four-week programs for high school students (ages 15 or older) who have no previous experience but are interested in architecture. The program, which began in 1983,

is particularly rewarding for students who are contemplating a career in architecture. However, all students find the exposure to the unique problem-solving methodologies of architecture a benefit regardless of their final career choice. Living on campus in a USC

residence hall, high school students experience what it is like to be a university student. They participate in studio classes with professional critics and present their ideas in reviews attended by parents and friends.

The program also exposes them, through case studies, sketching exercises and field trips, to some of the most dramatic and impressive historical and modern architecture of Los Angeles. International students have especially appreciated the opportunity to pursue this summer program of study that is not highly dependent on English language skills. Limited financial assistance is available.

Obtain program details by visiting the School of Architecture Website or by calling (800) 281-8616.

### Summer Program in Historic Preservation

This program offers 15 days of classes with noted experts from Southern California and the United States. Taken together the courses act as a general introduction to the field of historic preservation. In addition to examining the history and philosophy of the preservation movement as it has evolved during the past century, lectures and field trips to historic sites throughout the Los Angeles area will introduce students to a broad range of legal, economic, aesthetic and technical issues associated with the documentation, conservation and interpretation of historic structures, landscapes and communities.

For more information, call (213) 821-2168.

### The Building Science Program in Civil Engineering

The Sonny Astani Department of Civil Engineering offers an undergraduate program leading to the degree of Bachelor of Science in Civil Engineering, with an emphasis in building science. The curriculum includes most of the work which is required for the major in structures, plus 30 units in architectural studies offered by the School of Architecture. See the Viterbi School of Engineering, Civil Engineering, section of this catalogue, page 610, for further information.

## Graduate Programs

The school offers interrelated graduate programs in architecture, landscape architecture, building science and historic preservation as well as two dual degree programs with the School of Policy, Planning, and Development.

### Admission to Graduate Programs

Credentials for admission must include a complete record of all previous college or university work. The applicant must request the registrar of each college or university attended to forward official transcripts of record directly to the Office of Admission.

Priority for admission and financial aid is given to applications that are complete by December 1. The School of Architecture will continue to accept and consider applications submitted after December 1.

Following are the basic requirements for admission to the graduate programs: (1) the appropriate degree from an accredited college or university; (2) satisfactory scores on the verbal, analytical and quantitative portions of the aptitude test of the Graduate Record Examinations; (3) intellectual promise and clear study intentions that indicate an ability to do acceptable graduate work; (4) a portfolio of design work\*; (5) strong personal qualifications.

All students must speak and write English. Foreign students must demonstrate such ability by taking the TOEFL test before leaving their home countries, and, if necessary, by further tests upon arrival on campus.

International students may be required to enroll in American Language Institute (ALI) English courses, based on scores on the English Placement Tests. The cost of these additional courses is the responsibility of the student. In addition, international students should be aware that they may have to defer enrollment in some major courses because of the ALI courses, extending the number of semesters required to complete the program and increasing the overall tuition expense. International students are urged to read with care all information sent to them about English requirements and to take as many English language courses as possible prior to coming to the United States.

\*The Master of Building Science and Master of Historic Preservation programs accept computer programs, papers and other work as portfolio work.

*Correspondence with the dean or individual faculty members does not constitute admission to the Graduate School or to the School of Architecture. Only a letter from the Director of Admissions grants official admission.*

### Graduate Program Policies

Graduate students are expected to complete between 12 and 16 units per semester, spring and fall, depending on the program in which they are enrolled.

A minimum grade of C (2.0) is required in a course to receive graduate credit. A grade point average of at least B (3.0) on all units attempted at USC toward a graduate degree

is required for graduation. A total grade point average of at least a B (3.0) in all courses applied toward completion of a certificate is required prior to being awarded a particular certificate. Course work taken on a pass/no pass basis cannot be applied toward a graduate degree or a certificate. If a student does not meet these minimum grades the faculty member should meet with the student to provide timely advisory reviews.

Failure to complete program course work on schedule will result in the loss of financial awards from the School of Architecture and/or may result in suspension from the program upon recommendation from the program director and approval by the Dean of the School of Architecture and the Associate Vice Provost for Graduate Programs. Additional semesters may be taken to complete the thesis or directed design research when appropriate.

All appeals will be reviewed initially by the director(s) of the appropriate graduate program and then by a committee consisting of all graduate program directors (with the exception that design courses will be reviewed by the design review committee). Their recommendation(s) will be forwarded to the dean for consideration and action, and then forwarded to the Associate Vice Provost for Graduate Programs. All communications must be in writing.

**Certificate in Architecture and Urbanism**

The focus of this program is on understanding the broad and complex role of architecture within the urban context. Studies focus on cities throughout the world where conditions of increasing density, environmental challenges and cultural complexity require design initiatives that support amenity, sustainability and cultural meaning. The certificate is open to graduate students not pursuing a Master of Architecture degree.

*Course Requirements*

Completion of the certificate program requires a minimum of 16 units. Students must take five core courses and select 4 units of electives from the list approved by the director of the graduate architecture program.

CORE COURSES		UNITS
ARCH 532	Elements of the Urban Landscape	2
ARCH 533	Urban Landscape Case Studies	2
ARCH 553	History of American Architecture and Urbanism	4
ARCH 561	Architecture in the Urban Landscape: Projects and Places	2
ARCH 563	Architecture in the Urban Landscape: Comparative Theories	2
Electives as approved by the director		4
SAMPLE ELECTIVES		UNITS
ARCH 515	Seminar: Advanced Environmental Systems	4
ARCH 519	Sustainability in the Environment: Infrastructures, Urban Landscapes, and Buildings	3
ARCH 543	Research Methods	1
ARCH 550	Historic Preservation Management, Planning and Development	4
ARCH 611	Advanced Building Systems Integration	4

**Certificate in Building Science**

Building science at USC recognizes that exemplary architecture requires a creative response to natural forces, based on informed good judgment in the areas of architectural technology. The Certificate in Building Science is intended as a supplementary credential for students enrolled in graduate course work in architecture, landscape architecture, historic preservation, urban planning or related disciplines, and also for practicing design and planning professionals with undergraduate or graduate degrees and related experience.

*Course Requirements*

Completion of the certificate requires a minimum of 16 units. Students must take three core courses. Electives in building science may be taken to complete the program requirements.

REQUIRED COURSES		UNITS
Choose three of the following six courses:		
ARCH 511	Building Systems, or	4
ARCH 611	Advanced Building Systems Integration	
ARCH 513L	Seminar: Advanced Structures, or	4
ARCH 613L	Seminar: Structures Research	
ARCH 515L	Seminar: Advanced Environmental Systems, or	4
ARCH 615L	Seminar: Environmental Systems Research	
Elective(s) in Building Science		4
SAMPLE ELECTIVES		UNITS
ARCH 507	Theories of Computer Technology	3
ARCH 519	Sustainability in the Environment: Infrastructures, Urban Landscapes, and Buildings	3
ARCH 590	Directed Research, or One from the list of required courses that was not yet selected	1-12 4

**Certificate in Historic Preservation**

This program is directed at practicing professionals who wish to obtain an academic credential for their involvement in historic preservation projects and at graduate students who wish to obtain a complementary credential to a degree in architecture, landscape architecture, planning, public art administration, geography, anthropology or other related disciplines.

*Course Requirements*

Completion of the certificate requires 16 units, including ARCH 549 Fundamentals of Historic Preservation (4), ARCH 553 History of American Architecture and Urbanism (4), and either ARCH 550 Historic Preservation Management, Planning and Development (4) or ARCH 551 Conservation Methods and Materials (4). Students may choose to complete both ARCH 550 and ARCH 551. Elective choices (if needed) must be approved by the program director. Students are encouraged to consider courses within the School of Architecture that are related to their interests, but may also choose courses from other programs within the university.

**Certificate in Landscape Architecture Studies**

This program is intended to introduce at the graduate level the basic subjects inherent to the field of landscape architecture: plant materials suitable to urban conditions; urban

utility and transportation systems in relation to topography, natural drainage and pathways; plant and wildlife communities; as well as inquiries about landscape infrastructure and ecology, and the history of human settlement in the evolution of urban landscapes. Southern California and Los Angeles provide an exceptionally valuable natural and socio-cultural laboratory for landscape architecture studies.

*Course Requirements*

Completion of the certificate program requires a minimum of 16 units. Students must take four core courses and select 5 units of electives from the approved list approved by the director of the graduate landscape architecture program.

CORE COURSES		UNITS
ARCH 531	The Natural Landscape	3
ARCH 533	Urban Landscape Case Studies	2
ARCH 537	Urban Plant Ecology	3
ARCH 565	Global History of Landscape Architecture	3
Electives, as approved by director		5
SAMPLE ELECTIVES		UNITS
ARCH 530	Landscape Architecture Practice	3
ARCH 532	Elements of the Urban Landscape	2
ARCH 534	Landscape Intervention: Construction Methods	3
ARCH 535	Landscape Reclamation: Construction Materials	3
ARCH 536	Landscape Planning Process	4
ARCH 538	Urban Plant Ecology: California Plant Communities	3
ARCH 561	Architecture in the Urban Landscape: Projects and Places	2
ARCH 563	Architecture in the Urban Landscape: Comparative Theories	2
ARCH 566	Cross-Cultural Topics in Landscape Architecture History	3

**Sustainable Cities Graduate Certificate**

This multidisciplinary certificate program is open to USC students pursuing graduate degrees in disciplines including anthropology, architecture, biology, chemistry, communication, earth sciences, economics, education, engineering, geography, international relations, political science, public policy, sociology, urban planning and others. See the School of Policy, Planning, and Development, page 877, for course requirements.

