
Undergraduate Education

Admission

Office of Admission and Financial Aid (213) 740-1111

Admission to undergraduate programs is granted by the USC Office of Admission. This office receives and processes all applications, evaluates credentials, and mails letters of acceptance to applicants who qualify for entrance. Admission to the university's degree programs must be granted in all cases by the USC Office of Admission and the appropriate selection committees. Only a letter from the Office of Admission grants official admission. The academic records of international applicants are also evaluated by the Office of Admission.

The University of Southern California admits qualified men and women as students regardless of race, color, religion, gender, national origin, age, handicap, sexual orientation or status as a disabled veteran. After admission, students are accorded equal rights to participate in all university-sponsored programs and activities. The university does not discriminate on the basis of race, color, religion, gender, national origin, age, handicap, sexual orientation or status as a disabled veteran in the administration of its educational policies, scholarship and loan programs, athletics and other student activities.

Applicants with Disabilities

In compliance with the Rehabilitation Act (Section 504) and the Americans with Disabilities Act (ADA), USC offers equal access to its degree programs to academically qualified applicants with physical, psychological or learning disabilities. Applicants will be expected to have demonstrated by their record in a college preparatory high school curriculum or in an appropriate transferable college course of study that they can perform well in a competitive academic environment. See page 22 and page 33 for a discussion of possible accommodations. USC is committed to providing appropriate, reasonable accommodations to students with disabilities.

Retention of Records

Credentials submitted to the Office of Admission become the property of the university and cannot be returned to the student or duplicated for any purpose.

Application Procedures

Application forms may be obtained by mail, online or in person from the Office of Admission. A non-refundable fee must be sent with the completed application. For specific application deadlines and requirements, refer to the Undergraduate Application for Admission, available from the Office of Admission. Mail application requests to: Application Requests, University of Southern California, University Park, Los Angeles, CA 90089-0911 or visit www.usc.edu/admission.

Credentials for admission must include complete records of all previous high school and college or university work and the required test scores. Consult the admission application for the procedure to forward official records directly to the Office of Admission and to request the testing agencies to forward appropriate scores.

USC does not undertake the collection of these credentials. The application for admission and complete credentials should be mailed to the Office of Admission by the deadlines stated on the application. Certain schools and departments do have different application deadlines.

Factors given prime consideration for admission to undergraduate study are an applicant's previous academic success and the quality of all records presented. To ensure diversity in the composition of the student body, other considerations may include outstanding talent and abilities, extracurricular activities and letters of recommendation.

A student is accepted only for the semester and program specified in the letter of admission. If a different semester is desired or if the student cannot arrive on campus in time for the specified semester, an Admission Application Update Request form should be obtained from the Office of Admission. This form should be completed and returned with a written explanation for the update request. If the update request is granted, the student's application will be reviewed again for admission and any new academic records will be evaluated. This does not, however, guarantee readmission. Those updating their applications must meet all appropriate deadlines for admission to selected majors, financial aid, scholarships and housing.

Admitted students may update their applications to a semester that is within one year of the semester for which they originally applied without paying an additional application fee. Students who are denied admission or who wish to update past one year must reapply and pay the application fee.

As a private university, USC seeks a wide geographical distribution among its student body, and evaluates its out-of-state applicants using the same criteria as those used for California residents. Tuition and fees are the same for all students, regardless of state or country of residence.

School and Department Application Requirements

Because of high competition for admission, several schools and academic departments require supplementary application materials and may employ separate deadlines.

Leventhal School of Accounting Applicants for the B.S. degree in accounting offered through the USC Leventhal School of Accounting must first be admitted to the Marshall School of Business. In some cases, high school students who have demonstrated exceptional scholastic aptitude for the accounting major will be considered for admission as freshmen. For more information, write or call the USC Marshall School of Business, Office of Undergraduate Admission, Los Angeles, CA 90089-0805, (213) 740-8885, email lsoa_ugrad@marshall.usc.edu or consult USCweb (www.marshall.usc.edu/lsoa).

School of Architecture (B.Arch., B.L.Arch.) Transfer students should note that the core curriculum will take five years to complete. A portfolio is required of all applicants. For more information, write or call the USC School of Architecture, Los Angeles, CA 90089-0291, (213) 740-2420, email jenpark@usc.edu or consult USCweb (www.usc.edu/dept/architecture).

Marshall School of Business Students may be admitted as incoming freshmen, as USC undergraduates transferring from another major or as students transferring from another college or university. Transfer students will be considered for admission to the Marshall School of Business once they have completed the prerequisite courses (college writing, macro and micro economics, business calculus). Students should contact the Marshall School for a detailed list of equivalent courses.

For further information, write or call the USC Marshall School of Business, Office of Undergraduate Admission, Los Angeles, CA 90089-0805, (213) 740-8885, send email to busadm@marshall.usc.edu or consult USCweb (www.marshall.usc.edu).

School of Cinema-Television (Critical Studies, Production and Writing for Screen and Television) Supplemental materials are due December 10. Transfer students applying to the writing program should note that the core curriculum takes four years to complete. For specific instructions on applications and required supplementary material, contact the USC School of Cinema-Television, Student Affairs Office, Los Angeles, CA 90089-2211, (213) 740-2911, email admissions@cinema.usc.edu or visit www.usc.edu/schools/cntv.

School of Dentistry Dental Hygiene All prerequisite and general education course work must be completed prior to entering dental hygiene classes, which begin in the fall of the student's junior year. Contact the department about completing necessary courses at USC or elsewhere. Admission is for the fall semester only. The supplemental application deadline is March 1.

For further information and a supplemental application, write or call the School of Dentistry, Office of Admissions and Student Affairs, 925 West 34th Street, Room 201, Los Angeles, CA 90089-0641, (213) 740-2841 or visit the Web site (www.usc.edu/hsc/dental).

School of Fine Arts (B.F.A. and B.A.) A supplemental application and slide portfolios are required of all applicants to the B.F.A. and B.A. (Studio Arts) programs. Supplemental applications may be downloaded from the school's Web site (www.usc.edu/finearts). Applicants may contact the USC School of Fine Arts, Watt Hall 104, Los Angeles, CA 90089-0292, (213) 740-2787, for questions about applications and required supplementary materials.

School of Journalism (includes majors in broadcast journalism, print journalism and public relations). A one-page statement of intent is required in addition to the main essay. The statement should discuss thoroughly the applicant's background and interest in pursuing an education and a career in journalism. Statements are read with great attention to commitment and literacy. Students whose first language is not English and whose secondary school instruction was not in English must submit TOEFL results. For more information, contact the USC Annenberg School for Communication, Recruitment Office, Los Angeles, CA 90089-0281, (213) 821-0770, email asquery@usc.edu or visit the Web site (www.annenberg.usc.edu).

Thornton School of Music An audition is required for most majors and a supplementary application form is required for all majors. Audition requirements, audition dates and supplementary application forms can be found at the school's Web site (www.usc.edu/music) or by contacting the Thornton School of Music Office of Admission, University Park, UUC 218, Los Angeles, CA 90089-2991, (213) 740-8986. Applicants are urged to apply as early as possible.

Department of Occupational Science and Occupational Therapy The major in occupational therapy leading to the bachelor of science degree is open to USC students only. Students should apply to USC in an undergraduate major of their choice and list Pre-Occupational Therapy (POT) as their pre-professional emphasis. Applications to the major may be submitted to the Occupational Science and Occupational Therapy Department at any time. Admission to the program is competitive. Students who plan to enroll in the program after 2004 will be required to obtain a master's degree in occupational therapy in order to practice in the profession. For detailed information and the departmental application form write or call the USC Department of Occupational Science and Occupational Therapy, 1540 Alcazar Street, Los Angeles, CA 90089-9003, (866) 385-4250 or visit the department's Web site (www.usc.edu/hsc/ihp/ot).

School of Pharmacy Applicants are admitted to fall semester only. Information about pre-pharmacy course requirements and admission directly from high school (TAP: Trojan Admission Pre-Pharmacy program) is provided on page 766. All applicants should contact the School of Pharmacy for instructions and a separate application by writing or calling the USC School of Pharmacy, 1985 Zonal Avenue, Los Angeles, CA 90089-9121, (323) 442-1466 or visiting the Web site (www.usc.edu/schools/pharmacy).

School of Theatre (B.F.A. and B.A.) A supplementary application form must be obtained from and returned to the USC School of Theatre, Academic Services Office, DRC 107, Los Angeles, CA 90089-0791, (213) 740-1286. An audition/interview is required for admission to the B.F.A. program; applicants must submit the supplementary application before scheduling an audition/interview. Applications for the B.F.A. program are accepted for the fall semester only; the deadline for returning the supplementary application is January 10. The deadline for applying to the B.A. program is January 10 for fall semester. Additional information is available on the school's Web site (www.usc.edu/theatre).

Admission from Secondary Schools

General Academic Requirements

Evidence of intellectual promise for admission to freshman standing will be furnished by the excellence of the applicant's high school academic record and appropriate strength on the SAT Reasoning Test of the College Entrance Examination Board or the assessment of the American College Testing (ACT) Program.

Consideration will be given to students presenting records with a pattern of selecting challenging academic courses, a strong trend in grades and leadership in co-curricular and community activities. The university will determine in each case the adequacy of the academic evidence presented.

Evidence that the student has completed high school (a diploma) is necessary prior to enrolling at USC.

Unit Requirements

Although no single pattern of courses is required, a minimum of 16 year-long courses in the following is necessary: 13 year-long courses in English, humanities, mathematics, natural sciences, social sciences and foreign languages; three additional year-long courses may be taken in the previous areas or in computer science, theatre (except acting or technical theatre), fine arts (except first-year studio art), journalism (except newspaper or yearbook production), music (except ensembles), and speech (except debate or forensics). USC does not recognize in its admission process grades earned in courses other than those listed.

The willingness of the Committee on Admission to consider any variation from the recommended program will depend upon the applicant's promise of academic success and the quality of the total record.

Standardized Test Requirement

All applicants for admission as freshmen are required to take either the SAT Reasoning Test of the College Entrance Examination Board or the assessment of the American College Testing Program (ACT). These tests are given several times each year on the USC campus and at many other test centers throughout the country. If test information and application forms are not readily available, write to the Educational Testing Service, 1947 Center Street, Berkeley, CA 94704 or the American College Testing Program, P.O. Box 414, Iowa City, IA 52240. For the SAT, visit www.collegeboard.com; for the ACT visit www.act.org.

The Office of Admission encourages applicants to take three SAT Subject Tests administered by the College Board and have the test results sent to USC.

For students who are home schooled or who attend high schools that are not recognized by one of the regional accrediting associations, test scores will be most important to the application process. These students are required to submit three SAT Subject Tests scores, including one in math.

Credit by Examination

Students may establish a total of 32 semester units of credit toward their bachelor's degree by examination. Advanced Placement and International Baccalaureate credit is granted at USC and will be evaluated solely according to USC's Advanced Placement and International Baccalaureate policies. Such credit may be established as listed below. Students who have also earned credit for college courses taken while in high school should refer to page 56 under "College Courses Taken During High School Enrollment."

Advanced Placement Examinations (AP)

USC grants college credit for high school advanced placement courses which have been validated by the Advanced Placement Examinations of the Educational Testing Service. A student may be granted four semester units of credit for most AP tests with scores of three, four or five. For specific AP credit information call the Office of Admission, (213) 740-1111 or visit www.usc.edu/articulation.

International Baccalaureate

USC grants either 20 units of credit to students who earn the International Baccalaureate diploma with a score of 30 or higher, or six

units for each score of 5, 6 or 7 on the IB Higher Level exams, for a maximum of four exams or whichever is higher. International Baccalaureate results should be forwarded to University of Southern California, Articulation Office, Los Angeles, CA 90089-0912.

Subject Credit by Special Examination

See the Subject Credit by Special Examination section (page 57) for further information.

College Level Examination Program (CLEP)

USC does not grant credit on the basis of the College Level Examination Program (CLEP).

Admission from Colleges and Universities

An applicant may be admitted by transfer from a fully accredited college, university or community college, under the following conditions: (1) if the applicant has completed 30 or more transferable college semester units with an appropriately strong grade point average in an academically rigorous selection of courses; (2) if the applicant is not under the penalty of academic or disciplinary disqualification at any college or university previously attended and is entitled to an honorable dismissal; and (3) if proof of high school graduation on a high school transcript has been provided as part of the application materials. If fewer than 30 transferable semester units have been completed at the time of application, the applicant must submit — in addition to the high school transcript — the results of the SAT or the ACT assessment, which will be considered along with the college work.

Students intending to transfer to USC should refer to the brochure *Transferring to USC* for detailed information about the university's transfer, admission and credit policies. Call the USC Office of Admission at (213) 740-1111 or go to www.usc.edu/admission.

The amount of advanced standing granted to a student transferring from another institution is determined in each individual case by the Office of Academic Records and Registrar. A minimum of 64 units toward the bachelor's degree must be earned in residence at USC. For a degree in Architecture, a minimum of 80 units must be earned in residence at USC. For students in Engineering's "3-2" Program, at least 48 units must be earned in residence at USC.

It is the student's responsibility to report all college-level course work completed outside USC to the Office of Admission when completing the application form. Omitting such information constitutes a violation of the applicant's affidavit and may result in the revocation of admission to the university.

Records of all courses including correspondence study, extension or summer session courses taken in other institutions after the student's admission to USC must also be filed with the Office of Academic Records and Registrar immediately following the completion of the work.

Admission of International Students

The University of Southern California has an outstanding record of commitment to international education. From a small presence during our early history, our international enrollment grew to an average of 200 students by the 1930s. After declining international enrollments in the years surrounding World War II, USC began rebuilding and in 1951 began providing specialized admission services to international students. By 1964, more than 1,000 international students were enrolled at USC. Today, the Office of Admission serves thousands of prospective students each year by providing both general and specialized

information and by maintaining the expertise necessary to evaluate academic records from the various educational systems around the world. The Office of Admission also issues the required eligibility certificates for students to enter the United States.

At USC, an international student is an individual of foreign nationality who will be entering or has already entered the United States with a student visa. However, students already residing in the U.S. and holding other non-immigrant visas (such as E2, H2 or L2) are

also international students. International students do not qualify for need-based financial aid. U.S. permanent residents, naturalized U.S. citizens and U.S. citizens residing abroad and attending school outside the United States are not considered to be international students and are eligible for need-based financial aid.

For complete information, see Admission of International Students, page 77.

Resident Honors Program

**College Academic Services Building,
Room 200
(213) 740-2961
(800) 872-2961**

Director: Penelope Von Helmolt, Ph.D.

Each year, USC admits a small number of exceptional and highly motivated high school seniors to begin their college careers a year early as part of the Resident Honors Program. The program accepts students interested in

all majors, but looks particularly for mature individuals who are ready for the challenges of a university. The typical resident honors student has a cumulative SAT score above 1440 and an A high school GPA.

The application process for the Resident Honors Program begins during a student's junior year of high school. SAT scores are an important part of the application and students are encouraged to take the SAT (or the ACT) in October or November. In addition to an expanded university application, the program

also requires a nomination form from the student's high school counselor and two letters of recommendation from high school teachers (one from the student's English teacher). All materials should be sent directly to the Resident Honors Program office.

For more information, contact Penelope Von Helmolt at (213) 740-2961 or (800) 872-2961, or vonhelm@usc.edu.

USC Learning Communities

**College Academic Service Building,
Room 120
(213) 740-2534**

Director: Debra Bernstein

USC Learning Communities is a program for all USC freshmen who have not yet decided on a major program of study. Groups of 15-20 students explore a variety of academic interests with the support of a USC faculty mentor, a staff advisor and a peer mentor from the College of Letters, Arts and Sciences.

Students in the learning communities take two courses in common in the fall semester of their freshman year. The courses are organized around a specific theme, such as "Media and Culture," "Medicine, Science and Technology" or "Law and Society." Students select the learning community which most closely fits their interests from up to 15 different themes. One of the courses is an introductory course to a major or minor, and the other course satisfies a general education requirement. In addition to common classes, students meet throughout the year and participate in field trips and other co-curricular activities designed especially for learning community participants.

Freshmen may apply to the program during a university orientation session or by returning the card attached to the *USC Learning Communities* brochure that is mailed to all freshmen who have not declared a major.

