
USC School of Social Work



In fall 2009, the USC School of Social Work will launch a specialization in military social work and veteran services. This program, the first of its kind at a major research university, will train social workers and other mental health professionals to help the nation's armed forces personnel, military veterans and their families manage the pressures of military life and post-war adjustments.

The USC School of Social Work offers programs of study leading to the Master of Social Work (M.S.W.) and Doctor of Philosophy (Ph.D.) in social work. These programs provide the student a broad background of knowledge about health and welfare problems, the meaning of programs past and present that have been established to meet them, and current issues and policy trends in the field.

At the same time, the student is helped to become a professional person through development of a philosophy in harmony with that of the profession: to prevent and mitigate severe social problems that challenge the viability of culturally diverse and complex urban settings; to build on the strengths of individuals, families and communities; and to lead the scholarly search for innovative, efficacious and just solutions.

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Faculty

The Golden Age Association/Frances Wu Chair in Chinese Elderly: Iris Chi, D.S.W.

Driscoll/Clevenger Professor of Social Policy and Administration: Bruce Jansson, Ph.D.*

Albert G. and Frances Lomas Feldman Professor of Social Policy and Health: Lawrence Palinkas, Ph.D.

Ernest P. Larson Professor of Health, Ethnicity, and Poverty: Kathleen Ell, D.S.W.

Frances G. Larson Professor of Social Work Research: John Brekke, Ph.D.*

John Milner Professor of Child Welfare: Jacquelyn McCroskey, D.S.W.*

David Lawrence Stein/Violet Goldberg Sachs Professor: Penelope K. Trickett, Ph.D.*

Lenore Stein-Wood and William S. Wood Professor of Social Work and Business in a Global Society: Michàlle E. Mor Barak, Ph.D.*

Richard M. and Ann L. Thor Professor of Urban Social Development: Ron Avi Astor, Ph.D.

Professors: Ron Avi Astor, Ph.D.; John Brekke, Ph.D.*; Iris Chi, D.S.W.; Kathleen Ell, D.S.W.; Marilyn L. Flynn, Ph.D.; Bruce Jansson, Ph.D.*; R. Paul Maiden, Ph.D.; Jacquelyn McCroskey, D.S.W.*; Michàlle E. Mor Barak, Ph.D.*; Lawrence Palinkas, Ph.D.; Penelope K. Trickett, Ph.D.*; Wynne Waugaman, Ph.D.

Associate Professors: Maria Aranda, Ph.D.*; Concepcion Barrio, Ph.D.; John Bola, Ph.D.; Devon Brooks, Ph.D.; Maryalice Jordan-Marsh, Ph.D.; Helen Land, Ph.D.*; Ferol Mennen, D.S.W.*; Ramon Salcido, D.S.W.*

Assistant Professors: Kristin Ferguson, Ph.D.; Tyan Parker Dominguez, Ph.D.; Karen Lincoln, Ph.D.; Janet Schneiderman, Ph.D.; Dorian Traube, Ph.D.; Ann Marie Yamada, Ph.D.

Senior Clinical Fellow: Mary Gress, Ph.D.

Clinical Professors: Jolene Swain, M.S.W.; Marleen Wong, M.S.W.; Gary J. Wood, Ph.D.

Clinical Associate Professors: Rafael Angulo, M.S.W.; Margarita Artavia, M.S.W.; Judy Axonovitz, M.S.W.; Jose Coll, Ph.D.; Annalisa Enrile, Ph.D.; Ralph Fertig, J.D.; Esther H. Gillies, M.S.W.; Dianne Golden, M.S.W.; Kim Goodman, M.S.W.; Heather Halperin, M.S.W.; Mary Beth Harris, Ph.D.; Stephen Hydon, M.S.W.; Gokul Mandayam, Ph.D.; Shannon Mayeda, Ph.D.; Jon Simon Sager, Ph.D.; Barbara Sarter, Ph.D.; Doni Whitsett, Ph.D.; Eugenia Weiss, Psy.D.; Leslie Wind, Ph.D.; Deborah Winters, M.S.W.

Clinical Assistant Professors: Stephanie Carter-Williams, M.S.W.; Valerie Richards, M.S.W.; Michal Sela-Amit, Ph.D.; Darlene Woo, M.S.W.

Adjunct Professors: Margaret Fetting, Ph.D.; Michael Jackson, Ph.D.; Sharon Mass, Ph.D.; Diane Meadow, Ph.D.; Rose Monteiro, M.S.W.; Pat Sable, Ph.D.

Adjunct Associate Professors: Nancy Flax-Plaza, M.S.W.; Herbert Hatanaka, D.S.W.; Sheri Kelfer, M.S.W.; Phyllis Massing, Ph.D.; Linda Poverny, Ph.D.; Marcia Wilson, Ph.D.

Adjunct Assistant Professors: Wanda Jewell, M.S.W.; Carlos Sosa, M.S.W.

Research Professor: Haluk Soydan, Ph.D.

Research Associate Professor: Jehoon Lee, Ph.D.

Research Assistant Professor: Tara Rose, Ph.D.

Emeritus Professors: John Milner, M.S.*; Howard J. Parad, D.S.W.*; Rino Patti, D.S.W.*; Barbara Solomon, D.S.W.*

Emeritus Field Education Faculty: Rhoda G. Sarnat, M.A.

*Recipient of university-wide or school teaching award.

Degree Programs

The School of Social Work offers the Master of Social Work (M.S.W.) and the Doctor of Philosophy (Ph.D.) degrees. In addition, the school offers dual degrees with the schools of business; gerontology; law; policy, planning, and development; and Hebrew Union College. Undergraduate students in the university may earn a minor in Children and Families in Urban America or the interdisciplinary minor in Urban Neighborhood Studies.

Master of Social Work

The program of study which leads to the Master of Social Work degree consists of 63 units (49 units of course work and 14 units of field practicum). The program is available at four locations: University Park, Orange County Academic Center in Irvine, Skirball Academic Center in West Los Angeles and San Diego Academic Center in Rancho Bernardo, and can be completed in a full-time (two-year) program or part-time (three- or four-year) program. In addition, some classes are offered at City Center in downtown Los Angeles. The basic foundation curriculum introduces students to the range of social welfare problems and programs, and to the varieties of human behavior with which social work is concerned. At the same time, students learn the methods by which the social worker, the social agency and the organized community work with people and problems. Field instruction, under supervision in a social agency, is scheduled for two or three days a week, enabling students to apply theory to practice. All content areas include content on diversity, social work values and ethics, and economic justice and populations at risk. At the completion of foundation requirements, students are expected to have acquired a sense of professional responsibility and the ability to use knowledge on behalf of the individual, the group and the community.

The concentration curriculum builds on the generic social work knowledge obtained in the foundation study by offering a choice of five advanced practice concentrations: families and children; health; mental health; community organization, planning and administration (COPA); and work and life. Students can complete all foundation courses in Orange County, as well as most course work for the families and children and mental health concentrations. The Skirball Academic Center and City Center locations offer selected courses in the concentrations. Students who attend first-year courses at the Orange County Academic Center and Skirball Academic Center will take some or all concentration courses at University Park. There are also five sub-concentrations at University Park: social work practice (1) with older adults; (2) for systems of mental illness recovery; (3) in school settings, which meets the academic requirements for the Pupil Personnel Services Credential necessary for social work practice in the public schools of California; (4) in public child welfare; and (5) in military social work and veteran services. Students designate their choice of concentration in the final semester of the

foundation year. The basic second-year curriculum (required courses and field instruction placement) will be determined by this choice of concentration; elective courses are available as part of the concentration-year curriculum. Students in all concentrations are required to enroll in SOWK 611 Leadership in the Social Work Profession and Organizations: Theory and Practice.