## Master of Architecture

### Programs

Two Master of Architecture programs are offered: the “+2” track in American Architecture and Urbanism for students with pre-professional architecture degrees, and a post-professional program for students who already hold a professional Bachelor of Architecture or its equivalent.

### Master of Architecture in American Architecture and Urbanism Track: The +2 Program

Admitted students must have a four-year architectural studies degree from: a U.S. school with an accredited professional architecture program; a U.S. school, that is accredited by a regional accrediting body, without an accredited professional architecture program; or an international program that is deemed equivalent. All students must matriculate in the fall semester and be in residence for a minimum of two years (four semesters).

#### Degree Requirements

Students must meet established standards for graduate study at USC, and complete a total of 64 credit units including prerequisite Basic Studies and 48 units of graduate level courses including Advanced Studies and approved electives.

(1) Basic Studies (the following may be met by an equivalent course taken in an undergraduate program or as a Basic Studies requirement at USC): ARCH 211 Materials and Methods of Building Construction, ARCH 213ab Building Structures and Seismic Design, ARCH 214ab History of Architecture, ARCH 215 Design for the Thermal and Atmospheric Environment, ARCH 313 Design of Building Structures, ARCH 314 History of Architecture: Contemporary Issues, ARCH 315 Design for the Luminous and Sonic Environment, ARCH 402abL Architectural Design IV, ARCH 411 Architectural Technology, ARCH 525 Professional Practice: Pre-Design, Project and Office Administration, and ARCH 526 Professional Practice: Legal and Economic Context Project Documentation.

(2) Advanced Studies courses include: ARCH 505abL Graduate Architecture Design, ARCH 532 Elements of the Urban Landscape, ARCH 533 Urban Landscape Case Studies, ARCH 561 Architecture in the Urban Landscape: Projects and Places, ARCH 563 Architecture in the Urban Landscape: Comparative Theories, and ARCH 605abL Graduate Architecture Design.

(3) Electives: courses may be taken at the 400, 500 or 600 level.

#### Thesis or Directed Design Research Option

M.Arch. +2 students may elect to complete an independent thesis or a directed design research project (DDR). An independent thesis or DDR option will allow students to substitute ARCH 693abL or ARCH 695abL for 10 credit units of electives. This option requires residency of a minimum of five instead of four semesters.

#### Sample Curriculum

FIRST YEAR, FIRST SEMESTER		UNITS
ARCH 505aL	Graduate Architecture Design	6
ARCH 532	Elements of the Urban Landscape	2
ARCH 561	Architecture in the Urban Landscape: Projects and Places	2
	Basic Studies or Electives	6
		16

FIRST YEAR, SECOND SEMESTER		UNITS
ARCH 505bL	Graduate Architecture Design	6
ARCH 533	Urban Landscape Case Studies	2
ARCH 563	Architecture in the Urban Landscape: Comparative Theories	2
	Basic Studies or Electives	6
		16

SECOND YEAR, FIRST SEMESTER		UNITS
ARCH 605aL	Graduate Architecture Design	6
	Basic Studies or Electives	10
		16

SECOND YEAR, SECOND SEMESTER		UNITS
ARCH 605bL	Graduate Architecture Design	6
	Basic Studies or Electives*	10
		16

OPTIONAL THIRD YEAR, FIRST SEMESTER		UNITS
ARCH 693bL**	M.Arch. Thesis, Option I, or	8
ARCH 695bL**	M.Arch. Thesis, Option II	

\*Students electing the independent thesis/DDR option should take ARCH 693a or ARCH 695a at this time.

\*\*For students who have elected the independent study option.

### Master of Architecture: Post-Professional

Candidates for admission must have a five-year Bachelor of Architecture degree or its equivalent. Completion of the degree requires 48 units, including 20 units of required courses, 10 units of thesis or directed design research, and 18 units of approved electives.

The required courses are ARCH 532 Elements of the Urban Landscape; ARCH 533 Urban Landscape Case Studies; ARCH 561 Architecture in the Urban Landscape: Projects and Places; ARCH 563 Architecture in the Urban Landscape: Comparative Theories; and ARCH 605abL Graduate Architecture Design.

#### Thesis or Directed Research Option

In addition to the opportunity to initiate an independent thesis, students are provided the option to undertake independent design research related to important urban projects already in progress within the school. Whichever option is taken, students are supported in their work by a three-member faculty advisory team including a principal critic.

#### 48-Unit Sample Curriculum

FIRST YEAR, FIRST SEMESTER		UNITS
ARCH 532	Elements of the Urban Landscape	2
ARCH 561	Architecture in the Urban Landscape: Projects and Places	2
ARCH 605aL	Graduate Architecture Design	6
	Elective	6
		16

FIRST YEAR, SECOND SEMESTER		UNITS
ARCH 533	Urban Landscape Case Studies	2
ARCH 563	Architecture in the Urban Landscape: Comparative Theories	2
ARCH 605bL	Graduate Architecture Design	6
ARCH 693aL	M.Arch. Thesis, Option I, or	2
ARCH 695aL	M.Arch. Thesis, Option II	
	Elective	4
		16

SECOND YEAR, FIRST SEMESTER		UNITS
ARCH 693bL	M.Arch. Thesis, Option I, or	8
ARCH 695bL	M.Arch. Thesis, Option II	
Electives		8
		16

#### *Advanced Standing*

Students may apply for advanced standing based on their general qualifications and any unusual strengths or experience. Applicants who have completed a five-year Bachelor of Architecture degree and at least five years of teaching or practice (or a combination of) may be qualified for advanced standing.

Each student will be considered individually. Qualified students will be admitted to a two-semester program at the time of review for admission. Students with advanced standing must complete 32 units.

#### *32-Unit Advanced Standing Sample Curriculum*

FIRST YEAR, FIRST SEMESTER		UNITS
ARCH 532	Elements of the Urban Landscape	2
ARCH 533	Urban Landscape Case Studies	2
ARCH 605aL	Graduate Architecture Design	6
ARCH 693aL	M.Arch. Thesis, Option I, or	2
ARCH 695aL	M.Arch. Thesis, Option II	
Elective		4
		16

FIRST YEAR, SECOND SEMESTER		UNITS
ARCH 561	Architecture in the Urban Landscape: Projects and Places	2
ARCH 563	Architecture in the Urban Landscape: Comparative Theories	2
ARCH 693bL	M.Arch. Thesis, Option I, or	8
ARCH 695bL	M.Arch. Thesis, Option II	
Elective		4
		16

## Master of Landscape Architecture

USC offers an international laboratory for the study of place in an extraordinary natural landscape, at the center of an unparalleled multicultural region, within the context of a great urban university. Thus, the study of landscape architecture at USC has a particular focus on urban place-making in relation to three principles.

First, the programs are intended for students who already have earned a first degree or the equivalent in landscape architecture or architecture, as well as students entering design studies after obtaining a degree in another field. The emphasis is on truly advanced study based on the knowledge and skills to engage complex issues and to undertake ambitious explorations. Graduates are prepared for leadership opportunities in professional practice as well as in higher education.

A second emphasis is on urban landscapes, and on the responsibility of design professions to create the qualities and meanings of our urban futures and to make critical contributions to the reclamation of degraded natural systems and places.

Third, place-making is a collaborative responsibility that requires leadership from professionals across the entire domain of planning and design. This requires seamless relationships between programs, students and faculty engaged in architecture, landscape architecture, preservation, building science and planning studies.

#### **Admission with No Previous Professional Education (+3)**

Individuals who have completed a four-year Bachelor of Arts or Bachelor of Science degree, or its equivalent, with no prior degree in landscape architecture, architecture or environmental design, are eligible for admission to the program. Preference for admission is given to those who have completed a balanced undergraduate education that includes study in the arts, sciences and humanities. Applicants must document successful completion of a college-level course in the natural sciences. Preparation in the visual arts is strongly encouraged. A minimum of a one-semester, college-level course in the visual arts, such as drawing, sculpture, graphics and/or basic design, is required before beginning the first semester of study. Courses in the humanities, ecology, history of art, landscape architecture and architecture are strongly encouraged, although not required.

#### *96-Unit Curriculum +3*

Students admitted with no previous professional education must complete 96 units, including 62 units of specified courses, 24 units of electives of which a minimum of 16 must be from the School of Architecture, and 10 units of Thesis Option I or II. Electives must be part of a curricular plan approved by the program director.