For more information, email Tomiko McDonald at tmcdonal@usc.edu, or Brandi Nichols at bnichols@usc.edu, or call (213) 740-2534.

Financial Aid

Students at USC benefit from federal, state and university financial aid programs administered by the Financial Aid Office and from scholarships, which are administered by the Office of Admission and various academic departments. USC also offers an interest-free 10-monthly-payment plan and participates in long term loan programs. Students may apply for one or more kinds of aid, depending on

eligibility. Students must be U.S. citizens, permanent residents or other eligible non-citizens and must meet all other eligibility requirements to be eligible for federal, state and university financial aid programs. Detailed information is available online at www.usc.edu/financialaid.

Although international students cannot receive financial aid, they may be eligible for scholarships offered by their schools or departments. International students should contact their departments directly for information about existing opportunities. International students may also be eligible for some private educational loans.

Scholarships

Scholarships awarded on the basis of academic achievement, leadership, service and talent are available through the Office of Admission, most academic departments at USC, alumni groups and outside agencies and foundations. Some of these awards require a separate application. In some cases, financial need is also considered. Further information may be obtained from the appropriate school, department, or awarding agency.

2005-2006 Application Procedures for Federal, State and University Financial Aid

Entering Freshmen and Transfer Students

Entering freshmen and transfer students must submit a completed Free Application for Federal Student Aid (FAFSA) or Renewal FAFSA to the federal processor and a completed CSS Financial Aid/PROFILE Application to the College Scholarship Service. Students must also submit to the USC Financial Aid Office copies of their and their parents' signed 2004 federal income tax returns including all schedules and W-2 forms or a 2005-2006 Non-Filing Statement form if the student is not legally required to file a federal tax return. Application forms should be submitted by January 20, 2005 and tax returns or Non-Filing Statement forms should be submitted by March 5, 2005 in order to receive notification of financial aid eligibility well in advance of the May 1 National Candidates Reply Date. New Cal Grant applicants must also submit a GPA Verification Form to the California Student Aid Commission by March 2, 2005.

Continuing Undergraduates

To be considered for university and federal campus-based funds for the 2005-2006 academic year, the College Board must receive the student's CSS Financial Aid/PROFILE Application by February 25, 2005. In addition,

the federal processor must receive the student's Free Application for Federal Student Aid (FAFSA) or Renewal FAFSA by February 25, 2005. The Financial Aid Office must receive copies of student's and parent's signed 2004 federal income tax returns including all schedules and W-2 forms or 2005-2006 Non-Filing Statement forms no later than May 5, 2005. Students should submit a Non-Filing Statement form only if they are not legally required to file a federal tax return. Students should also submit a Supplemental Form for Financial Aid as early as possible. The Financial Aid Office must receive any additional documentation or information it may request no later than 30 days from the date of the first request. New Cal Grant applicants must also submit a GPA Verification Form to the California Student Aid Commission by March 2, 2005.

Grants

The Financial Aid Office will award University Grants to eligible students who meet all financial aid application deadlines.

The Federal Pell Grant program is a grant program for exceptionally needy students. Federal Supplemental Educational Opportunity Grants (SEOG) are also available for exceptionally needy students. The SEOG is awarded only to eligible students who meet all application deadlines.

Cal Grants A and B are administered by the California Student Aid Commission. All undergraduate aid applicants who are residents of California are required to apply. Cal Grant A is for partial tuition and fees. Cal Grant B recipients receive a stipend the first year and receive a stipend and tuition credit in subsequent years.

Federal Work-Study

The Federal Work-Study program enables eligible students to earn part of their financial aid award through employment either on campus or with an approved off-campus employer. Only students who meet all application deadlines are considered for this program.

Student Loans

Loans through the Federal Perkins Loan Program are awarded to eligible students who apply on time. Repayment begins nine months after the borrower ceases to be enrolled at least half time.

Subsidized and Unsubsidized Federal Stafford Loans are also available. Repayment begins six months after the borrower ceases to be enrolled at least half time. All loan repayment terms are subject to change.

Financing Programs

Several programs are available to help families meet the costs of education by providing long-term financing options and a short-term payment plan. Detailed information is available online at www.usc.edu/finaid.

Second Bachelor's Degree

Students who are pursuing their second bachelor's degree are eligible for a limited number of financial aid programs — Subsidized Federal Stafford Loan and the Unsubsidized Federal Stafford Loan. Eligible students who meet all application deadlines are also considered for the Federal Work-Study and Federal Perkins Loan programs.

Satisfactory Academic Progress

Purpose of Satisfactory Academic Progress Regulations

To be eligible for federal, state and university aid, students are required by the U.S. Department of Education and the state of California to maintain satisfactory academic progress toward their degree objectives. In compliance with prescribed regulations, USC has established guidelines that are designed to promote timely advancement toward a specific degree objective.

The following guidelines provide academic progress criteria for all students receiving financial aid at USC. Although the requirements for students receiving financial aid

are somewhat more restrictive than for the general student population, they are based on reasonable expectations of academic progress toward a degree. Accordingly, these guidelines should not be an encumbrance to any student in good academic standing. Entering students with a significant number of prior college credits are encouraged to contact the Financial Aid Office early in their academic careers.

Financial Aid Programs Subject to Satisfactory Academic Progress

Academic progress criteria apply both to recipients of financial aid programs created under Title IV regulations of the Higher Education Act of 1965, as amended, as well as to recipients of those other programs used

by the Financial Aid Office at USC to provide students with financial assistance to meet their financial need. Specifically included are the Federal Supplemental Educational Opportunity Grant, Federal Perkins Loan Program, and Federal Work-Study programs. These standards of satisfactory academic progress also apply to students maintaining eligibility for Federal Stafford Loans. Satisfactory academic progress standards also apply to students receiving state-supported grants, either within or outside California; receiving agency-sponsored assistance; and participating in all scholarship, grant, loan or employment programs provided through unrestricted university funds.

Specifically *not* bound by these guidelines are recipients of tuition assistance benefits and departmental awards who are not receiving any other federal, state or university funds.

Definition of Satisfactory Academic Progress (SAP)

At USC, satisfactory academic progress is defined by the following three criteria:

- (1) Meeting a minimum grade point average requirement.
- (2) Earning a minimum number of units for credit per semester (yearly progress).
- (3) Completing the degree objective within a maximum number of semesters enrolled and a maximum number of attempted units (maximum time allowance).

Grade Point Average Requirement

To maintain satisfactory academic progress, students must meet the grade point average requirements for continued enrollment at USC, as stated in the Academic Standards and the Requirements for Graduation sections of this catalogue. See page 58 (undergraduate) or page 81 (graduate).

Yearly Progress Requirement

To maintain satisfactory progress, undergraduate students must complete a minimum number of units for credit each semester as illustrated in the following table:

SAP Semester Number	Units Required Per Term	Minimum Cumulative SAP Units Required
0.5		6
1.0	12	12
1.5		18
2.0	12	24
2.5		31
3.0	14	38
3.5		45
4.0	14	52
4.5		59
5.0	15	67
5.5		74
6.0	15	82
6.5		90
7.0	16	98
7.5		106
8.0	16	114
8.5		121
9.0	14	128
9.5		135
0.0	14	142
10.5		149
11.0	14	156

Satisfactory Academic Progress Semester Number

New freshmen entering USC with no prior college credits begin at satisfactory academic progress (SAP) semester number 0.0. Entering students with prior college credits begin at their calculated SAP semester number explained in the Yearly Progress Requirement table. Thereafter, each semester in which a student attempts 6-11 units is counted as an 0.5 SAP semester. Each semester in which a student attempts 12 or more units is counted as a 1.0 SAP semester. Semesters in which a student attempts fewer than six units and summer sessions are not counted as SAP semesters. Entering students with a significant number of prior college credits are encouraged to contact the Financial Aid Office early in their academic careers to avoid any unnecessary SAP problems as they approach graduation.

Maximum Time Allowance

To show satisfactory progress, students must complete their degree objective within a specified amount of time. The time frame will depend upon the student's enrollment status and educational objective.

Undergraduate students in single-degree, four-year programs requiring 128 units are eligible for financial aid for a maximum of 144 total attempted units or a maximum of nine SAP semesters, whichever comes first. See the previous section for an explanation of SAP semesters. The allowances will be increased as necessary for single-degree, four-year programs requiring more than 128 units. Students pursuing a five-year, single-degree program or enrolled in a program of study leading to two diplomas will be eligible to receive financial aid for a maximum of 176 attempted units or 11 SAP semesters, whichever comes first.

The following guidelines have been established for students who change majors and students pursuing a second bachelor's degree.

Students Who Change Majors

If a continuing USC student changes from one major to another, there will be a one-time-only reevaluation of the student's unit and semester allowances. The student, together with his or her academic advisor, must complete a Satisfactory Academic Progress Appeal form and submit it to the Financial Aid Office. The maximum increase that will be made for any student is 16 units and one semester.

Students Pursuing a Second Bachelor's Degree

Regular funding is not available for students pursuing a second bachelor's degree. Students seeking financial aid for a second bachelor's degree are monitored for satisfactory academic progress based on the following:

- (1) Students who have received their first bachelor's degree from another institution will be granted a maximum of 64 additional units or five semesters, whichever comes first, to complete their second bachelor's degree at USC.
- (2) Students who have received their first bachelor's degree from USC will be granted a maximum of 44 additional units or four semesters, whichever comes first, to complete their second bachelor's degree at USC.
- (3) The maximum unit and semester allowances for a second bachelor's degree may be reconsidered if additional units are required for completion of a specific program of study. The student, together with his or her academic advisor, must complete a Satisfactory Academic Progress Appeal form and submit it to the USC Financial Aid Office.

How Satisfactory Academic Progress is Monitored

Satisfactory academic progress is monitored for all students at the end of the academic year and for some students each semester. The Office of Academic Review monitors the minimum grade point average requirement as well as the requirement that students declare a primary major by the completion of 64 units. The Financial Aid Office monitors yearly progress and the maximum time allowance.

The following guidelines have been established for treatment of non-credit grades, repeated course work, transfer course work and summer course work.

Incompletes, Withdrawals, Repetitions, Remedial Work and Other Non-credit Grades

Students should be aware that units awarded grades of W, UW, IN, F, IX, NC, NP, and V do not apply toward a degree. Therefore, students must not count in their calculations of completed SAP units any classes in which they received these grades. Units awarded these grades will be counted toward the maximum time allowance. Please refer to the Academic Standards section of this catalogue (page 34) for a detailed definition of these grades.

Students required to complete remedial work (Chemistry 040, Math 040, Physics 040, Composition 040, English 075) may apply up to 10 units of course work toward yearly progress unit requirements. These units are only counted for satisfactory academic progress (SAP) purposes and will not count toward graduation. Remedial course work will be counted toward the maximum time allowance. Semester and unit allowances will not be increased for students enrolled in remedial course work.

Repeated Course Work

All repeated course work counts toward the student's maximum time allowance. The maximum unit and semester allowances for repeated course work may be reconsidered if repeated course work is necessary for basic degree completion. The student, together with his or her academic advisor, must complete a Satisfactory Academic Progress Appeal form and submit it to the USC Financial Aid Office. Regular funding may not be available for repeated course work.

Course Work Completed Prior to Matriculation at USC

Students with a significant number of prior college credits are encouraged to contact the Financial Aid Office early in their academic career. All AP units taken prior to matriculation at USC will count toward the student's satisfactory academic progress (SAP) cumulative maximum unit allowance, but will not count toward the semester allowance. All other non-USC college credits taken prior to matriculation at USC will count toward both the student's SAP cumulative maximum unit and semester allowances. The non-AP transfer units are divided by 14 to calculate the number of SAP semesters the student completed prior to enrollment at USC. These numbers, subtracted from the student's maximum SAP unit and semester allowances, determine the number of units and semesters the student has remaining. This, in turn, determines the number of units required per term to maintain satisfactory academic progress (refer to the table in the Yearly Progress Requirement section).

Summer Course Work

The summer session is considered to be an optional semester for satisfactory academic progress purposes. Students who have fallen behind in yearly progress may wish to use summer session enrollment to make up the deficiency. Units attempted at USC during the summer session will count toward the student's cumulative maximum unit allowance,

but the term will not count as a SAP semester. Transferable summer classes taken outside of USC are treated in the same way. Transferable summer classes will not improve a student's USC grade point average; only summer courses taken at USC can be used to improve the USC grade point average. Students are encouraged to consult with the Financial Aid Office regarding funding options prior to enrolling at USC for the summer, as regular funding is generally not available. Students are also encouraged to consult with their academic advisor regarding allowable transfer summer work prior to enrolling outside of USC.

Non-Summer Classes Taken Outside of USC by a Continuing Student

One hundred percent of non-summer session work accepted by USC for a continuing student will count toward the student's cumulative maximum unit and semester allowances. See page 58 for residence requirements for courses taken in fall and spring semesters.

Failure to Maintain Satisfactory Academic Progress

Students who do not meet satisfactory academic progress requirements are notified, in writing, by the Financial Aid Office. Students who have reached the maximum time allowance are ineligible for further financial aid. Students who are academically disqualified from the university are ineligible for further financial aid. Students who fail to meet the yearly progress requirement are placed on financial aid probation.

Financial Aid Probation

Students who do not meet the yearly progress requirement will be placed on financial aid probation. Students may continue to receive financial aid while on probation. Students who are placed on financial aid probation are encouraged to seek both academic and financial aid advisement. By the end of financial aid probation the student must meet all satisfactory academic progress requirements. If, at the end of the probationary period, the student does not meet the minimum requirements, he or she will no longer be considered to be making satisfactory academic progress and will become ineligible for financial aid. Students will be allowed one probationary period during the course of their enrollment.

Regaining Financial Aid Eligibility

Students who have lost eligibility for financial aid due to lack of yearly progress can be reinstated by successfully completing sufficient units to meet the desired standards.

The student must notify the Financial Aid Office once the units have been completed.

Maximum time limitations may be appealed if there is an increased unit requirement for completion of a specific program, or if the student is pursuing a double major or adding a minor. The student and the academic advisor must submit a Satisfactory Academic Progress Appeal form along with supporting documentation to the Financial Aid Office. Students who have changed majors may also request a maximum time extension, explained in the section Students Who Change Majors on page 51.

Students may appeal the determination that they are not meeting the satisfactory academic progress requirements. The following can be considered: extended illness; participation in certain time-demanding university sponsored cocurricular activities; one-time extenuating circumstances which have since been resolved; enrollment limitations due to academic advisement. The student and the academic advisor must submit a Satisfactory Academic Progress Appeal form with complete supporting documentation to the Financial Aid Office. The appeal will be evaluated and the student will be notified of the decision. Some appeals are approved through the use of an academic year contract or a semester-by-semester contract. Students placed on a contract are eligible for financial aid strictly according to the terms of the contract. Reinstated eligibility through a contract can alter the quantity and quality of the financial aid for which a student is eligible. Any deviation by the student from the terms of the contract results in the forfeiture of future financial aid eligibility.

Students who have lost eligibility for financial aid due to an insufficient grade point average must obtain guidance from the Academic Review Office. If the student is readmitted to the university by the Academic Review Office following academic disqualification, the student must notify the Financial Aid Office for financial aid processing to resume.

Any student who is appealing his or her Satisfactory Academic Progress status must meet all financial aid application deadlines and other eligibility requirements. As with any type of financial aid appeal, Satisfactory Academic Progress appeals are funded on a funds-available basis.

Financial Aid Policy Regarding Falsification of Financial Aid Information

When applying for and receiving federal, state and university financial aid funds, students and parents complete and submit numerous applications, forms and other documents. The various types of information include, but are not limited to, the following:

- Free Application for Federal Student Aid (FAFSA)
- Student Aid Report
- CSS Financial Aid/PROFILE Application
- Supplemental Form for Financial Aid
- Statement of Educational Purpose
- Selective Service Registration Compliance
- Student and parent federal income tax forms and other income documentation
- Documentation of U.S. citizenship or permanent residency
- Documentation of housing/living arrangements
- Academic documents relating to high school diploma or college course work
- Loan applications, promissory notes and related documentation
- Specific program applications
- Federal Work-Study time sheets
- Any university financial aid forms and related documentation
- Any written, electronic or verbal statements sent to or made to a staff member

The integrity of the documents and the honesty of the information presented through them is critical to the financial aid process. When any document or information given misrepresents a student's financial need, other students are placed at a disadvantage, university governance and procedures are undermined, and state and federal agencies are defrauded. Students should be aware that they will be held responsible for the integrity of any financial aid information submitted either by them or on their behalf.