This system of curriculum offerings provides a strong educational program with a continuing commitment to a generalist base and a focused set of concentrations, in combination with a range of options to meet special interests. This program enables graduates to move into the social work community with a combination of knowledge and skills in a broad arena, as well as in-depth knowledge and skills in a particular method, population or area of service.

The curriculum builds on a liberal arts foundation which all entering students are required to have. The applicant should have a range of undergraduate courses in the humanities and the social and physical sciences.

General Requirements

The Master of Social Work degree requires a minimum of 63 semester units of courses, including field education (1050 clock hours).

The degree is not awarded solely on the basis of credits earned but also requires evidence of competence in both theory and practice. At their discretion, the faculty may require courses or fieldwork or both beyond the minimum requirements.

Time Limit

The master's degree program requires two academic years of full-time study or a structured part-time program which must be completed in a maximum of four years.

Grade Point Average Requirement

In accordance with the requirements of the Graduate School, a grade point average of 3.0 (A = 4.0) is required for admission to the School of Social Work. Likewise, the university requires an overall GPA of 3.0 for graduation from the master's degree program.

Course Requirements

Course requirements are organized in five interdependent content areas that continue throughout the two years: social work practice, social welfare, human behavior and the social environment, research and fieldwork.

A typical foundation program includes two courses in social work practice; two courses in social welfare, policy and organizations; two courses in human behavior; two semesters of fieldwork; two semesters of fieldwork seminars; and one course in research methods.

Accepted applicants who believe they have had the equivalent of the school's foundation course material (SOWK 503, SOWK 505, SOWK 534, SOWK 535, SOWK 543, SOWK 545, SOWK 562, SOWK 586ab and SOWK 587ab) from an accredited B.S.W. program or another master's degree program with equivalent course work, and who can provide evidence through submission of course descriptions and outlines, may petition to take equivalency examinations. Students who pass these examinations need not repeat the course work and can substitute other university courses to meet degree requirements.

Students typically choose their concentration in the final semester of the foundation year and must enroll in three courses required by the concentration they select. Additionally, students in all concentrations must take two semesters of field instruction, four elective courses and SOWK 611 Leadership in the Social Work Profession and Organizations: Theory and Practice. Each student completes an individualized study plan, which is approved by the concentration faculty.

Academic credit is not granted for life experience or work experience in lieu of the field practicum or any other courses in the curriculum.

Field Education

Field education is an integral part of the Master of Social Work curriculum. Two year-long field education courses are required. In the foundation year, the field courses include: 16 hours per week in field placement and participation in a field seminar on campus. In the concentration year, students are typically in placement 20 hours per week. Field education takes place in selected agencies and centers, located throughout Los Angeles and the surrounding counties, which represent the complete range of social services. Field placements are approved on the basis of the quality of their professional practice, commitment to social justice and to addressing social work problems, interest in participating in professional education, and ability to make personnel and resources available. Field instructors, who are employed by either the agency or the school, are responsible for teaching students in their field placements. The assistant dean for field education is administratively responsible for all field assignments.

Each placement in field education is made on an individual basis which takes into consideration the following: geographic location, previous experiences, future goals, professional interests, special needs and stipend requirements. In these placements, students engage in selected and organized social work activities that provide practical experience in applying skills learned in the classroom.

Foundation field placement is arranged by the school with the view of building a generalist foundation in direct services through providing practice experiences in a continuum of modalities including work with individuals, families, small groups and communities and with a diversity of client populations and treatment issues. All students are also required to complete an assignment related to the organization in which they are placed. The generalist experience also encompasses a range of theoretical concepts and models to develop breadth of learning and establish a broad base for practice. The foundation year field course is a prerequisite for entry into the concentration placement.

The school, the agency and the student collaboratively decide on the concentration field placement with the view of developing the special knowledge and depth of skill needed for professional practice in a designated area of concentration. This advanced experience is designed to build on the student's foundation year and to develop knowledge and skills within the concentration the student has selected.

Students must participate in an appropriate practice class concurrently with the field course and in a field seminar during the foundation field course. Satisfactory performance in both foundation and advanced field courses is required for all students earning the Master of Social Work degree, including those enrolled in dual degree programs.

Southern California comprises an extensive geographic area, and public transportation is a limited resource. Students are encouraged to have access to an automobile for field placement.

A student must complete and receive credit for a minimum of 450 hours in the foundation year and 600 hours in the concentration year of field placement in order to be awarded the Master of Social Work degree.

Research Requirement

The research requirement consists of one foundation course. In the foundation year of study, SOWK 562 is designed to impart knowledge of research methodology and statistics. In the concentration year, students are required to enroll in core concentration

courses that combine research skills acquired in the foundation year with evaluation and program development in their concentration field of study.

Transfer Students

Applicants who have recently completed part or all of the first half of graduate study at a Council on Social Work Education-accredited school of social work may apply as transfer students. In addition to materials described in the section on application procedures, transfer students should forward course syllabi and a bulletin of the school for the year in which the course or courses were taken.

Transfer credits may be applied for those courses determined to be equivalent to USC's first-year courses or to meet the expectation of the second-year electives. The grade point average for any course taken at another school of social work must be at least 3.0 on a 4.0 grading scale. Where foundation courses are similar, but not equivalent, transfer students may be permitted to take a waiver examination for possible exemption from those courses. Transferred credit for fieldwork will be computed on the basis of clock hours completed as well as on the breadth and depth of contents covered.

Nurse Social Work Practitioner

The School of Social Work offers a Nurse Social Work Practitioner track in the M.S.W. curriculum. This program is for licensed registered nurses with an appropriate baccalaureate degree who wish to seek a master's degree in social work with special preparation in case management to prepare for a career as a new interdisciplinary professional. Graduates combine the skills of social workers and nurses to plan, design and develop resources for health and social service intervention programs; conduct social and health assessments of individuals, families and diverse populations with complex needs; provide team leadership; offer holistic treatment of health and social problems; and advance the field of behavioral health through professional leadership and research in community-based settings. These settings include public health departments, departments of children and family services, mental health clinics, substance abuse and HIV treatment centers, schools, veteran's hospitals, multidisciplinary social and health service centers, hospices, and hospitals with well-developed community outreach divisions such as Kaiser Permanente. This program is unique because it is not educating a nurse to be a social worker, but blending the two roles to create a new professional that can fulfill a void in the current health care and social systems arena.

Course Requirements for the Nurse Social Work Practitioner Track

As part of the M.S.W. curriculum, students take two courses in special topics. Students enrolled in the Nurse Social Work Practitioner track will take SOWK 661 Case Management as a Service Model and SOWK 662 Information Technology for Human Services to fulfill these requirements. In addition, Nurse Social Work Practitioner students will take SOWK 660 Health Care Delivery Systems: Planning for Health and Social Services as the social policy course in the concentration. This course work and field practicum will make Nurse Social Work Practitioner graduates eligible to take the national certifying examination in case management offered by the American Nurses Association and the Case Management Society of America.