#### *Sample Curriculum +3 (for students with no previous professional education)*

YEAR ONE, SEMESTER ONE		UNITS
ARCH 534	Landscape Intervention: Construction Methods	3
ARCH 537	Urban Plan Ecology	3
ARCH 539L	Media for Landscape Architecture	2
ARCH 541aL	Landscape Architecture Design	6
ARCH 565	Global History of Landscape Architecture	3
		17
YEAR ONE, SEMESTER TWO		UNITS
ARCH 535	Landscape Reclamation: Construction Materials	3
ARCH 538	Urban Plan Ecology: California Plant Communities	3
ARCH 541bL	Landscape Architecture Design	6
Electives		3
		15
YEAR TWO, SEMESTER ONE		UNITS
ARCH 531	The Natural Landscape	3
ARCH 532	Elements of the Urban Landscape	2
ARCH 542aL	Landscape Architecture Design	6
ARCH 543	Research Methods	1
ARCH 561	Architecture in the Urban Landscape: Projects and Places	2
Electives		2
		16

YEAR TWO, SEMESTER TWO		UNITS
ARCH 533	Urban Landscape Case Studies	2
ARCH 542bL	Landscape Architecture Design	6
ARCH 563	Architecture in the Urban Landscape: Comparative Theories	2
Electives		6
		16

YEAR THREE, SEMESTER ONE		UNITS
ARCH 530	Landscape Architecture Practice	3
ARCH 642L	Landscape Architecture Design	6
ARCH 697aL	M.L.Arch Thesis Option II, or	
ARCH 698aL	M.L.Arch Thesis Option I	2
Electives		5
		16

YEAR THREE, SEMESTER TWO		UNITS
ARCH 697bL	M.L.Arch Thesis Option II, or	
ARCH 698bL	M.L.Arch Thesis Option I	8
Electives		8
		16

#### Admission with Advanced Placement (+2)

Applicants who have completed a non-accredited, pre-professional undergraduate degree in architecture, landscape architecture or environmental design may be granted advanced placement of one or two semesters, subject to the review of the admission committee. Applicants granted advanced placement may be able to waive certain course requirements for the M.L.A. program by demonstrating equivalencies in any of the required courses. The program director and faculty in charge of the specific curriculum areas will determine the studio and professional course requirements for each M.L.A. student admitted with advanced placement. The following courses are prerequisites to be completed prior to matriculation or, on specific notice, in the first year of the program: history of landscape architecture (ARCH 565 or equivalent), landscape architecture construction (ARCH 534, ARCH 535 or equivalent), plant materials (ARCH 537, ARCH 538 or equivalent).

#### 64-Unit Curriculum +2

Advanced placement students must complete 64 units, including 36 units of specified courses, 18 units of electives of which a minimum of 12 must be from the School of Architecture, and 10 units of Thesis Option I or II. Electives must be part of a curricular plan approved by the program director.

#### Sample Curriculum +2 (for advanced placement students admitted with pre-professional design degrees)

YEAR ONE, SEMESTER ONE		UNITS
ARCH 532	Elements of the Urban Landscape	2
ARCH 542aL	Landscape Architecture Design	6
ARCH 543	Research Methods	1
ARCH 561	Architecture in the Urban Landscape: Projects and Places	2
ARCH 565	Global History of Landscape Architecture	3
Electives		2
		16

YEAR ONE, SEMESTER TWO		UNITS
ARCH 533	Urban Landscape Case Studies	2
ARCH 542bL	Landscape Architecture Design	6
ARCH 563	Architecture in the Urban Landscape: Comparative Theories	2
Electives		6
		16

YEAR TWO, SEMESTER ONE		UNITS
ARCH 530	Landscape Architecture Practice	3
ARCH 531	The Natural Landscape	3
ARCH 642L	Landscape Architecture Design	6
ARCH 697aL	M.L.Arch Thesis Option II, or	
ARCH 698aL	M.L.Arch Thesis Option I	2
Electives		2
		16

YEAR TWO, SEMESTER TWO		UNITS
ARCH 697bL	M.L.Arch Thesis Option II, or	
ARCH 698bL	M.L.Arch Thesis Option I	8
Electives		8
		16

#### Admission with a First Professional Degree in Landscape Architecture: Advanced Standing (+1.5)

Students who hold an accredited Bachelor of Landscape Architecture degree or the equivalent may be granted advanced standing in a post-professional 48-unit, three-semester sequence of studies.

#### 48-Unit Curriculum +1.5

Advanced standing students must complete 48 units, including 21 units of specified courses, 17 units of electives of which a minimum of 10 must be from the School of Architecture, and 10 units of Thesis Option I or II. Electives must be part of a curricular plan approved by the program director.

#### Sample Curriculum +1.5 (for advanced standing students admitted with a first professional degree in landscape architecture)

YEAR ONE, SEMESTER ONE		UNITS
ARCH 532	Elements of the Urban Landscape	2
ARCH 542aL	Landscape Architecture Design	6
ARCH 543	Research Methods	1
ARCH 561	Architecture in the Urban Landscape: Projects and Places	2
Electives		5
		16

YEAR ONE, SEMESTER TWO		UNITS
ARCH 533	Urban Landscape Case Studies	2
ARCH 542bL	Landscape Architecture Design	6
ARCH 563	Architecture in the Urban Landscape: Comparative Theories	2
ARCH 697aL	M.L.Arch Thesis Option II, or	
ARCH 698aL	M.L.Arch Thesis Option I	2
Electives		4
		16

YEAR TWO, SEMESTER ONE		UNITS
ARCH 697bL	M.L.Arch Thesis Option II, or	
ARCH 698bL	M.L.Arch Thesis Option I	8
Electives		8
		16

#### Sample Elective Courses

ELECTIVES	UNITS	
ARCH 404	Topics in Modern Architecture in Southern California	3
ARCH 407	Advanced Computer Applications	4
ARCH 440	Literature and the Urban Experience	4
ARCH 507	Theories of Computer Technology	3
ARCH 524	Professional Practicum	1, max 2

ARCH 540L	Topics in Media for Landscape Architecture	2, max 4	ARCH 553	History of American Architecture and Urbanism	4
ARCH 549	Fundamentals of Historic Preservation	4	ARCH 566	Cross-Cultural Topics in Landscape Architecture History	3, max 6
ARCH 550	Historic Preservation Management: Planning and Development	4	ENST 501	Environmental Science I	2
ARCH 552	Introduction to Historic Site Documentation	2	ENST 503	Environmental Science II	2
			GEOG 410	Urban Geography	4
			GEOG 477	Water Resources	4
			GEOG 601	Sustainable Cities	4
			GEOG 615	Natural Spaces in Urban Places	4

**Thesis or Directed Research Option**

In addition to the opportunity to initiate an independent written thesis, students are provided the option to undertake independent design research on important urban issues and projects already in progress within the School of Architecture. Whichever option is taken, students are supported in their work by a three-member faculty advisory team including a principal critic.

**Master of Historic Preservation**

Completion of this degree requires 48 units and includes 21 units of specified courses, 8 units of thesis preparation and thesis, and 19 units of elective courses as approved by the program director.

REQUIRED COURSES	UNITS	
ARCH 404	Topics in Modern Architecture in Southern California	3
ARCH 549	Fundamentals of Historic Preservation	4
ARCH 550	Historic Preservation Management, Planning and Development	4
ARCH 551	Conservation Methods and Materials	4
ARCH 552	Introduction to Historic Site Documentation	2
ARCH 553	History of American Architecture and Urbanism	4
ARCH 691abz	Historic Preservation Thesis Preparation and Thesis	2-6-0

*48-Unit Sample Curriculum*

FIRST YEAR, FIRST SEMESTER	UNITS	
ARCH 549	Fundamentals of Historic Preservation	4
ARCH 553	History of American Architecture and Urbanism	4
Electives		4
		<hr/> 12
FIRST YEAR, SECOND SEMESTER	UNITS	
ARCH 404	Topics in Modern Architecture in Southern California	3
ARCH 551	Conservation Methods and Materials	4
ARCH 552	Introduction to Historic Site Documentation	2
Electives		3
		<hr/> 12

SECOND YEAR, FIRST SEMESTER	UNITS	
ARCH 550	Historic Preservation Management, Planning and Development	4
ARCH 691a	Historic Preservation Thesis Preparation and Thesis	2
Electives		6
		<hr/> 12

SECOND YEAR, SECOND SEMESTER	UNITS	
ARCH 691b	Historic Preservation Thesis Preparation and Thesis	6
Basic studies or electives		6
		<hr/> 12

**Requirements for Advanced Standing**

Students must have one of the following: an accredited graduate certificate in historic preservation; professional degree or professional registration in architecture or engineering; graduate degree in a related field, such as architectural history, planning or history; and at least five years of teaching or practice (may be combined). Each student will be considered individually. Qualified students will be admitted to a three-semester program at the time of review of admission. Students with advanced standing must complete 36 units.

REQUIRED COURSES	UNITS	
ARCH 404	Topics in Modern Architecture in Southern California	3
ARCH 549	Fundamentals of Historic Preservation	4
ARCH 550	Historic Preservation Management, Planning and Development	4
ARCH 551	Conservation Methods and Materials	4

ARCH 552	Introduction to Historic Site Documentation	2
ARCH 553	History of American Architecture and Urbanism	4
ARCH 691abz	Historic Preservation Thesis Preparation and Thesis	2-6-0

*36-Unit Sample Curriculum*

FIRST YEAR, FIRST SEMESTER	UNITS	
ARCH 549	Fundamentals of Historic Preservation	4
ARCH 553	History of American Architecture and Urbanism	4
ARCH 691a	Historic Preservation Thesis Preparation and Thesis	2
Electives		2
		<hr/> 12

FIRST YEAR, SECOND SEMESTER	UNITS	
ARCH 404	Topics in Modern Architecture in Southern California	3
ARCH 550	Historic Preservation Management, Planning and Development	4
ARCH 551	Conservation Methods and Materials	4
ARCH 552	Introduction to Historic Site Documentation	2
		<hr/> 13

SECOND YEAR, FIRST SEMESTER	UNITS	
ARCH 691b	Historic Preservation Thesis Preparation and Thesis	6
Electives		5
		<hr/> 11

## Master of Building Science

### Degree Requirements

Completion of this degree requires 48 units and includes 16 units of specified courses to include three core seminars and one research seminar; 17 units of elective courses; and 15 units of thesis and thesis preparation.