If the USC Financial Aid Office has reason to believe but cannot determine whether or not there has been a falsification of financial aid information, the USC Office of Student Judicial Affairs will be contacted to assist in making a determination.

If the USC Financial Aid Office, the USC Office of Internal Audit, or any federal or state agency has reason to believe that a student or a parent has provided falsified information, or has submitted forged documents or signatures, the following steps will be taken without prior notification to the student or parent:

(1) An incident report will be filed with USC's Office of Student Judicial Affairs and Community Standards following procedures outlined in the University Student Conduct Code. (The University Student Conduct Code is published in *SCampus*, the student guidebook.) Pending resolution of the complaint, the Financial Aid Office may restrict the distribution of any further aid to the accused student.

(2) If it is determined through the student conduct review process that a violation has occurred, the consequences may include (but are not limited to) the following:

- The student will be required to make full restitution of any and all federal, state, private and/or university scholarship, grant, loan or work funds to which he or she was not entitled.
- Until full restitution is made, all federal, state and university funds will be withheld from the student, including all funds disbursed in past or in current terms.

- The student will be responsible for all charges on the student's account incurred because of the loss of federal, state or institutional financial aid funds.
- If the student is determined to be ineligible for financial aid because of a basic eligibility criterion such as citizenship, no further federal, state or university funds will be awarded to the student in any future terms of enrollment at the university.
- If the student is determined to be ineligible for a specific financial aid program, the student will not be eligible to receive funds from that program in any future terms of enrollment at the university.
- No other funds will be awarded to replace those lost funds for which a student is determined ineligible due to dishonesty.

(3) In addition to any consequences directly related to the student's financial aid, the student may be assigned disciplinary sanctions as described in the Student Conduct Code (11.80).

(4) As required by federal and state law, the USC Financial Aid Office will report any infraction to the appropriate office or agency. These include, but are not limited to, the U.S. Department of Education Office of the Inspector General, state agencies or other entities that may take whatever action is required by federal and state law. In this report, the Financial Aid Office will describe in detail the incident, the response of the Financial Aid Office and any additional actions taken by or pending with the university.

Withdrawal Implications for Recipients of Financial Aid

During the Drop/Add Period

During the university's published drop/add period, students who withdraw or reduce their enrollment may be eligible for a 100% refund of tuition for classes dropped.

A financial aid recipient must immediately notify the Financial Aid Office in writing when he or she withdraws from one or more classes during the drop/add period if the student's remaining enrollment differs from the enrollment plans on the student's current

Statement of Financial Aid Eligibility. The same applies if one or more classes are cancelled.

The Financial Aid Office will review the student's new enrollment and, if appropriate, will send the student a revised Statement of Financial Aid Eligibility based on the new enrollment status.

If a financial aid recipient withdraws from *all* classes or to less than half-time status during the drop/add period, *all* financial aid awards must be returned to their respective programs. If the student was given financial aid funds for other expenses he or she will be expected to return those funds to the university.

After the Drop/Add Period

Students who are recipients of Title IV federal financial aid are also covered by federal policies. Title IV federal financial aid is awarded to a student under the assumption that the student will attend for the entire period for which the assistance is awarded and thereby “earn” the award. When a student ceases academic attendance prior to the end of that period, the student may no longer be eligible for the full amount of federal funds that the student was originally scheduled to receive.

The federal policy requires the return of “unearned” Title IV federal financial aid to the U.S. Treasury if recipients withdraw from all classes on or before the 60% point in the term based on the student’s last date of attendance, even if the student is not entitled to a refund of tuition.

A student is required to immediately notify the Registrar and the Financial Aid Office when he or she stops attending classes. If the student fails to notify either office, it is possible that the 50% point in the term will be used to determine the student’s last date of attendance, in accordance with federal regulations. If a student withdraws from all classes, the Financial Aid Office will determine whether that student’s period of attendance resulted in the earning of all of the federal financial aid that was originally awarded. If it is determined that not all of the scheduled federal aid has in fact been earned, then the Financial Aid Office will calculate the amount to be returned to the federal financial aid programs. The Financial Aid Office will bill the student on his or her university account for the amount returned. It is the student’s responsibility to contact the Cashier’s Office about settling the bill.

Additional Responsibilities of Students Who Withdraw

Any time a student withdraws from one or more courses, the student should consider the potential effect on his or her satisfactory academic progress (SAP) status. See page 51 for more information about SAP requirements.

Whenever a student’s enrollment changes to less than half time or the student withdraws completely, or if a student takes a leave of absence, he or she must notify the lender or holder of any loans. Student borrowers of federal or university loans must also satisfy exit loan counseling requirements.

It is also the student’s responsibility upon withdrawal from all classes to notify the Student Financial Services Office, the Housing Services Office, the Transportation Services Office and/or the USCard Office, if the student has charges from these offices on his or her student account. Withdrawn students may be entitled to a prorated cancellation of charges from these offices.

Tuition Refund Insurance Plan

To complement its own refund policy, the university makes available to students the Tuition Refund Plan (TRP), an insurance policy designed to protect the investment students and their families make in education. The Financial Aid Office strongly encourages all financial aid recipients to take advantage of this plan. If a student formally withdraws from all classes after the end of the drop/add period and he or she is covered by TRP, the student may receive:

- a credit to his or her student account equal to 100% of charges for tuition and mandatory fees, if the withdrawal is the result of documented personal illness or accident; or
- a credit to his or her student account equal to 60% of the charges for tuition and mandatory fees, if the withdrawal is the result of a documented mental/nervous disorder.

The TRP insurance credit will be first applied to any outstanding charges on the student’s university account, including any charges resulting from Title IV federal aid returns. Recipients of university and/or federal financial aid will then receive a cash refund equal to the amount of cash payments made to the account plus any loan payments still on the account (after all returns of title IV aid have been made in accordance with federal policies, if applicable). The remainder of the TRP insurance credit will be used to repay university financial aid grant or scholarship programs.

Brochures about TRP requirements and claim forms are available in the Cashier’s Office and the Registrar’s Office. All questions about the Tuition Refund Plan should be directed to these offices.

Notes on Federal Policy

Title IV Federal Financial Aid

Students are considered recipients of Title IV federal financial aid if they have used funds from one or more of the following programs to meet educational expenses for the semester in question: Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (SEOG), Federal Perkins Loan, Federal Stafford Loan (Subsidized or Unsubsidized), or Federal PLUS Loan.

Period of Enrollment

At USC, the periods of enrollment are generally measured using the session(s) the student enrolled in on a semester basis, starting on the first day of classes and ending on the final day of examinations for a given term. For purposes of Title IV federal aid, any scheduled break of five or more days will not be included in the measurement of the enrollment period.

Measurement of Earned Title IV Federal Financial Aid

When a student withdraws from all classes, the Financial Aid Office will calculate the percentage of earned Title IV federal aid using the point of withdrawal. The earnings calculation is based on the number of days of enrollment, up to and including the day of withdrawal, divided by the total number of days in the enrollment period. In most cases, when a total withdrawal is determined to occur on or before the 60% point in a semester, some federal aid will need to be returned.

Title IV Federal Financial Aid Returns

To satisfy federal regulation, returns to Title IV financial aid programs must be made in the following order:

- Federal Unsubsidized Stafford Loan
- Federal Subsidized Stafford Loan
- Federal Perkins Loan
- Federal Plus Loan
- Federal Pell Grant
- Federal SEOG
- Other Title IV Federal Programs

Example

Jane is a financial aid recipient who withdraws from all of her classes on the 66th day of the semester. Jane lives in non-university housing. The only charges that appear on the university account are for tuition and fees. All charges on her account are fully paid. Jane promptly notifies the Financial Aid Office of her withdrawal.

According to USC’s refund policy Jane is not entitled to a refund of the tuition charges aid, since she withdrew after the end of the university’s official add/drop period. She is entitled to retain 100% of her university financial aid. However, according to the Title IV federal financial aid return policy, she has earned only 58.4% of her federal aid and the Financial Aid Office is required to calculate the portion of her Title IV federal aid that must be returned.

Jane's semester charges:	
Tuition	\$11,000
Fees	290
Total institutional costs:	\$11,290

- Amount of aid Jane may retain**
- 100.0% of total USC aid \$5,700.00
 - 58.4% of total federal aid 1,058.21

Impact of Withdrawal on Jane's USC Account Balance Before her withdrawal and the return of the unearned portion of federal financial aid, Jane had a \$0 account balance. After the return of the federal aid mandated by her total withdrawal from classes, Jane has a \$753.79 balance that she will need to settle with the Cashier's Office.

Jane's payments including financial aid:	
Federal Subsidized Stafford Loan	\$1,312
Federal Perkins Loan	500
University grant	5,700
Jane's cash payment	3,778

Amount of federal aid to be returned:
\$753.79 or 41.6% of her total federal aid

The return of the federal aid will be allocated, following federal regulations, in the following order:

To the Stafford Loan Program	\$753.79
To the Perkins Loan Program	.00
Total amount returned:	\$753.79

Total payments to the student's account: **\$11,290**

Total university aid: 5,700
 Total federal financial aid: 1,812

Percentage of Return of Financial Aid Based on a Standard USC Term of 113 Days

# Day in Term	% of Term Attended	USC Return of Aid Policy	Federal Return of Aid Policy								
Before the 1st day of class	0%	100%	100%	24th	21.2	0%	78.8%	51st	45.1	0%	54.9%
1st	0.9	100%	99.1%	25th	22.1	0%	77.9%	52nd	46.0	0%	54.0%
2nd	1.8	100%	98.2%	26th	23.0	0%	77.0%	53rd	46.9	0%	53.1%
3rd	2.7	100%	97.3%	27th	23.9	0%	76.1%	54th	47.8	0%	52.2%
4th	3.5	100%	96.5%	28th	24.8	0%	75.2%	55th	48.7	0%	51.3%
5th	4.4	100%	95.6%	29th	25.7	0%	74.3%	56th	49.6	0%	50.4%
6th	5.3	100%	94.7%	30th	26.5	0%	73.5%	57th	50.4	0%	49.6%
7th	6.2	100%	93.8%	31st	27.4	0%	72.6%	58th	51.3	0%	48.7%
8th	7.1	100%	92.9%	32nd	28.3	0%	71.7%	59th	52.2	0%	47.8%
9th	8.0	100%	92.0%	33rd	29.2	0%	70.8%	60th	53.1	0%	46.9%
10th	8.8	100%	91.2%	34th	30.1	0%	69.9%	61st	54.0	0%	46.0%
11th	9.7	100%	90.3%	35th	31.0	0%	69.0%	62nd	54.9	0%	45.1%
12th	10.6	100%	89.4%	36th	31.9	0%	68.1%	63rd	55.8	0%	44.2%
13th	11.5	100%	88.5%	37th	32.7	0%	67.3%	64th	56.6	0%	43.4%
14th	12.4	100%	87.6%	38th	33.6	0%	66.4%	65th	57.5	0%	42.5%
15th	13.3	100%	86.7%	39th	34.5	0%	65.5%	66th	58.4	0%	41.6%
16th	14.2	100%	85.8%	40th	35.4	0%	64.6%	67th	59.3	0%	40.7%
17th	15.0	100%	85.0%	41st	36.3	0%	63.7%	68th-113th	60.2	0%	0.0%
18th	15.9	100%	84.1%	42nd	37.2	0%	62.8%				
19th	16.8	100%	83.2%	43rd	38.1	0%	61.9%				
20th	17.7	0%	82.3%	44th	38.9	0%	61.1%				
21st	18.6	0%	81.4%	45th	39.8	0%	60.2%				
22nd	19.5	0%	80.5%	46th	40.7	0%	59.3%				
23rd	20.4	0%	79.5%	47th	41.6	0%	58.4%				
				48th	42.3	0%	57.7%				
				49th	43.4	0%	56.6%				
				50th	44.2	0%	55.8%				

Note: If the length of the academic term is either longer or shorter than the standard 113 day term, students may request their refund table from the Financial Aid Office.

Course Work Taken Elsewhere

Admitted students receive a transfer credit report showing unit and subject credit granted for college courses and relevant exams, such as AP, IB and A-levels.

For course work taken at universities within the United States, the Degree Progress Department will prepare the transfer credit report; for course work taken outside the United States, the Office of Admission will prepare the statement.

Students are required to provide transcripts of all course work attempted at any postsecondary institution, regardless of the type of course(s) or the quality of the work. A student's failure to provide transcripts for all course work attempted prior to enrollment at USC or while away from USC may result in denial of transferred course work and a charge of a violation of the university's academic integrity policies.

Accreditation

The University of Southern California affirms the practice of accreditation of American post-secondary academic institutions by the six regional accreditation agencies: the Middle States Association of Colleges and Schools, the North Central Association of Colleges and Schools, the New England Association of Schools and Colleges, the Northwest Association of Schools and Colleges, the Southern Association of Colleges and Schools, and the Western Association of Schools and Colleges. Acceptance of course work and/or degrees completed by undergraduate and graduate students applying to the University of Southern California will be based on accreditation by these six agencies. Certain graduate schools, seminaries, conservatories and professional institutions of national renown that are not accredited by a regional agency may be considered for graduate transfer work by the Articulation Office in consultation with the USC department or professional school to which the student is applying.

Acceptance of course work and/or degrees from post-secondary institutions overseas will be based on the recognition and approval of the college or university as a degree-granting institution by the Ministry of Education within the respective country.

Non-transferable Course Work

USC's transfer policies have been established to enable students to achieve either an undergraduate or graduate degree that will reflect traditional academic study and research.

For that reason, the following types of non-traditional course work will not transfer to USC for undergraduate credit:

- Life experience; portfolio work; continuing education; work experience; formally structured courses offered by civilian non-collegiate sponsors such as businesses, corporations, government agencies and labor unions, even if evaluated by the American Council on Education (ACE).
- Extension courses not accepted toward a degree by the offering institution.
- Equivalency examinations.
- Remedial (e.g., mathematics below college algebra), college preparatory and personal development/life skills courses.
- Independent study, directed study, internships and correspondence courses from two-year schools.
- Areas of study offered by other accredited institutions toward the baccalaureate but not offered by USC, such as agriculture, business office procedures, hotel management, interior design, food services, industrial mechanics, fire science, police academy and similar technical or professional programs.
- Undergraduates will not receive credit for graduate level transfer courses.

In addition, no more than 4 units of English as a Second Language (toward the maximum of 12 ESL/ALI units which may apply to a degree) will transfer. Also, a maximum of 4 units of physical education activity courses and music ensemble will transfer. A maximum of 8 units of dance, 12 units of physical education theory courses and 16 units of individual instruction in music will transfer.

Course Work Requiring Review

USC will determine on a case-by-case basis whether to grant credit for certain types of courses taken at accredited institutions. Courses which require review by the Articulation Office include:

- Independent study, directed study and internships taken at four-year schools.
- Courses in which the traditionally expected number of contact hours may not have occurred, including distance learning, televised, online or correspondence courses, and courses taught in non-traditional time modes such as concentrated "intensive" sessions or special weekend modules.

Articulation Agreements

Articulation agreements with California community colleges are issued by the Articulation Office and indicate courses available for transfer to USC. These agreements can be found at www.usc.edu/articulation. These agreements are revised periodically and are subject to change, depending on course content, availability and changes in USC's academic policies. Articulation agreements are not issued for four-year colleges and universities.

Credit for Military Education

The university evaluates courses completed through the armed services and may grant credit for such courses. Consult the Degree Progress Department regarding the possibility of receiving credit for these courses.

College Courses Taken During High School Enrollment

All undergraduate students entering USC may receive a combined maximum of 32 elective units for college courses and/or examinations (e.g., AP or IB) taken before graduation from high school. A maximum of 16 of these 32 units will be allowed for college courses taken before high school graduation. These courses must appear on the college transcript as part of the regular college curriculum and are expected to be taught on the college campus by college faculty. These courses (as well as AP and IB exams) will not receive course equivalency or credit toward writing, diversity, foreign language or general education requirements (except for general education categories I and III, where appropriate). However, departments may use them as a basis to waive prerequisites or specific course requirements on a case-by-case basis.

