
Graduate and Professional Education

Admission

Office of Admission and Financial Aid
(213) 740-1111
gradadm@usc.edu
www.usc.edu/admission/graduate

At the graduate level, admission to graduate and professional programs is granted by the dean of the school conferring the degree. However, only a letter from the university's Office of Graduate Admission constitutes an official offer of admission; correspondence with department chairs or individual faculty members does not constitute admission.

The University of Southern California admits qualified men and women as students regardless of race, color, religion, gender, national origin, age, handicap, sexual orientation or status as a disabled veteran. After admission, students are accorded equal rights to participate in all university-sponsored programs and activities. The university does not discriminate on the basis of race, color, religion, gender, national origin, age, handicap, sexual orientation or status as a disabled veteran in the administration of its educational policies, scholarship and loan programs, athletics and other student activities.

Application

The USC Application for Graduate Admission should be used by all applicants to all programs except Law and some programs in the schools of dentistry and medicine. Applicants should confirm application requirements with their intended school or academic program before application submission.

Applicants with Disabilities

In compliance with the Rehabilitation Act (Section 504) and the Americans with Disabilities Act (ADA), USC offers equal access to its degree programs to academically qualified applicants with physical, psychological or learning disabilities. Applicants will be expected to have demonstrated by their record in a college preparatory high school curriculum, or in an appropriate transferable college course of study, that they can perform well in a competitive academic environment. See page 24 and page 33 for a discussion of possible accommodations. USC is committed to providing appropriate, reasonable accommodations to students with disabilities.

Retention of Records

Credentials submitted to the Office of Admission become the property of the university and cannot be returned to the student or duplicated for any purpose.

Conditional Admission

The minimum standard for graduate admission is a U.S. bachelor's degree, or its equivalent, from an accredited institution. The Graduate School and some professional schools have additional minimum requirements for applicants seeking degrees. Conditional admission status is applied to those students who have not yet met all requirements for admission to full graduate status or who have not filed all relevant documents with the appropriate school or department. Students admitted in this status must satisfy all those conditions by the end of the first semester of enrollment or as deemed appropriate by the department or the Office of Degree Progress.

Students who have been conditionally admitted for academic requirements must complete at least 6 units of graduate level course work with no grade below a B in each class, and must be recommended for regular admission by a faculty committee. Once those conditions have been met, the department chair can authorize registration for the second semester. If the conditions are not met the student may be dismissed from the program.

Individual exceptions must be approved by the dean of the degree-conferring unit.

Doctoral Admission with Advanced Standing

Some doctoral programs at USC admit students with Advanced Standing (entry with an appropriate completed graduate degree from an accredited institution).

A minimum of 36 units of course work beyond the first graduate degree, exclusive of 794 Doctoral Dissertation preparation, is required for the doctoral degree if students are admitted with Advanced Standing. Additional course work may be required if deemed necessary by the student's faculty. See Doctoral Admission with Advanced Standing in the Graduate School section on page 97.

Admission to Candidacy

Admission to graduate study does not imply admission to candidacy for an advanced degree and gives no right or claim to be so admitted. Candidacy is determined after the student has demonstrated by work done at USC the ability to do graduate work with originality and independence.

University Faculty

Regular tenure-track members of the USC faculty shall not be received as candidates or continued in candidacy for any graduate degree at USC. Individual exceptions are considered when the individual submits a request for tuition waiver, which is forwarded for approval to the Vice Provost for Faculty Affairs. The form should be accompanied by a memo from the dean of the school. For candidacy within the same school, the dean's memo explains how conflict of interest issues will be dealt with; for assistant professors on the tenure-track, the memo explains how pursuit of the degree will advance rather than detract from meeting the criteria for tenure.

The Graduate School

The Graduate School establishes and monitors the standards under which students are admitted for study in degree programs under its jurisdiction. An alphabetical listing of degree programs by school can be found under "Degree Programs" on page 90 of this section. That listing also indicates the specific degrees which are conferred by the Graduate School. Details of admission standards are provided in the Graduate School section of this catalogue and in the sections of schools and departments providing the curricula for these programs.

Professional Master's and Doctoral Degrees

Details of admission standards to professional degrees available at USC are detailed in appropriate school listings. See page 90 for a list of degree programs.

Dual Degree Programs

Applicants wishing to pursue a dual degree program offered by the university must apply separately to each degree program, meet the admission requirements of each school, and be admitted by both academic units. Applicants to a professional degree program should consult the particular school for information on admission requirements and programs of study.

Admission of International Students

The University of Southern California has an outstanding record of commitment to international education. From a small presence during our early history, our international enrollment grew to an average of 200 students by the 1930s. After declining international enrollments in the years surrounding World War II, USC began rebuilding and in 1951 began providing specialized admission services to international students. By 1964, more than 1,000 international students were enrolled at USC. Today, the Office of Graduate Admission serves thousands of prospective students each year by providing both general and specialized information and by maintaining the expertise necessary to evaluate academic records from the various educational systems around the world. The Office of Graduate Admission also issues the required eligibility certificates (I-20 or DS-2019) to admitted students so that they can apply for a student or scholar visa to enter the United States.

At USC, an international student is an individual of foreign nationality who will be entering or has already entered the United States with a student visa. However, students already residing in the U.S. and holding other non-immigrant visas (such as E2, H1 or L2) are also international students. International students do not qualify for need-based financial aid. U.S. permanent residents, naturalized U.S. citizens and U.S. citizens residing abroad and attending school outside the United States are not considered to be international students and are eligible for need-based financial aid.

Admission

International applicants (those who are or will be in the United States on non-immigrant visas) are required to submit the following documents. Additional information may be required by the academic departments. Admission requirements by country are available on the USC Graduate Admission Web site and subject to change without prior notice.

- (1) Application for Admission;
- (2) Application fee paid by credit card, check or money order drawn on a U.S. bank in U.S. currency and made payable to the University of Southern California must accompany the application; the fee is non-refundable and cannot be deferred;
- (3) Scores on all examinations required for admission (e.g., SAT, GRE, GMAT, TOEFL, etc.) must be sent to USC by the testing agency;
- (4) One official copy of academic records with certified English translation;
- (5) Documented evidence of financial support (see financial guarantee statement);

(6) Graduate students must submit letters of recommendation directly to the appropriate academic department, if requested.

Financial Guarantee Statement

The United States government requires all international applicants to provide proof of ability to pay tuition and living expenses before a formal letter of admission or the forms needed for obtaining a visa will be issued. International students are also required to have health and accident insurance. The cost of university-provided insurance will be added to the student's fees unless he or she presents proof of adequate coverage.

Each applicant relying on personal or family support must furnish, at the time of application, an original financial-guarantee letter — preferably a bank letter — indicating the sponsor's name and address and verifying the ability to pay the annual cost in education-related expenses for the first academic year. This document must be verified by a bank seal. It is crucial for students to submit their financial-guarantee letters with their applications if they wish to receive notification of admission in the most timely manner possible.

Applicants whose financial support will come from their home governments or other official agencies (e.g., AMIDEAST, IIE, etc.) must submit similarly appropriate documents from their sponsors at the time of application.

International students cannot meet the full amount of their educational expenses by working while in the United States. The U.S. Citizenship and Immigration Services (USCIS) rarely allows students to work off-campus, and employment opportunities are further limited by legislation that requires holders of student visas to be full-time students.

Deadline for International Applications

Students should send completed applications with the required documents and fee to the Office of Graduate Admission. All international students *must* follow the deadlines in the application for their particular program of study.

Only an admission letter from the Office of Admission grants official admission; correspondence with department chairpersons or individual faculty members does not constitute admission.

Official Document to Enter the United States

The Office of Admission will issue the I-20 (for the F-1 visa) or DS-2019 (for the J-1 visa), whichever is appropriate, for the student to apply for the visa required to enter the United States. Any student entering the United States by means of these documents issued by USC must register for the semester to which admitted to USC. Failure to register disqualifies the student from reapplying for one year from that semester to which admitted and the student's absence is reported to the Department of Homeland Security in accordance with the U.S. government's SEVIS regulations.

Registration Requirements for International Students

International students must maintain full-time student status as determined by the Office of International Services and the departmental advisor. Such students are not eligible to be considered students without formal registration and are in violation of immigration laws when not properly registered. Any international student having questions about registration requirements should consult the Office of International Services, Student Union Building, Room 300.

Admission Evaluations

Admission evaluations for international students are completed by the Office of Admission or the Office of Academic Records and Registrar. All official transcripts of previous work completed should be directed to the Office of Admission.

English Language Requirements

Academic success at USC is strongly dependent upon the ability to communicate in English. Listening, speaking, reading and writing proficiency must be well developed in order to assimilate large amounts of difficult material under limited time conditions with full comprehension. Such proficiency is much greater than that required for ordinary everyday living. Therefore, every effort should be made to acquire English proficiency prior to entering the university.

Admitted international students whose first language is not English are normally required to take the International Student English Examination (ISE), administered by the USC Testing Bureau at the beginning of the first term of study. The results on the examination determine whether or not students must take special courses in English.

International students who hold a bachelor's degree from a regionally accredited university located in the United States or in another country in which English is both the language of instruction and the only official language of the country are also exempt from having to take the ISE. Also exempt are students who have achieved an Internet-based TOEFL (IBT) score of 100 or higher with no less than 20 on each individual section of the test.

International students applying for a USC teaching assistantship must demonstrate their competence in spoken English before assuming classroom duties. Normally, new international teaching assistants (ITA) demonstrate their English proficiency by taking the ITA Oral Interview Exam, administered by the American Language Institute (ALI) located on the USC campus. Teaching assistantship funding is contingent on international students passing this examination.