Field Instruction

Field placements throughout the curriculum will reinforce and solidify the role of the nurse social work practitioner in the health care and social welfare environment. The case management course work will strengthen the student's knowledge base and practice in the chosen area of concentration. Field instruction will be collaboratively managed by both nurse and social worker preceptors.

Military Social Work and Veteran Services

The School of Social Work offers a Military Social Work and Veteran Services sub-concentration in the M.S.W. curriculum targeting military personnel, spouses and other military dependents and military retirees who wish to maintain a post-military career affiliation with the armed forces; military veterans who wish to provide professional services to their military comrades; and civilian personnel who are committed to assisting military personnel, their families and military veterans with adapting, coping and managing the stresses and strains of military life and post-military life.

Course Requirements

Beyond the basic professional social work foundation course requirement of the Master of Social Work degree, the sub-concentration in Military Social Work and Veteran Services will offer a series of highly specialized courses focusing on the needs of military personnel, veterans and their families. Students will take three courses in special topics that focus on this sub-concentration. Individuals pursuing the Military Social Work and Veteran Services sub-concentration will also be able to select from a variety of highly relevant elective courses that will serve to enhance their training and future service delivery capabilities.

Field Instruction

Students must complete a 600-clock hour internship in a military hospital, base/installation family services unit, Veterans Affairs, Vet Center, etc.

Dual Degree Programs

The School of Social Work currently offers dual degree programs with a number of other USC professional schools. In addition, the school maintains a dual degree program at Hebrew Union College located adjacent to the USC campus.

The goal of these programs is to encourage graduate students to gain a recognized competence in another discipline which has direct relevance to the roles filled by social workers in society. Dual degree programs are based on the premise that some topics covered in the school are also addressed in the curricula of other departments, so that some credit toward an M.S.W. degree may be given for specific courses in the cooperating department. Similarly, these departments have recognized that some credit toward their corresponding degree may be awarded for work completed in the School of Social Work. For this reason, students enrolled in dual degree programs can obtain both degrees with a reduced number of total units. Students wishing to enroll in dual degree programs must apply for and be admitted to both schools.

USC Davis School of Gerontology

The M.S./M.S.W. dual degree offers the student interested in direct service or community organization the credentials most valued in clinical and therapeutic practice. Students enrolled in this dual degree receive an M.S.W. as well as an M.S. in Gerontology. This dual degree requires completion of 72 units: 32 units of work in the Davis School of Gerontology and 40 units in the School of Social Work. The course work is usually completed over a 24-month period for full-time students. Dual degree students in this program complete the standard foundation year courses in the School of Social Work, with the exception of SOWK 535 Social Welfare. Students may select any concentration, with the exception of Families and Children. In the concentration year, students must complete the three required core concentration courses as well as SOWK 611 Leadership in the Social Work Profession and Organizations: Theory and Practice. See the Davis School of Gerontology, page 691, for course requirements.

USC School of Policy, Planning, and Development

Master of Social Work/Master of Planning

The dual degree program between social work and planning offers unique opportunities for students who want to devote their professional careers to social policy, social

planning or social services delivery. Dual degree students in this program receive an M.S.W. as well as a Master of Planning (M.Pl.). The M.Pl./M.S.W. degree requires completion of a total of 83 units: 51 units in social work and 32 units in planning. The course work is normally completed over a period of 28 months for full-time students. Dual degree students in this program complete the standard foundation year courses in the School of Social Work, with the exception of SOWK 535 Social Welfare. Students must select the Community Organization, Planning and Administration (COPA) concentration. In the concentration year, students must complete the following SOWK courses: SOWK 599, SOWK 611, SOWK 629, SOWK 648, SOWK 686ab, as well as one of the following courses: SOWK 603, SOWK 636 or SOWK 672. Students must apply to both programs prior to matriculation. See the School of Policy, Planning, and Development, page 874, for course requirements.

Master of Social Work/Master of Public Administration

The Master of Public Administration/Master of Social Work (M.P.A./M.S.W.) dual degree program provides those students interested in careers as administrators of social service agencies the opportunity to combine preparation in the substantive field of social work with the acquisition of the administrative capabilities necessary in the public sector. Students must complete 82 units: 54 units in social work and 28 units in public administration. Dual degree students in this program complete the standard foundation year courses in the School of Social Work. Students must select the Community Organization, Planning and Administration (COPA) concentration. In the concentration year, students must complete the following SOWK courses: SOWK 599, SOWK 611, SOWK 629, SOWK 639, SOWK 648 and SOWK 686ab. Most students complete both program requirements over a 24-month period for full-time students. See the School of Policy, Planning, and Development, page 877, for course requirements.

USC Gould School of Law

The Juris Doctor and Master of Social Work (J.D./M.S.W.) dual degree program with the USC Gould School of Law is a four-year program in which students complete a total of 123 units. This includes 47 units in social work and 76 units in law.

To earn the J.D., all students (including dual degree students) must complete 35 numerically graded law units at USC after the first year. The associate dean may make exceptions to this rule for students enrolled in law school honors programs. Students must apply to both programs prior to matriculation. The program of study is as follows:

First and Second Years: Complete both the first year J.D. program of study and the first year M.S.W. course of study.

Third Year: Complete the second year J.D. program.

Fourth Year: Complete the core required concentration courses and one semester of field instruction and the final semester of the J.D. program in the spring.

The law school gives credit for the third semester in the School of Social Work, while the latter recognizes law courses as substitutions for a one-semester practice course, special topics courses, a third semester of social policy and one semester of field instruction (for which a clinical law semester is substituted).

Jewish Communal Service, Hebrew Union College

The dual degree program combines in-class learning and fieldwork under the auspices of the Hebrew Union College-Jewish Institute of Religion and the University of Southern California's School of Social Work. Students in this dual degree program simultaneously pursue graduate studies leading to the M.S.W. and an M.A. in Jewish Communal Service over a 24-month period for full-time students. A total of 90 units must be completed to meet the requirements of both degrees (41 units in social work and 49 units at the HUC-JIR School of Jewish Communal Service). Dual degree students in this program complete the standard foundation year course in the School of Social Work, with the exception of the foundation field instruction. Students may select any concentration of interest. During their concentration year, student must enroll in the following: three core required concentration courses, SOWK 686ab Field Practicum and two SOWK 599 Special Topics courses (to be approved for the concentration). Students must apply to both programs prior to matriculation.

USC Marshall School of Business

The M.S.W./M.B.A. dual degree develops knowledge and skills in working with individuals, families and groups, as well as organizational dynamics, marketing, decision sciences, accounting and human relations. Students interested in working in the management of human services and not-for-profit organizations will develop knowledge of human resources, philanthropic and corporate social responsibility, organizational development and information management.

Prospective students must apply to both the School of Social Work and the Marshall School of Business.

The M.S.W./M.B.A. requires completion of a total of 96 units: 48 in the Marshall School of Business and 48 in the School of Social Work. This dual degree program is typically completed in a three-year period, including summer, for full-time students.