Students may not receive credit for both an AP exam (or IB or other international exam) and a college course taken before high school graduation covering the same subject matter, nor for an AP and IB exam covering the same subject matter.

Students who began full-time college bachelor's degree programs at four-year institutions before completing their high school diplomas can submit transcripts for course evaluation. More than 16 units may be granted. Programs which award a high school diploma concurrently with first- or second-year college level work are typically conducted on the post-secondary institution's campus and are taught

by the regular faculty. These programs will be evaluated on an individual basis, along with the student's high school record, to determine both the student's admissibility and the transferability of courses. Students entering full-time college programs at two-year colleges before graduating from high school are subject to the 16 unit maximum stated above.

Transfer Credit

Transfer Credit Evaluation

A transfer credit evaluation is prepared prior to enrollment for every new undergraduate transfer student admitted to regular standing. To ensure complete evaluation of transfer courses, it is the student's responsibility to submit official transcripts from all post-secondary schools in which course work was completed. The purpose of the credit evaluation is to acknowledge officially all transferable work toward the USC degree sought by the student. Total transferable units attempted and total transferable units accepted toward the degree are posted on the credit evaluation.

For the purposes of making an admissions decision, all grades (including grades of D and below) are calculated into the grade point average and are used in calculating a total grade point average for graduation. Neither subject nor unit credit will be granted for courses that have been graded with less than a C- (1.7).

For limitations on use of transfer courses to fulfill general education and writing requirement see General Education Program, page 219.

Subject Credit and Degree Credit

Subject credit does not carry unit value toward units required for a degree but may fulfill a required or elective subject area. Degree credit is defined as units that may be applied toward the units required for a USC degree.

Transfer Unit Limitations

A student may earn a maximum of 64 units of credit toward a bachelor's degree from other accredited institutions. The B.Arch. degree and the Engineering "3-2" Program allow a maximum of 80 units of transfer credit, of which a maximum of 70 may be from two-year colleges. Students will receive only subject credit for work completed in excess of the unit limitations.

Transfer Credit for Repeated Course Work

Degree credit will *not* be given for a transferred undergraduate course that a student has previously taken at USC. (This regulation does not apply to a USC course that a

student withdraws from and then takes at another institution.)

Subject credit only will be given for a transferred undergraduate course previously taken at USC, under the following conditions: (1) When the student took the course at USC, he or she received a grade or mark which fails to meet departmental or university requirements. (2) The student obtained prior approval from the department offering the USC course on the USC Transfer Course Work Pre-Approval form.

Permission to Register at Another Institution

Undergraduate Transfer Credit Limitations

As defined in the Residence Requirement, once students enroll at USC, only courses taken during a summer semester will be considered for transfer credit. No transfer work may be used to satisfy any general education requirements or the writing requirement if those courses are taken after a student has enrolled at USC. In addition, transfer courses taken after enrollment at USC cannot be used to fulfill upper division requirements in the major or minor without prior approval, using the Request for Exception to Residency form.

Students are advised to consult their major department or College Academic Services before taking college course work at another institution. Students should also consult the Degree Progress Department to ensure that the work will transfer.

Procedure

If students wish to take summer course work elsewhere after admission to USC, they must first obtain appropriate written pre-approval from the Degree Progress Department. Even if there is an articulation agreement, pre-approval is necessary to assure the student's eligibility.

Once the course work has been completed elsewhere, students must request the other institution to send an official transcript to USC so that the course work can be evaluated and transferred.

Students are required to provide transcripts of all course work attempted at any post-secondary institution, regardless of the type of course(s) or the quality of the work. A student's failure to provide transcripts for all course work attempted while away from USC may result in denial of transferred coursework and a charge of a violation of the university's academic integrity policies.

Students should request that a transcript be sent to the Degree Progress Department, JHH 010, 700 Child's Way, Los Angeles, CA 90089-0912. All transcripts must arrive in a sealed envelope from the issuing institution.

To avoid a possible delay in graduation, official transcripts from post-secondary institutions should be submitted as soon as the course work is completed and graded by the transfer institution. It is advisable to complete all transfer work prior to the final semester of enrollment at USC. If transcripts for transfer course work are not available during the final USC semester, it will likely delay degree posting and result in a later degree date.

Students who have questions concerning the transfer credit shown on the transfer credit report should inquire at the Degree Progress Department. Any questions regarding the applicability of previous course work toward major requirements should be referred to the student's academic advisor.

Leave of Absence

Interruptions of enrollment can cause problems in the continuity of course work within a student's program. Therefore, leaves of absence are generally discouraged. A student who must interrupt studies for compelling reasons may request a leave for a stated period. Students who find it necessary to be excused from registration in fall or spring semesters should request a leave of absence and withdraw from their classes by the last day to drop or add courses. Students should contact their academic advisor, ask for a *Leave of Absence Student Handbook* and complete the Leave of Absence form in the back of the handbook (also available at www.usc.edu/loa).

Completed forms should be submitted to the student's academic advisor for review and approval. If, as a result of the leave, the student exceeds the time limits for completion of degree or general education requirements, he or she may not be allowed automatically to continue to follow the original catalogue of enrollment. Students who fail to apply for a leave of absence may encounter difficulties with residence requirements and financial aid when returning to USC.

Program Reactivation

Students who have failed to attempt course work for at least one semester within an academic year without filing a Leave of Absence form will have their POST (Program of Study) expired. Returning undergraduates will be required to meet with their department advisor and complete and sign a POST Reactivation form before registration will be permitted. Graduate students who wish to return will be governed by applicable university policies, including the continuous enrollment requirement.

Residence Requirement

A minimum of 64 units toward the bachelor's degree must be earned in residence at USC. A minimum of 80 units toward a bachelor's degree in Architecture must be earned in residence at USC. For students in Engineering's "3-2" Program, at least 48 units must be earned in residence at USC.

All upper-division units required for the major and minor must be earned in residence.

The major or minor department, on a case-by-case basis, may give credit for upper-division courses taken prior to matriculation and may pre-approve required upper-division courses to be taken out of residence.

Once students matriculate at USC, all courses taken for subject or unit credit in the fall and spring semesters must be taken in residence. Only transfer work that appears on the transfer institution's transcript for a summer term will be accepted.

In rare circumstances, exceptions to this fall and spring enrollment policy and approval to take specific courses out of residence may be granted in advance by the student's major department or, for undeclared students, by the Office of the College of Letters, Arts and Sciences Dean of Academic Programs. If permission to take courses out of residence is granted, the major (or minor) department must pre-approve use of the courses for the major (or minor), and use of the course to fulfill any other requirements must be pre-approved following the usual approval process for transfer courses. Courses to be used as electives must be pre-approved by the closest equivalent department at USC. Any such approval must be conferred in writing and must follow the procedures outlined on the Request for Exception to Residence form.

Academically disqualified students must meet with an academic review counselor for advisement and forms for departmental preapproval rather than using the Request for Exception to Residence form.

After completion of 64 college-level units applicable to the undergraduate degree, no more than eight additional units may be allowed for transfer credit. In the case of the B.Arch. degree, no more than eight additional units may be allowed for transfer credit after completion of 84 college-level units.

Units earned in overseas studies programs approved by USC's Undergraduate Curriculum Committee and in courses approved by consortial or other institutional agreements are considered to be taken in residence.

Residence Requirement for a Second Bachelor's Degree

For students with their first bachelor's degree from USC, 32 units applicable to the degree beyond the number of units required for the first USC bachelor's degree must be completed in residence.

For students with their first bachelor's degree from another institution, the second bachelor's degree requires 64 units applicable to the degree completed in residence, except for the B.Arch. degree which when earned concurrently with the M.Arch. degree requires 32 units applicable to the degree completed in residence.

Requirements for Graduation

Catalogue Regulations, Policies and Procedures

In addition to degree requirements outlined below, undergraduate and graduate students are also subject to current catalogue regulations, policies and procedures. Examples include, but are not limited to, the policy on the grade of incomplete and graduation with honors. Unlike degree requirements, changes in regulations, policies and procedures are immediate and supersede those in any prior catalogue.

Graduation Date

A student will be awarded the graduation date for the term in which degree requirements, including submission of supporting documents, have been met. Although course work may have been completed in a prior term, the degree will be awarded only for the term for which all academic and administrative requirements have been fulfilled. Students wishing to change the degree date from that indicated on the STARS Report should file a Change of Information card with the revised degree date. The cards are available in the Degree Progress Department in JHH 101. Degrees are not awarded retroactively.

Discontinued Degree Programs

Students pursuing major or minor programs which the university discontinues will be allowed to complete them within a specified time limit. The time limit will be specified at the point of discontinuance of a major or minor program and begins at that point. It is determined according to the student's progress toward degree completion and will not exceed five years for any student.

Closed Record

The academic record of a student who has completed the program of study or ceased attendance is considered closed. Once a student's record is closed, no further additions or changes may be made. This includes, but is not limited to, such things as change of name, registering in additional course work, resolution of marks of incomplete (IN), declaration of minors, etc.

Degree Requirements

Undergraduate degree requirements consist of grade point averages, residence requirements, general education requirements, the writing requirement, the diversity requirement, pre-major and major requirements, and minor requirements. Undergraduate students may elect to follow (a) the degree requirements in the catalogue current in their first term of enrollment after admission or readmission at USC or (b) degree requirements in a subsequent catalogue as long as they were enrolled in a term in which it was in effect. However, students may not mix catalogues.

While there are no specific time limits for completing bachelor's degrees, over the years many departments change their major requirements in accordance with developments in the field and department. Occasionally, general education requirements are changed or a degree program is discontinued.

Therefore, undergraduate students who do not complete their degrees within six consecutive years from the beginning of the semester of their first completed USC course work will not be allowed automatically to continue following their pre-major, major and minor requirements as specified above. (This time limit includes semesters during which students are not enrolled.) The pertinent department chair will decide what pre-major, major and minor requirements each student must follow and communicate the decision to the student in writing.

Students who do not complete their degrees within 10 consecutive years from the beginning of the semester of their first completed USC course work will not be allowed automatically to continue their general education requirements. (This time limit includes semesters during which students are not enrolled.) The General Education Office will decide what general education requirements each student must follow and communicate the decision to the student in writing.

An appeal of a department's decision may be made to the dean of the appropriate academic unit or the Provost's Office for academic units without departments. An appeal of a general education decision may be made to the Committee on Academic Policies and Procedures (CAPP).

Grade Point Average Requirement

A grade point average of at least C (2.0) on all baccalaureate units attempted at USC, as well as on the combined USC-transfer GPA, is required for undergraduate degrees. A minimum cumulative grade point average of 2.0 in all attempted upper division courses for the major is also required, regardless of the department in which the courses are taken.

The university will not deviate from policies governing the calculation of the grade point average through inclusion or exclusion of course work.

Unit Requirement

Students are required to take a minimum of 128 baccalaureate units at the undergraduate level (of which not more than four units may be physical education units). A student may earn a maximum of 16 units for individual instruction in music at the 101/300/301 levels and comparable transfer courses. No more than 8 units of dance technique courses (THTR 181 through THTR 189) may be applicable toward an undergraduate degree. Of the 128 unit minimum at least 32 units must be upper division course work. Students must also complete all upper division course work in the major at USC. The university will not deviate from the minimum unit requirements stated above or the additional unit-specific requirements. Some disciplines require more than the minimum requirements. Check individual department listings for specific requirements.

Unit credit indicates the number of semester units earned in the course; these units may or may not be applicable to the degree. Degree credit indicates the units are applicable to the degree.

Pass/No Pass Graded Work

A maximum of 24 units of undergraduate course work taken on a pass/no pass basis may be used toward an undergraduate degree and a maximum of 4 of these 24 units may be applied to the general education requirements. Use of pass/no pass course work to fulfill major requirements must be approved in writing by the academic department. Course work required for a minor may not be taken on a P/NP basis. Individual academic departments may have placed further restrictions on whether a course taken on a pass/no pass basis can be used to fulfill specific requirements.

General Education Requirements

General education and writing requirements for all students are provided on pages 60-63. Additional specific information is included with the information on individual majors.

Diversity Requirement

The diversity requirement must be met by all students who began college at USC or elsewhere fall 1993 or later. It can be met by passing any one course carrying the designation "m" for multiculturalism. The list of courses and further details about meeting the diversity requirement are found on pages 61 and 63.

Gateway Course

A gateway course is a lower division 3-4 unit course that introduces and showcases the minor or major curricula of an academic field of study. It is intended to be a student's first exposure to a field of study.

Upper Division Major Course Work

The university requires that all undergraduate students successfully complete at USC all the upper division courses that are applied to their major. Substitution of a comparable upper division course for a required one may be entered in the STARS exception process by the departmental advisor with the support of the department. Substitutions and waivers of USC or transfer courses for upper division requirements for majors are to be limited to a combination of 25 percent. Substitution of courses with the same departmental prefix are exempted from this limit. Lower division courses cannot be substituted for upper division course requirements.

Minor Programs

Application for a minor must be made to the department or professional school and an appropriate endorsement must appear on a Change/Addition of Major or Minor Degree Objectives form.

The following guidelines apply to minor programs:

- (1) Minor programs are available to students matriculated in an undergraduate degree program and must be completed simultaneously with the major degree program.
- (2) Minors constituted of course work from a single department may not be earned by students majoring in that department.
- (3) Students may take an interdepartmental minor in which their major unit participates as long as at least four courses (at least 16 units) required for the minor are not courses offered by the major department.
- (4) Students must take at least four courses (at least 16 units) which are unique to the minor (i.e., not required to fulfill the student's major, another minor or general education requirements).
- (5) All upper-division course work required for the minor must be taken at USC.
- (6) Departments at their discretion may substitute no more than 25 percent of the required units defined in the catalogue for a given minor program. Substitution of courses with the same departmental prefix are exempted from this limit. Lower division courses cannot be substituted for upper division course requirements.

(7) Departments at their discretion may waive no more than 4 units for minor programs with 17 to 20 units or no more than 8 units for minor programs with more than 20 units for each student. The number of units unique to the minor after any departmental waivers or substitutions must total at least 16 units.

(8) No course work required for the minor may be taken on a Pass/No Pass basis.

(9) A minimum cumulative 2.0 GPA must be achieved in all courses required for the minor. A higher minimum may be required by the sponsoring department or unit.

(10) Students whose major degree programs do not include a language requirement need not satisfy that requirement to earn a minor from the College of Letters, Arts and Sciences or a professional school that has a language requirement unless the minor specifically requires the language.

(11) Completion of the minor program will be recorded on the transcript.

Departmental Honors Programs

The following departments have received approval from the university Undergraduate Curriculum Committee for their majors to graduate with departmental honors:

Anthropology; Art History; Biochemistry; Biological Sciences (B.A. and B.S.); Broadcast Journalism; Business; Chemistry (B.A. and B.S.); Cinema-Television; Classics; Communication; Comparative Literature; Earth Sciences; Economics; English; French; Geological Sciences; History; International Relations; Linguistics; Mathematics (B.A. and B.S.); Neuroscience (B.A.); Philosophy, Philosophy (Ethics, Law and Value Theory); Political Science; Print Journalism; Psychology; Public Policy, Management, and Planning; Public Relations; Religion; and Spanish.

The minimal requirements for receiving departmental honors are that the student:

(1) satisfactorily completes course work for an honors project and (2) achieves no less than a 3.5 GPA (A = 4.0) in the major at the time of graduation. Each program, department or school will designate what it considers the appropriate course work and honors project.

Departmental honors are noted on academic transcripts but not on the diploma.

Graduation with University Honors

To be eligible for undergraduate honors at graduation, a minimum overall grade point average of 3.5 for *cum laude*, 3.7 for *magna cum laude* and 3.9 for *summa cum laude* is required. Students must meet these averages, both on residence work attempted and on combined transferred and residence work attempted.

The honors award is then determined by either the GPA for the residence work or the GPA for the combined transferred and residence work, whichever is lower. The university will not deviate from policies governing the calculation of the grade point averages required for graduation with honors through inclusion or exclusion of course work. University honors are noted on academic transcripts and the diploma.