The exam must be taken *before* the first day of classes and must be passed with a score of at least a 5 in order for the student to serve as a teaching assistant. The exam is graded on a scale of 1 to 7. Those who achieve a score of 6 or higher are cleared for classroom duties and have no English requirement. Those who score 5 or 5.5 are cleared for classroom duties, but are required to enroll in an English language course through ALI while performing their ITA responsibilities. Those who score below 5 on the interview are not cleared for classroom duties. These students are normally required to enroll in an English language course offered by ALI until adequate English proficiency is obtained. For more information, call (213) 740-0079 or visit ALI's Web site at www.usc.edu/dept/LAS/ALI.

American Language Institute

Any student not demonstrating adequate English proficiency will be required to enroll in the American Language Institute (ALI) at USC. The ALI provides courses designed to improve an international student's oral and written communication skills in English. The extent to which a student may be required to take courses at the ALI is determined by his or her performance on the International Student English (ISE) Examination.

ALI tuition units are charged at the regular university rate. Entering students who need English language classes should be aware that the ALI course requirements will likely increase the overall cost of their degree program. ALI classes can normally be taken concurrently with a student's other university classes and must be completed at the earliest opportunity.

USC Language Academy

The USC Language Academy intensive English program offers full-time study in academic English and English for specific purposes. Applicants who wish to study English may apply to the USC Language Academy, 950 W. Jefferson Blvd., JEF 206, Los Angeles, CA 90089-1292. For further information about admissions, courses and program dates, visit the Academy's Web site at www.usc.edu/langacad or call (213) 740-0080. Students attending the academy are issued an I-20 by the USC Language Academy for this course of study only. Those who wish to apply to a graduate-level program must complete the USC Graduate Application. A transfer I-20 will be issued upon admission to the University of Southern California.

Financial Aid for Graduate Students

Graduate students at USC benefit from federal financial aid programs administered by the Financial Aid Office and from scholarships, fellowships and assistantships administered by the Graduate School and various academic departments. In support of the university's commitment to diversity, fellowships are available for students from groups now under-represented in doctoral study. Several federal agencies and private foundations offer support for students engaged in research in specific fields of study. In addition, many corporations provide fellowships or tuition reimbursements for their employees. USC also offers an interest-free monthly payment plan and participates in long-term loan programs. Students may apply for one or more kinds of aid, depending on eligibility.

Although international students cannot receive federal financial aid, they may be eligible for some scholarships, fellowships and graduate assistantships offered by their schools or departments. International students should contact their departments directly for information about existing opportunities. International

students may also be eligible for some private educational loans.

Financial Support through Graduate Fellowships and Assistantships

Prospective and continuing students seeking financial support will find opportunities to fund their graduate study through individual schools and departments and through the Graduate School. In general, fellowships and graduate assistantships are offered only to students pursuing the Ph.D. degree.

Acceptance of Offers of Financial Assistance

USC subscribes to the following resolution of the Council of Graduate Schools in the United States regarding deadlines and acceptance of offers for graduate scholars, fellows, trainees and assistantship.

Acceptance of an offer of financial assistance (such as graduate scholarship, fellowship, traineeship or assistantship) for the next academic year by an actual or prospective graduate student completes an agreement that both the student and the university are expected to honor. In those instances in which the

student accepts the offer before April 15, and subsequently desires to withdraw, the student may submit in writing a resignation of the appointment at any time through April 15. An acceptance given or left in force after April 15, however, commits the student to not accept another offer without first obtaining written release from the institution to which a commitment has been made. Similarly, an offer by an institution after April 15 is conditional on presentation by the student of the written release from any previously accepted offer.

Graduate Assistantships

Graduate assistantships are awarded each year by departments of the university to Ph.D. students on the basis of scholastic accomplishment, academic promise and competence. They fall under the jurisdiction of the Graduate School. Procedures and practices can be found in *The Graduate Assistant Handbook* on the Graduate School Web site. Only students in good academic standing with GPAs of 3.0, with acceptable TOEFL scores, and who are regularly enrolled in USC

graduate degree programs are eligible for appointment as graduate assistants and may be offered a semester-by-semester appointment up to a maximum of one year at a time. All graduate assistants are under direct and assigned supervision of regular faculty members and report regularly on the conduct and performance of their responsibilities to the supervising faculty. These awards include teaching assistants, research assistants and assistant lecturers. Assistant lecturers may be appointed only with the approval of the vice provost for academic affairs and graduate programs. The *Graduate Assistant Handbook* can be found at www.usc.edu/schools/GraduateSchool/current_guidelines_forms.html.

Application Procedures and Eligibility Requirements for Federal Financial Aid

Detailed information, application procedures and deadlines for federal financial aid are available online at www.usc.edu/financialaid. Students must be U.S. citizens, permanent residents or other eligible non-citizens and must meet all other eligibility requirements to be eligible for federal financial aid programs. Students must have a valid Social Security number, enroll at least half-time, meet Selective Service registration requirements, meet Satisfactory Academic Progress requirements, and complete all application requirements by the relevant deadline.

Federal Work-Study

The Federal Work-Study program enables eligible students to earn funds through employment either on campus or with an approved off-campus employer. Only full-time (eight or more units) students with high financial need who meet all application deadlines are considered for this program.

Federal Loans

Subsidized and Unsubsidized Federal Direct Stafford Loans and Federal Direct Graduate PLUS Loans are available to eligible students. The Health Professions Student Loan, Loans for Disadvantaged Students and Primary Care Loan programs provide loans to students in the health professions. Federal Perkins Loans may be awarded to eligible students who meet all application deadlines. For details about federal loan programs and application requirements, visit www.usc.edu/financialaid/loans.

Private Financing Programs

Private financing programs are available to help students meet the costs of education by providing long-term financing options. Students should exhaust all federal Title IV assistance available, including the Federal Direct Stafford Loan and Federal Direct Parent PLUS loan before considering a private student loan program. The repayment terms of federal programs may be more favorable than the terms of private loan programs.

Teacher Education Assistance for College and Higher Education (TEACH) Grant

The TEACH Grant is available for students in the Masters of Arts, Teaching (MAT) program. The TEACH Grant is awarded to students who intend to teach in a public or private elementary or secondary school that serves students from low-income families.

Financial Aid for Enrollment in a Progressive Degree Program

In most cases, students admitted to a progressive degree program will be classified as undergraduate students for financial aid purposes during the first eight semesters of college enrollment, regardless of whether they enroll in undergraduate or graduate courses. Beginning in the ninth semester, students will be considered graduate students for financial aid purposes and are ineligible for undergraduate financial aid. Students are immediately classified as graduate students and are ineligible for undergraduate financial aid once the undergraduate degree posts, even if they have completed fewer than eight semesters. Financial aid applicants may wish to postpone the posting of the undergraduate degree until they have exhausted their undergraduate financial aid eligibility. Students who receive a research assistant or a teaching assistant award before completing eight semesters will be classified as graduate students and will be ineligible to receive undergraduate financial aid.

Financial Aid for Enrollment in a Certificate Program

Students enrolled at least half-time in a graduate certificate program may be eligible for the Federal Direct Stafford Loan and Federal Direct Graduate PLUS Loan if the program has been determined to be eligible for federal financial aid. Contact your academic department or the Financial Aid Office for information about whether your program qualifies for financial aid.

Financial Aid for Limited Status Enrollment

Students not admitted to a degree-seeking program who enroll as limited-status students are not eligible for federal, state or university financial aid, unless they meet one of the exceptions noted below.

Financial Aid for Distance Education Programs

Students enrolled as limited-status students in distance education programs are not eligible for federal financial aid. Students must be admitted to a degree-seeking program or eligible certificate program to be eligible for federal financial aid, unless they meet one of the exceptions noted below.

Financial Aid Consortium Agreements

Students admitted to a degree program at USC who enroll at least half-time at another eligible institution and whose courses are applicable to their USC degree may be eligible for limited financial aid if a Financial Aid Consortium Agreement is completed. Please contact the Financial Aid Office for more information.

Visiting students enrolled at USC as limited-status students may be eligible for limited financial aid through a Financial Aid Consortium Agreement if: 1) they attend USC at least half-time while admitted to a degree-granting program at their home school; and 2) their USC courses apply to their degree. Please contact the Financial Aid Office for more information.

Financial Aid for Students Enrolled in Preparatory Course Work

Students enrolled at least half-time as limited-status students in undergraduate courses required for admission to a degree program may be eligible for limited Federal Direct Stafford Loan funds. For more information, contact the Financial Aid Office.

Withdrawal Implications for Recipients of Financial Aid

For complete information, see page 54.

Financial Aid Policy Regarding Falsification of Financial Aid Information

For the complete policy, see page 53.

Satisfactory Academic Progress

Satisfactory Academic Progress Policy Eligibility

To be eligible for federal financial aid, graduate and professional students must maintain satisfactory academic progress, which includes maintaining the academic standards and degree progress required for their programs of study, as well as completing the degree within a maximum number of attempted units and a maximum number of semesters enrolled.

Reasonable Degree Progress

To be eligible for financial aid, graduate and professional students must be making reasonable degree progress. Reasonable degree progress for graduate and professional students is defined by their respective programs in accordance with university policy as stated in the *Catalogue*.

Maximum Unit Allowance

Students pursuing graduate and professional degrees can apply for financial aid for up to the maximum number of units of course work required for the particular program of study. Course work transferred to the university in partial fulfillment of the degree requirements will be subtracted from the unit allowance.