The core seminars are:

ARCH 511L	Building Systems, or	
ARCH 611	Advanced Building Systems Integration	4
ARCH 513L	Seminar: Advanced Structures	4
ARCH 515L	Seminar: Advanced Environmental Systems	4

Research seminars are:

ARCH 613L	Seminar: Structures Research, or	
ARCH 615L	Seminar: Environmental Systems Research	4

### 48-Unit Sample Curriculum

FIRST YEAR, FIRST SEMESTER	UNITS	
Core seminar(s) and/or research seminar(s)	12	
	12	
FIRST YEAR, SECOND SEMESTER	UNITS	
ARCH 596	Building Science Thesis Preparation	1
Core seminar and/or research seminar	4	
Electives	7	
	12	

SECOND YEAR, FIRST SEMESTER		UNITS
ARCH 692aL	Building Science Thesis	6
Electives		6
		12

SECOND YEAR, SECOND SEMESTER		UNITS
ARCH 692bL	Building Science Thesis	8
Elective		4
		12

### Advanced Standing for Students with a Five-Year Professional Degree in Architecture

Applicants who have completed a five-year Bachelor of Architecture degree and at least five years of teaching or practice (may be combined), may be qualified for advanced standing. Each student will be considered individually. In such cases, the degree requirements are 36 units, including 8 units of specified courses, 15 units of thesis and thesis preparation and 13 units of electives. Students with advanced standing will typically be able to complete the degree program in three regular semesters. Admission with advanced standing is determined at the time of review for admission to the program.

### 36-Unit Advanced Standing Sample Curriculum

FIRST YEAR, FIRST SEMESTER		UNITS
ARCH 511L	Building Systems, or	
ARCH 611	Advanced Building Systems Integration	4
ARCH 513L	Seminar: Advanced Structures	4
ARCH 515L	Seminar: Advanced Environmental Systems	4
ARCH 596	Building Science Thesis Preparation	1
		13

FIRST YEAR, SECOND SEMESTER		UNITS
ARCH 613L	Seminar: Structures Research, or	
ARCH 615L	Seminar: Environmental Systems Research	4
ARCH 692aL	Building Science Thesis	6
Electives		2
		12

SECOND YEAR, FIRST SEMESTER		UNITS
ARCH 692bL	Building Science Thesis	8
Electives		3
		11

## Dual Degrees

### Master of Architecture/Master of Planning

The Master of Planning/Master of Architecture dual degree program facilitates highly related cross-disciplinary studies in architecture and in planning at the master's level. This program offers students interested in developing a career in urban design an opportunity to make more substantial commitments in both disciplines and to achieve a more coherent and extensive knowledge in the design of built environments and public policy. This dual degree program normally requires five semesters in residence.

Qualified students who are admitted to the graduate programs in both the School of Architecture and the School of Policy, Planning, and Development may complete

both degrees in a highly integrated five-semester program. Such students must already possess a five-year professional degree in architecture.

### Requirements

Requirements for completion of the dual degree program are 72 units, including 36 units in architecture and 36 units in planning, as follows:

ARCHITECTURE	UNITS	
ARCH 532	Elements of the Urban Landscape	2
ARCH 533	Urban Landscape Case Studies	2
ARCH 561	Architecture in the Urban Landscape: Projects and Places	2

ARCH 563	Architecture in the Urban Landscape: Comparative Theories	2
ARCH 605abL	Graduate Architecture Design	6-6
ARCH 693abL	M.Arch. Thesis, Option I, or	
ARCH 695abzL	M.Arch. Thesis, Option II	2-8
Elective*		6

\*6 units of electives taken within the School of Architecture.



POLICY, PLANNING, AND DEVELOPMENT		UNITS
PPD 500	Intersectoral Leadership	2
PPD 501a	Economics for Policy, Planning and Development	2
PPD 524	Planning Theory	2
PPD 525	Statistics and Arguing from Data	2
PPD 526	Comparative International Development	2
PPD 527	The Social Context of Planning	2
PPD 529	Legal Environment of Planning	2
PPD 533	Planning History and Urban Form	2

Note: 2-unit courses may be offered in seven-and-a-half week blocks.

*Concentration Methodology:* A 4-unit course selected from the concentration list shown in the Master of Planning program.

*Planning Studios:* PPD 531L (4, 4) to total 8 units. Students must complete 8 units of domestic or international planning studies under PPD 531L (4) to satisfy this requirement. A maximum of 12 units may be taken.

*Electives:* A total of 8 units of electives taken within the School of Policy, Planning, and Development.

Dual degree students, like all other M.Pl. students, must take a comprehensive examination and fulfill the internship requirement.

**Master of Landscape Architecture/Master of Planning**  
Qualified students with a professional degree in landscape architecture who are admitted to the graduate program in the School of Architecture with advanced standing and in the School of Policy, Planning, and Development may complete both degrees in a highly integrated five-semester program.

Completion of the dual degree requires 66 units, including 32 units of courses in landscape architecture, 24 units of courses in urban planning and 10 units of thesis option I or II.

The specified courses are those required for the Master of Landscape Architecture degree.

LANDSCAPE ARCHITECTURE		UNITS
ARCH 532	Elements of the Urban Landscape	2
ARCH 533	Urban Landscape Case Studies	2
ARCH 561	Architecture in the Urban Landscape: Projects and Places	2
ARCH 563	Architecture in the Urban Landscape: Comparative Theories	2
ARCH 697abzL	M.L.Arch. Thesis, Option II, or	
ARCH 698abzL	M.L.Arch. Thesis, Option I	2-8-0
Electives		12

STUDIOS		UNITS
ARCH 542abL	Landscape Architecture Design	6-6

POLICY, PLANNING, AND DEVELOPMENT		UNITS
PPD 500	Intersectoral Leadership	2
PPD 501a	Economics for Policy, Planning and Development	2
PPD 524	Planning Theory	2
PPD 525	Statistics and Arguing from Data	2
PPD 526	Comparative International Development	2
PPD 527	The Social Context of Planning	2
PPD 533	Planning History and Urban Form	2
RED 573	Design History and Criticism	2

Note: 2-unit courses may be offered in seven-and-a-half week blocks.

*Electives:* 8 units of elective courses taken within the School of Policy, Planning, and Development.

Dual degree students, like all other M.Pl. students, must take a comprehensive examination and fulfill the internship requirement.

## Doctor of Philosophy in Architecture

The School of Architecture offers the Ph.D. in Architecture, designed to prepare individuals for university level teaching and professional research and for leadership positions in industry and professional architectural practice. Doctoral students must consult the Graduate School section, page 97, for regulations and requirements pertaining to its degrees. Students should also consult the Academic Policies section, page 29, for additional information.

Completion of degree requirements is assumed to take a minimum of three years of approved graduate study and research beyond the bachelor's degree in a related field or a bachelor's degree and related practical experience. For the Ph.D. student without Advanced Standing, a minimum of 48 graduate units completed in residence on the University Park campus in Los Angeles is required. Full-time study is represented by enrollment in six units during the semester.

Usually, the school and the student's guidance committee insist on a clear and mutually understood commitment of time and energy by the student to ensure significant involvement in the doctoral learning experience.

### Application and Admission

Admission to the Ph.D. is granted by the Dean of the School of Architecture. However, only a letter from the Office of Graduate Admission constitutes an official offer of admission; correspondence with department chairs or individual faculty members does not constitute admission.

Priority consideration for Ph.D. student funding will be given to those applicants who submit all application materials by December 1. The university will continue to accept and consider applications submitted after December 1. Those who wish to submit applications after the deadline should check with the School of Architecture. Applications for admission to the Ph.D. program are made once each year for fall semester admission.

The admission decision is made using criteria which include verification that the applicant has a bachelor's degree from an accredited college or university, has maintained a high grade point average in the last 60 units of undergraduate work and has earned a competitive score on the verbal and quantitative portions of the Graduate Record Examinations (GRE). Other elements of the applicant's educational and experiential background are also evaluated, including performance in other advanced degrees.

Each applicant should submit the following: (1) one copy of official transcripts of all previous college and university work (be sure that these official transcripts show an awarded degree where appropriate); (2) one copy of GRE scores; (3) copy of TOEFL scores for international students whose first language is not English; (4) a 1000-word essay discussing the applicant's background; reasons for wanting to pursue a doctoral degree; and identifying his or her personal, educational and

professional goals; (5) an up-to-date resume, including academic and professional accomplishments; (6) five letters of recommendation, two from previous instructors, others from instructors or from professional supervisors or colleagues (the letters should indicate the applicant's academic and professional accomplishments and potential); (7) a completed USC Graduate Admission Application, along with the nonrefundable application fee; and (8) samples of work such as a portfolio, publications, software programs, etc. The program is intended for people with considerable intellectual interests. Additional requirements for international students are listed under Admission of International Students.