Dual degree students in this program complete the standard foundation year courses in the School of Social Work. Students must select the work and life concentration. During their concentration year, students must enroll in the following: three core required concentration courses and SOWK 686ab Field Practicum. Course requirements

in the Marshall School of Business include all courses required for the M.B.A. core program and graduate business electives sufficient to bring the total units completed in the Marshall School of Business to at least 48. Dual degree students may not count courses taken outside the Marshall School of Business toward the 48 units.

The M.B.A. and the M.S.W. degrees are awarded simultaneously upon completion of all program requirements.

Undergraduate Minor Program

Minor in Children and Families in Urban America

Twenty-two units of course work are required for the completion of the minor; a total of 16 of these units must be upper division course work.

REQUIRED COURSES	UNITS
SOWK 304	Children and Families in Urban America (gateway course) 4
SOWK 305L	Children and Families in Urban America Integrative Seminar 2
SOWK 400	Children and Families in Urban America Capstone Course 4

Students choose three elective (4-unit) courses, one from each of the following three content areas. Of the three electives, only two may be taken from the same school or department.

Families and Children

OT 330	Perspectives on the Daily Life of Families	4
PSYC 336L	Developmental Psychology	4
PSYC 437	Adolescent Development	4
SOCI 303	Sociology of Human Development	4
SOCI 305	Sociology of Childhood	4
SOCI 369	The Family in a Changing Society	4

Communities and Culture

ANTH 370	Family and Kinship in Cross-Cultural Perspective	4
COMM 324	Intercultural Communication	4
EDCO 102x	Human Diversity: People, Power and Politics	4
PPD 100	Los Angeles, The Enduring Pueblo	4
PPD 439	Housing and Community Development	4
PPD 478	Planning, Policy-Making and Social Change	4
SOWK 200x	Institutional Inequality in American Political and Social Policy	4

Professions and Partnerships

COMM 320	Small Group and Team Communication	4
COMM 388	Ethics in Human Communication	4
EDPA 308	Politics and American Education	4
PPD 340	The American System of Justice	4
PPD 402	Management of Public and Nonprofit Organizations	4

Minor in Urban Neighborhood Studies

The focus of this interdisciplinary minor is on the quality of urban life at the scale of the neighborhood or district. The minor is supported by the four "urban schools" of USC: Architecture, Education, Social Work, and Policy, Planning, and Development. See Interdisciplinary Programs, page 109, for requirements.

Doctor of Philosophy

With the enrollment of a small group of highly qualified experienced social workers, the School of Social Work established the first social work doctoral program in the Western United States in 1953. Over the years, the school has continued the tradition of providing opportunities for learning in small classes, seminars and tutorials.

The major goal of the doctoral program in social work is to produce social work scholars who will have the capacity to make valuable and significant contributions to the knowledge base of the profession. Students acquire the skills necessary to become professional scholars and develop a significant capacity for professional leadership. Toward this end, the school is committed to pursuing excellence in education with persons of definite promise and to seeking gifted students of varied social, ethnic and economic backgrounds.

Through training in specific areas, graduates of the program develop theoretical, conceptual, critical and analytic skills which can be applied to social, organizational, interpersonal and personal problems. They emerge from the program with substantive knowledge and analytic skills that enable them to contribute to understanding social problems and ways of solving them. With these skills, they are able to take a disciplined approach to the issues confronting the profession of social work and

the field of social welfare and are prepared to make a significant contribution to the research and scholarship that informs society's effort to improve the human condition.

The Ph.D. program in social work is administered by the Doctoral Committee of the School of Social Work in accordance with the policies set by the Graduate School. The requirements listed below are special to the School of Social Work and must be read in conjunction with the general requirements of the Graduate School listed in this catalogue on page 93.

Admission Requirements

Applicants for admission to the doctoral program must meet the following requirements:

- (1) A master's degree from a program accredited by the Council on Social Work Education or from another field related to social work.
- (2) Academic promise, as evidenced by above average achievement in undergraduate and professional education and a personal statement outlining the applicant's scholarly goals.
- (3) Professional competence as demonstrated through substantial experience in responsible social work, internships or other positions either during or subsequent to the master's program.
- (4) Personal qualities compatible with performance in social work and indicating a potential for leadership in the field: skill in relationships, flexibility and openness to new ideas, maturity, identification with the profession of social work, and commitment to furthering the development of the profession.
- (5) Satisfactory performance on the Graduate Record Examination – existing test scores may be submitted if the GRE has been completed no more than five years prior to the date of application. Information may be obtained from the USC Testing Bureau, YWCA 104, 857 W. 36th Place, Los Angeles, CA 90089-0052, (213) 740-7166, or from the Educational Testing Service at www.ets.org.
- (6) Satisfactory performance on the Test of English as a Foreign Language (TOEFL) for all international students prior to the date of application. Existing test scores may be submitted if the TOEFL has been completed no more than two years prior to the date of application. Information may be obtained from the USC Testing Bureau, YWCA 104, 857 W. 36th Place, Los Angeles, CA 90089-0052, (213) 740-7166, or from the Educational Testing Service at www.ets.org.

(7) Submission of application materials as required. Instructions for application to the Doctor of Philosophy in Social Work program may be obtained by writing to the director of the program.

Under unusual circumstances, applications from persons who do not meet these requirements, including those who have just been awarded the M.S.W. degree, will be considered. In cases where the M.S.W. (or its equivalent) has recently been granted and the applicant does not have the prerequisite post-master's degree employment experience, it may be required that such experience be acquired concurrent with enrollment in the doctoral program.

Under very unusual circumstances, applications to the doctoral program in social work will be considered from those who do not hold the M.S.W. or an equivalent degree. Such applicants, in order to be admitted to the program, must have a master's degree (or its equivalent) in a field related to social work and a demonstrated commitment to the field of social work as evidenced by substantial contribution to the knowledge base of the profession. Admission decisions on applicants who do not hold an M.S.W. or equivalent degree will be made by the full Doctoral Program Committee of the School of Social Work rather than by a subcommittee of that body.

Priority will be given to applications that are completed by January 1.

Application Procedure

All applicants to the doctoral program must submit the following information: (1) graduate admission application using the university's online system; (2) statement of purpose which is submitted as part of the online application; (3) current resume which is uploaded as part of the online application; (4) all undergraduate and graduate transcripts; (5) four letters of reference, at least three of which are from persons who can assess the student's scholarly potential; (6) recent GRE scores; (7) recent TOEFL scores; (8) documented evidence of financial support is required of all international applicants; (9) Ph.D. Information Form for the School of Social Work; (10) career plans and goals; and (11) scholarly writing sample.

Foreign Language/Research/English Language Requirements

There is no foreign language requirement for the Ph.D. degree. Competence in advanced research methodology and statistics is required through satisfactory completion of required courses. All international students are required to submit their TOEFL scores from a test date prior to application and to meet university requirements for teaching.