Maximum Semester Allowance

Students pursuing graduate and professional degrees can apply for financial aid for the equivalent of up to eight full-time semesters for a master's degree and 10 full-time semesters for a doctoral degree.

Students in authorized dual-degree programs of generally longer duration than single-degree programs may be granted an increase in the semester allowances commensurate with the additional program requirements.

Failure to Maintain Satisfactory Academic Progress

Students whose academic standing or degree progress falls below the standard will be placed on financial aid warning during the next two semesters of registration. If their academic standing or degree progress is not raised to the standard by the end of the two semesters of financial aid warning, all financial aid will be terminated for these students until the requirements have been met. In addition, students on warning who receive grades of D, W, UW, IN, F, IX, MG, NC, NR, NP and V will no longer be considered to be making satisfactory academic progress and will become immediately ineligible for financial aid. Students who exceed the maximum unit or semester allowance are ineligible for financial aid.

Regaining Financial Aid Eligibility

Students who are notified that they are on financial aid warning should consult their academic advisors.

Students who are no longer eligible for financial aid may have their eligibility reinstated if they successfully complete sufficient units and/or improve their academic averages to meet stated requirements.

Students with extenuating circumstances may appeal the determination that they are not meeting satisfactory academic progress requirements. The following can be considered: extended illness; on-time extenuating circumstances that have since been resolved; and enrollment limitations due to academic advisement. The student and advisor must submit a satisfactory academic progress review form with complete supporting documentation to the Financial Aid Office. The appeal will be evaluated and the student will be notified of the decision. Some appeals are approved through the use of an academic year or semester-by-semester contract. Students placed on a contract are eligible for financial aid strictly according to the terms of the contract. Any deviation by the student from the terms of the contract will result in the forfeiture of future financial aid eligibility.

Course Work Taken Elsewhere

Admitted students receive a transfer credit report showing unit and subject credit granted for graduate courses.

For course work taken at universities within the United States, the Degree Progress Department will prepare the transfer credit report. For course work taken at universities outside the United States, the Graduate Admissions Office will review the academic credentials and the academic department will determine subject credit granted.

Accreditation

The University of Southern California affirms the practice of accreditation of American post-secondary academic institutions by the six regional accreditation agencies: the Middle States Association of Colleges and Schools, the North Central Association of Colleges and Schools, the New England Association of Schools and Colleges, the Northwest

Association of Schools and Colleges, the Southern Association of Colleges and Schools, and the Western Association of Schools and Colleges. Acceptance of course work and/or degrees completed by undergraduate and graduate students applying to the University of Southern California will generally be based on accreditation by these six agencies. Certain graduate schools, seminaries, conservatories and professional institutions of national renown that are not accredited by a regional agency may be considered for graduate transfer work by the Articulation Office in consultation with the USC department or professional school to which the student is applying.

Acceptance of course work and/or degrees from post-secondary institutions overseas will be based on the recognition and approval of the college or university as a degree-granting

institution by the Ministry of Education within the respective country.

Proof of Prior Degree

Students applying for graduate degrees conferred by the Graduate School must hold a baccalaureate degree or its equivalent from an accredited college or university comparable in standard to that awarded at USC. Diplomas granted for a preponderance of life experience, portfolio or equivalency examinations are not considered appropriate preparation for acceptance into USC's graduate degree programs and are not the equivalent of USC's undergraduate degrees. Verification of a completed undergraduate degree must be provided before enrollment in a second semester at USC.

Transfer Credit

Transfer of Course Work

The Degree Progress Department in the Office of Academic Records and Registrar determines whether course work taken elsewhere is available for transfer credit. Faculty of the student's degree program determine whether such credit is applicable toward a specific graduate degree, subject to approval by the dean of the degree-conferring unit. The faculty's decision should be made no later than the end of the first year in a master's program or the second year in a doctoral program.

Credit will only be allowed for courses (1) from an accredited graduate school, (2) of a quality of at least 3.0 on a 4.0 grading scale, (3) constituting a fair and reasonable equivalent to current USC course work at the graduate level and (4) logically fitting into the program for the degree. Transfer course work is applied as credit (CR) toward the degree and is not included in the calculation of a minimum grade point average for graduation.

Graduate transfer credit will not be granted for life experience, credit by examination, extension courses not accepted toward a degree by the offering institution, correspondence courses or thesis supervision. Graduate transfer credit will not be granted for course work taken elsewhere after a student has been admitted and enrolled at USC unless the student receives prior written approval from the department. Students may not take courses elsewhere as a substitute for courses in which they have received grades that fail to meet departmental or university requirements.

Transfer work must have been completed within seven years of admission to a USC master's degree program (or 10 years for a doctoral program) to be applied toward that degree. Departments have the option of reevaluating transfer work when a student is readmitted to a USC graduate degree program. Requests for exceptions should be directed to the dean of the degree program for approval.

The faculty of a degree program may establish limits on the number of transfer credits stricter than those of the university, which follow:

(1) Courses used toward a degree completed elsewhere may not be applied toward a master's degree at USC. If courses were not used toward a completed degree, the maximum number of transfer credits that may be applied toward a master's degree, subject to departmental approval, is: four units in degree programs requiring 24-32 units; eight units in programs requiring 33-40 units; 12 units in programs requiring 41 or more units. Except in formally designated dual degree programs, the same limits apply if a student wishes to transfer credits from any advanced degree previously completed at USC toward a master's degree.

(2) A maximum of 30 units of transfer credit may be applied toward a doctoral degree.

(3) It is not permitted to apply more than 6 units of transfer credit toward a doctoral degree with Advanced Standing. Admission with Advanced Standing is based upon a completed graduate degree. The only course work available for transfer credit is course work taken after completion of that degree. No exceptions are allowed.

(4) A maximum of 4 units of transfer credit may be applied toward an approved dual degree program.

The University Committee on Curriculum (UCOC) must approve policies and procedures for considering individual exceptions within any specific program of study. Program exceptions to the transfer of course work policies require the approval of the UCOC and are listed in the departmental sections of this catalogue. Departments establishing lower maximum limits may waive their own policy (within the university's limits) by approval of the dean of the degree-conferring unit.

Application of Previous USC Course Work to a Current Degree

USC course work taken prior to matriculation to a current USC degree program must have been completed within seven years of admission or readmission to a master's degree program (or 10 years for a doctoral program) to be applied toward that degree. Exceptions require approval from the vice provost for academic affairs and graduate programs.

Credit Evaluation

The purpose of the evaluation is to verify all previously earned degrees and may list graduate course work completed at other institutions which is available for consideration toward the USC degree. Students who intend to apply transfer course work toward a USC degree program can request a comprehensive credit evaluation through the Degree Progress Department. Only courses with a grade of B (3.0) and above are available for transfer. These courses do not apply toward a specific USC degree unless approved by the student's major department and school.

Concurrent Enrollment

A student in a Graduate School degree program may not enroll for credit at this university and elsewhere simultaneously without advance permission from the dean of the degree program (except for concurrent enrollment at UCLA. See page 32 in the Academic Policies section for details). Failure to secure such permission will result in invalidation of course work taken during periods of unauthorized concurrent enrollment.

Requirements for Graduation

Catalogue Regulations, Policies and Procedures

In addition to degree requirements outlined below, undergraduate and graduate students are also subject to current catalogue regulations, policies and procedures. Examples include, but are not limited to, the policies on the grades of incomplete (IN), missing grade (MG) and continuous enrollment for graduate students. Unlike degree requirements, changes in regulations, policies and procedures are immediate and supersede those in any prior catalogue.

Graduation Date

A student will be awarded the graduation date for the term in which degree requirements, including submission of supporting documents, have been met. Although course work may have been completed in a prior term, the degree will be awarded only for the term for which all academic and administrative requirements have been fulfilled. Application for the degree is a requirement for all graduate degrees. Students wishing to change the degree date from that indicated on the STARS report should file a Change of Information card with the revised degree date. The cards are available in the Degree Progress Department in Hubbard Hall 010. Degrees are not awarded retroactively.

Discontinued Degree Programs

Students pursuing major programs that the university discontinues will be allowed to complete them within a specified time limit. The time limit will be specified at the point of discontinuance of a major program and begins at that point. It is determined according to the student's progress toward degree completion and will not exceed five years for any student.

Closed Record

The academic record of a student who has completed the program of study or ceased attendance is considered closed. Once a student's record is closed, no further additions or changes may be made. This includes, but is not limited to, such things as change of name, registering in additional course work, resolution of marks of incomplete (IN), missing grade (MG), etc.

Degree Requirements

All graduate students must meet both university degree requirements and those degree requirements specific to their program of study to receive an advanced degree.

University degree requirements consist of grade point averages, unit, residence and time limit requirements. Degree requirements specific to a student's program of study consist of course, examination and research requirements. University degree requirements and degree requirements specific to the program of study are collectively defined as degree requirements. Graduate students may elect to follow (a) the degree requirements in the catalogue current for the semester of their admission to the degree program or (b) degree requirements in subsequent catalogues as long as they are continuously enrolled (see Continuous Enrollment, page 86). However, they may not mix catalogues. Graduate students who discontinue their enrollment without a leave of absence approved by the dean of the degree program (see Leave of Absence, page 86) will be subject to the degree requirements in effect for the semester of their readmission to the program. Students requesting exceptions to the catalogue year should petition the dean of the degree program.

Time Limit for Degree Completion

Students must maintain satisfactory progress toward their stated degree objective at all times. Progress is measured from the beginning of the first course at USC applied toward a specified degree, and all requirements for that degree must be completed within a specified time. The maximum time limit allowed for each degree is considerably greater than what is needed to complete all requirements. Departments may set more stringent time limits than those specified in this section.