Graduate Credit for 400 and 500 Level Work Taken as an Undergraduate

An undergraduate student who is within 12 semester units of the bachelor's degree and has a cumulative grade point average of at least 3.0 may request to enroll in and reserve for graduate credit a limited amount of work at the 400 and 500 levels during the last semester as a senior, provided that the semester program does not exceed 16 semester units. The request form obtained at the Degree Progress Department and should bear the endorsements of the chair of the student's major department and of the department in which the reserved work is to be taken. The Degree Progress Department verifies that the units being reserved are not needed to fulfill requirements for the bachelor's degree. The student must present a copy of the final action to the Registration Department at the time of enrollment.

The USC Core

All undergraduates must satisfy the USC Core, which includes general education, writing, and diversity requirements. The general education requirements are met with coursework provided by the College of Letters, Arts and Sciences; the same is true for the lower-division writing requirement. The upper-division writing requirement and the diversity requirement may be satisfied with courses offered by USC College or by some of the university's professional schools.

General Education Requirements

In the USC general education program, students learn to think critically and to understand the present in historical and cultural perspective – to become generally well educated people. To achieve this goal, students in all undergraduate programs must complete

one course that satisfies each of the following categories:

Foundations:

- I. Cultures and Civilizations I
- II. Cultures and Civilizations II
- III. Scientific Principles

Case Studies:

- IV. Investigations in Science and Technology
- V. Arts and Letters
- VI. Social Issues

For more information about the general education requirements, see the course list on pages 61-62 and the description of the program on page 219.

Writing Requirement

In their writing classes, students learn to think critically, to build sound arguments, and to express their ideas with clarity. The writing requirement comprises two courses; most students meet this requirement with:

Lower-division requirement:

WRIT 140 Writing and Critical Reasoning

Upper-division requirement:

WRIT 340 Advanced Writing

Certain groups of students may meet this requirement with other coursework. For more information on the writing requirement, see page 221.

Diversity Requirement

The diversity requirement is designed to provide undergraduate students with the background knowledge and analytical skills to enable them to understand and respect differences between groups of people and to understand the potential resources and/or conflicts arising from human differences on the contemporary American and international scene. Students will increasingly need to grapple with issues arising from different dimensions of human diversity such as age, disability, ethnicity, gender, language, race, religion, sexual orientation, nationality, and social class. These dimensions and their

social and cultural consequences will have important ramifications for students' personal, professional, and intellectual lives, both for the time they are students and in later life. Students will gain exposure to analytical frameworks within which these issues are to be understood and addressed, including social, political, cultural, ethical, and public policy analyses. It is the university's goal to prepare students through the study of human differences for responsible citizenship in an increasingly pluralistic and diverse society.

Course Requirement

The diversity requirement must be met by all students who began college at USC or elsewhere fall 1993 or later. It can be met by passing any one course from the following list of courses carrying the designation "m" for multiculturalism. In addition to fulfilling the diversity requirement, some of the courses on the list also meet general education requirements; others also meet major requirements; still others meet only the diversity requirement but count for elective unit credit. Courses that meet the diversity requirement are listed on page 63.

General Education Course Lists**Category I. Cultures and Civilizations I***Classical Civilizations and Their Legacies*

AHIS 120g	Foundations of Western Art
AHIS 201g	Digging into the Past: Material Culture and the Civilizations of the Ancient Mediterranean
CLAS 150g	The Greeks and the West
CLAS 151g	Civilization of Rome
CLAS 280g	Classical Mythology
CLAS 320gm	Diversity and the Classical Western Tradition
COLT 150xg	Origins of Western Literature and Culture
HIST 101gm	The Ancient World
HIST 301g	The Greek World
PHIL 115g	Ancient Greek Culture and Society
PHIL 225g	Love and its Representations in Literature, Philosophy, and Film

Judeo-Christian Traditions and Their Legacies

AHIS 220g	Medieval Visual Culture
HIST 102g	Medieval Civilization
JS 100g	Jewish History
REL 111g	The World of the Hebrew Bible
REL 121g	The World of the New Testament
REL 132g	Religions of the West

The Making of the Modern World

AHIS 121g	Art and Society: Renaissance to Modern
COLT 151xg	Modern Western Literature and Culture
COLT 374gm	Women Writers in Europe and America
HIST 103g	The Emergence of Modern Europe

HIST 104g	Europe and Its Influence Since 1750: From the Rise of Democracy to the Age of Extremes
MDA 205g	Cities and Civilization
PHIL 101g	Philosophical Foundations of Modern Western Culture
PHIL 155g	Modern Philosophy and the Meaning of Life
PHIL 220g	Science, Religion and the Making of the Modern Mind
PHIL 262g	Mind and Self: Modern Conceptions

Foundations of American Civilization

AMST 301g	America, the Frontier, and the New West
HIST 200gm	The American Experience
MDA 105g	Cultural Forms and Values I

Category II. Cultures and Civilizations II

AHIS 125g	Arts of Asia: Antiquity to 1300	ANTH 315g	North American Indians
AHIS 126g	Introduction to Asian Art: 1300 to the Present	ANTH 316gm	North American Indians in American Public Life
AHIS 284g	Art in Context: Introduction to the Chinese Visual World	CLAS 220g	Egypt and India: Colonial Experiences
ANTH 100g	Principles of Human Organization: Non-Western Societies	COLT 250g	Cultures of Latin America
ANTH 140g	Native Peoples of Mexico and Central America	COLT 264g	Asian Aesthetic and Literary Traditions
ANTH 235g	The Changing Pacific: Culture, History and Politics in the New South Seas	COLT 382g	Zen and Taoism in Asian Literature
ANTH 250g	Race and Sexual Politics in Southeast Asia	EALC 110g	East Asian Humanities: The Great Tradition
ANTH 263g	Exploring Culture Through Film	EALC 130g	East Asian Ethical Thought
ANTH 273g	Shamans, Spirits, and Ancestors: Non-Western Religious Traditions	EALC 340g	Japanese Civilization
		EALC 342g	Japanese Literature and Culture
		EALC 350g	Chinese Civilization
		EALC 352g	Chinese Literature and Culture
		EALC 354g	Modern Chinese Literature in Translation
		EASC 150g	East Asian Societies
		HIST 105g	The Korean Past
		HIST 106g	Chinese Lives: An Introduction to Chinese History
		HIST 107g	Japanese History
		HIST 275g	The Worlds of the Silk Road
		HIST 324g	Islam in Russia and the Soviet Union
		LING 295g	The Ancient Near East: Culture, Archaeology, Texts
		MDA 155g	Cultural Forms and Values II
		POSC 255g	Cultures, Civilizations, and Ethnicities in World Politics
		REL 131g	Religions of Asia
		REL 133g	Religions of Latin America
		SLL 330g	Russian Thought and Civilization

Category III. Scientific Principles*For Most General Education Students*

The following courses are recommended for most students seeking to satisfy general education requirements.

ASTR 100Lxg	The Universe
BISC 101Lxg	Cellular and Molecular Biology
BISC 104Lxg	How the Body Works: Topics in Human Physiology
CHEM 102Lxg	The Molecular World
GEOG 160Lg	The Earth's Surface
GEOL 105Lg	Planet Earth
GEOL 107Lxg	Oceanography
GEOL 108Lg	Crises of a Planet
GEOL 130Lxg	The Nature of Scientific Inquiry
MDA 125Lg	Scientific Principles
PHYS 100Lxg	The Physical World

For Specified Cohorts

The following courses will also satisfy this requirement, but they are intended for specific groups of students and are not usually appropriate for most general education students. Consult an academic advisor before enrolling in any of the following courses unless your major requires you to do so.

BISC 120Lg	General Biology: Organismal Biology and Evolution
BISC 121Lg	Advanced General Biology: Organismal Biology and Evolution
CHEM 105aLg	General Chemistry
CHEM 115aLg	Advanced General Chemistry
PHYS 125Lg	Physics for Architects
PHYS 151Lg	Fundamentals of Physics I: Mechanics and Thermodynamics

Category IV. Investigations in Science and Technology

ANTH 200Lg	The Origins of Humanity
ASTR 200Lxg	Earth and Space
BISC 102Lxg	Humans and Their Environment
BISC 150Lxg	The Nature of Human Health and Disease
BISC 180Lxg	Evolution
BISC 230Lxg	Brain, Mind and Machines: Topics in Neuroscience
CHEM 201Lg	Chemistry in the Environment, Energy and Society

CHEM 202Lxg	Materials for the 21st Century: Synthetic Polymers
CHEM 203Lxg	Chemistry in Life: AIDS Drug Discovery and Development
EXSC 205Lxg	The Science of Human Performance
GEOG 165Lg	The Atmospheric Environment
GEOG 260Lg	Natural Hazards
GEOG 265Lg	The Water Planet
GEOG 281Lg	Environmental Geographic Information Systems
GEOL 125Lxg	Earth History: A Planet and Its Evolution
GEOL 150Lxg	Climate Change
GEOL 240Lxg	Earthquakes
LING 110Lg	In A Word
LING 275Lg	Language and Mind
LING 285Lg	Human Language and Technology
MDA 175Lg	Science and Technology
MDA 200Lg	The Cutting Edge: From Basic Science to the Marketplace
PHYS 200Lxg	The Physics and Technology of Energy: Keeping the Motor Running
PSYC 165Lg	Drugs, Behavior and Society

Category V. Arts and Letters

ARLT 100g	Arts and Letters
ARLT 101g	Studies in Arts and Letters

Category VI. Social Issues

The following courses require concurrent enrollment in WRIT 140 Writing and Critical Reasoning, unless the first course of the writing requirement has already been satisfied.

AHIS 255g	Culture Wars: Art and Social Conflict in the USA, 1900-Present
AMST 101gm	Race and Class in Los Angeles
ANTH 105g	Culture, Medicine and Politics
ANTH 125g	Social Issues in Human Sexuality and Reproduction
ANTH 240gm	Collective Identity and Political Violence: Representing 9/11

ECON 238xg	Political Economy and Social Issues
ENST 150xg	Environmental Issues in Society
GEOG 100gm	Los Angeles and the American Dream
GEOG 120g	Geopolitics
GEOG 215gm	Ethnicity and Place
GEOG 257g	Environment and Ethics
HIST 215g	Business and Labor in America
HIST 225g	Film, Power, and American History
HIST 235g	War and the American Experience
HIST 245gm	Gender and Sexualities in American History
HIST 265g	Understanding Race and Sex Historically
IR 100xg	The United States and World Affairs
IR 101xg	International Relations
JS 211g	The Holocaust
LING 115g	Language, Society, and Culture
MDA 165g	Social Inquiry
MDA 166gm	Poverty and Welfare in America
MDA 167gm	Marginal Groups in America
MDA 170g	La Frontera: The U.S.-Mexico Borderlands
PHIL 140g	Contemporary Moral and Social Issues
PHIL 141g	The Professions and the Public Interest in American Life
POSC 130g	Law, Politics and Public Policy
POSC 165g	Modern Times
POSC 220g	Critical Issues in American Politics
PSYC 155xg	Psychological Perspectives on Social Issues
REL 110g	Religion and the State: Changing Boundaries
REL 140g	Religion and Ethical Issues
REL 150g	Religion and Immigration
SOCI 142gm	Diversity and Racial Conflict
SOCI 150gm	Social Problems
SOCI 155g	Immigrant America
SOCI 169g	Changing Family Forms
SWMS 210gm	Social Issues in Gender

Diversity Course List

AHIS 250m	Modernity and Difference: Critical Approaches to Modern Art (4)	ENGL 447m	African-American Narrative (4)	PPD 100m	Los Angeles, The Enduring Pueblo (4)
AHIS 304m	Italian Renaissance Art: Old Masters and Old Mistresses (4)	ENGL 448m	Chicano and Latino Literature (4)	PPD 250m PPD 260m	Third World Cities (4) Planning, Diversity and Space (4)
AHIS 363m	Race, Gender and Sexuality in Contemporary Art (4)	ENGL 449m ENGL 474m	Asian-American Literature (4) Literature, Nationality and Otherness (4)	PPD 300m PPD 302m	Design and Quality (4) Urban Sleuths: Exploring People and Places in Cities (4)
AHIS 364m	Myths, Arts, Realities: Visual Culture in California, 1849 to the Present (4)	ENGL 476m	Images of Women in Contemporary Culture (4)	PPD 352am	Los Angeles Mini Semester (4)
AHIS 365m	African American Art (4)	ENGL 478m	Sexual/Textual Diversity (4)	PPD 372m	Public Service in an Urban Setting (4)
AHIS 475m	Blackness in American Visual Culture (4)	FBE 428m	Principles of Employment Law (4)	PPD 485m	U.S. Immigration Policy (4)
AMST 101gm	Race and Class in Los Angeles (4)	FREN 370m	Equality and Difference Around the Enlightenment (4)	PSYC 462m SOC 142gm	Minority Mental Health (4) Diversity and Racial Conflict (4)
AMST 202m	Interethnic Diversity in the West (4)	GEOG 100gm	Los Angeles and the American Dream (4)	SOCI 150gm	Social Problems (4)
AMST 206m	The Politics and Culture of the 1960s (4)	GEOG 215gm	Ethnicity and Place (4)	SOCI 169gm	Changing Family Forms (4)
AMST 220m	The Making of Asian America (4)	GEOG 340m	Latino L.A. (4)	SOCI 200m	Introduction to Sociology (4)
AMST 285m	African American Popular Culture (4)	GEOG 350m	Race and Environmentalism (4)	SOCI 305m	Sociology of Childhood (4)
AMST 357m	Latino Social Movements (4)	GERO 380m	Diversity in Aging (4)	SOCI 342m	Race Relations (4)
AMST 395m	African American Humor and Culture (4)	GERO 435m	Women and Aging: Psychological, Social and Political Implications (4)	SOCI 355m	Immigrants in the United States (4)
ANTH 240gm	Collective Identity and Political Violence: Representing 9/11 (4)	HIST 101gm	The Ancient World (4)	SOCI 356m	Mexican Immigrants in a Diverse Society (4)
ANTH 316gm	North American Indians in American Public Life (4)	HIST 200gm	The American Experience (4)	SOCI 360m	Social Inequality: Class, Status, and Power (4)
ANTH 328m	Culture Change and the Mexican People (4)	HIST 245gm	Gender and Sexualities in American History (4)	SOCI 366m	Chicana and Latina Experiences (4)
ANTH 371m	Cross-Cultural Research on Urban Gangs (4)	HIST 378m	Introduction to Asian American History (4)	SOCI 375m	Asian Americans: Ethnic Identity (4)
ARCH 440m	Literature and the Urban Experience (4)	HP 400m	Culture, Lifestyle, and Health (4)	SOCI 376m	Contemporary Issues in Asian American Communities (4)
ARCH 442m	Women's Spaces in History: "Hussies," "Harems" and "Housewives" (4)	HP 420m	Gender and Minority Health Issues (4)	SOCI 432m	Racial and Ethnic Relations in a Global Society (4)
BUCO 333m	Communication in the Working World — Managing Diversity and Conflict (4)	JOUR 468m	The American Press and Issues of Sexual Diversity (4)	SOCI 435m	Women in Society (4)
CLAS 320gm	Diversity and the Classical Western Tradition (4)	MDA 166gm	Poverty and Welfare in America (4)	SOCI 437m	Sexuality and Society (4)
COLT 374gm	Women Writers in Europe and America (4)	MDA 167gm	Marginal Groups in America (4)	SOWK 200xm	Institutional Inequality in American Political and Social Policy (4)
COLT 445m	Eurocentrism (4)	MUJZ 100xm	Jazz: A History of America's Music (4)	SPAN 413m	Social and Geographic Varieties of Spanish (4)
COMM 395m	Gender, Media and Communication (4)	MUJZ 419m	The Jazz Experience: Myths and Culture (4)	SWMS 210gm	Social Issues in Gender (4)
CTCS 192m	Race, Class and Gender in American Film (4)	MUSC 400m	The Broadway Musical: Reflection of American Diversity, Issues and Experiences (4)	SWMS 301m	Introduction to Feminist Theory and the Women's and Men's Movements (4)
EALC 335m	Literature of the Korean People (4)	MUSC 430m	Music and the Holocaust (4)	SWMS 364m	Racial and Ethnic Women in America (4)
EDCO 102xm	Human Diversity: People, Power and Politics (4)	MUSC 450m	The Music of Black Americans (4)	SWMS 384m	Overcoming Prejudice (4)
EDCO 324m	Asian American Psychology (4)	POSC 333m	Stigma and Society: Physical Disability in America (4)	SWMS 385m	Men and Masculinity (4)
ENGL 445m	The Literatures of America: Cross-Cultural Perspectives (4)	POSC 424m	Political Participation and American Diversity (4)	SWMS 455m	Gender and Sport (4)
		POSC 441m	Cultural Diversity and the Law (4)	THTR 393m	Cultural Identities in Performance (4)
		POSC 442m	The Politics of Human Differences: Diversity and Discrimination (4)	THTR 395m	Drama as Human Relations (4)
				THTR 476m	African American Theatre (4)
				THTR 488m	Theatre in the Community (4)

Undergraduate Degree Programs

USC is a major university providing diverse academic programs. As such it has evolved into a complex organization. The basic underlying principle in its organization is simple: groups of faculty with similar areas of knowledge and interest are grouped together to form departments or schools. These units work together in determining the courses to be offered, requirements for degrees, and the content and rationale underlying their curricula.