Course Requirements

Students must complete a minimum of 45 course units beyond the master's degree (exclusive of SOWK 794 Doctoral Dissertation). Students must complete at least 24 units within the School of Social Work and at least three courses in other departments or schools within the university. At least 8 of these 12 units must be in courses with a substantive rather than a research-methodology or statistic focus. Students must also take at least one 3-unit elective and one additional research or statistics course either in the School of Social Work or elsewhere in the university. Each student must develop a concentration either in another discipline outside the School of Social Work (such as gerontology; sociology; psychology; preventive medicine; business; policy, planning and development; or political science) or in a problem area where different external courses in different departments or schools bear on a specific social problem like homelessness. An overall grade point average of B (3.0) on all graduate work attempted in the doctoral program is required for graduation.

Core Content

All students are expected to master core content. They must also complete 12 units from the substantive five core courses.

REQUIRED COURSES	UNITS
12 units from the following:	
SOWK 702	Theories of Human Behavior in the Contexts of Social Environments 3
SOWK 703	Explanatory Theories for Larger Social Systems 3
SOWK 733	Policy Analysis and Advocacy in a Comparative Social Policy Context 3
SOWK 743	Theories for Practice with Small Systems 3
SOWK 744	Theories for Practice with Large Systems 3
<i>Core Courses:</i>	
SOWK 760L	Introduction to Social Work Statistics 3
SOWK 761L	Multiple Regression in Social Work Research 3
SOWK 762	Social Work Research Methods I 3
SOWK 763	Social Work Research Methods II: Issues in Research for Social Work Practice 3
SOWK 764	Advanced Multivariate Statistics 3

Macro focus: students with a macro focus in policy, community organization or administration must complete either SOWK 702 or SOWK 743 as part of their core curriculum.

Micro focus: students with a micro focus in direct practice must complete either SOWK 703, SOWK 733 or SOWK 744.

Elective: 3-unit elective in research or statistics must be taken in the School of Social Work or elsewhere within the university.

Students must complete a minimum of 10 units per semester in their first semester and second semester of their first year in the program to maintain their status as full-time students and eligibility for financial support from the School of Social Work.

Individualized Course of Study

The second year of the curriculum is largely individualized to meet each student's educational goals. It is organized around a specific field of social work practice or a problem area. In the case of fields of practice or problem area, students gain knowledge of that field's development and policies; one level of comparative practice theory applicable to that field; comparative explanatory theory appropriate to the field and the chosen practice level; and advanced research methods which can be used to explore field-specific questions.

Field of Practice is defined as a field of activity in which there is an identifiable service delivery system, a continuum of care for clients, and a defined or established role for social workers.

Given the current expertise of the faculty and available faculty resources, students may choose from the following fields of practice specializations: (1) families and children, (2) mental health, (3) health, (4) occupational/ industrial employment, (5) aging/gerontology, or (6) economic security/income maintenance.

Additional fields of practice can be added to the above choices depending on faculty interest, expertise and availability.

Problem Area is defined as a social or service delivery problem that is relevant to the field of social work such as homelessness or urban health systems.

Practice Theory is defined as advanced knowledge of comparative practice theories at one point on the intervention continuum as they relate to the field of practice chosen. The practice intervention continuum is defined to include practice with individuals, families and groups, as well as community practice, administration, planning, and policy practice.

Explanatory Theory is defined as advanced knowledge of comparative social science theories as they relate to the field of practice and level of intervention chosen.

Specialized Research Skills is defined as advanced skills in research methodology and statistics which support the student's dissertation within the field of practice.

Students fulfill the requirement for the mastery of the content of their individualized course of study through a combination of at least three (2-unit) directed tutorials (SOWK 790) with members of the social work faculty, at least three university courses in other departments of the university and an elective.

Students prepare an individualized course study plan with their faculty advisor in the spring of the first year that is approved by the doctoral committee. It details classes and tutorials that each student will take during the second year of the program.

Opportunities for Further Skill Development

The program offers students skills training in both teaching and research.

Teaching Skills

All doctoral students must teach for two semesters before they graduate. Requirements may be fulfilled by co-teaching, teaching as an assistant or solo teaching. Before beginning these teaching experiences, students must take a teaching course approved by the doctoral committee. International students must meet the English proficiency standards set forth by the American Language Institute and participate, if necessary, in specialized training offered by the Center for Excellence in Teaching.

Additional Research Skills

Students are also offered the opportunity for enhanced skills building in research through a research internship. The one- or two-semester internship (SOWK 785), starting typically in the spring of the second year, is designed to provide students with hands-on, practical experience with an ongoing faculty research project prior to the start of their own dissertation research. Typically, activities include data collection and/or analysis. The practicum is expected to yield a paper of publishable quality co-authored by the student and the faculty member.

Students may enroll in SOWK 599 Special Topics by petitioning the doctoral committee in writing. The decision to grant or deny admission will be based on each applicant's learning and research interests and permission of the instructor.

The usual program includes two years of full-time course work, plus an additional period for completing the qualifying examinations and dissertation. In rare cases, students who are not able to take the full-time program because of employment may spread course work over three years. They must, however, have the equivalent of full-time study in residence for at least one year.

Students should specify whether they are applying for the full-time or part-time program at the time they apply to the program. Part-time students usually carry two courses per semester during the academic year. They may wish to accelerate their progress by enrolling in appropriate courses when available during the summer session.

The time limit for completing all requirements for the Ph.D. degree is eight years from the first course taken at USC to be applied toward the degree. Students who have completed an applicable master's degree at USC or elsewhere (almost all students in the social work doctoral program) must complete the Ph.D. in six years.

Transfer of Credit

The transfer of post-master's doctoral course work from another institution will only be considered if a grade of B or better (A=4.0) has been obtained, and the course has been completed within the last five years. Transfer of credits must be petitioned and approved by both the School of Social Work and the Graduate School.

Screening Procedures

When students have completed a minimum of 16 units (but not more than 24 units) of doctoral course work, the doctoral committee assesses their performance and makes a decision about their readiness to continue in the program. If the decision is to deny permission to continue, the students are so notified. If permission is granted, a guidance committee is established.

Guidance Committee

The guidance committee is composed of five faculty members, four of whom, including the chair, are from the School of Social Work and one from an academic unit of the university other than the School of Social Work. The function of the guidance committee is to oversee the development of the student's academic program through the qualifying examination.

Qualifying Examination

As a prerequisite to candidacy for the Ph.D. degree, students must pass written and oral qualifying examinations. In order to take the examinations, students must complete all core courses, at least 6 units of SOWK 790 tutorials and at least 32 units of course work in the doctoral program with a minimum grade point average of 3.0.

All students must pass a qualifying examination by completing a paper that the examination committee judges to be of publishable quality and passing an oral examination on subject matter related to the paper. The paper must deal with a substantive theoretical, model-building or methodological issue in the student's chosen area. Critical reviews of the literature or reports of empirical studies conducted by the student specifically for the qualifying examination are acceptable. The topic of the paper will be chosen in conjunction with the student's chair and must be defended before and agreed to by the entire examination committee. The content of the paper is to go beyond products developed for tutorials and must be an independent effort. Further details for completing the paper and oral examination are provided as needed. When students pass the written and oral portions of the qualifying examination, they advance to candidacy.

In accordance with university policy, since the two portions of the qualifying examination are considered part of a single examination, only one retake of either portion of the examination is permitted. When the oral examination has been passed, the student is formally admitted to candidacy.