The time limit for completing the master's degree is five years. The time limit for completing the doctoral degree is eight years. For students who earned an applicable master's degree within five years prior to admission to the doctoral program, the time limit for completing the doctoral degree is six years from the date of admission to the doctoral program. An academic department may grant an extension of one semester at a time, up to a maximum of two years. For Ph.D. students all extensions must also have the approval of the dean of the degree program.

In unusual cases, a student's committee and the department chair may petition the Graduate School for further extensions.

Students who have exceeded the time limit for completing their degree program will not be permitted any further registrations. If granted an extension of time, the dean of the degree-conferring unit will permit registration for the specified period of extension. Approved leaves of absence (up to a total of two years or four semesters) are not counted in the time allowed for completion of degree requirements.

The time limits apply unless otherwise designated by the faculty and previously approved by the University Committee on Curriculum for a particular degree program.

Progressive Degree Programs

Applicants for a progressive degree program must have completed 64 units of course work applicable to their undergraduate degree since graduating from high school. (AP units, IB units and course work taken prior to high school graduation are excluded.) Applicants must submit their application before completing 96 units of course work. Normally, the application is submitted in the fall semester of the third year of enrollment at USC. Applicants do not have to submit GRE scores but are expected to have at least a 3.0 GPA at the time of application.

The Application for Admission to a Progressive Master's Program must be approved by the deans of the bachelor's and the master's degree-granting schools at USC and submitted to the Degree Progress Department. An approved course plan proposal and letters of recommendation from two USC faculty members must be submitted with the application, with at least one of the recommendations coming from a faculty member in the student's bachelor's degree major department.

Progressive degree program students must fulfill all the requirements for both the bachelor's degree and the master's degree. The total number of units for the master's degree, however, may be reduced by a maximum of one-third. A minimum of two-thirds of the units required for the master's degree must be at or above the 500 level. Students will be subject to undergraduate academic progress standards while in undergraduate status and master's academic progress standards while in graduate status. The degrees may be awarded separately, but the master's degree will not be awarded before the undergraduate degree. The time limit for completing a progressive degree program is 12 semesters.

In most cases, students will be classified as undergraduate students for the first eight semesters of college enrollment. In the ninth semester, students will be changed to graduate status. While classified as an undergraduate, students will be assessed the undergraduate tuition rate and the enrollment status will be determined by undergraduate standards. While classified as graduate students, students will be assessed the graduate tuition rate appropriate for their master's degree program and the enrollment status will be determined by graduate standards. (For summer session units and transfer units, 16 units equal one USC semester.)

Students are immediately classified as graduate students and are ineligible for undergraduate financial aid once the undergraduate degree posts, even if they have completed fewer than eight semesters. Financial aid applicants may wish to postpone the posting of the undergraduate degree until they have exhausted their undergraduate financial aid eligibility.

Students who receive a research assistant or a teaching assistant award before completing eight semesters will be changed to graduate status and will be ineligible to receive undergraduate financial aid. Students must have completed 128 units to be eligible for a research assistant or teaching assistant award. (AP, IB and transfer units may be used in the 128 unit total.)

Detailed information about specific progressive degree programs is listed in the corresponding school section.

Dual Degree Programs

Dual degree programs offer graduate students the opportunity to concurrently complete requirements for two degrees. Students enrolled in dual degree programs must complete all requirements for the dual degree program and then will be awarded both diplomas at the same time. The academic units that offer these programs frequently adjust the requirements for each degree to take into account the correlations between required course work. Students who have completed all the requirements for one of the degree programs and who decide to withdraw from the dual degree program may receive the appropriate single diploma. Students who have withdrawn from the dual degree program to receive the appropriate single diploma and later decide to complete the second degree must apply for admission, be admitted and then fulfill all requirements for the second degree. Detailed information regarding dual degree programs is listed in the appropriate school section. A list of dual degrees is on page 92.

Grade Point Average Requirement

At no time should the overall GPA drop below 3.0. A minimum grade of C (2.0) is required in a course to receive graduate credit. Work graded C- or below is not acceptable for subject or unit credit toward any master's or doctoral program. An overall grade point average of at least 3.0 on all units attempted at USC while a graduate student is required for graduation, whether or not all such units are applied toward the degree. In some cases, the University Committee on Curriculum has approved different GPA requirements for professional schools. The university will not deviate from policies governing the calculation of the grade point average through inclusion or exclusion of course work.

Unit Requirement

The course of study for the master's degree must include at least 24 units in required and elective courses. In addition, students in a program requiring a thesis must register for four units of 594ab Master's Thesis. The minimum unit requirement for a master's degree is established at the time the program is approved and may not be waived. At least 20 of these units must be completed at USC. The minimum number of units for a doctoral degree is 60, at least 24 of which (exclusive of Doctoral Dissertation 794) must be completed at USC. In addition, at least one-half of the total number of units applied toward a graduate degree must be completed at USC. The minimum number of units for a doctoral degree with Advanced Standing upon entrance is 36. No exceptions are allowed.

A department or school which has a graduate program approved by the university requiring a higher minimum may not waive that requirement. The unit requirement for a dual degree program is established at the time the program is approved by the university and may not be waived.

Regardless of the number of units specified in the university catalogue as required for a graduate degree, at least two-thirds of the units applied toward the degree (including transfer work and not including 594 or 794) must be at the 500 level or higher. Students with Advanced Standing in doctoral programs may not apply additional 400-level course work toward that degree; individual exceptions will not be allowed. Some degree programs, where designated by the faculty and approved by the University Committee on Curriculum, permit a higher maximum number of 400-level units.

Unit credit indicates the number of semester units earned in the course; these units may or may not be applicable to the degree. Degree credit indicates the units are applicable to the degree.

Residence Requirements

A minimum of 20 graduate units at USC is required for the master's degree; 24 units for the doctoral degree.

Residence for a graduate degree program at USC is a period of intensive study completed on the University Park campus, the Health Sciences campus and/or at one of the approved off-campus study centers. Each degree-conferring unit may establish a school residence policy. School residence requirements as presented in the *USC Catalogue* are approved by the University Committee on Curriculum and are to be interpreted consistent with university policies on continuous enrollment, leaves of absence, transfer of credit and time limits for completion of graduate degrees. Individual exceptions must be approved by the vice provost for academic affairs and graduate programs.

Pass/No Pass Graded Work

Graduate students may elect to enroll in courses on a pass/no pass basis with department approval. Course work taken on a pass/no pass basis cannot be applied toward a graduate degree. If a student later requires the course for a degree program (because of a change in degree objective or a decision to obtain an additional degree), the degree-granting unit can decide to allow subject credit for the course and require a substitute course for the unit credit. Individual departments may have placed further restrictions on whether a course taken on a pass/no pass basis can be used to fulfill specific requirements.

All students should consult their academic advisors before enrolling in any course on a pass/no pass basis.

Waiver and Substitution of Course Requirements

Students admitted to graduate degree programs are expected to complete the degree requirements listed in the *USC Catalogue*. A maximum of 25 percent of the stated degree course requirements (exclusive of 594 Master's Thesis and 794 Doctoral Dissertation) may be approved for waiver or substitution by other USC course work, directed research or transfer course work. Substitution of courses with the same prefix are exempted from this limit, as are transfer courses in the same discipline and graduate degree programs with three or fewer specified required courses as part of the entire degree program.

Individual academic programs/departments may approve substitutions and waivers within this limit for their programs. In rare instances, the program or department can request approval of additional substitutions from the dean of the degree program. Waivers or substitutions of over 25 percent should be very rare and will be periodically reviewed by the vice provost for academic affairs and graduate programs.

The very exceptional case of waivers or substitutions over 50 percent must be approved by the vice provost for academic affairs and graduate programs.

Programs establishing a lower maximum substitution limit may waive their own policy by approval of the dean of the academic school. Waiver or substitution of course requirements does not reduce the minimum number of units required for the degree.

Second Master's Degree

A "second master's degree" is any master's degree pursued after a first master's degree is earned at USC. The maximum number of units which may be applied toward the second master's degree for course work taken from a first master's degree at USC is: 4 units toward degree programs requiring 24-32 units; 8 units toward programs requiring 33-40 units; 12 units toward programs requiring 41 or more units. Second master's degrees are not allowed in the same program of study for students who earned their first master's degree at USC.

For students who earned their first master's degree at another institution, no course work may be repeated from the first program of study and no unit credit from the first program of study may be counted toward the second master's degree. Subject credit could be awarded if approved through a petition process to the dean of the degree program. Program exceptions require approval of the University Committee on Curriculum and are listed in the departmental sections of this catalogue. No individual exceptions are allowed.

Enrollment Status

To be considered full time, a master's level student must be enrolled in a minimum of eight units of 400- and 500-level course work, and a doctoral level student must be enrolled in a minimum of six units of 500-level and above course work. All graduate assistants are classified as full-time students during the semester(s) of their appointments as long as they are enrolled for the minimum units required for their assistantship. In order to make normal progress toward the timely completion of course work for a graduate degree, most students will be enrolled for 12 units; 16 units will constitute a maximum

load. Students wishing to carry more than 16 units must have prior permission from the degree-conferring unit; such permission will be granted only in exceptional circumstances.

A student who has completed all course work for the master's degree will be considered full time when properly enrolled in either 594 Master's Thesis or GRSC 810 Studies for the Master's Examination.