In practice, the organization becomes more complex. Certain areas of study are based on broad areas of knowledge which need to draw faculty from several departments. The following list of undergraduate degrees provides a guide to the organization of USC. The index includes all degrees offered, and the school which administers the degree.

The basic undergraduate degrees are the Bachelor of Arts and the Bachelor of Science. Students may obtain these degrees in a variety of majors that have been formally approved. More specialized degrees, such as a Bachelor of Music, require more undergraduate study devoted to professional training.

Area of Emphasis

An Area of Emphasis is a specific focus within a major. Areas of Emphasis are listed within parentheses following the appropriate majors and do not appear on diplomas but are indicated on transcripts.

Combined Program

A combined program is an organized set of requirements from two academic units in a single undergraduate degree program that combines two majors. Examples are: Linguistics/Psychology, Physics/Computer Science and Biomedical/Electrical Engineering.

Double Major Within the College of Letters, Arts and Sciences

A double major consists of two majors which allow the student to earn the same degree, either a B.A. or B.S. degree, conferred by the College of Letters, Arts and Sciences. The College of Letters, Arts and Sciences offers two kinds of majors, "departmental" and "interdepartmental" (see page 217). A double major may consist of two departmental majors, two interdepartmental majors, or one departmental and one interdepartmental major. All double majors require a minimum of 12 upper division courses. Some upper division courses may count for both majors. For double departmental majors two upper division courses may count toward both majors. For departmental and interdepartmental majors, three upper division courses may count toward both majors.

Other Double Majors

Double majors may be offered in other schools. The two majors must be offered by different departments but lead to the same degree, such as a Bachelor of Science or Bachelor of Music. Double majors consisting of two majors in the same department are not permitted.

Accelerated Dual Degree

An accelerated dual degree joins a bachelor's degree program and a master's degree program under a single, new program and POST code. (Applicants to accelerated dual degree programs must initially meet department admission requirements but will not be held to Graduate School admission requirements, e.g., GRE. However, all academic requirements of the Graduate School must be met.) Upon completion of the accelerated dual degree program, two degrees (and two diplomas) are awarded. Both degrees in an accelerated dual degree program must be awarded with the same conferral date.

Second Bachelor's Degree

A second bachelor's degree requires a minimum of 32 additional units. For some degrees more than the 32 additional units may be needed because all requirements for both degrees must be met. Also, the residence requirement for a second bachelor's degree applies, which requires 32 units applicable to the degree beyond the number of units required for the first USC bachelor's degree to be completed in residence or for a student with the first bachelor's degree from another institution, the second bachelor's degree requires 64 units (see page 58, the policy on residence requirement for a second bachelor's degree). The student receives a separate diploma for each degree upon completion.

Minor Programs

In addition to the degree programs listed, many academic units offer minor programs. A list of minors appears after the list of undergraduate degrees. The requirements for each minor are listed in the appropriate school section. Minors do not appear on diplomas but are recorded on transcripts. The student receives a separate minor certificate for each minor program completed. See page 59 for more detailed information about minor programs.

The Undergraduate Degree Programs List

All degrees are listed alphabetically by the school which provides the program for the degree objective. All degrees are listed alphabetically in the index at the end of this catalogue. Areas of emphasis do not appear on diplomas but are indicated on transcripts.

Degree Programs

Program descriptions and degree requirements may be found in the sections of this catalogue under the units listed in boldface type. Unless otherwise noted, each program is under the jurisdiction of the school or division under which that degree is listed. All degrees are listed alphabetically in the index.

School of Architecture

Architecture (B.Arch.)
Landscape Architecture (B.L.Arch)

Leventhal School of Accounting

Accounting (B.S.)

Marshall School of Business

Business Administration (B.S.)
Business Administration (Cinema-Television) (B.S.)
Business Administration (East Asian Studies) (B.S.)
Business Administration (International Relations) (B.S.)

School of Cinema-Television

Cinema-Television (B.A.*)
Interactive Entertainment (B.A.*)
Writing for Screen and Television (B.F.A.)

Annenberg School for Communication

Broadcast Journalism (B.A.*)
Communication (B.A.*)
Print Journalism (B.A.*)
Public Relations (B.A.*)

School of Dentistry

Dental Hygiene (B.S.)

Rossier School of Education

General Studies (B.S.)

Viterbi School of Engineering

Aerospace and Mechanical Engineering
Aerospace Engineering (B.S.)
Astronautical Engineering (B.S.)
Biomedical/Mechanical Engineering (B.S.)
Mechanical Engineering (B.S.)
Mechanical Engineering (Petroleum Engineering) (B.S.)
Biomedical Engineering
Biomedical Engineering (B.S.)
Biomedical Engineering (Biochemical Engineering) (B.S.)
Biomedical Engineering (Electrical Engineering) (B.S.)
Biomedical/Mechanical Engineering (B.S.)
Chemical Engineering
Chemical Engineering (B.S.)
Chemical Engineering (Biochemical Engineering) (B.S.)
Chemical Engineering (Environmental Engineering) (B.S.)

Chemical Engineering (Petroleum Engineering) (B.S.)
Chemical Engineering (Polymer Science) (B.S.)
Civil Engineering
Applied Mechanics (B.S.)
Civil Engineering (B.S.)
Civil Engineering (Building Science) (B.S.)
Civil Engineering (Construction Engineering) (B.S.)
Civil Engineering (Environmental Engineering) (B.S.)
Civil Engineering (Information Management) (B.S.)
Civil Engineering (Structural Engineering) (B.S.)
Civil Engineering (Water Resources) (B.S.)
Environmental Engineering (B.S.)
Computer Science
Computer Science (B.S.*)
Physics/Computer Science (B.S.*)
Electrical Engineering
Biomedical/Electrical Engineering (B.S.)
Computer Engineering and Computer Science (B.S.)
Electrical Engineering (B.S.)
Electrical Engineering (Computers) (B.S.)
Electrical Engineering (Integrated Media Systems) (B.S.)
Industrial and Systems Engineering
Industrial and Systems Engineering (B.S.)
Industrial and Systems Engineering (Information Systems Engineering) (B.S.)

School of Fine Arts

Fine Arts (B.F.A.)
Fine Arts (Studio Arts) (B.A.*)

Division of Independent Health Professions

Occupational Therapy (B.S.*)

College of Letters, Arts and Sciences

American Studies and Ethnicity
American Studies and Ethnicity (African American Studies) (B.A.)
American Studies and Ethnicity (American Studies) (B.A.)
American Studies and Ethnicity (Asian American Studies) (B.A.)
American Studies and Ethnicity (Chicano/Latino Studies) (B.A.)
Anthropology
Anthropology (B.A.)
Anthropology (Urban Applied Anthropology) (B.A.)
Anthropology (Visual Anthropology) (B.A.)
Art History (B.A.)

Biochemistry (B.S.**)
Biological Sciences (B.A., B.S.)
Chemistry (B.A., B.S.)
Classics (B.A.)
Comparative Literature (B.A.)
Earth Sciences
Earth Sciences (B.A.)
Geological Sciences (B.S.)
East Asian Area Studies (B.A.)
East Asian Languages and Cultures (B.A.)
Linguistics/East Asian Languages and Cultures (B.A.)
Economics
Economics (B.A.)
Economics/Mathematics (B.S.)
English
English (B.A.)
English (Creative Writing) (B.A.)
Environmental Studies
Environmental Studies (B.A.)
Environmental Studies (Biology) (B.S.)
Environmental Studies (Business) (B.A.)
Environmental Studies (Chemistry) (B.S.)
Environmental Studies (Earth Sciences) (B.S.)
Environmental Studies (Geography) (B.A.)
Environmental Studies (Policy and Management) (B.A.)
French and Italian
French (B.A.)
Italian (B.A.)
Gender Studies (B.A.)
Geography (B.A.)
German (B.A.)
Health and Humanity (B.A.)
History (B.A.)
Humanities (Music) (B.A.)
Interdisciplinary Studies (B.A.)
International Relations
International Relations (B.A.)
International Relations (Global Business) (B.A.)
Kinesiology (B.S.)
Linguistics
Linguistics (B.A.)
Linguistics/East Asian Languages and Cultures (B.A.)
Linguistics/Philosophy (B.A.)
Linguistics/Psychology (B.A.)
Mathematics (B.A., B.S.)
Neuroscience (B.A.)
Philosophy
Linguistics/Philosophy (B.A.)
Philosophy (B.A.)
Philosophy (Ethics, Law and Value Theory) (B.A.)
Physical Sciences (B.S.)
Physics and Astronomy
Astronomy (B.A., B.S.)
Biophysics (B.S.)
Physics (B.A., B.S.)
Physics/Computer Science (B.S.)
Political Science (B.A.)

Psychology
Linguistics/Psychology (B.A.)
Psychology (B.A.)
Religion
Religion (B.A.)
Religion (Judaic Studies) (B.A.)
Slavic Languages and Literatures
Russian (B.A.)
Social Sciences
Social Sciences (Economics) (B.A.)
Social Sciences (History) (B.A.)
Social Sciences (Psychology) (B.A.)
Sociology (B.A.)
Spanish and Portuguese
Spanish (B.A.)

Keck School of Medicine
Health Promotion and Disease Prevention
Studies (B.S.)

Thornton School of Music
Composition (B.M.)
Jazz Studies (B.M.)

Jazz Studies (Vocal) (B.M.)
Music (B.A. *)
Music Education (B.M.)
Music Industry (B.M., B.S.)
Performance (Bassoon) (B.M.)
Performance (Clarinet) (B.M.)
Performance (Classical Guitar) (B.M.)
Performance (Double Bass) (B.M.)
Performance (Flute) (B.M.)
Performance (French Horn) (B.M.)
Performance (Harp) (B.M.)
Performance (Oboe) (B.M.)
Performance (Organ) (B.M.)
Performance (Percussion) (B.M.)
Performance (Piano) (B.M.)
Performance (Saxophone) (B.M.)
Performance (Studio Guitar) (B.M.)
Performance (Trombone) (B.M.)
Performance (Trumpet) (B.M.)
Performance (Tuba) (B.M.)
Performance (Viola) (B.M.)
Performance (Violin) (B.M.)

Performance (Violoncello) (B.M.)
Performance (Vocal Arts) (B.M.)

**School of Policy, Planning, and
Development**

Public Policy, Management and Planning
(B.S.)

School of Theatre

Theatre (B.A. *)
Theatre (Acting) (B.F.A.)
Theatre (Design) (B.F.A.)
Theatre (Stage Management) (B.F.A.)
Theatre (Technical Direction) (B.F.A.)

*under the jurisdiction of the College of Letters, Arts
and Sciences

**jointly administered

Minors

Following is a list of academic minors and the schools and/or departments which administer them. All departments and schools are listed alphabetically in the index by name and alphabetical designations.

3-D Animation	ITP/ENGR	Computer Science	CSCI/ENGR	Interactive Media and the Culture of New Technologies	ANSC
Advertising	JOUR/ANSC	Construction Planning and Management	CE/ENGR/PPD	Interactive Multimedia	ENGR
African American Studies	AMST/LAS	Critical Approaches to Leadership	LAS	International Policy and Management	IR/LAS/PPD
American Popular Culture	AMST/LAS	Cultural Anthropology	ANTH/LAS	International Relations	IR/LAS
American Studies	AMST/LAS	Cultural Competence in Medicine	PM/MED	International Urban Development	IR/LAS/PPD
Ancient Religion and Classical Languages	CLAS/REL/LAS	Cultural Studies	ENGL/LAS	Italian	ITAL/LAS
Film, Video and Computer Animation	CNTV	Dance	THTR	Jazz Studies	MUS
Applied Theatre Arts/Education	THTR	Digital Media-Based Imaging	FA	Jewish American Studies	AMST/LAS
Arabic and Middle East Studies	LING/LAS	Drawing	FA	Judaic Studies	JS/HUC
Architecture	ARCH	East Asian Area Studies	EAS/LAS	Kinesiology	EXSC/LAS
Art History	AHIS/LAS	East Asian Languages and Cultures	EALC/LAS	Landscape Architecture	ARCH
Asian American Studies	AMST/LAS	Economics	ECON/LAS	Law and Internet Technology	ITP/ENGR
Astronautical Engineering	AESD/ENGR	Education in a Pluralistic Society	EDUC	Law and Public Policy	PPD
Astronomy	ASTR/LAS	Engineering Management	ISE/ENGR	Law and Society	POSC/LAS
Bioethics	REL/LAS	English	ENGL/LAS	Linguistics	LING/LAS
Biotechnology	BISC/CHEM/LAS/BUAD	Environmental Engineering	CE/ENGR	Materials Science	MASC/ENGR
Business	BUAD	Environmental Natural Sciences	ENST/LAS	Mathematics	MATH/LAS
Chemistry	CHEM/LAS	Environmental Planning and Development	ENST/LAS	Medical Anthropology	ANTH/LAS
Chicano/Latino Studies	AMST/LAS	Environmental Social Sciences	ENST/LAS	Multimedia and Creative Technologies	ENGR
Children and Families in Urban America	SOWK	Forensics and Criminality	SOCI/LAS	Music Industry	MUS
Cinema-Television	CNTV	French	FREN/LAS	Music Recording	MUS
Classics	CLAS/LAS	Gender Studies	SWMS/LAS	Musical Studies	MUS
Coastal Ocean and Watershed Science	GEOG/LAS	Geographic Information Science	GEOG/LAS	Musical Theatre	MUS
Communication and the Entertainment Industry	ANSC	Geography	GEOG/LAS	Natural Science	BISC/LAS
Communication Design	FA	German	GERM/LAS	Neuroscience	NEUR/LAS
Communication Law and Media Policy	ANSC	Global Communication	IR/LAS/ANSC	News Media and Society	JOUR/ANSC
Comparative Literature	COLT/LAS	Health Communication	PM/MED	Nutrition and Health Promotion	PM/MED
		Health Policy and Management	PPD	Occupational Science	OSOT
		History	HIST/LAS	Pacific Rim Development	GEOG/LAS
		Individuals, Societies and Aging	GERO	Painting	FA
				Peace and Conflict Studies	IR/LAS

Performing Arts Studies	THTR	Religion	REL/LAS	Theories of Art	PHIL/LAS
Petroleum Engineering	PTE/ENGR	Russian	SLL/LAS	Two-Dimensional Studies	FA
Philosophy	PHIL/LAS	Russian Area Studies	SLL/LAS	Urban Neighborhood Studies	ARCH/PPD/ EDUC/SOWK
Photography	FA	Science, Health, and Aging	GERO	Urban Policy and Planning	PPD
Physics	PHYS/LAS	Screenwriting	CNTV	Video Game Design and Management	ITP/ENGR
Planning and Development	PPD	Sculpture	FA	Video Game Programming	CSCI/ITP/ENGR
Political Science	POSC/LAS	Sociology	SOCI/LAS	Visual Culture	AHIS/LAS
Professional and Managerial Communication	ANSC	Southern California	GEOG/LAS	Web Technologies and Applications	ITP/ENGR
Psychology	PSYC/LAS	Spanish	SPAN/LAS		
Psychology and Law	LAW/LAS/PSYC	Substance Abuse Prevention	PM/MED		
Public Health	PM/MED	Teaching Profession	EDUC		
Public Management	PPD	Theatre	THTR		
Public Policy	PPD	Thematic Approaches to Humanities and Society	CORE/LAS		
Race, Ethnicity and Politics	LAS				