Upon admission to the program, each student will be assigned a faculty advisor who will oversee his or her program.

### **Doctoral Admission with Advanced Standing**

Students entering with a Master of Architecture degree or Master of Building Science degree (or their equivalent) from USC or another university may be admitted with Advanced Standing. A minimum of 36 units of course work beyond the first graduate degree, exclusive of 794 Doctoral Dissertation preparation, is required for doctoral degree students with a USC Master of Building Science degree admitted with Advanced Standing. For those students entering with a Master of Architecture degree or Master of Building Science degree (or their equivalent) from another university and admitted with Advanced Standing, a minimum of 40 units of course work beyond the first graduate degree is required. Additional course work may be required if deemed necessary by the student's faculty. See Doctoral Admission with Advanced Standing in the Graduate School section on page 99.

### **Transfer Credits**

The application of any available transfer credits toward a graduate degree at USC will be determined by the School of Architecture, based on the semester units available for transfer as shown in the Transfer Credit Statement. Work experience in architecture or closely related activities should be of benefit to the students involved, but will not be considered equivalent to academic education. A maximum of 6 units of transfer credit may be applied toward a doctoral degree for those admitted with Advanced Standing. Admission with Advanced Standing is based upon a completed master's degree. The only course work available for transfer credit is course work taken after completion of that degree. No exceptions are allowed.

Students entering the doctoral program with a master's degree or graduate course work in a field other than architecture work may receive up to 12 units of transfer credit toward the Ph.D.

### **Deferral of Enrollment**

Admission to the university is granted for a specified semester, and it is expected that students will begin their programs during that semester. The school will normally allow students to defer their enrollment up to one year from the admission semester. Students who wish to defer enrollment should notify the school in writing no more than 60 days before the beginning of the semester of admission or they may be required to reapply for admission. Please note that more stringent regulations apply to international students. See the Graduate Admission section, page 81, for further information.

### **Admission to Candidacy**

Acceptance to graduate standing does not in itself imply that the student is admitted or will be admitted to candidacy for an advanced degree. Application for admission as a candidate for an advanced degree is a separate and subsequent step. See the Graduate School section, page 97, for further information.

### **General Requirements for the Ph.D. Degree Screening Procedures**

Ph.D. students are required to pass a screening procedure before the student has taken more than 24 units (including research courses). Passing this procedure is prerequisite to continuation in the doctoral program. This is designed to ensure that only those students who have demonstrated intellectual and scholarly potential continue in the program. Students who fail the screening procedure will be advised that they have not been recommended to continue in the Ph.D. program and that any additional work may not be counted toward the degree.

Prior to screening, each student prepares a resume and a preliminary statement describing the fields of specialization. After passing the written screening examination, the student meets with the committee to discuss the proposal for course work, fields of specialization and research interests. The committee chair serves as the student's principal advisor in preparing for the qualifying examination.

### *Guidance Committee*

Each student selects a guidance committee, which officially oversees the student's academic program through the qualifying examination. The guidance committee should be established at least one semester prior to taking the qualifying examination. This should be accomplished by the beginning of the second year, following successful screening.

An appointment of committee form, which can be obtained from the Graduate School Website ([www.usc.edu/schools/GraduateSchool/](http://www.usc.edu/schools/GraduateSchool/)), should be used to establish the guidance committee. Students initiate the paperwork and submit the signed form to the dean's office.

Five committee members are designated to provide guidance in the field developed by the student. A minimum of three members, including at least one tenured member, must be from among the faculty participating in the Ph.D. in Architecture degree program, and at least one member must be from outside the School of Architecture. This committee bears responsibility for recommending the student for admission to candidacy. After approval of the student's program and time schedule, the program is submitted in writing to the doctoral director. Students will formalize their relationship with their committees through the development of a study plan which specifies all courses completed, date of screening decision, the area of concentration, and which courses will be taken and when, in order to prepare for the qualifying examination. This study plan will be signed by the student, the members of the guidance committee and the faculty doctoral director. It will be filed in the doctoral office.

### *Qualifying Examination*

Students must complete at least 24 units of course work in the doctoral program with a GPA of at least 3.0 before attempting the qualifying exam.

The guidance committee prepares a comprehensive written examination covering the field of study. The exact format for the written portion is determined by each committee in advance. Answers to the questions in the written portion are graded by all committee members. Following completion of the written portion, the entire committee conducts an oral examination of the student, focusing on material both complementary and supplementary to the written examination but relevant to the field and overall program selected by the student. Upon passing both portions of the qualifying examination, the student becomes a candidate for the Ph.D. degree.

The objective of the qualifying examination is to evaluate the student's knowledge and to serve as an instrument to demonstrate competence in the student's chosen field of concentration in preparation for candidacy. Qualifying examinations are scheduled once each year during August. The oral phase of the examination must be completed within 60 days following the written segment. Both parts of the examination must be passed in order to qualify. Failure on one of the two parts of the examination does not require retaking both parts. Only the part failed must be redone.

The examination will be collaboratively designed by the instructors of the core courses and oriented toward testing students' ability to integrate material from these courses. A portion of this examination will focus on methodological issues. The written portion of the examination will be administered during a full-day session.

The process of grading examinations will be accomplished in two ways. For the written examination, the grading will be done by a committee comprising the core course instructors and the doctoral director. For the oral examination, grading will stay with the guidance committee. Upon passing both the core and oral portions of the examination, the student will be expected to reduce the guidance committee to a dissertation committee. See General Requirements for the Doctor of Philosophy Degree, page 102.

*Dissertation Committee*

Once students pass the qualifying examination, the guidance committee recommends the student for candidacy and a dissertation topic is approved, a dissertation committee must be formed as soon as possible. The size may range from three to five members, one member of which must be from outside the school.

*Dissertation Proposal*

After the successful completion of the qualifying examination, the doctoral student will be required to present a complete research proposal for the dissertation. The proposal will be circulated for review and evaluation by the dissertation committee. This proposal should include the methodology, research design, literature review and instrumentation (if applicable). After this step has been completed, further work leading to the completion of the dissertation is authorized.

*Defense of the Dissertation*

Oral defense of the dissertation before the dissertation committee is usually made on a preliminary draft. After the dissertation committee has approved the dissertation in substance, the candidate must defend it before the committee and other interested doctoral program faculty and colleagues. Successful completion of the oral defense marks the ultimate step for the candidate within the School of Architecture. The candidate must be certain that the dissertation also meets specific university requirements before acceptance by the Graduate School. See the Graduate School section, page 97, for further information.

All theses and dissertations submitted in fulfillment of requirements for graduate degrees must conform to university regulations with regard to format and method of preparation.

**Unit Requirement and Time Limit**

The Ph.D. degree in Architecture requires a minimum of 72 units (including a minimum of 4 units of ARCH 794) of graduate level course work, and has a minimum residency requirement of three years. Students must maintain a 3.0 average GPA and complete all required course work within five years. The maximum time for the completion of all requirements for the doctoral degree is eight years.

A leave of absence can be granted upon approval of the guidance or dissertation committees. There is no automatic readmission if the student fails to maintain continuous registration or fails to meet academic standards.

**Core Curriculum**

Year 1: Basic and professional studies  
Acquire at a minimum the knowledge that is characteristic of the master's degree students or equivalent and define the research program.

Year 2: Advanced studies

Year 3: Research and dissertation

While a Master of Architecture or related degree is not a prerequisite for admission, those students entering the doctoral program without a master's degree in architecture or related field will be required to complete a core curriculum.

REQUIRED COURSES		UNITS
ARCH 419	Architectural Sustainability Tools and Methods	3
ARCH 513L	Seminar: Advanced Structures	4
ARCH 515L	Seminar: Advanced Environmental Systems	4
ARCH 519	Sustainability in the Environment: Infrastructures, Urban Landscapes and Buildings	3
ARCH 611	Advanced Building Systems Integration	4
ARCH 613L	Seminar: Structures Research	4
ARCH 615L	Seminar: Environmental Systems Research	4
ARCH 790	Doctoral Research	20
ARCH 791	Proposal for Doctoral Dissertation	1
A minimum of 4 units of:		
ARCH 794abz	Doctoral Dissertation	2-2-0
GRSC 850ab	The Professoriate: Preparing for the Future	2-2
Electives		17

Courses of Instruction

**ARCHITECTURE (ARCH)**

All courses must be taken in *sequential* order, *a* before *b*.

The terms indicated are *expected* but are not *guaranteed*. For courses offered during any given term, consult the *Schedule of Classes*.

**ARCH 102abL Architectural Design I**

**(4-4, FaSpSm)** Introduction to principles and processes; sequence of exercises emphasizing development of basic skills, ideas, and techniques used in the design of simplified architectural projects.

**ARCH 105L Fundamentals of Design Communication (2, FaSp)**

Visual communication techniques applicable to the design of the built environment; drawing, photography, modeling.

**ARCH 106x Workshop in Architecture**

**(2, FaSp)** Introduction to the ways architecture is created and understood, for minors and non-majors. Hands-on discussion and laboratory session with some drawing and model building. Not available for credit to architecture majors.

**ARCH 114 Architecture: Culture and Community (2, FaSp)**

Introduction to the ways architecture represents aspirations of culture, satisfies practical and spiritual needs, shapes the social and urban environment, and helps preserve the planet.