A student who has completed all course work for the doctoral degree (except dissertation registration) will be considered full time during the semester in which the student is preparing for the doctoral qualifying examination, provided the Request to Take the Qualifying Examination has been submitted and approved for that semester and the student is enrolled in the course GRSC 800 Studies for the Qualifying Examination. Students should not enroll in more than three semesters of GRSC 800. Doctoral students who have been advanced to candidacy, that is, who have completed all course work and have passed the qualifying examination, will be considered full time when properly enrolled in 794 Doctoral Dissertation. In addition to GRSC 800/810 and 594 Master's Thesis and 794 Doctoral Dissertation, there are several other courses and programs as determined by the Dean of Academic Records and Registrar for which enrollment confers full-time status. Students should consult their academic unit for this information.

International students on student visas must be enrolled as full-time students or must receive authorization from the Office of International Services to enroll in fewer than the minimum units. Such students are not eligible to be considered students without formal registration and are in violation of immigration laws when not properly enrolled. Any international student having questions about his or her registration should consult the Office for International Services.

Continuous Enrollment

Students are considered to be pursuing advanced degrees only when they are formally enrolled. Students admitted to a graduate degree objective are required to be enrolled at USC for fall and spring semesters each year until all degree requirements have been satisfactorily completed within the time limit. Graduate students who fail to register are no longer considered to be enrolled in a graduate degree program. After an unauthorized absence, formal readmission is required. Students who have been granted a leave of absence do not need to apply for readmission following the approved leave. Where appropriate to the design of a given academic program, the faculty of the program may obtain the permission of the University Committee on Curriculum for a different definition of continuous enrollment.

A master's candidate who is writing a thesis and has completed all course work for the degree must enroll each fall and spring semester in the appropriate thesis registration until the thesis has been approved. A doctoral candidate who has passed the qualifying examination must enroll each fall and spring semester in 794 Doctoral Dissertation until the dissertation has been approved. It is expected that students will enroll in no more than eight semesters of 794 Doctoral Dissertation. Please note that some courses with no academic credit require payment of tuition. Most classes with course numbers ending in z (e.g., 594z and 794z) require payment of 2 units of tuition.

Exceptions to continuous enrollment are subject to policies governing leaves of absence and readmission.

Leave of Absence

Interruptions of enrollment can cause problems in the continuity of course work within a student's graduate program and, therefore, leaves of absence are generally discouraged.

A student in good standing and making satisfactory progress toward a degree who must interrupt studies for compelling reasons (e.g., approved study abroad, sustained ill health) may petition for a leave for a stated period, usually one semester. Students who find it necessary to be excused from registration must request a leave of absence by the last day to drop or add courses. The request should include a plan for academic progress upon return. A leave must be requested before the drop-add deadline and approved by the dean of the degree program, the committee chair and the department chair, if applicable. During the period of leave a student is not entitled to assistance from the faculty or use of university facilities. If granted, the leave is recorded on the student's transcript and the period of leave is not counted in the time allowed for the completion of degree requirements. Within the degree time limit, a leave of absence may be allowed for one semester at a time, up to a maximum of four semesters. A student who does not return to enrolled status at the end of an approved period of leave is no longer considered to be pursuing an advanced degree. Students who fail to apply for a leave of absence or for whom a leave has been denied (or has expired) are subject to policies governing continuous enrollment and readmission.

Financial aid recipients considering a leave of absence should be aware of the financial aid implications. For more information, refer to the Withdrawal Implications for Recipients of Financial Aid section, page 54.

Readmission

A student who leaves the university without obtaining a formal leave of absence from graduate study is not automatically readmitted. A student wishing to apply for readmission to a graduate degree program must first get the recommendation of the department chair and submit an Application for Readmission to the dean of the degree program. However, if the cumulative GPA is below 3.0, or if readmission is sought after more than two years of an unapproved absence, the Application for Readmission must be sent to the Graduate School for approval. The readmission approval process must be completed by the first day of classes for the term in which resumption of graduate studies is sought. Approvals are to be based on the academic merits of the student's request. If readmitted, the student will be subject to all of the current University Catalogue requirements for the degree in effect at the time of readmission. Individual exceptions to the *Catalogue* year require the approval of the dean of the degree program. Students seeking readmission after an absence of more than 10 years may be required to re-apply to the university.

Comprehensive and Qualifying Examinations

In graduate degree programs that require a comprehensive examination and for all doctoral qualifying examinations, a student who fails the examination may be permitted, at the discretion of the faculty, to take it a second time. For time limits on retaking the comprehensive examinations, consult the individual school's policy. For more information on the Ph.D. qualifying examination, consult the Graduate School section of the *Catalogue*, page 95.

Requests for exception must be approved by the department chair.

A student may not take the comprehensive or qualifying examination more than twice and must be appropriately enrolled at USC during the semester in which any such examination is taken or retaken. A student who fails the comprehensive or qualifying examination a second time may not continue in the degree program after the end of the semester in which the second examination was taken. No exceptions are allowed.

Application for Graduate Degrees

Application for the degree is required for all graduate degrees. Application for the master's degree should be made in the student's academic unit in the semester preceding the one in which the student hopes to graduate and prior to enrolling in 594a. Application for the Ph.D. should be made when the student has passed the qualifying exam and been admitted to candidacy. At least one semester prior to expected graduation, the student must contact his or her academic advisor and have the application submitted online. When the application is received by the Degree Progress office, a STARS report will be issued to the student. The degree cannot be conferred if no application has been submitted.

Theses and Dissertations

See the Theses and Dissertation section in the Graduate School section on page 98.

International Study

International Summer Session

The International Summer Session features a number of overseas courses each year for graduates. Programs have included:

- Cambridge, England (Master of Professional Writing)
- Beijing, Shanghai, China (Architecture)
- Beijing, China (Cinematic Arts)
- Hong Kong, China (Journalism)
- London, England (Journalism)
- Madrid, Spain (Spanish)
- Russia (Slavic Languages and Literatures)
- South Africa (Journalism)

Information about these programs is available from the school or department. For referral, contact the Office of Overseas Studies (213) 740-3636.

Graduate Study Abroad

The Graduate School provides referral to information sources about nationally competitive fellowships, grants, awards, and opportunities for graduate study abroad.

Any non-USC administered overseas study programs or any courses taken abroad by currently enrolled USC students must be reviewed and pre-approved by the Office of Admission and Degree Progress prior to enrollment.

School Programs

Many schools and departments offer international study opportunities and internships. Refer to the school sections of the *Catalogue* for specific information.

Special Study Options

Center for Excellence in Teaching
 Grace Ford Salvatori, Suite 211
 (213) 740-9040
 FAX: (213) 821-2474
 Email: uscet@usc.edu
www.usc.edu/cet

Director: J. Lawford Anderson, Ph.D.

Program Manager: Dana Coyle

Faculty Fellows: J. Lawford Anderson, *Earth Sciences*; Sarah Banet-Weiser, *Communication*; Steven Chen, *Pharmacy*; Frank Corsetti, *Earth Sciences*; Steven Finkel, *Molecular Biology*; Stephan Haas, *Physics and Astronomy*; Heather James, *English*; Win May, *Medical Education-Keck*; Tara McPherson, *Cinematic Arts*; Najm Meshkati, *Civil/Environmental Engineering*; Geoffrey Middlebrook, *The Writing Program*; Sally Pratt, *Slavic Languages and Literatures*; Margaret Rosenthal, *French and Italian*; Karen Sternheimer, *Sociology*

Distinguished Faculty Fellows: Warren Bennis, *Management and Organization*; Nelson Eugene (Gene) Bickers, *Physics*; Sharon M. Carnicke, *Theatre*; Delores Conway, *Information and Operations Management*; Gerald C. Davison, *Psychology*; William Deverell, *History*; Donna Elliott, *Pediatrics-Keck*; Judy Garner, *Cell and Neurobiology*; Howard Gillman, *Political Science*; Heather James, *English*; Mark E. Kann, *Political Science*; James Kincaid, *English*; Paul W. Knoll, *History*; Steven L. Lamy, *International Relations*; Nancy Lutkehaus, *Anthropology*; Debbie MacInnis, *Business*; Frank Manis, *Psychology*; Doe Mayer, *Cinematic Arts*; William O. McClure, *Biological Sciences*; William F. McComas, *Education*; Charles McKenna, *Chemistry*; Beth Meyerowitz, *Psychology*; Danielle Mihram, *French and Italian*; Michael W. Quick, *Biological Sciences*; Nandini Rajagopalan, *Management and Organization*; Alison Dundes Renteln, *Political Science*; Steven B. Sample, *University President and Honorary Distinguished Faculty Fellow*; Joel E. Schechter, *Cell and Neurobiology*; Terry Lee Seip, *History*; Geoffrey Spedding, *Aerospace and Mechanical Engineering*; Craig B. Stanford, *Anthropology*; Peter Starr, *French and Comparative Literature*; Nelly Stromquist, *Education*; Armand R. Tanguay, Jr., *Engineering*; S. Mark Young, *Accounting*; John Walsh, *Gerontology*; Bruce E. Zuckerman, *Religion*

The mission of the USC Center for Excellence in Teaching (CET) is to provide shared leadership, vision and support in the pursuit and development of effective and innovative teaching and mentoring in order to foster and enhance deep and lifelong learning. Such a mission upholds and sustains our institutional goals. CET is a unique, fellow-driven organization that is dedicated to the inspiration, development and advancement of outstanding teachers and mentors among USC's faculty and students.

CET strives to encourage the full integration of the university's research mission into teaching, both in and outside of the classroom. Excellence in research requires commitment to the development of superior communication and instructional skills in all fields, as well as in the training of our students for their future in academia. The scholarly activities of the faculty may lead directly to opportunities to foster university-wide discourse on the commitment to excellence in teaching.