Doctoral Dissertation

When the student is admitted to candidacy, a dissertation committee is established consisting of three members of the guidance committee, one of whom must be from outside the School of Social Work. The dissertation committee has the responsibility of providing

consultation in research, approving the dissertation, conducting the final oral examination and recommending the candidate for the Ph.D. degree. The doctoral dissertation should make a contribution to knowledge and theory related to the profession of social work. Dissertations must not only show technical mastery of the subject and research methodology but must also demonstrate the candidate's ability to work independently as a scholar.

The first step in the dissertation process is the development of a dissertation proposal. Normally about 25-30 pages, the proposal should contain a clear statement of purpose, a rationale for the research, research questions or hypotheses, a review of pertinent literature, and an explication of the research methods to be used including the design, instrumentation, sampling procedures and plan for analysis. The proposal must include human subject clearances for the anticipated research obtained from the appropriate school and university committees.

The dissertation proposal is submitted to the student's dissertation committee and defended. Upon approval of the proposal, a copy is filed with the director of the doctoral program.

It is expected that students will begin work on their dissertation prospectus as soon as possible after completion of the qualifying examinations, and that an acceptable proposal will be presented within three months of the completion of the examination.

Abstract of Dissertation

Since the abstract of the dissertation is also published in *Dissertation Abstracts International*, it should be written with care and must be representative of the final draft of the dissertation. A shorter abstract for publication in *Social Work Research and Abstracts* is also required.

Final Oral Examination

Upon approval of the final draft of the dissertation by all members of the dissertation committee, the candidate must pass a general final oral examination. After the candidate successfully completes the final oral examination, the committee recommends the candidate to the Graduate School for the Ph.D. degree.

Hamovitch Center for Science in the Human Services

The Hamovitch Center for Science in the Human Services, located in the School of Social Work, serves as the administrative umbrella for the school's centers of research excellence. These centers of interdisciplinary research include the areas of mental health, health, corporate and industrial social work, child abuse, interpersonal violence and other projects of interest to individual faculty. The center hosts seminars and colloquia which are open to the university and community.

Research projects are supported by federal, state, county and school resources. The center engages faculty in research, demonstration and application in building and testing theory, developing research instruments, testing models of service and treatment modalities, evaluating programs and service policy. The center also provides opportunities for doctoral students to acquire research training through ongoing and newly initiated faculty research projects. Doctoral students are encouraged to apply to participate in such projects which often lead to dissertation possibilities. Predoctoral fellowships and/or research assistantships for projects conducted at the center are sometimes available to incoming and ongoing doctoral students. The center also enables doctoral students to conduct their own research through the auspices of the center, including their dissertation research. All doctoral students are encouraged to attend and participate in the center's colloquia and programs to enhance their involvement with and skills in research and knowledge development.

Courses of Instruction

SOCIAL WORK (SOWK)

The following courses may be offered during any given term; consult the *Schedule of Classes*.

SOWK 200xm Institutional Inequality in American Political and Social Policy (4)

Historic and philosophical roots of inequality for minority groups in the United States and implications for public policy. Not available for major credit.

SOWK 303 Crises in Human Development

(4) Issues, concepts, and methodology related to understanding human behavior, growth and development from infancy through old age; developmental crises at each stage of the life cycle.

SOWK 304 Children and Families in

Urban America (4) Gateway to the minor in Children and Families in Urban America. Provides foundation for principles on the conditions of children, families and communities, partnerships between families and human service professionals, and inter-professional practice in urban American communities.

SOWK 305L Children and Families in Urban America Integrative Seminar (2) Introduction to human service professionals, agencies and institutions in the greater Los Angeles area which serve children and families who reside there.

SOWK 375 The Urban Neighborhood (4) (Enroll in URBN 375)

SOWK 390 Special Problems (1-4) Supervised, individual studies. No more than one registration permitted. Enrollment by petition only.

SOWK 400 Children and Families in Urban America Capstone Course (4) The capstone course for the "Children and Families in Urban America" minor will provide an opportunity to understand the relationship between federal, state, and local policies which provide services to children and families. It will apply the knowledge learned in previous minor-related courses.

SOWK 475 Urban Practicum (4) (Enroll in URBN 475)

SOWK 499 Special Topics (2-4, max 8) Selected topics in various specialty areas within social work.

SOWK 503 Human Behavior and the Social Environment I (3) The ecological systems paradigm is the lens through which theories of personality, family, group, organization, community and culture and the interaction among these systems are explored.

SOWK 505 Human Behavior and the Social Environment II (3) The course of human life, including the factors which impinge on the developmental continuum between normal and pathological conditions. *Prerequisite:* SOWK 503.

SOWK 534 Policy and Practice in Social Service Organizations (3) Study of social work organizations with emphasis on their policy contexts, organizational theory, and the development of delivery systems.

SOWK 535 Social Welfare (3) Structure and operation of current American social welfare programs (social policy analysis). *Prerequisite:* SOWK 534.

SOWK 543 Social Work Practice with Individuals (3) Theory and principles underlying generic social work practice with primary emphasis on working with individuals.

SOWK 545 Social Work Practice with Families, Groups and Complex Cases (3) Theories and principles with primary emphasis on families and groups with application to problems requiring multi-level interventions. *Prerequisite:* SOWK 503, SOWK 534, SOWK 543.

SOWK 562 Social Work Research (3) Introduction to research methods, including conceptualization of research problems, literature review, research design, sampling, measurement, data collection and data analysis.

SOWK 586ab Field Practicum (3-3) Supervised field placement to develop generalist practice skills in working with individuals, families, groups, communities and organizations. Graded IP/CR/NC.

SOWK 587ab Integrative Learning for Social Work Practice (2-2) Integrative content from Policy, Research, Human Behavior, Social Work Practice and Field Practicum. Graded CR/NC. *Concurrent enrollment: a:* SOWK 586a, SOWK 543; *b:* SOWK 586b, SOWK 545.

SOWK 590 Directed Research (1-12) Research leading to the master's degree. Maximum units which may be applied to the degree to be determined by the department. Graded CR/NC.

SOWK 599 Special Topics (1-4, max 13)

SOWK 601 Advanced Theories and Interventions with Children and Adolescents (3) Advances students' knowledge and clinical skills working with children and adolescents. Emphasis on problems affecting children, including developmental derailments and disruptions. *Prerequisite:* SOWK 505, SOWK 545.

SOWK 602 Advanced Theories and Clinical Interventions with Families (3) Advances students' knowledge and clinical skills working with diverse urban families experiencing various stressors. Exploration and application of a range of family therapy models. *Prerequisite:* SOWK 505, SOWK 545.

SOWK 603 Merging Policy, Planning and Research for Change in Families and Children's Settings (3) Development and evaluation of service programs for children and families incorporating social welfare policy, macro practice and research skills. *Prerequisite:* SOWK 534, SOWK 535, SOWK 562.

SOWK 605 Human Development and Mental Health (3) Understanding problem-producing behaviors and their ramifications on individuals, families, and groups that comprise the clientele in mental health settings. Required for students in Mental Health concentration. *Prerequisite:* SOWK 505.