**ARCH 202abL Architectural Design II (6-6, FaSpSm)** Continuing development of principles and processes; sequence of projects selected to broaden awareness of design issues at various scales in the urban context. *Prerequisite:* ARCH 102bL.

**ARCH 205abL Building Science I (4-4, FaSp)** The process and communication of building design: physical building shell, systems for structure, enclosure, and space ordering. *Prerequisite:* CE 107.

**ARCH 207 Computer Applications in Architecture (2, FaSpSm)** Introduction for the non-programmer to the uses of the computer in architecture, including the application of existing programs and their implications for design. Overview and use of software types. Lecture and laboratory. (Duplicates credit in former ARCH 207a.)

**ARCH 211 Materials and Methods of Building Construction (3, Sp)** Basic considerations and design implications of the problem of determination of the materials and construction details and processes for buildings.

**ARCH 213ab Building Structures and Seismic Design (3-3, FaSp)** *a:* Investigation and design of elements and systems for building structures; applied mechanics, strength of materials, structural investigation as a design tool. *b:* Investigation and design of structure systems: their resistance to seismic and wind forces and integration with architectural design for synergy of form and structure. *Recommended preparation:* PHYS 125 and MATH 108.

**ARCH 214ab World History of Architecture (a: 3, Sp; b: 3, Fa)** A world-wide perspective of architectural history as a product of social, cultural, religious, and political dimensions, *a:* 4500 BCE to 1500 CE; *b:* 1500 CE to present.

**ARCH 215 Design for the Thermal and Atmospheric Environment (3, Fa)** Ideas, problems, and computations related to the design of buildings in response to the thermal and atmospheric environment; passive solar systems, mechanical control systems.

**ARCH 220 The Architect's Sketchbook (2, FaSp)** The architect's sketchbook as a portable laboratory for perceiving and documenting space introduces the study of the built environment. On-site sessions develop drawing, observation, and visualization skills.

**ARCH 260L Landscape Architecture Design I (6, Sp)** Development of principles and processes for the design of gardens and parks and the definition of open space in the built environment. *Prerequisite:* ARCH 202a.

**ARCH 302abL Architectural Design III (6-6, FaSp)** Special integrative year including design issues relating to housing. *Prerequisite:* ARCH 202bL.

**ARCH 304x Intensive Survey: Prehistory to the Present (4, FaSp)** An intensive historical overview of architecture from prehistory to the present, emphasizing interrelationships of various global cultures and how social considerations were translated into form. Not available for credit to architecture majors.

**ARCH 305abL Building Science II (4-4, FaSp)** The design of a building as a complex of interacting systems; relations of subsystems; influences of production and marketing on design. *Prerequisite:* ARCH 205abL.

**ARCH 306 Shelter (4, Sp)** Investigation of issues, processes, and roles of individuals, groups and communities in relation to present and future shelter needs and aspirations. (Duplicates credit in former ARCH 206.)

**ARCH 307 Digital Tools for Architecture (3, FaSp)** Exploration of digital tools with an emphasis on building information modeling (BIM), parametric modeling, and interoperability including special topics in Architecture/Engineering/Construction (AEC) and sustainable design. *Recommended preparation:* basic computer skills.

**ARCH 312 Urban Form and Architecture in Italy (2, Fa)** Historical overview and theoretical discussion of selected cities, urban spaces and buildings from ancient Rome to the present in Italy. Prerequisite for Milan/Como program.

**ARCH 313 Design of Building Structures (3, Fa)** Problems and processes of design of building structures; structural investigation for design; codes and standards; design of elements and systems of wood, steel, masonry, and concrete for gravity and lateral loads. *Prerequisite:* ARCH 213a.

**ARCH 314 History of Architecture: Contemporary Issues (3, FaSm)** Examination of the buildings, issues and images, the polemics and personalities that are animating current architectural discourse and practice. *Prerequisite:* ARCH 214b.

**ARCH 315 Design for the Luminous and Sonic Environment (3, Sp)** Ideas, problems, and computations related to the design of buildings in response to the luminous and sonic environment.

**ARCH 316 Place and Culture (3, FaSpSm)** (Study abroad programs only) Study of the relationships between places and culture through readings, lectures, discussion and weekly field trips.

**ARCH 326 The Modern Movement in Architecture (4, Sp)** Major theories of modern architecture are presented by studying the work of masters such as: Gropius, Mies van der Rohe, Corbusier, and Kahn.

**ARCH 341 History of Italian Architecture 1400-1990 (4, Sp)** Introduction to the important buildings, architects and architectural movements in Italy from the Renaissance to the present.

**ARCH 360abL Landscape Architecture Design II (6-6, FaSp)** *a:* Principles, policies and practice of planned community design focusing on site planning. *Prerequisite:* ARCH 260. *b:* Principles and design of conservation and enhancement of cultural and natural resources. Studio investigates historic landscape landmarks, conservation programs and urban landscape renewal. *Prerequisite:* ARCH 360a.

**ARCH 361L Ecological Factors in Design (3, Fa)** Lectures, laboratory exercises and field trips introduce basic knowledge of incorporating ecological factors in urban design and interaction of landscape science with the human environment.

**ARCH 362 Landscape Architecture Construction (3, Sp)** An investigation of construction processes, horizontal and vertical control of space, site detailing control of space, site detailing and materials and construction drawings. *Prerequisite:* ARCH 211 and ARCH 213a.

**ARCH 363 Plant Material Identification: Horticulture (4, Fa)** Introduction to 300 species of plantings. Learn visual characteristics, nomenclature, cultural considerations, and design applications through visits to existing gardens.

**ARCH 364 Materials and Methods of Landscape Architecture (3, Fa)** Aesthetic and ecological concepts for planting design. Methods of selecting appropriate plants for site development and an understanding of irrigation techniques for a given site. *Prerequisite:* ARCH 363.

**ARCH 370 Architectural Studies – Expanding the Field (2)** Survey of opportunities, specializations, and professions related to architecture provides a resource for professional growth for architecture majors, and introduction to the field for non-majors.

**ARCH 390 Special Problems (1-4, FaSp)** Supervised, individual studies. No more than one registration permitted. Enrollment by petition only.

**ARCH 402abcL Architectural Design IV (6-6-6, FaSpSm)** Selected areas of specialization; three projects chosen with advisement from a variety of studio offerings that concentrate on different areas of vital concern. *Prerequisite:* ARCH 302bL.

**ARCH 404 Topics in Modern Architecture in Southern California (3, FaSp)** Investigation of modern architecture in southern California within its cultural and historic contexts.

**ARCH 405abL Building Science III (4-4, FaSp)** Design of building systems as an experimental process. *Prerequisite:* ARCH 305abL.

**ARCH 407 Advanced Computer Applications (4, FaSp)** Investigation of computer graphic applications, emphasizing the role of computers in helping designers create and communicate using color (rendering), form (modeling), and time (animation) and the implications of future technological advancements. *Prerequisite:* ARCH 207 and ARCH 307, CADD studio or departmental approval.

**ARCH 410 Computer Transformations (2)** To explore the potential of computer-integrated design software; to develop techniques for critical analysis of architectural precedents; to expand the ability to visualize options; to expand perception; and to learn the basics of computer-integrated design. *Prerequisite:* ARCH 202b.

**ARCH 411 Architectural Technology (3, Sp)** Architectural design considered as a technological problem; influence of technology on design; buildings as integrated sets of subsystems. *Prerequisite:* ARCH 313.

**ARCH 414 Perspectives in History and Theory in Architecture (2, max 6)** Perspectives in Architecture and Urbanism is an advanced course that allows students to delve deeply into one aspect of world history, theory and/or contemporary issues to develop more focused and critical understanding of that discourse. *Prerequisite:* ARCH 214a, ARCH 214b or ARCH 304.

**ARCH 415 Asian Architecture and Urbanism (2, Sp)** Overview of Asian architecture emphasizing that the built environment is as diverse as the histories and cultures that make up the region.

**ARCH 416 Architecture and Urbanism in France (2, Sp)** An understanding of the cities and buildings of France. Case studies as specific places, and historical background for development of personal design theory.

**ARCH 417 Computer Programming in Architecture (3, Fa)** Principles underlying computer programming, emphasizing algorithms, procedures, and program structures applicable to architecture.

**ARCH 418 Designing with Natural Forces (3, Fa)** Investigation of natural force effects and their relationships to architecture; laboratory work includes drawing, photography, model building and tests on models.

**ARCH 419 Architectural Sustainability Tools and Methods (3, FaSp)** Lectures, comparative studies and exercises on international architectural sustainability rating and certification systems.

**ARCH 420 Visual Communication and Graphic Expression (3, Fa)** An exploratory study of fundamental and innovative visual communication principles and graphic expression techniques to facilitate the design enquiry process for architects. *Prerequisite:* ARCH 302L.

**ARCH 421 Digital Architectural Photography (2, FaSp)** Perceiving and documenting the built environment through the perspective and frame of the digital camera. Mastering the basic principles of the digital image through an understanding of frame, light, exposure, color correction, and printing output.

**ARCH 422 Architectural Photography (2, FaSp)** Perceiving and documenting the built environment through the perspective and frame of the camera. Abilities with 35mm and large format cameras, lighting, and black and white lab techniques will be developed. *Recommended preparation:* knowledge of 35mm camera.