The objectives of CET's Faculty Fellows are to:

- Form, as a group, an interdisciplinary forum for the discussion of common pedagogical approaches and disciplinary differences
- Share teaching strategies, successes and challenges
- Serve as mentors available to faculty and students
- Serve as advocates for a university-wide discourse on the commitment to excellence in teaching
- Foster recognition of the importance of teaching as an indispensable dimension of undergraduate and graduate education

Fellows serve students directly via mentoring and indirectly as evangelists for teaching excellence throughout the university, by sharing ideas in workshops and offering advisement on effective teaching methods to junior faculty. In addition, the fellows collectively seek to provide an intellectual resource on instructional theory and policy evaluation for university administrators tasked with responding to challenges posed by the changing national educational environment.

The Teaching Assistant Fellows (TAF) program for outstanding USC Teaching Assistants (TAs) primarily produces Teaching Assistant (TA) training materials and offers programs to enhance TA instruction across the university and beyond. The TAFs work collaboratively combining their personal teaching expertise with research on best practices to create cutting-edge materials. The TAF-created wiki exemplifies the work of the TAFs. The USC TA wiki provides information by TAs for TAs. The TAF-created wiki can be found at uscta.wikidot.com.

Secondarily, the TAF program provides professional development for the TAFs through monthly workshops. TAFs receive advanced training in the modern theory and practice of pedagogy as well as mentoring from CET Fellows and other USC experts.

The CET Undergraduate Fellows program is designed to support CET's mission by establishing a group of undergraduates committed to improving USC's undergraduate educational experience. The CET Undergraduate Fellows program provides students with a way to provide input and support for the betterment of the undergraduate academic experience. Undergraduate fellows also receive mentoring from faculty fellows.

CET trains new teaching assistants at the beginning of each semester and assists in the creation and operation of teaching assistant training programs within each school. The center is also asked to develop better ways to evaluate teaching effectiveness and student learning. In its capacity as principal advocate for and promoter of an excellent teaching and learning environment on campus, CET provides recognition and awards for excellent teachers and mentors nominated and selected by faculty and students. Each year CET solicits nominations for and selects the winners of several university-wide awards and grants for teaching and mentoring excellence: The Associates Awards for Excellence in Teaching are the highest honor the university faculty can bestow on its members for outstanding teaching. They recognize career achievements in teaching with emphasis on concrete accomplishments and proven results; it is not intended as a "teacher of the year" award. A maximum of two awards of \$7,500 each are presented each year at the Academic Honors Convocation in April to emphasize the university's recognition of the significant role that teaching plays in its mission.

The *University Outstanding Teaching Assistant Awards* of \$1,000 are presented each year at the Academic Honors Convocation to three graduate teaching assistants who have exhibited consistent excellence in the classroom and symbolizes the university's dedication to the education of scholars-teachers.

The *Fund for Innovative Undergraduate Teaching* is a program designed to foster new ideas in university instruction. Funding is awarded to competitive innovative projects. Such projects are ones that are not part of the faculty member's usual teaching commitment (either in content or instructional mode), and, as such, should make a significant addition to USC's pedagogical effort.

CET also arranges symposia, institutes, conferences, demonstrations and other kinds of programmatic activities to support excellence in teaching and learning on behalf of the university.

Graduate Degree Programs

USC is a major research university providing diverse academic programs. As such it has evolved into a complex organization. The basic underlying principle in its organization is simple: groups of faculty with similar areas of knowledge and interest are grouped together to form departments or schools. The faculty in these units work together in determining the courses to be offered, requirements for degrees, and the content and rationale underlying their curricula.

In practice, the organization becomes more complex. Certain areas of study are based on broad areas of knowledge which need to draw faculty from several departments. The following list of undergraduate and graduate degrees provides a guide to the organization of graduate study at USC. The index includes all degrees offered, and the school which administers the degree.

The basic graduate degrees are the Master of Arts, Master of Science, the Doctor of Philosophy and the professional doctoral degree. At USC there are approximately nine professional doctoral degrees, including law, dentistry and medicine. The Master of Arts degree is normally given for study in the humanities and social sciences. All Master of Arts degrees fall under the jurisdiction of the Graduate School.

At USC, the Master of Science degree is normally given for study in the natural sciences and engineering. Some of the Master of Science degree programs and several specialized master's degree programs are also under the jurisdiction of the Graduate School.

Other master's degrees are granted by USC for proficiency in professional fields. These professional master's degrees are not generally conferred by the Graduate School.

Each school may provide programs for several types of degree objectives in similar areas of study. For example, the Thornton School

of Music provides curricula for the Master of Arts with a major in early music performance and also offers Master of Music degree programs. These many shades of distinction between the types of degrees offered are to provide flexibility to students. Students must select degree objectives based on consideration of what will best prepare them for the career or further study they wish to pursue.

While many schools provide curricula leading to the Doctor of Philosophy degree, all Doctor of Philosophy degrees are conferred by and are under the jurisdiction of the Graduate School. All Ph.D. candidates must meet the standards of scholarship and other regulations established by the Graduate School.

Other doctorates, which prepare students for leadership and expert service in certain fields of science, art and public welfare, are under the jurisdiction of the several schools. Professional doctorates, which are generally not under the jurisdiction of the Graduate School, include: Doctor of Dental Surgery, Doctor of Education, Juris Doctor, Doctor of Medicine, Doctor of Music, Doctor of Occupational Therapy, Doctor of Planning and Development Studies, Doctor of Pharmacy and Doctor of Physical Therapy.

University Certificates

In addition to the degree programs listed in the index, the university also offers a number of graduate certificate programs. Graduate credit certificate programs must be approved by the University Committee on Curriculum and meet the following requirements: (1) a minimum of 12 units is required; the maximum number of units may vary; (2) for certificate programs of 16 units or fewer, all course work must be at the 500 level or above. For programs of more than 16 units, not more than 25 percent of the total units for the program may be at the 400 level; (3) for completion, a minimum cumulative USC grade point average of 3.0 must be achieved on all course work applied to the certificate; (4) all course work must be earned at USC, except for

programs of more than 16 units, in which case not more than 25 percent of the course work may be transfer credit.

Area of Emphasis

An Area of Emphasis is a specific focus within a major that has been formally approved. Areas of Emphasis are listed within parentheses following the appropriate majors and do not appear on diplomas but are indicated on transcripts.

Dual Degree

A dual degree program joins two distinct graduate degree programs under a single, new program and POST (program of study) code. (Applicants to dual degree programs must apply separately to each degree and be admitted to both programs. After admission to both degree programs, the student is assigned the single, dual degree POST code.) Upon completion of the dual degree program, two degrees (and two diplomas) are awarded. Both degrees in a dual degree program must be awarded with the same conferral date.

Progressive Degree Programs

A progressive degree program enables a USC undergraduate to begin work on a master's degree while completing requirements for the bachelor's degree. The degree may be in the same or different departments but should be in a similar field of study. Students in a progressive degree program must fulfill all requirements for both the bachelor's degree and the master's degree except for the combined total number of units for the degrees. The master's degree may be awarded simultaneously with but not before the bachelor's degree is awarded. See Progressive Degree Programs, page 84, for additional information.

The Graduate Degree Programs List

All degrees are listed alphabetically by the school that provides the program for the degree objective. All degrees are listed alphabetically in the index at the end of this catalogue.

Degree Programs

Program descriptions and degree requirements may be found in the sections of this catalogue under the units listed in boldface type. Unless otherwise noted, each program is under the jurisdiction of the school or division under which that degree is listed. All Ph.D. (Doctor of Philosophy) degrees are under the jurisdiction of the Graduate School. All degrees are listed alphabetically in the index.

School of Architecture

Architecture (M.Arch., Ph.D.)
Building Science (M.B.S.)
Historic Preservation (M.H.P.)
Landscape Architecture (M.L.Arch.)

Leventhal School of Accounting

Accounting (M.Acc.)
Business Taxation (M.B.T.)

Division of Biokinesiology and Physical Therapy

Biokinesiology (M.S.*, Ph.D.*)
Biokinesiology and Physical Therapy (Ph.D.*)
Physical Therapy (D.P.T.*)

Marshall School of Business

Business Administration (M.B.A., M.S., Ph.D.*)
Business Research (M.S.)
Digital Supply Chain Management (M.D.S.C.M.)
Medical Management (M.M.M.)

School of Cinematic Arts

Cinematic Arts, (Film and Television Production) (M.F.A.)
Cinematic Arts (M.A.)
Cinematic Arts (Critical Studies) (Ph.D.*)
Cinematic Arts (Media Arts and Practice) (Ph.D.*)
Animation and Digital Arts (M.F.A.)
Interactive Media (M.F.A.)
Motion Picture Producing (M.F.A.)
Writing for Screen and Television (M.F.A.)

Annenberg School for Communication

Communication (M.A.*, Ph.D.*)
Communication Management (M.C.M.*)
Global Communication (M.A.*)
Journalism (Broadcast Journalism) (M.A.*)
Journalism (Online Journalism) (M.A.*)
Journalism (Print Journalism) (M.A.*)
Public Diplomacy (M.P.D.)
Public Diplomacy (Practitioner and Mid-Career Professional) (M.P.D.P.)
Specialized Journalism (M.A.*)
Specialized Journalism (The Arts) (M.A.*)
Strategic Public Relations (M.A.*)

School of Dentistry

Craniofacial Biology (M.S.*, Ph.D.*)
Dental Surgery (D.D.S.)