SOWK 611 Leadership in the Social Work Profession and Organizations: Theory and Practice (3) Through didactic and experiential methods, students learn to interpret and apply leadership theory and research. Covers skills of effective leadership at all organizational levels. *Prerequisite:* SOWK 505, SOWK 535, SOWK 545, SOWK 562.

SOWK 612 Psychopathology and Diagnosis of Mental Disorder (3) Assessment of psychopathology, and the rationale and organization of the system for diagnosis of mental disorders. Emphasis is on developing differential diagnostic skills.

SOWK 614 Social Work Practice in School Settings (3) Based on ecosystems perspectives, this course examines policies, theories and principles of social work practice in school settings.

SOWK 615 Brief Therapy and Crisis Intervention (3) Theory and multimodal approaches for brief therapy and crisis intervention with diverse clientele in a range of mental health and health settings.

SOWK 616 Clinical Practice with Older Adults (3) Developmental tasks of adulthood and later life, as well as assessment and intervention for problems and disorders associated with aging.

SOWK 617 Substance Abuse with Consideration of Other Addictive Disorders (3) Exploration of nature and treatment of substance abuse and other addictive disorders as well as relevant treatment models for individuals, groups and families.

SOWK 618 Social Work with Individuals with Severe and Persistent Mental Illness (3) This advanced mental health practice course focuses on innovative clinical interventions to be used when treating individuals who have severe and persistent mental illnesses.

SOWK 619 Social Work in Public Child Welfare Settings (3) This advanced seminar will provide tools to enhance the practitioner's response to the special challenges (substance abuse, HIV/AIDS, domestic violence) in public child welfare.

SOWK 625 Evaluation of Research: Mental Health (3) Range of research conducted in mental health; evaluation of selected research reports and their application to social work practice. Required for students in Mental Health concentration. *Prerequisite:* SOWK 562.

SOWK 629 Evaluation of Research: Community Organization, Planning and Administration (3) Research for macro-practice, emphasizing qualitative methods, participatory action research, program evaluation, needs assessment; mapping and GIS to understand urban environments. *Prerequisite:* SOWK 562.

SOWK 631 Advanced Theories and Clinical Interventions in Health Care (3) Evaluation of theory, best practices, emerging issues, and skill development in health settings; interaction among cultural, socioeconomic, and organizational factors. *Prerequisite:* SOWK 505, SOWK 545.

SOWK 632 Program Planning and Evaluation in Health Care (3) Program and intervention development and evaluation research in health settings. Issues and skill development in program design and methods for evaluation. *Prerequisite:* SOWK 562.

SOWK 636 Policy in the Health Care Sector (3) Analysis of behavioral, practice and research considerations in addressing a range of health problems and the policy-making process. Required for students in Mental Health in Health Settings concentration. *Prerequisite:* SOWK 535.

SOWK 639 Social Policy for Managers, Planners and Community Organizers (3) Analysis of efforts to improve local human services organizations and agencies with consideration of political, social, demographic and organization contexts. *Prerequisite:* SOWK 535.

SOWK 645 Clinical Practice in Mental Health Settings (3) Social work processes from intake to termination; emphasis on clinical skills required for social work practice in a broad spectrum of mental health settings. Required for students in Mental Health concentration.

SOWK 648 Management for Community and Social Services (3) Methods and principles of management in urban settings with primary emphasis on strategic management, finance analysis, and innovative project development.

SOWK 653 Social Work Practice With and In Behalf of Older Adults (1) Integrates foundation and advanced knowledge and skill for practice with and in behalf of older adults. Graded CR/NC.

SOWK 654 Social Work Practice with Severely and Persistently Mentally Ill (1) Integrates foundation and advanced knowledge and skill for practice with severely and persistently mentally ill. Graded CR/NC.

SOWK 660 Health Care Delivery Systems: Planning for Health and Social Services (3) Evaluating health care delivery systems in the U.S. and internationally including community social capital, health disparities, access to care, and policy implications for diverse populations.

SOWK 661 Case Management as a Service Model (3) Case management as a service model for increasing cost effectiveness and quality of care for diverse populations including transitional planning, utilization management and resource utilization.

SOWK 662 Information Technology for Human Services (3) Information technology as a resource for quality health and human services. Implications for interagency collaboration, empowerment of clients and professionals, evidence-based practice, education and ethics.

SOWK 663 Clinical Practice with Couples (3) Examination of major models and diverse intervention strategies to ameliorate common presenting problems of couples. *Prerequisite:* SOWK 503, SOWK 505, SOWK 534, SOWK 535.

SOWK 664 Consultation, Coaching and Social Entrepreneurship (3) Expanding roles that social workers play within both non-profit and for profit corporations. *Prerequisite:* SOWK 503, SOWK 505, SOWK 534, SOWK 535.

SOWK 665 Program Development and Grant Writing for Social Workers (3) Planning and program development that are generalized to any setting and relevant to direct and macro social work practice expertise. *Prerequisite:* SOWK 503, SOWK 505, SOWK 534, SOWK 535.

SOWK 666 Domestic Violence (3) Recognition of domestic violence and examination of effective intervention measures and preventive methods. *Prerequisite:* SOWK 503, SOWK 505, SOWK 534, SOWK 535.

SOWK 667 Information Systems for Program Development (3) Theoretical framework and practical skills in the use of some of the most common and up-to-date applications today of computers and electronic communication. *Prerequisite:* SOWK 503, SOWK 505, SOWK 534, SOWK 535.

SOWK 668 Social Work and Law (3) Examination of roles, opportunities, and concerns for the practice of social work in the structures and procedures of the law. *Prerequisite:* SOWK 503, SOWK 505, SOWK 534, SOWK 535.

SOWK 669 Managing Change and Organization Development (3) Conceptual framework and practical skills needed to design, implement and evaluate effective change and organization development programs. *Prerequisite:* SOWK 503, SOWK 505, SOWK 534, SOWK 535.

SOWK 670 Global Dimensions in Social Policy and Social Work Practice (3) Exploration and critique of how political, economic, cultural, religious and environmental factors impact social welfare policies, social work practice, and social development globally. *Prerequisite:* SOWK 505, SOWK 535.

SOWK 671 Clinical Intervention and Advanced Theories in Work Settings (3) Clinical intervention strategies and theories emphasizing crisis intervention, task-centered, and short-term interventions with individuals, families, and social networks effective in work settings. *Prerequisite:* SOWK 505, SOWK 545.

SOWK 672 Improving Work Life Through Social Policy and Managing Organizational Development and Change (3) Advances students' ability to formulate social policy and conceptual understanding of workplace issues. Intervention strategies for organizational development. *Prerequisite:* SOWK 535.

SOWK 673 Program Development, Training, Grant Writing, and Program Evaluation in Work Settings (3) Focus on the role of social workers in program development and evaluation, supervision and training, and research in workplace settings. *Prerequisite:* SOWK 562.

SOWK 674 Human Sexuality in Clinical Social Work Practice (3) Explores physiological, psychological, and sociocultural variables associated with sexual identity, sexual orientation, and sexual behavior to increase student understanding and appreciation for human sexual behavior. *Prerequisite:* SOWK 505, SOWK 535.

SOWK 675 Play Therapy in Social Work with Children and Adolescents (3) Advances student theoretical knowledge and clinical practice skills in working with children, adolescents, and their families and explores the process of child psychotherapy. *Prerequisite:* SOWK 505, SOWK 535.