**ARCH 423 Light, Color and the Character of Material (2, FaSp)** Color theory, constructed drawings, constructed shadows, descriptive geometry, constructed perspective drawing, and layered wash techniques lead to experimentation with methods representing materiality and construction in design projects. *Prerequisite:* ARCH 105L.

**ARCH 424L Field Studies in Architecture (2, FaSpSm)** (Study abroad programs only.) Field studies using direct observation, site recordings/documentation, analysis and evaluation supplemented by discussions and readings in architecture. Department approval. *Recommended preparation:* core curriculum.

**ARCH 425L Field Studies in Urbanism (2, FaSpSm)** (Study abroad programs only.) Field studies using direct observation, site recordings/documentation, analysis and evaluation supplemented by discussions and readings in urbanism. Departmental approval. *Recommended preparation:* core curriculum.

**ARCH 426L Field Studies in Tectonics (2, FaSpSm)** (Study abroad programs only.) Field studies using direct observation, site recordings/documentation, analysis and evaluation supplemented by discussions and readings in tectonics. Departmental approval. *Recommended preparation:* core curriculum.

**ARCH 430 Design Teaching Methods (2, FaSp)** The teaching of architectural design is introduced through readings, seminar discussions, and the observation of teaching in action. In addition to a one hour per week seminar, each student will participate in a design practicum. *Prerequisite:* ARCH 302L.

**ARCH 432 People, Places and Culture: Architecture of the Public Realm (4, Sp)** Critical observation of the architecture of public buildings and places and the importance of design in promoting a better contemporary public life.

**ARCH 434 City Cine: Visuality, Media and Urban Experience (3, FaSp)** This seminar explores the relationship between urban experience and visual media (from the photographic, to the filmic, to the digital) from circa 1880 to the present.

**ARCH 440m Literature and the Urban Experience (4, FaSp)** Post-industrial revolution urban environments and dynamic relationships in cities such as Manchester, Paris, St. Petersburg, New York, and Los Angeles, as revealed in novels, architecture, and urban forms.

**ARCH 441 A History of Architectural Theory: 1400-1914 (2, FaSp)** A seminar on architectural theory from Alberti to Scott, reviewing primary texts and subsequent criticisms.

**ARCH 442m Women's Spaces in History: "Hussies," "Harems" and "Housewives" (4, FaSp)** Methods for studying patterns of spatial differentiation of women throughout history from home to city embodied in gender specific language and gendered spaces.

**ARCH 444 Great Houses of Los Angeles (4, FaSp)** An introduction to the architectural philosophies of seven influential California architects through readings and site visits to significant case studies. (Duplicates credit in former ARCH 322.)

**ARCH 454 Contemporary Asian Architecture (4)** Exploration of various "Asian" architectures, comparisons of areas, identifying current trends and impact of Asia on Southern California and Los Angeles.

**ARCH 460L Landscape Planning Studio (6, Fa)** Studio examining basic concepts and stimulating ecological landscape project planning. Preparation for landscape project and land management project. *Prerequisite:* ARCH 360*b*.

**ARCH 461L Landscape Architecture Comprehensive Project (6, Sp)** Preparation of an individual comprehensive design project under a faculty advisor to demonstrate knowledge of landscape architecture principles and professional skills. *Prerequisite:* ARCH 460L.

**ARCH 463 Plant Material Identification: California Plant Communities (4, FaSp)** Expand plant material vocabulary to include native plants of Southern California. Emphasis on bioengineering techniques for site design. *Prerequisite:* ARCH 363.

**ARCH 465 History of Landscape Architecture (4, FaSp)** Provides understanding of design of landscape in the Western world. Includes case studies on general and specific projects. Students develop personal theory of landscape design. (Duplicates credit in former ARCH 365.)

**ARCH 466 Nature, Landscape and Gardens in Non-Western Cultures (4, Sp)** Critical analysis and appreciation of landscape as cultural interpretation of nature and the representation of landscape as garden and public space in Asian, Islamic, and Pre-Columbian American civilizations. (Duplicates credit in former ARCH 366.)

**ARCH 470 Concentration Capstone Seminar (4, FaSp)** Collaborative research project and research paper in an area of concentration. Senior standing.

**ARCH 481 Furniture Design (2, FaSp)** An investigation into 20th century furniture design and its relationships to architecture, art and design.

**ARCH 490x Directed Research (2-8, max 8, FaSpSm)** Individual research and readings. Not available for graduate credit.

**ARCH 499 Special Topics (2-4, max 8, FaSpSm)** Selected topics in various specialty areas of architecture.

**ARCH 501 Critical Topics in Architecture (2, FaSpSm)** Seminar supporting the research, development, and writing of Degree Project Paper provides a comprehensive base of information for the final Bachelor of Architecture studio. *Prerequisite:* ARCH 402*bL*.

**ARCH 502azL Architectural Design V (6-0, FaSpSm)** The final comprehensive architectural project under the guidance of a faculty advisor to demonstrate architectural knowledge, skills, and professional interests and goals. Graded IP/L. *a: Prerequisite:* ARCH 402*aL*; *corequisite:* ARCH 501; *z: Prerequisite:* ARCH 502*a*.

**ARCH 505abL Graduate Architecture Design (6-6, FaSp)** Emphasis on comprehensive architectural design; attention to theories and skills appropriate for practice in contemporary urban conditions. Open to graduate architecture majors only. *Prerequisite:* a Bachelor of Science degree in Architecture or its equivalent; *recommended preparation:* six semesters of architecture design.

**ARCH 507 Theories of Computer Technology (3, FaSp)** Fundamental theories and meanings of computation as a technique in architectural design. Lecture/discussion.

**ARCH 510 Independent Degree Project Preparation (1, FaSpSm)** Research and analysis, including written and graphic components, that tests a question/proposition in detail in preparation for Independent Degree Project Document. *Prerequisite:* ARCH 402*b*; *corequisite:* ARCH 402*L*.

**ARCH 511L Building Systems (4, Fa)** Studies of construction system development within the architectural design context; processes and issues of selection, evaluation, optimization, integration, design control, and innovation.

**ARCH 513L Seminar: Advanced Structures (4, Fa)** Issues and problems in the development of structural systems for buildings; design criteria, system choice, design development, optimization, subsystem integration.

**ARCH 515L Seminar: Advanced Environmental Systems (4, Sp)** A compressed course in design criteria and calculation methods for mechanical and passive solar systems (loads, plant system, duct, and storage sizing) and lighting and acoustics (CIE and IES methods, dBA and NC systems).

**ARCH 517 Current Topics in Building Science (1, max 6, Fa)** Critical studies in building science ranging from sustainability, lighting, acoustics, materials and methods, structures, energy issues, digital media, and fabrication. Students focus on minimum of two topics.

**ARCH 518 Advanced Surface Tectonics: Methods in Material and Enclosure (2, Fa)** Studies in contemporary building systems through analysis, research, and computational methods leading to the design of a prototypical building surface. *Recommended preparation:* A prior knowledge of fundamental building systems and 3D modeling.

**ARCH 519 Sustainability in the Environment: Infrastructures, Urban Landscapes, and Buildings (3, FaSp)** Methodologies and exercises on contextual design and environmentally sound technologies (EST's) applications for the sustainability of urban infrastructures, operative landscapes, and building integration in the urban system.

**ARCH 520 Housing and Community Design for an Aging Population (2, Fa)** Exploration of the role design plays in enhancing independence and well-being for older people by examining cross-cultural models of housing and community design.

**ARCH 524 Professional Practicum (1, max 2, FaSpSm)** Comparative studies of professional practice between U.S. firms and firms in other countries. Open to international upper-division and graduate architecture students only. Graded CR/NC. *Prerequisite:* ARCH 302*bL*.

**ARCH 525 Professional Practice: Pre-Design, Project and Office Administration (3, Fa)** Design methodology, typology programming, site analysis, budget formulation and pro-forma procedures. Office management, emphasizing professional service and professional ethics as well as project management focusing on the architect's responsibilities during construction. (Duplicates credit in former ARCH 520 and ARCH 522.) *Prerequisite:* ARCH 302*bL*.

**ARCH 526 Professional Practice: Legal and Economic Context, Project Documentation (3, Sp)** The laws and regulations that affect the practice of architecture and building economics and the development of comprehensive project documentation, detailing, specifications, drawing formats and organizations. (Duplicates credit in former ARCH 521 and ARCH 523.) *Prerequisite:* ARCH 302*bL*.

**ARCH 527 Case Studies: The Development of Urban Housing (2, FaSp)** An exploration of the various elements and stages of the housing development process. *Recommended preparation:* a preliminary understanding of real estate or housing.

**ARCH 528 Urban Housing: Types and Typologies (2, Fa)** Applications and precedents for the architect interested in designing multi-family housing. Review of the sources of modern housing types, the impact of building codes and technology on the form and construction of housing, and study of housing densities; comparative analysis of multi-family residential patterns. Major emphasis on critical knowledge of historic housing typologies as they are applied to site conditions and groupings, building form, section, organization, and the design of individual dwellings. *Recommended preparation:* two years of undergraduate architectural studies.

**ARCH 529 Urban Housing: Programs, Precedents, and Recent Case Studies (2, Fa)** Historical overview of the major domestic and international housing developments and innovations since the early 20th century. Case study format examining a wide range of issues that determine the form of urban housing in various cultures. Major emphasis on the detail analysis of social, technical, and design factors affecting recent housing developments. *Recommended preparation:* two years of undergraduate architectural studies.