Accelerated Dual Degree Programs

Accelerated Dual Degree Programs

Bachelor of Arts, Art History/Master of Arts, Art History (Museum Studies) (B.A./M.A.)	Bachelor of Science, Civil Engineering/Master of Science, Civil Engineering (Construction Engineering) (B.S./M.S.)	Bachelor of Science, Computer Engineering and Computer Science/Master of Science, Computer Science (B.S./M.S.)
Bachelor of Arts, Broadcast Journalism/Master of Arts, Journalism (Online Journalism) (B.A./M.A.)	Bachelor of Science, Civil Engineering/Master of Construction Management (B.S./M.C.M.)	Bachelor of Science, Computer Engineering and Computer Science/Master of Science, Computer Engineering (B.S./M.S.)
Bachelor of Arts, Broadcast Journalism/Master of Arts, Journalism (Print Journalism) (B.A./M.A.)	Bachelor of Science, Civil Engineering (Building Science)/Master of Science, Civil Engineering (Structural Engineering) (B.S./M.S.)	Bachelor of Science, Economics- Mathematics/Master of Science, Mathematical Finance (B.S./M.S.)
Bachelor of Arts, Communication/Master of Arts, Communication Management (B.A./M.A.)	Bachelor of Science, Civil Engineering (Building Science)/Master of Engineering, Structural Design (B.S./M.Eng.)	Bachelor of Science, Electrical Engineering/Master of Science, Electrical Engineering (B.S./M.S.)
Bachelor of Arts, Economics/Master of Arts, Economics (B.A./M.A.)	Bachelor of Science, Civil Engineering (Construction Engineering)/Master of Science, Civil Engineering (Construction Engineering) (B.S./M.S.)	Bachelor of Science, Environmental Engineering/Master of Science, Civil Engineering (B.S./M.S.)
Bachelor of Arts, International Relations/Master of Arts, Politics and International Relations (B.A./M.A.)	Bachelor of Science, Civil Engineering (Construction Engineering)/Master of Science, Civil Engineering (Construction Engineering) (B.S./M.S.)	Bachelor of Science, Environmental Engineering/Master of Science, Environmental Engineering (B.S./M.S.)
Bachelor of Arts, Print Journalism/Master of Arts, Journalism (Broadcast Journalism) (B.A./M.A.)	Bachelor of Science, Civil Engineering (Construction Engineering)/Master of Construction Management (B.S./M.C.M.)	Bachelor of Science, Health Promotion and Disease Prevention Studies/Master of Public Health (B.S./M.P.H.)
Bachelor of Arts, Print Journalism/Master of Arts, Journalism (Online Journalism) (B.A./M.A.)	Bachelor of Science, Civil Engineering (Environmental Engineering)/Master of Science, Environmental Engineering (B.S./M.S.)	Bachelor of Science, Industrial and Systems Engineering/Master of Science, Industrial and Systems Engineering (B.S./M.S.)
Bachelor of Science, Accounting/Master of Accounting (B.S./M.Acct.)	Bachelor of Science, Civil Engineering (Structural Engineering)/Master of Science, Civil Engineering (Structural Engineering) (B.S./M.S.)	Bachelor of Science, Mathematics/Master of Arts, Mathematics (B.S./M.A.)
Bachelor of Science, Accounting/Master of Business Taxation (B.S./M.B.T.)	Bachelor of Science, Civil Engineering (Structural Engineering)/Master of Engineering, Structural Design (B.S./M.Eng.)	Bachelor of Science, Mechanical Engineering/Master of Science, Mechanical Engineering (B.S./M.S.)
Bachelor of Science, Aerospace Engineering/Master of Science, Aerospace Engineering (B.S./M.S.)	Bachelor of Science, Civil Engineering (Structural Engineering)/Master of Engineering, Structural Design (B.S./M.Eng.)	Bachelor of Science, Planning and Development/Master of Planning (B.S./M.Pl.)
Bachelor of Science, Biomedical Engineering/Master of Science, Biomedical Engineering (B.S./M.S.)	Bachelor of Science, Computer Engineering/ Master of Science, Computer Science (B.S./M.S.)	
Bachelor of Science, Chemical Engineering/Master of Science, Chemical Engineering (B.S./M.S.)		
Bachelor of Science, Civil Engineering/Master of Science, Civil Engineering (B.S./M.S.)		

International Study Options

International Study Programs

USC's undergraduate international study programs, the majority of which are administered by the Office of Overseas Studies, enable students to learn in a different educational and cultural context. Programs are available for a semester or for an academic year. Some of the programs require a background in the language of the host country; others are conducted entirely in English. Units earned are considered USC units and affect residency in the same manner. However, overseas courses are not offered for general education credit. Students receive regular USC credit and may apply financial aid to any study abroad program described here. Please contact the Office of Overseas Studies located in the Office of College Advising, CAS, Room 120, (213) 740-3636, www.usc.edu/LAS/overseas, for complete information on USC's international programs.

Australia

Semester or Year in Brisbane

Founded in 1910, the University of Queensland is one of Australia's premier higher education institutions. Brisbane, with over 1 million residents, is Australia's fastest growing city. USC undergraduates enroll in regular university courses in a wide variety of subjects. Courses are available in the humanities, social sciences, science, engineering and information technology. Students may choose to live on campus, off campus, or in homestays.

Semester or Year in Canberra

Founded in 1946 and located in the capital city of Canberra, the Australian National University offers USC undergraduates the opportunity to study alongside Australian students for a semester or year. Courses are available in the schools of arts and letters, Asian studies, economics and commerce, engineering and information technology, law, and science. Fine arts majors may pursue course work at the Institute of the Arts. The Australian National Internship Programme is available to students who wish to combine academics and practical experience in internships in Australian public bodies such as Parliament and the Australian Public Service or non-governmental organizations. Students live in university-affiliated residence halls.

Semester in Yungaburra

Through the School for Field Studies, students spend a semester based on a 153-acre site in a rain forest in the foothills of the Atherton Tableland in far northern Queensland, home to an amazing variety of exotic birds, plants and wildlife. Students work with local land care groups and research organizations to manage forest resources. Students enroll in four courses: Rain Forest Ecology, Principles of Forest Management, Economic Policy and Socioeconomic Values, and Directed Research. Students share four- to eight-person cabins.

Austria

Semester or Year in Vienna

In conjunction with the Institute for the International Education of Students (IES), USC undergraduates have the opportunity to study in Vienna, Austria. Students receive intensive German language instruction during the first three weeks of the program, then enroll for the remainder of the semester or year in courses offered by IES, including a German language course and four other courses taught in English. Students with advanced proficiency in German may opt to take IES courses taught in German, and may be eligible for courses at the Universität Wien. IES courses are available in such disciplines as art history, anthropology, business, economics, education, history, literature, music, political science and psychology.

Brazil

Semester or Year in Salvador da Bahia

Students may spend a semester or year in Salvador da Bahia in northeastern Brazil through the Council on International Education Exchange. Salvador da Bahia, a city of 2.1 million, was once the capital of Brazil and is now considered the center of Afro-Brazilian culture. Students take courses directly at the Universidade Federal da Bahia and/or the Universidade Católica do Salvador. The semester and year programs begin with five weeks of intensive Portuguese language training before the start of regular university courses. Courses are available in such areas as anthropology, Afro-Brazilian studies, economics, history, literature, Portuguese language, religion, sociology and theatre. Students live with Brazilian families. Students who have completed four semesters of college-level Spanish or two semesters of Portuguese are eligible to apply.

Semester or Year in São Paulo

Students may spend a semester or year in São Paulo, Brazil, a city of approximately 16 million inhabitants, through the Council on International Educational Exchange. Students take courses at the Pontifícia Universidade Católica de São Paulo. The semester and year programs begin with five weeks of intensive Portuguese language training prior to the start of regular university courses. All courses are taught in Portuguese. Courses are available in such disciplines as history, geography, linguistics, literature, sociology, anthropology, archaeology, communications, and economics. Students live with a Brazilian family. Students who have completed four semesters of Spanish or two semesters of Portuguese are eligible to apply.

Chile

Semester or Year in Santiago

In conjunction with the Council on International Educational Exchange, USC provides the opportunity for study at both the Universidad de Chile and the Pontifícia Universidad Católica de Chile. Both universities are located in Santiago, the cultural, economic and political capital of Chile. All courses are taught in Spanish. Courses are available in such disciplines as art, anthropology, economics, geography, history, international relations, literature, philosophy, political science, psychology, sociology, Spanish, and theology. Students live in private Chilean homes.

China

Semester or Year in Beijing

The program at Peking University in Beijing offers students an opportunity to study at China's most prestigious liberal arts institution and to improve their Mandarin Chinese in a city where the standard dialect is used. As a supplement to classroom language instruction, each program participant is paired with a Peking University student for weekly one-on-one Chinese language tutorials. Students live in dormitories on the Peking University campus.

Fall or Spring Semester in Hong Kong

This semester program offers students the opportunity to study Chinese culture and interact with Chinese people in a multicultural context at the Chinese University in Hong Kong, a bilingual institution. Students gain the invaluable experience of witnessing China's "one country, two systems" experiment first hand. Courses in English are offered in fine arts, literature, history, Japanese studies, intercultural studies, music, philosophy, computer science, anthropology, economics, international relations, as well as journalism and communication. For students interested in Chinese language, courses are offered in Putonghua (Mandarin) or Cantonese. Students take between 4 and 6 classes worth 3 units each, for a maximum of 18 USC units. Extracurricular activities include the opportunity to teach English in rural China, monthly dinner talks with Asian studies specialists and excursions to local areas of interest. Students reside in dormitories with Chinese roommates. For further information, contact the Annenberg School for Communication, room G21, (213) 821-1276, email ascworld@usc.edu or visit our Web site at annenberg.usc.edu/international.

Semester or Year in Nanjing

Students may spend a semester or year in Nanjing, China, a city of more than three million people set along the banks of the Yangtze River at the foothills of the Zijin (Purple and Gold) mountains. Nanjing University is primarily a liberal arts and social sciences institution, and the focus of the academic program is on communicative competence within selected subject areas of contemporary Chinese society and culture. It aims to provide students with a solid foundation in all four skills — reading, writing, listening and speaking. Each student shares a triple room with a Chinese student and another American student. Students may also choose to live with a host family.

Costa Rica*Semester in Atenas*

In conjunction with the School for Field Studies (SFS), students spend a semester abroad in Atenas, Costa Rica. The SFS Center for Sustainable Development Studies focuses students on issues of tropical ecology and sustainable development through a case study approach and field work, as well as a directed research project. The program also includes a 10-day field study in neighboring Nicaragua. Students live in cabins.

Czech Republic*Semester or Year in Prague*

In conjunction with the Council on International Educational Exchange, USC provides the opportunity for study at Charles University in Prague. Founded in 1348 by King Charles IV, Charles University is the premier institution of higher learning in the Czech Republic. Students with an interest in cinema studies may take up to two courses at the Film & Television Academy of the Performing Arts (FAMU), the oldest film school in Central Europe. Students spend the first two weeks of the semester in an orientation session devoted to intensive language study. Although there is no language prerequisite, all students are required to enroll in conversational Czech. The remainder of the courses may be chosen from such fields as Czech history, civil society, economics, music, political science, art and architecture, film and theatre, and religion and culture. Students can opt to live in a dormitory in the center of Prague or with a Czech host family.

Egypt*Semester or Year in Cairo*

Students may study for a semester or year at the American University in Cairo (AUC). The AUC was founded in 1919 by Americans devoted to education and service in the Middle East. Today about 5,200 students attend AUC, and about 87 percent of the student body is Egyptian. Visiting students may take courses in any of the AUC's departments. Fields of particular interest to USC students include: Arabic language, Arabic studies, Middle Eastern studies (including international relations and politics) and Egyptology. Students must have completed two semesters of college-level Arabic or the equivalent in order to study at AUC. Visiting students are housed in an international dormitory not far from the main AUC campus.

England*Semester or Year in Brighton*

The University of Sussex, situated near the seaside resort town of Brighton, is only an hour away by train from London. USC students may enroll in courses in the sciences, social sciences and the humanities.

Semester or Year in London

Students may study for a year or semester at Queen Mary, University of London. Students can take classes in any department at Queen Mary except in the fields of law and medicine. Queen Mary has excellent offerings in subjects such as biological sciences, English, engineering, film studies, Hispanic studies, history and politics, to name a few.

Year in London

The London School of Economics (LSE) is one of the largest schools of the University of London, with an outstanding international reputation in economics as well as the social sciences. This program should be of particular interest to economics, political science and international relations majors, but all social science majors are encouraged to apply. Students spend an academic year at LSE on the general course, where they take four year-long courses. More than half of the 6,000 full-time students come from outside the United Kingdom (over 120 countries are represented in the student body), which gives the school a very cosmopolitan atmosphere.

Semester in London (International Relations)

USC International Relations majors (only) may spend the fall or spring semester studying in the Department of War Studies at King's College, a constituent part of the University of London. Students live in university housing.

*Fall or Spring Semester in London**(Communication)*

Undergraduate communication students may spend a spring or fall semester at the USC London Center in the Bloomsbury area of London. Students enroll in 16 units of upper division communication course work taught by USC and British faculty. Students tour publishing and broadcasting companies, meet communication executives and government policy-makers and gain exposure to British media, culture and civilization. The program also includes group excursions to such places as Bath, Oxford, Cambridge, Stratford-upon-Avon, Warwick, Canterbury, Stonehenge, Salisbury, Hastings, and Paris. For further information, contact the Annenberg School for Communication, G21, (213) 821-1276, email ascworld@usc.edu, or visit our Web site, annenberg.usc.edu/international.

Spring Semester in London (Journalism)

USC journalism students spend a spring semester at City University in London, where they have a privileged vantage of British culture and media. Through social science course work and an intensive and integrated journalism group project, they have the opportunity for personal and direct comparison between the structured and governmentally controlled media of the United Kingdom and the comparatively *laissez-faire* approach to media regulation in the United States. Students earn a total of 16 USC units; broadcast journalism majors earn 8 journalism elective units and print journalism majors earn 6 journalism elective units. For further information, contact the Annenberg School for Communication, G21, (213) 821-1276, email ascworld@usc.edu, or visit our Web site, annenberg.usc.edu/international.

Semester or Year in London (Theatre)

In conjunction with Sarah Lawrence College and the British American Drama Academy, USC students have the opportunity to spend a semester or year in London. The London Theatre program is designed to expose undergraduates to the rigor of professional British training in acting by helping them improve their ability to perform plays from the classical repertoire and develop techniques and approaches to acting that will stand them in good stead in any role. The program is taught by a faculty that includes some of Britain's most distinguished actors and directors. Students will take courses which include scene study workshops in Shakespeare, high comedy, modern drama, acting in performance, voice, movement, stage fighting, theatre history and dramatic criticism. Students attending a one-year program will add classical acting for stage and screen to their academic program for the second semester. This program is administered by USC College but is limited to theatre students. Two to 15 students apply per semester; a limit of eight per semester may participate.

France*Year in Paris*

USC is a member of the Sweet Briar Junior Year in France Consortium, which enables USC undergraduates to spend an academic year in Paris, taking courses at the University of Paris and other institutions in the Parisian system of higher education. Courses are offered in most areas of the social sciences, the humanities and the arts. The year is preceded by a five-week intensive language orientation in the city of Tours. To apply, students must have completed four semesters of college French or the equivalent.

Semester in Paris

USC also offers spring and fall semester programs in Paris. The program offers courses in both English and French with language courses offered at the Sorbonne. Courses are available in the following areas: history, civilization, theatre, international relations and art history. Program costs include weekend and day excursions to sites of cultural importance, as well as visits connected with individual classes and social activities. Students must have completed two semesters of college-level French with preference given to those students currently enrolled in the language.