Rossier School of Education

Education (M.E., Ed.D., Ph.D.*)
Marriage and Family Therapy (M.M.F.T.)
Multiple Subject Teaching (M.A.T.)
Postsecondary Administration and Student Affairs (M.E.)
School Counseling (M.E.)
Single Subject Teaching (M.A.T.)
Single Subject Teaching (Music Education) (M.A.T.)
Teaching English as a Foreign Language (M.E.)
Teaching English to Speakers of Other Languages (M.S.)

Viterbi School of Engineering

Aerospace and Mechanical Engineering
Aerospace and Mechanical Engineering (Computational Fluid and Solid Mechanics) (M.S.)
Aerospace and Mechanical Engineering (Dynamics and Control) (M.S.)
Aerospace Engineering (M.S., Engineer, Ph.D.*)
Mechanical Engineering (M.S., Engineer, Ph.D.*)
Astronautics and Space Technology
Astronautical Engineering (M.S., Engineer, Ph.D.*)
Biomedical Engineering
Biomedical Engineering (M.S., Ph.D.*)
Biomedical Engineering (Medical Imaging and Imaging Informatics) (M.S.)
Medical Device and Diagnostic Engineering (M.S.)
Chemical Engineering (M.S., Engineer, Ph.D.*)
Civil Engineering
Civil Engineering (M.S., Engineer, Ph.D.*)
Civil Engineering (Construction Engineering) (M.S.)
Civil Engineering (Environmental Engineering) (M.S.)
Civil Engineering (Geotechnical Engineering) (M.S.)
Civil Engineering (Structural Engineering) (M.S.)
Civil Engineering (Transportation Engineering) (M.S.)
Construction Management (M.C.M.)
Engineering (Environmental Engineering) (Ph.D.*)
Environmental Quality Management (M.Eng.)
Environmental Engineering (M.S.)
Structural Design (M.Eng.)

Computer Science

Computer Science (M.S., Ph.D.*)
Computer Science (Computer Networks) (M.S.)
Computer Science (Computer Security) (M.S.)
Computer Science (Game Development) (M.S.)
Computer Science (High Performance Computing and Simulations) (M.S.)
Computer Science (Human Language Technology) (M.S.)
Computer Science (Intelligent Robotics) (M.S.)
Computer Science (Multimedia and Creative Technologies) (M.S.)
Computer Science (Software Engineering) (M.S.)
Electrical Engineering
Computer Engineering (M.S., Ph.D.*)
Electrical Engineering (M.S., Engineer, Ph.D.*)
Electrical Engineering (Computer Networks) (M.S.)
Electrical Engineering (Multimedia and Creative Technologies) (M.S.)
Electrical Engineering (VLSI Design) (M.S.)
Financial Engineering (M.S.)
Systems Architecting and Engineering (M.S.)
Green Technologies
Green Technologies (M.S.)
Industrial and Systems Engineering
Engineering Management (M.S.)
Health Systems Management Engineering (M.S.)
Industrial and Systems Engineering (M.S., Engineer, Ph.D.*)
Manufacturing Engineering (M.S.)
Operations Research Engineering (M.S.)
Product Development Engineering (M.S.)
Materials Science
Materials Engineering (M.S.)
Materials Science (M.S., Engineer, Ph.D.*)
Petroleum Engineering
Petroleum Engineering (M.S., Engineer, Ph.D.*)
Petroleum Engineering (Smart Oilfield Technologies) (M.S.)

Roski School of Fine Arts

Fine Arts (M.F.A.*)
Public Art Studies (M.P.A.S.)

Davis School of Gerontology

Aging Services Management (M.A.S.M.)
Gerontology (M.A.*, M.S., Ph.D.*)
Long Term Care Administration (M.L.T.C.A.)

Gould School of Law

Comparative Law (M.C.L.)
 Law (J.D.)
 Laws (LL.M.)
 Taxation Law (LL.M.)

College of Letters, Arts and Sciences*

All graduate programs in the college are under the jurisdiction of the Graduate School.

American Studies and Ethnicity (Ph.D.)
 Anthropology (M.A., Ph.D.)
 Visual Anthropology (M.V.A.)
 Art History (M.A., Ph.D.)
 Biological Sciences
 Biology (M.S., Ph.D.)
 Biology (Neurobiology) (Ph.D.)
 Computational Biology and Bioinformatics (Ph.D.)
 Integrative and Evolutionary Biology (Ph.D.)
 Marine and Environmental Biology (M.S.)
 Marine Biology and Biological Oceanography (Ph.D.)
 Molecular and Computational Biology (M.S.)
 Molecular Biology (Ph.D.)
 Chemistry
 Chemistry (M.A., M.S., Ph.D.)
 Chemistry (Chemical Physics) (Ph.D.)
 Classics (M.A., Ph.D.)
 Comparative Literature (M.A., Ph.D.)
 Earth Sciences
 Geological Sciences (M.S., Ph.D.)
 East Asian Area Studies (M.A.)
 East Asian Languages and Cultures (M.A., Ph.D.)
 Economics
 Economic Developmental Programming (M.A.)
 Economics (M.A., Ph.D.)
 English
 English (M.A., Ph.D.)
 Literature and Creative Writing (Ph.D.)
 Environmental Studies
 Environmental Studies (M.A.)
 Environmental Risk Analysis (M.S.)
 French and Italian
 French (M.A., Ph.D.)
 Geography (M.A., M.S., Ph.D.)
 Geographic Information Science and Technology (M.S.)
 German (M.A., Ph.D.)
 History (M.A., Ph.D.)
 International Relations (M.A.)
 Kinesiology (M.A., M.S., Ph.D.)
 Liberal Studies (M.L.S.)
 Linguistics
 Linguistics (M.A., Ph.D.)
 Linguistics (East Asian Linguistics) (Ph.D.)
 Linguistics (Hispanic Linguistics) (M.A., Ph.D.)

Mathematics
 Applied Mathematics (M.A., M.S., Ph.D.)
 Computational Molecular Biology (M.S.)
 Mathematical Finance (M.S.)
 Mathematics (M.A., Ph.D.)
 Statistics (M.S.)
 Neuroscience (M.S., Ph.D.)
 Ocean Sciences (M.S., Ph.D.)
 Philosophy
 Philosophy (M.A., Ph.D.)
 Philosophy and Law (M.A.)
 Physics and Astronomy
 Physics (M.A., M.S., Ph.D.)
 Physics for Business Applications (M.S.)
 Political Economy and Public Policy (M.A., Ph.D.)
 Political Science and International Relations (M.A., Ph.D.)
 Professional Writing (M.P.W.)
 Psychology
 Human Behavior (M.S.)
 Psychology (M.A., Ph.D.)
 Psychological Science (M.A.)
 Public Diplomacy (M.P.D.)
 Religion and Social Ethics (M.A., Ph.D.)
 Slavic Languages and Literatures (M.A., Ph.D.)
 Sociology (M.A., Ph.D.)
 Spanish and Portuguese
 Spanish (M.A., Ph.D.)

Keck School of Medicine

Medicine (M.D.)
 Academic Medicine (M.A.M.)
 Anesthesia
 Nurse Anesthesia (M.S.*)
 Biochemistry and Molecular Biology
 Biochemistry and Molecular Biology (M.S.*, Ph.D.*)
 Molecular Epidemiology (M.S.*, Ph.D.**)
 Cell and Neurobiology (M.S.*, Ph.D.*)
 Family Medicine
 Physician Assistant Practice (M.P.A.P.)
 Genetic, Molecular and Cellular Biology (Ph.D.*)
 Global Medicine (M.S.)
 Molecular Microbiology and Immunology (M.S.*, Ph.D.*)
 Pathology
 Experimental and Molecular Pathology (M.S.*)
 Pathobiology (M.S.*, Ph.D.*)
 Physiology and Biophysics (M.S.*, Ph.D.*)
 Preventive Medicine
 Applied Biostatistics and Epidemiology (M.S.*)
 Biostatistics (M.S.*, Ph.D.*)
 Clinical and Biomedical Investigations (M.S.*)
 Epidemiology (Ph.D.*)

Molecular Epidemiology (M.S.*, Ph.D.*)
 Preventive Medicine (Health Behavior Research) (Ph.D.*)
 Public Health (M.P.H.)
 Statistical Genetics and Genetic Epidemiology (Ph.D.*)
 Systems Biology and Disease (Ph.D.*)

Thornton School of Music

Choral Music (M.M., D.M.A.)
 Composition (M.M., D.M.A.)
 Conducting (M.M.)
 Early Music Performance (D.M.A.)
 Jazz Studies (M.M., D.M.A.)
 Music (Early Music Performance) (M.A.*)
 Music (Historical Musicology) (Ph.D.*)
 Music (History and Literature) (M.A.*)
 Music Education (M.M., D.M.A.)
 Performance (Bassoon) (M.M., D.M.A.)
 Performance (Clarinet) (M.M., D.M.A.)
 Performance (Classical Guitar) (M.M., D.M.A.)
 Performance (Double Bass) (M.M., D.M.A.)
 Performance (Flute) (M.M., D.M.A.)
 Performance (French Horn) (M.M., D.M.A.)
 Performance (Harp) (M.M., D.M.A.)
 Performance (Keyboard Collaborative Arts) (M.M., D.M.A.)
 Performance (Oboe) (M.M., D.M.A.)
 Performance (Organ) (M.M., D.M.A.)
 Performance (Percussion) (M.M., D.M.A.)
 Performance (Piano) (M.M., D.M.A.)
 Performance (Saxophone) (M.M., D.M.A.)
 Performance (Studio Guitar) (M.M., D.M.A.)
 Performance (Trombone) (M.M., D.M.A.)
 Performance (Trumpet) (M.M., D.M.A.)
 Performance (Tuba) (M.M., D.M.A.)
 Performance (Viola) (M.M., D.M.A.)
 Performance (Violin) (M.M., D.M.A.)
 Performance (Violoncello) (M.M., D.M.A.)
 Performance (Vocal Arts) (M.M., D.M.A.)