**ARCH 530 Landscape Architecture Practice (3, FaSp)** Introduction to the principles and ethics, scope and activities, and types of organization for landscape architecture practice. (Duplicates credit in former ARCH 630.)

**ARCH 531 The Natural Landscape (3, FaSp)** Lectures, laboratory exercises and field trips introducing basic knowledge of the continually transforming landscape as a base for human settlement.

**ARCH 532 Elements of the Urban Landscape (2, Fa)** Study of the basic spatial and infrastructure elements of the city, and how urban places are formed. Typological analysis of buildings, open space, and urban patterns.

**ARCH 533 Urban Landscape Case Studies (2, Sp)** Lectures, discussion, and individual research on the physical, formal, and spatial characteristics of historical urban centers.

**ARCH 534 Landscape Intervention: Construction Methods (3, Fa)** Preparing the site: soils, grading, drainage, irrigation, surface; building the place: materials, utilities, plants, and processes of construction. (Duplicates credit in former ARCH 535a.)

**ARCH 535 Landscape Reclamation: Construction Materials (3, Sp)** Assessing existing conditions and site repair imperatives; opportunities for reestablishment of natural system continuities; alternative techniques for soil remediation, regrading, and stabilization; selection of materials and methods of construction for site development. (Duplicates credit in former ARCH 535b.)

**ARCH 536 The Landscape Planning Process (3, FaSp)** Methods of assessing urban places regarding natural, social, cultural and political factors; identification of landscape architecture planning and project implementation issues and strategies.

**ARCH 537 Urban Plant Ecology (3, Fa)** Aesthetic and ecological concepts for urban planting design: introduction to plant species and communities including nomenclature, visual characteristics, cultural considerations, and design case studies with visits to existing sites.

**ARCH 538 Urban Plant Ecology: California Plant Communities (3, Sp)** Emphasizes plant material vocabulary regarding native plants of Southern California in relation to ecological conditions of urban settings. (Duplicates credit in ARCH 463.)

**ARCH 539L Media for Landscape Architecture (2, Fa)** Development of methods and skills for the study of landscape architecture design and for project presentation, including natural resource and urban mapping.

**ARCH 540L Topics in Media for Landscape Architecture (2, max 4, FaSp)** Exploration of emerging techniques for landscape architecture study, presentation and documentation; topics vary from year to year; may be repeated for credit when subject matter is different.

**ARCH 541abL Landscape Architecture Design (6-6, FaSp)** *a:* Projects on urban sites with emphasis on cultural and ecological purpose and on urban place and form; use of traditional and digital media. *b:* Projects in urban settings with emphasis on landscape continuities as well as development of integrative schematic proposals and detailed open space design.

**ARCH 542abL Landscape Architecture Design (6-6, FaSp)** *a:* Project strategies for urban infrastructure repair and intervention, phasing, and design of initial catalytic projects. *Prerequisite:* ARCH 541bL. *b:* Projects for the public realm with emphasis on urbanity and connectivity, place and meaning.

**ARCH 543 Research Methods (1, Fa)** Introduction to methods of inquiry and documentation including critical review of published materials, techniques for systematic observation, generating findings from comparative studies of relevant precedents and problems, and legible presentation of outcomes.

**ARCH 549 Fundamentals of Historic Preservation (4, Fa)** Concepts and strategies for preservation of significant elements of the built environment: buildings, sites and communities as revealed by reading, site visits and case studies. (Duplicates credit in former ARCH 450.)

**ARCH 550 Historic Preservation Management, Planning and Development (4, FaSp)** Preservation practice within an economic, political and cultural context. The regulatory environment, public advocacy and policy, development, heritage tourism, environmental sustainability, cultural diversity and interpretation. *Recommended preparation:* ARCH 549.

**ARCH 551 Conservation Methods and Materials (4, Sp)** Concepts and techniques for building conservation including identification of treatments, recordation and research, material properties and behavior, building forensics, and implementation of preservation projects.

**ARCH 552 Introduction to Historic Site Documentation (2, Sp)** Survey of basic guidelines and standards for documentation in historic preservation, including cultural resource surveys, historic structures reports and Historic American Building Survey and Historic American Engineering Record recordation.

**ARCH 553 History of American Architecture and Urbanism (4, Sp)** History of American architecture and urbanism from prehistory to World War II examined in relation to European influences and indigenous developments. (Duplicates credit in former ARCH 409.)

**ARCH 561 Architecture in the Urban Landscape: Projects and Places (2, Fa)** Study of the basic spatial and infrastructure elements of the city, and how urban places are formed: Focus on incremental development, public-private collaboration, community incentives and controls, project implementation strategies. (Duplicates credit in former ARCH 532b.)

**ARCH 563 Architecture in the Urban Landscape: Comparative Theories (2, Sp)** A comparative study of design theories of the physical, formal and spatial characteristics of historic city types from ancient to modern.

**ARCH 565 Global History of Landscape Architecture (3, Fa)** Understanding of the global history of landscape design in relation to social, political, religious, environmental and aesthetic principles; current design theory, projects and their historical references are critically reviewed and analyzed. (Duplicates credit in ARCH 465.)

**ARCH 566 Cross Cultural Topics in Landscape Architecture History (3, max 6, FaSp)**

Comparative analysis and appreciation of landscape architecture as a manifestation of nature, society, and design. Topics and world regions vary from year to year; may be repeated for credit when subject matter is different.

**ARCH 590 Directed Research (1-12, FaSpSm)**

Research leading to the master's degree. Maximum units which may be applied to the degree to be determined by the department. Graded CR/NC.

**ARCH 596 Building Science Thesis Preparation (1, FaSp)**

Exploration of topics leading to the development of a thesis prospectus. Topics may be in the areas of building structures, seismic design, environmental control, passive and active energy, or other relevant topics. Graded CR/NC.

**ARCH 599 Special Topics (2-4, max 8, FaSpSm)** Selected topics in various specialty areas of architecture.

**ARCH 605abL Graduate Architecture Design (6-6, FaSp)**

Development of advanced skills and theoretical knowledge about urban architectural issues: *a*: a series of projects emphasizing the interaction between general principles and local sites; *b*: a major urban project in Los Angeles.

**ARCH 611 Advanced Building Systems Integration (4, Fa)**

Design criteria development, material and construction process methods, occupancy based load profiles, performance/material life-cycle-mandates, durability for advanced building systems including integrity in sustainable urban systems.

**ARCH 613L Seminar: Structures Research (4, FaSp)**

An overview of research topics in building structures; detailed investigation of selected major issues.

**ARCH 615L Seminar: Environmental Systems Research (4, Sp)**

A detailed examination of current issues in the thermal, acoustical, and radiant environment; recent developments in criteria, systems, controls, design tools and simulations; an understanding of the relationships between environmental factors, economics, and architectural goals.

**ARCH 642L Landscape Architecture Design (6, Fa)**

Fully integrated landscape place design; reclamation sites at significant urban or natural locations. *Prerequisite*: ARCH 542abL.

**ARCH 690abL Directed Research (a: 2-8; b: 2-8, FaSpSm)**

Graded CR/NC.

**ARCH 691abz Historic Preservation Thesis Preparation and Thesis (2-6-0, FaSp)**

Introduction to, and exploration of, topics leading to the development of a thesis prospectus and directed research towards the completion of the master's thesis in historic preservation. Credit on acceptance of thesis. Registration restricted to Master of Historic Preservation students who have satisfactorily completed 12 hours of graduate course work and have permission of the Program Director. Graded IP/CR/NC. *Prerequisite*: ARCH 549, ARCH 553.

**ARCH 692abzL Building Science Thesis (6-8-0, FaSpSm)**

Research and thesis for the Master of Building Science degree. Credit on completion of thesis. Graded IP/CR/NC.

*Prerequisite*: ARCH 596.

**ARCH 693abzL M.Arch. Thesis, Option I (2-8-0, FaSpSm)**

Directed research option for M.Arch. degree. Credit on acceptance of research project. Graded IP/CR/NC.

**ARCH 695abzL M.Arch. Thesis, Option II (2-8-0, FaSpSm)**

Design thesis for the Master of Architecture degree. Credit on acceptance of thesis. Graded IP/CR/NC.

**ARCH 696abcL Building Science Thesis (1-6-8-0)**

Research and thesis for the Master of Building Science degree. Credit on acceptance of thesis. Graded IP/CR/NC.

**ARCH 697abzL M.L.Arch. Thesis, Option II (2-8-0, FaSpSm)**

Field studies and thesis for the M.L.Arch. degree. Credit on completion of thesis. Graded IP/CR/NC.

**ARCH 698abzL M.L.Arch. Thesis, Option I (2-8-0, FaSpSm)**

Directed research option for the M.L.Arch. degree. Credit on acceptance of research project. Graded IP/CR/NC.

**ARCH 790 Doctoral Research (1-12, FaSp)**

Research leading to the doctorate. Maximum units which may be applied to the degree to be determined by the School of Architecture. Graded CR/NC.

**ARCH 791 Proposal for Doctoral Dissertation (1, Fa)** Credit on acceptance of dissertation proposal. Graded CR/NC.

**ARCH 794abcdz Doctoral Dissertation (2-2-2-2-0, FaSpSm)** Credit on acceptance of dissertation. Graded CR/NC.