SOWK 677 Mental Health Practice with Children and Adolescents (3) The assessment and treatment of children with serious emotional disturbance, including the service delivery models and policies that influence service delivery. *Prerequisite:* SOWK 505, SOWK 535.

SOWK 678 Treating Hard To Reach Families: Child Maltreatment (3) Advanced practice course focusing on interventions with and treatment of complex family systems where the effects of child maltreatment are the presenting problems. *Prerequisite:* SOWK 505, SOWK 535.

SOWK 680 Social Work Spanish for Culturally Competent Services (3) Integration of cross-cultural practice skills with Spanish language development through the class instruction and practice development. *Prerequisite:* SOWK 503, SOWK 505, SOWK 534, SOWK 535.

SOWK 681 Managing Diversity in a Global Context (3) Interdisciplinary approach to innovative practices that make the workplace more inclusive and productive. *Prerequisite:* SOWK 503, SOWK 505, SOWK 534, SOWK 535.

SOWK 682 Spirituality and Social Work Practice: Diverse Traditions and World Views (3) Human behavior and social environment knowledge of the biopsychosocial framework in which ecological forces interact with one another and with individual and family development and with cultural traditions. *Prerequisite:* SOWK 503, SOWK 505, SOWK 534, SOWK 535.

SOWK 683 Hypnosis Social Work Practice (3) Examination of major theoretical and practice applications of hypnosis in social work practice and development of a beginning level of competency. *Prerequisite:* SOWK 503, SOWK 505, SOWK 534, SOWK 535.

SOWK 684 Community Practice for Social Change (3) Prepares students to work effectively within complex and diverse community settings. *Prerequisite:* SOWK 503, SOWK 505, SOWK 534, SOWK 535

SOWK 685 Working with Adolescents: Practice, Systems and Advocacy (3) Enhance knowledge and skill in working with adolescents involved in the child welfare, juvenile justice and other systems. *Prerequisite:* SOWK 505, SOWK 535.

SOWK 686abc Field Practicum II (3 or 4; 3 or 4; 2-4) Supervised field placement to develop depth of skill and practice in area of concentration. Graded CR/NC/IP. *Prerequisite:* SOWK 586ab.

SOWK 687 Media in Social Work (3) Creation of short documentaries for social change. Techniques in media production, strategies for media outreach, and development of media literacy skills to deconstruct media messages. *Prerequisite:* SOWK 505, SOWK 535.

SOWK 688 School Violence (3) Examines theoretical, empirical and practice-based literature on school violence including how students' physical well-being, academic functioning, social relations, and emotional and cognitive development are affected. *Prerequisite:* SOWK 505, SOWK 535.

SOWK 689 Models of Family Therapy: Theory and Practice (3) Expand students' theoretical and practical competence in systemic and narrative family therapy models for work with 21st century families. *Prerequisite:* SOWK 505, SOWK 535

SOWK 690ab Research (1-4; 1-4) Intensive individual study of specific problems. Graded CR/NC.

SOWK 691 Psychosocial Issues in Health and Mental Health (3) Course examines psychosocial issues in health, including coping and social support, chronic illness, patient-provider communication, stigma and discrimination, quality of life, religion/spirituality, and social justice. *Prerequisite:* SOWK 505, SOWK 535.

SOWK 692 Loss, Grief and Bereavement (3) Focus on the experiences of loss, death and bereavement as it is viewed by individuals, families and loved ones. *Prerequisite:* SOWK 505, SOWK 535.

SOWK 693 Diagnosing Psychopathology: Introduction to DSM IV-TR (1) Advanced exposure to several issues in the area of adult psychopathology and diagnostics through didactic and experiential modalities. *Prerequisite:* SOWK 505, SOWK 535.

SOWK 694 Group Psychotherapy in Mental Health Settings (3) Focus on group therapy for clinical social workers as practiced in various mental health settings. The entire process of group development is examined. *Prerequisite:* SOWK 505, SOWK 535.

SOWK 695 Research Project I (2) Credit on acceptance of professional research project proposal. Graded CR/NC. *Prerequisite:* SOWK 562.

SOWK 696 LGBT Psycho/Social/Political Issues (3) Overview of clinical, social and political issues with which social workers should be familiar when working with lesbian, gay, bisexual and transgender clients. *Prerequisite:* SOWK 505, SOWK 535.

SOWK 697 Research Project II (1) Credit on acceptance of professional research project. Graded CR/NC. *Prerequisite:* SOWK 695.

SOWK 702 Theories of Human Behavior in the Contexts of Social Environments (3) A focus on human behavior in interaction with the social environment; major paradigms including general systems theory, ego psychology, and role theories are examined.

SOWK 703 Explanatory Theories for Larger Social Systems (3) Theories of organizational and community behavior are examined in relation to their influence on the development of social services.

SOWK 733 Policy Analysis and Advocacy in a Comparative Social Policy Context (3) Examination of the evolution of American and other welfare states in selected nations. Analysis of global welfare institutions. Engaging in policy analysis in a comparative context.

SOWK 743 Theories for Practice with Small Systems (3) Early practice theories and their historical roots are examined. Implications for evolving current practice theories with individuals, families, and groups are discussed.

SOWK 744 Theories for Practice with Large Systems (3) Examination of the development and utility of theories, models and approaches to social work community and administrative practice.

SOWK 760L Introduction to Social Work Statistics (3) Foundation course covering univariate and bivariate descriptive and inferential statistics. Required lab covering basic computer skills and utilization of statistical software.

SOWK 761L Multiple Regression for Social Work Research (3) Multivariate statistical methods including descriptive and inferential statistics, parametric and non-parametric tests of hypotheses; correlation, analysis of variance, multiple regression, and factor analysis; utilization of computer programs for statistical analysis.

SOWK 762 Social Work Research Methods I

(3) Models of research, the nature of inquiry, and the research process including problem formulation, measurement, designs, sampling and data sources. *Prerequisite:* doctoral standing.

SOWK 763 Social Work Research Methods II: Issues in Research for Social Work Practice (3)

Research methods to provide students with advanced methodological knowledge in two areas related to social work practice: psychotherapy outcome research and program research. *Prerequisite:* SOWK 762.

SOWK 764 Advanced Multivariate Statistics

(3) Introduction to single equation statistical modeling using limited dependent variables (categorical and ordered categorical). Methods are drawn from statistics and econometrics.

SOWK 770 Introduction to Qualitative and Mixed Research Methods (3) Overview of the use of qualitative and mixed methods in social, clinical and health services research.

SOWK 781 Guided Teaching Experience (2)

Mentorship with a member of the teaching faculty; discussions of curriculum design; observation; preparation and delivery of selected course sessions. Graded CR/NC.

SOWK 785 Guided Research Internship (2)

Research practicum designed to provide students with hands-on practical experience with an ongoing faculty research project. Graded CR/NC. *Prerequisite:* SOWK 763.

SOWK 790 Research (1-12) Research leading to the doctorate. Maximum units which may be applied to the degree to be determined by the department. Graded CR/NC.

SOWK 794abcdz Doctoral Dissertation

(2-2-2-2-0) Credit on acceptance of dissertation. Graded IP/CR/NC.