School of Pharmacy

Clinical and Experimental Therapeutics (Ph.D.)
 Molecular Pharmacology and Toxicology (M.S.*, Ph.D.*)
 Pharmaceutical Economics and Policy (M.S.*, Ph.D.*)
 Pharmaceutical Sciences (M.S.*, Ph.D.*)
 Pharmacy (Pharm.D.)
 Regulatory Science (M.S.*, D.R.Sc.)

Division of Occupational Science and Occupational Therapy

Occupational Science (Ph.D.*)
 Occupational Therapy (M.A.*, O.T.D.*)

School of Policy, Planning, and Development

Construction Management (M.C.M.)
 Health Administration (M.H.A.)
 Executive Master of Health Administration (M.H.A.)
 Executive Master of Leadership (M.L.)
 Planning (M.Pl., Ph.D.*)
 Planning and Development Studies (M.P.D.S.)
 Policy, Planning and Development (D.P.P.D.)

Public Administration (M.P.A.)
 Public Policy (M.P.P.)
 Public Policy and Management (Ph.D., M.P.P.M.)
 Real Estate Development (M.R.E.D.)
 Urban Planning and Development (Ph.D.)

School of Social Work

Social Work (M.S.W., Ph.D.*)

School of Theatre

Applied Theatre Arts (M.A.)
 Theatre (Acting) (M.F.A.)
 Theatre (Directing) (M.F.A.)
 Theatre (Dramatic Writing) (M.F.A.)
 Theatre (Theatrical Design) (M.F.A.)

*under the jurisdiction of the Graduate School

**jointly administered by more than one school or unit

Dual Degree Programs

Doctor of Medicine/Master of Public Health (M.D./M.P.H.)
 Doctor of Pharmacy/Master of Public Health (Pharm.D./M.P.H.)
 Doctor of Pharmacy/Master of Science, Gerontology (Pharm.D./M.S.)
 Doctor of Pharmacy/Master of Science, Regulatory Science (Pharm.D./M.S.)
 Doctor of Pharmacy/Doctor of Philosophy, Pharmaceutical Sciences and Toxicology (Pharm.D./Ph.D.)
 Doctor of Philosophy, Psychology (Clinical)/Master of Public Health (Health Promotion) (Ph.D./M.P.H.)
 Doctor of Physical Therapy/Master of Public Health (D.P.T./M.P.H.)
 Master of Architecture/Master of Planning (M.Arch./M.Pl.)
 Master of Business Administration/Doctor of Dental Surgery (M.B.A./D.D.S.)
 Master of Business Administration/Doctor of Education (M.B.A./Ed.D.)
 Master of Business Administration/Master of Arts, East Asian Area Studies (M.B.A./M.A.)
 Master of Business Administration/Master of Arts, Jewish Communal Service (M.B.A./M.A.)
 Master of Business Administration/Master of Science, Industrial and Systems Engineering (M.B.A./M.S.)
 Master of Business Administration/Doctor of Medicine (M.B.A./M.D.)
 Master of Business Administration/Doctor of Pharmacy (M.B.A./Pharm.D.)
 Master of Business Administration/Master of Planning (M.B.A./M.Pl.)
 Master of Business Administration/Master of Real Estate Development (M.B.A./M.R.E.D.)
 Master of Business Administration/Master of Social Work (M.B.A./M.S.W.)

Master of Communication Management/Master of Arts, Jewish Communal Service (M.C.M./M.A.)
 Master of Arts, International Relations/Master of Planning (M.A./M.Pl.)
 Master of Arts, International Relations/Master of Public Administration (M.A./M.P.A.)
 Master of Science, Gerontology/Master of Arts, Jewish Communal Service (M.S./M.A.)
 Master of Science, Gerontology/Master of Business Administration (M.S./M.B.A.)
 Master of Science, Gerontology/Doctor of Dental Surgery (M.S./D.D.S.)
 Master of Science, Gerontology/Master of Health Administration (M.S./M.H.A.)
 Master of Science, Gerontology/Master of Planning (M.S./M.Pl.)
 Master of Science, Gerontology/Master of Public Administration (M.S./M.P.A.)
 Master of Science, Gerontology/Master of Social Work (M.S./M.S.W.)
 Master of Landscape Architecture/Master of Planning (M.L.Arch./M.Pl.)
 Juris Doctor/Master of Business Administration (J.D./M.B.A.)
 Juris Doctor/Master of Business Taxation (J.D./M.B.T.)
 Juris Doctor/Master of Communication Management (J.D./M.C.M.)
 Juris Doctor/Master of Arts, Economics (J.D./M.A.)
 Juris Doctor/Master of Science, Gerontology (J.D./M.S.)
 Juris Doctor/Master of Arts, International Relations (J.D./M.A.)
 Juris Doctor/Master of Arts, Philosophy (J.D./M.A.)
 Juris Doctor/Doctor of Pharmacy (J.D./Pharm.D.)

Juris Doctor/Doctor of Philosophy in Political Science and International Relations (J.D./Ph.D.)
 Juris Doctor/Master of Public Administration (J.D./M.P.A.)
 Juris Doctor/Master of Public Policy (J.D./M.P.P.)
 Juris Doctor/Master of Real Estate Development (J.D./M.R.E.D.)
 Juris Doctor/Master of Arts, Religion and Social Ethics (J.D./M.A.)
 Juris Doctor/Master of Social Work (J.D./M.S.W.)
 Master of Planning/Master of Arts, Economics (M.Pl./M.A.)
 Master of Planning/Master of Public Administration (M.Pl./M.P.A.)
 Master of Planning/Master of Real Estate Development (M.Pl./M.R.E.D.)
 Master of Planning/Master of Social Work (M.Pl./M.S.W.)
 Master of Public Administration/Master of Arts, Jewish Communal Service (M.P.A./M.A.)
 Master of Public Administration/Master of Social Work (M.P.A./M.S.W.)
 Master of Public Art Studies/Master of Arts, Jewish Communal Service (M.P.A.S./M.A.)
 Master of Public Art Studies/Master of Planning (M.P.A.S./M.Pl.)
 Master of Public Policy/Master of Planning (M.P.P./M.Pl.)
 Master of Social Work/Doctor of Philosophy, Social Work (M.S.W./Ph.D.)
 Master of Social Work/Master of Arts, Jewish Communal Service (M.S.W./M.A.)

University Graduate Certificates

School of Architecture

Architecture and Urbanism
Building Science
Historic Preservation
Landscape Architecture Studies

Marshall School of Business

Business Fundamentals in Non-Business Professionals
Financial Analysis and Valuation
Information Systems and Supply Chain Management
Optimization and Supply Chain Management
Supply Chain Strategy
Technology Commercialization

School of Cinematic Arts

Writing for Screen and Television
Business of Entertainment

Annenberg School for Communication & Journalism

Entertainment Communication Management
Health Communication Management
International and Global Communication Management
Marketing Communication Management
New Communication Technologies
Strategic Corporate and Organizational Communication Management

Ostrow School of Dentistry

Advanced Education in General Dentistry
Advanced Endodontics
Advanced Oral and Maxillofacial Surgery
Advanced Orthodontics
Advanced Pediatric Dentistry
Advanced Periodontology
Advanced Programs in Dental Education
Advanced Prosthodontics
Craniofacial Biology
Orofacial Pain and Oral Medicine

Rossier School of Education

School Counseling

Viterbi School of Engineering

Astronautics and Space Technology
Astronautical Engineering
Civil Engineering
Transportation Systems
Computer Science
Software Engineering
Electrical Engineering
Systems Architecting and Engineering
Industrial and Systems Engineering
Engineering Technology
Commercialization
Health Systems Operations
System Safety and Security
Petroleum Engineering
Smart Oilfield Technologies
Systems Architecting and Engineering
Network Centric Systems
Systems Architecting and Engineering

Davis School of Gerontology

Gerontology

Graduate School

Diploma in Innovation

Division of Independent Health Professions

Biokinesiology and Physical Therapy
Neurologic Physical Therapy
Orthopedic Physical Therapy
Occupational Science and Occupational Therapy
Occupational Therapy

College of Letters, Arts and Sciences

Anthropology
Visual Anthropology
Art History
History of Collecting and Display
Visual Studies
East Asian Studies
East Asian Studies
Energy, Technology and Society
Foreign Language Teaching
Gender Studies
Gender Studies

Geography

Geographic Information Science and Technology
Sustainable Cities (offered with Architecture, Engineering and Policy, Planning, and Development)

Keck School of Medicine

Cell and Neurobiology and Preventive Medicine
Clinical and Biomedical Investigations

Thornton School of Music

Performance
Scoring for Motion Pictures and Television
Artist Diploma

School of Pharmacy

Clinical Research Design and Management
Food Safety
Patient and Product Safety
Preclinical Drug Development
Regulatory and Clinical Affairs

School of Policy, Planning, and Development

Administration of Programs in Long Term Care
Executive Administration of Mental Health Programs
Homeland Security and Public Policy
Management of Ambulatory Care Systems
Nonprofit Management and Policy
Public Financial Management
Public Management
Public Policy
Transportation Systems

Urban Neighborhood Studies

Urban and Global Studies