Germany*Semester or Year in Berlin*

In conjunction with the Institute for the International Education of Students (IES), USC offers a program of study at the IES Center and Humboldt University, perfectly

situated for exploring the city. Students receive intensive German language instruction during the first three weeks of the program, then enroll for the remainder of the semester at Humboldt University and in supplemental courses offered by IES. All courses are taught in German by native German faculty and are available in such disciplines as German economics, history, politics, art history, business, classics, international relations, political science, psychology, religion and sociology. Students are housed in private German homes and apartments.

Semester or Year in Freiburg

USC, in conjunction with the Institute for the International Education of Students (IES), provides an opportunity for undergraduates to study in Freiburg, Germany. The University of Freiburg, Germany's second oldest university, was founded in 1457. As a university town, Freiburg thrives on student life and the heritage of learning, yet retains the charm of a small city. Courses are offered in most areas of the social sciences. All courses at the IES Center and University of Freiburg are taught in German.

Ghana*Semester in Accra and Kumasi*

Students may spend a semester in Ghana with the School for International Training. This program focuses on the arts culture of Ghana and culminates in a four-week independent study project in which each student pursues a topic of his or her choice. The semester in Ghana offers students a unique opportunity to learn about Ghanaian arts and culture in depth, and more broadly, West Africa. The program includes a homestay component, intensive language study, and thematic and field study seminars. Students travel extensively within Ghana, although most of the course work and the homestays are located in the cities of Accra and Kumasi.

Greece*Semester or Year in Athens*

Students may spend a semester or year in Athens, Greece, where the ancient world comes alive. A vibrant capital city, Athens is a center of international business and the hub of an efficient and extensive transportation system which makes the beauty of Greece readily accessible. All students are required to enroll in either modern or classical Greek as one of their five courses. The curriculum is organized into two tracks: Ancient Greek Civilization and Mediterranean Studies. Students live in simply furnished apartments which usually contain 2-3 double study-bedrooms, a small common area, kitchen and bath, and accommodate 4-6 students.

Ireland*Semester or Year in Galway*

Students may spend a semester or year studying at the National University of Ireland, Galway. Located in western Ireland, Galway is the third largest city in the Republic of Ireland and plays a dynamic and pioneering role in theatre, arts and culture. Students may enroll in courses in a wide variety of fields including arts and letters, commerce, sciences and engineering. Students typically take five to seven courses per semester.

Italy*Semester in Cortona (Fine Arts Majors Only)*

USC Fine Arts majors (B.A. or B.F.A.) may participate in a semester-length intensive studio arts program in the Tuscan hill town of Cortona, Italy with the University of Georgia's Studies Abroad Program. Cortona is located on top of Mont S. Egidio and offers students a rich artistic and historical environment, which includes Etruscan, Roman, Medieval and Renaissance art and architecture. Students must have completed one semester of college-level Italian or the equivalent before attending this program. In Cortona, students study painting, drawing, ceramics, printmaking and sculpture. Mandatory weekend excursions to places of historical and artistic interest in the surrounding area complement the studio classes. Accommodation is provided in a renovated 15th century monastery in Cortona.

Semester in Florence

Through Syracuse University, USC undergraduates have the opportunity to spend a semester in Florence studying Italian language and literature, art history, history, international relations, political science and studio arts. Classes are taught at Syracuse's own study center in Florence. Students with advanced proficiency in Italian may take courses at the Centro di Cultura per Stranieri at the University of Florence. Courses are complemented by field trips to cities such as Assisi, Rome and Venice. Students live in homestays with Italian hosts.

Semester or Year in Milan

Through the Institute for the International Education of Students (IES), USC undergraduates have the opportunity to spend a semester or year studying in Milan, the commercial and financial center of contemporary Italy. The IES Milan Center is located near the Libera Università di Lingue e Comunicazione. IES Milan offers two programs: beginning/intermediate Italian and advanced Italian. Students in the beginning/intermediate Italian program enroll in IES area studies taught in English in addition to Italian language courses. IES area studies courses are available in such disciplines as art history, cinema, theatre, history, literature, music and political science. Students in the advanced

Italian program select from IES area studies courses taught in Italian and are encouraged to choose one or two courses from among a wide variety of offerings at several universities in Milan. Students are housed in apartments with Italian roommates, some who are enrolled in local universities and others who are young professionals.

Semester in Rome (Classics majors only)

USC classics majors may study in Rome for a semester at the Intercollegiate Center for Classical Studies (ICCS), a program administered by Duke University. Students study ancient history and archaeology, intermediate and advanced Greek and Latin, basic Italian language, and Renaissance and Baroque art history. Field trips and extended study tours are essential components of the program. Students live and study at the ICCS Center, a three-story building located a few minutes by bus from the center of Rome.

Japan

Semester or Year in Nagoya

A program of study is available at the Center for Japanese Studies at Nanzan University in Nagoya. The program for international students is well known for its strength in Japanese language training. Nagoya is two hours from Tokyo by bullet train and one hour from the ancient capital city of Kyoto. Courses are available in such disciplines as Japanese business, culture, economics, folklore, history, international relations, literature, and political science. Intensive language training is offered at all levels of proficiency. Students live in Japanese homes.

Year in Tokyo

Students may study for an academic year at Waseda University, one of Japan's foremost private institutions of higher learning. The academic program combines Japanese language courses and lecture courses on the history, culture, literature, arts, politics and economics of Japan and East Asia. The intensive Japanese language courses, offered at 12 levels of proficiency, assist students in the development of listening, speaking, reading and writing skills. Students live with Japanese families throughout the Tokyo area.

Semester or Year near Tokyo

Founded in 1965, Tokyo International University is located about 25 miles from central Tokyo. The university offers a program for international students through the Japanese Studies Program in the International Center. Students enroll in a Japanese language course and select the remainder of their course work from anthropology, cinema, culture, economics, history and political science. Students live in Japanese homes.

Mexico

Semester in Oaxaca

USC students may participate in a fall semester program of study in Oaxaca, Mexico, in conjunction with the University of Pennsylvania. Oaxaca lies some 250 miles southeast of Mexico City. A provincial capital of 214,000 people, it is friendly and informal without the congestion of many metropolitan environments. The mountain valleys around Oaxaca are characterized by linguistically and culturally isolated communities. The Oaxaca academic program is characterized by small classes, hands-on research opportunities and extensive contact with community resources. The program offers courses in Mexican anthropology, archaeology, environmental studies, history and politics and is for students with a minimum of four semesters of college-level Spanish or the equivalent. Courses are conducted in Spanish. Students live in Mexican homes.

Semester in Puerto San Carlos

In conjunction with the School for Field Studies (SFS), students spend a semester abroad in Puerto San Carlos, Mexico. Most residents of Puerto San Carlos and the other towns and villages that dot the shores of Magdalena Bay are dependent on the resources of the bay for their livelihood. The SFS Center for Coastal Studies focuses students on issues of coastal ecology, principles of resource management, economic and ethical issues in sustainable development through a case study approach and field work, as well as a directed research project. Students live in small cabins.

The Netherlands

Fall or Spring Semester in Amsterdam

The University of Amsterdam (UvA), founded in 1632 as the Athenaeum Illustre, is the largest and one of the most prestigious universities in the Netherlands and has a strong commitment to international education. Through the Council on International Educational Exchange (CIEE), USC students enroll in one course offered by CIEE and three courses from the extensive English-language course offerings of the University of Amsterdam. Students earn upper division USC units in communication and other disciplines including art history, economics, natural sciences, philosophy, psychology, international relations, political science, gender studies, sociology and others. Dutch language courses are available, and students fluent in Dutch, French, German, Spanish or Italian may elect to take courses at the university offered in those languages. Courses are worth 4 academic units each, for a total of 16 units per semester. Students may live either in dormitories or furnished apartments in central Amsterdam. For further information, contact the Annenberg School

for Communication, G21, (213) 821-1276, email ascworld@usc.edu, or visit our Web site, annenbergl.usc.edu/international.

New Zealand

Semester or Year in Dunedin, South Island

Founded in 1869, the University of Otago is the oldest established university in New Zealand. It has an international reputation for the quality of its teaching and research. Study abroad students are able to take a broad range of subjects across the university's four academic divisions: commerce, health sciences, humanities and sciences. Students majoring in English, anthropology, psychology, and natural and environmental sciences will find strong programs offering a wide variety of courses. The university offers a true campus lifestyle and the city of Dunedin, in which the university is located, offers a rich cultural life as well as proximity to outdoor activities. Students can opt to live in university-affiliated dormitories or arrange to share apartments with local students.

Nicaragua

Semester in Managua

USC students may participate in the Revolution, Transformation, and Civil Society program run by the School for International Training (SIT). Throughout the program, lectures and field visits illustrate how social and political movements, including women's movements, are responding to both domestic and external influences, including U.S. foreign policy. Students are based in Managua, where they study Spanish intensively and take an interdisciplinary course that includes Nicaragua's political history, social movements, civil society, economics and development. Students participate in extended educational excursions to a rural agricultural cooperative in northern Nicaragua, the Caribbean coast and El Salvador. They are introduced to field study methods and are required to dedicate several weeks to completing an independent study project toward the end of the semester. All courses are conducted in Spanish. Students must have completed three semesters of college-level Spanish and be able to follow course work in Spanish in order to be eligible for the program.

Russia

Semester or Year in St. Petersburg

As a member of the Council on International Education Exchange, USC offers undergraduates a semester or year-long opportunity to study at St. Petersburg University in Russia. The curriculum focuses on language, literature and Russian life. Students are housed in university dormitories and excursions are included.

Scotland

Semester or Year in Edinburgh

USC offers undergraduates the opportunity to study for either a year or spring semester at the University of Edinburgh, which was founded in 1583 and offers excellence in teaching and research over a wide range of disciplines. Students enroll directly in University of Edinburgh courses. Admission to individual courses depends on each student's academic background. Courses are available in more than 50 disciplines including archaeology, architecture, biological sciences, classics, computer science, ecology, economics, engineering, international relations, linguistics, mathematics, nursing, physics, psychology and religious studies. USC students are guaranteed a place in university residence halls, student houses or in university flats.

Semester in Edinburgh (Political Internship)

The University of Edinburgh offers qualified undergraduates the opportunity to serve as interns to members of the Scottish Parliament (MSPs) in a semester-length program. In the first five weeks of the program, students enroll in three courses providing a background in British politics and Scottish politics and government. Following completion of the course work, students will be assigned to MSPs, under whose direction a research project is completed. Students earn a maximum of 13.5 USC units.

Singapore

Spring Semester in Singapore

USC students may apply to study at Nanyang Technological University, a modern institution with a rapidly broadening disciplinary focus ranging from technical sciences to communication, humanities and social science. Students earn 16 units for the completion of four classes worth 4 units each. Academic instruction is conducted in English, and students share dormitory rooms. As Singapore becomes an important leader in a region of ever-increasing global significance in trade, information and technological interchange, USC students can experience this uniquely modern yet non-Western environment. For further information, contact the Annenberg School for Communication, G21, (213) 821-1276, email ascworld@usc.edu, or visit our Web site, annenbergs.usc.edu/international.

South Africa

Semester or Year in Cape Town

Students may spend a semester or year studying at the University of Cape Town (UCT) through the Council on International Educational Exchange. Situated on the southern tip of Africa, Cape Town is a vibrant multicultural city and is also a microcosm of the challenges facing the country: how to successfully operate within a global economy

while at the same time grappling with the vast socioeconomic inequalities that are the legacy of the colonial and apartheid past. All program participants are required to take at least one course with specific African content. Courses may be taken in all UCT faculties except health sciences and law. Students live with South African or other international students in residence halls or apartments close to campus. Students must have at least junior standing at the start of the program.

South Korea

Semester or Year in Seoul

Students who have completed two semesters of college-level Korean have the opportunity to spend a semester or year at Yonsei University in Seoul. Students enroll in a Korean language course, Korean studies and two or three elective courses available from the following areas: anthropology, art, business communication, economics, history, law, literature, philosophy, politics, psychology, religion, and sociology. Yonsei University has an international student dormitory with a mix of Korean and foreign students to provide an international atmosphere.

Spain

Semester or Year in Bilbao

USC offers undergraduates the opportunity to study for either a semester or year at the University of Deusto, which was founded by Jesuits in 1886 and is among Spain's top universities. The university is situated on the banks of the Nervión River, across from the Guggenheim Museum. Bilbao is considered the financial and cultural center of the Basque country in northern Spain. Students with two to four semesters of Spanish focus on intensive language study and take additional course work in Spanish, Basque and European studies. Students with five or more semesters of Spanish may take courses with degree-seeking Deusto students in Hispanic studies and other academic fields. Students may choose to live in dormitories or homestays.

Semester or Year in Madrid

In conjunction with Boston University (BU), USC provides the opportunity for students with varying levels of Spanish proficiency to spend a semester or year studying in Madrid. Through BU, students have the option of three programs. Level I, for students with two to four semesters of Spanish, focuses on intensive language study conducted at the International Institute in Spain. Level II, for students with five or more semesters of Spanish, offers a selection of course work in the arts, language, literature, history, politics, and international relations of Spain. Qualified Level II students may pursue some of their course work at the Universidad Autónoma de Madrid in the spring semester and/or participate in internships. Level III is an

honors program for students with a particularly strong academic record and excellent Spanish. Level III students pursue all of their course work at the Universidad Autónoma de Madrid in the spring semester.

Semester or Year at the USC Madrid Center

USC undergraduates may attend the USC Madrid Center for a semester or full academic year. The program offers courses in both English and Spanish. Students generally take two courses in Spanish language and literature and two courses, taught in English, from offerings in art history, history and international relations. The program is especially well suited to students with a major or minor in the above-mentioned fields as well as students who wish to learn Spanish while immersed in the culture of Spain. Students must complete two semesters of college-level Spanish in order to participate in the program. Students live in homestays with Spanish families.

Taiwan

Semester or Year in Taipei

USC students may spend a semester or year studying at National Chengchi University in Taipei, Taiwan. Through the Council on International Educational Exchange, students take part in a program which integrates Mandarin Chinese language courses with humanities and social science courses taught in English. A semester or academic year in Taiwan offers one of the best opportunities to understand the contemporary economic, political and cultural issues facing this dynamic Pacific Rim country.

Turks and Caicos

Semester on South Caicos Island

In conjunction with the School for Field Studies (SFS), students spend a semester abroad in South Caicos Island, British West Indies. The SFS Center for Marine Resource Studies focuses students on issues of tropical marine ecology, principles of resource management, and environmental policy and socioeconomic values through a case study approach and field work, as well as a directed research project. Students live three or four to a room in a rustic former hotel.

Wales

Spring Semester in Aberystwyth

USC International Relations majors and minors (only) have the opportunity to participate in an exchange program at the University of Wales' International Politics Department (InterPol) in Aberystwyth. InterPol houses one of the oldest international affairs programs in the world and has received top ranking among British programs in political science and international relations. Aberystwyth is located on the beautiful west coast of Wales and offers a spectacular environment in which to study world issues.

For Further Information

Brochures and application materials for the programs listed above are available in the Office of Overseas Studies, Office of College Advising, College Academic Services, Room 120.

Other Programs

Other international programs at USC are operated by departments and schools. The Annenberg School for Communication (see pages 444, 459), the School of Architecture (see page 110), and the Marshall School of Business (see page 138) offer overseas study programs in locations throughout the world.

International Summer Session

The International Summer Session features a number of overseas courses each year for undergraduates. Programs have included:

Buenos Aires, Argentina (Spanish and Portuguese)
Cambridge, England (Letters, Arts and Sciences)
Dijon, France (French and Italian)
East Asia (East Asian Studies Center)
Geneva, Switzerland (International Relations)
West-Central Europe (Annenberg)
London, England (Engineering)
Madrid, Spain (Spanish)
Madrid, Spain (Engineering)
Paris, France (Engineering)
Rome, Italy (Cinema-Television)

Rome, Italy (Engineering)
Russia (Slavic Languages and Literatures)
Verona, Italy (French and Italian)

Information about these programs is available from the school or department. For referral, contact the Office of Overseas Studies (213) 740-3636.

Non-USC Programs

Any non-USC administered overseas study programs or any courses taken abroad by currently enrolled USC students must be reviewed and pre-approved by the Office of Admission and Degree Progress prior to enrollment.